

Collège Churchill High School

Community Report

2022-2023

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Our Purpose

Collège Churchill High School is a 7-12 school in the Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About our school

Collège Churchill High School is “One School with Two Distinct Programs”, located in the Riverview neighbourhood in south Winnipeg. We provide comprehensive programming for our grade 7-12 students in a caring learning environment that maximizes the aspirations, abilities and achievements of all students.

Collège Churchill High School has over 750 students enrolled in the two distinct programs. Along with academic courses that include AP and Indigenous focused classes, CCHS has created specialized programs that attract students from all over the province such as the Hockey and Softball Academy. CCHS also provides optional classes like band, guitar, choir, Spanish and practical arts.

As a UNESCO designated school, we foster a strong sense of community. This is evident in the many programs and extra-curricular initiatives that are available to our students. We have exceptional visual and performing arts programs and athletic programs. We also provide an apprenticeship program, student leadership courses and numerous Education for Sustainable Development opportunities.

Our School motto is “Pride and Tradition” and we are very proud of our school community. The staff are committed to a learning environment that promotes strong values, community activism and most of all kindness.



WINNIPEG SCHOOL DIVISION

Collège Churchill High School

“One School with Two Distinct Programs”

As part of the Winnipeg School Division, Collège Churchill High School provides a learning environment that fosters the growth of each student’s potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

As one school with two unique and distinct programs, diversity is our strength. Collège Churchill High School’s charter outlines and reinforces the vision for both the French Milieu and English programs. This charter ensures the educational philosophy and resources required will be prioritized and maintained.

Collège Churchill High School collectively believes and supports both programs:

Our vision is to empower students to become responsible, productive, global citizens in the 21st century.

As a UNESCO school, we ensure that peace is at the core of all that we do as a community by using the four pillars of learning: Learning to know; Learning to do; Learning to be; learning to live together. Students complete a minimum of 30 credits to earn their High School Diploma.

CCHS offers a range of programming from Grades 7-12. This includes a range of curricular and extra-curricular courses and options. Inclusion is a priority in classes, support and Advanced Placement course opportunities are also available.

FRENCH MILIEU PROGRAM

Our vision is to develop bilingual students, aware of the multi-cultural Canadian reality and conscious of the challenges of an ever-changing, global village. The goal of the grade 7-12 French Immersion Milieu Program is to develop proud, confident, engaged, plurilingual global citizens.

Students complete 21 of 30 credits in French instruction in order to earn the French Immersion High School Diploma and CCHS Milieu Certification. This requires a range of courses to be offered in French at each grade level.

A designated French Milieu centre continues to support student immersion in the French language by using French as the primary language of instruction and communication. Daily announcements are completed in French.

As part of developing French language, unique learning activities, both in-class and extra-curricular are offered in French and supervised by at least one French-speaking administrator at all times.

Collège Churchill High School will offer a range of extra-curricular programming that is provided to students in both programs. Collège Churchill High School staff will work collaboratively and cohesively to ensure an optimal learning environment for both students and staff.

Highlights

- **School:** In February, the students organized CCHS's first very successful Black History Month. Filled with numerous different activities i.e. assembly, school wide announcements and a Black History festival to express the Black Culture.
- **Sports:** The Female hockey team had their most successful season yet coming in second place and the coaches of the team were named coaches of the year. They also traveled to Montreal for a tournament. We experienced a successful first year of the Softball Academy. CCHS is the only school in Manitoba to offer JUDO as a school sport. Participants continue to participate in tournaments and work towards earning their next level belt.
- **Arts:** -The Band and Choir performed at numerous events such as the School's Winter Concert, a Fine Arts Nights and hosted a school from Thunder Bay. During their visit, they participated in workshops and performed at a joint concert for parents and community.
- **Community:** Milieu students volunteered at the Festival du Voyageur. A partnership with Riverview Health Center is in its beginning stages.
- **Indigenous:** On Sept 30th, CCHS Students participated in National Day of Truth and Reconciliation events which included a school wide smudge, and a walk to the Forks where teachers shared information with students regarding the significance of the day
- Staff attended a whole staff PD in English and French at the Forks with Niigaan Sinclair and former CCHS Graduate Ray Sokalski to learn about the Forks as a meeting place for Indigenous people and the significance of the monuments situated around the Forks. Time was spent considering how to make CCHS a more welcoming physical space, which includes representation for all students and staff.
- Increased student involvement in Indigenous focused out of school activities such as:
 - divisional powwow in June
 - Field trip to Brokenhead Trail and The Gathering (beading exhibit)
 - IYLP field trips



Priorities for 2023-2024



Indigenous Education:

- Continue to infuse Indigenous topics, themes and perspectives into class instruction and school programs.
- Continue to provide opportunities for students to participate in cultural events offered through the division and Collège Churchill High School.
- Continue to increase reading materials written by Indigenous authors in the library and in classrooms.

Numeracy:

- Increase the use of Thinking Classroom practices in all grades, to develop problem-solving skills.
- Explore the potential benefits of implementing Outcome Based Assessment and Depth of Knowledge in the context of learning gap recovery and assessment practices.
- Continue to focus on developing number sense and problem-solving skills with our Middle School students.
- Practical Arts programs to support students' understanding and application of imperial and metric units of measurement

Science:

- Teachers will meet regularly to increase their learning in Design and plan ways to incorporate their learning into the school.
- Math and Science teachers will meet as a department to ensure consistency with programming and assessment throughout grades.
- Enhance students' engagement in Science by providing a makerspace classroom where teachers are able to engage the students in the Design Thinking Process.

Literacy:

- Teachers in the Humanities Department meet to further develop common writing practices and assessment in grades 7 – 12
- Use ipads as an instruction tool with students in our LAL (Literacy, Academics and Language) program to increase engagement and develop technology skills.

Addressing Barriers to Learning:

- Continue to improve an inclusive education model, which provides the support needed to enable students with additional needs to successfully attend mainstream classes.
- Teachers will meet in an Inclusion PLC to discuss and learn about ways to facilitate the successful inclusion of all students.
- Continue to improve our EAL intake process.
- Address academic concerns early, through regularly scheduled student support meetings to consistently track student progress.
- Continue to provide breakfast and lunch programs

Sustainability:

- Continue to infuse UNESCO's four pillars of learning into teaching practices and the various student-led staff and community led ESD initiatives.
- Continue to participate in tree planting in the community

Parent and Community Involvement



Parent and Community Initiatives

- Grades 7-10 along with the Parent Advisory Council participated in a cyber-security presentation held by the Winnipeg Police.
- Classes participated in virtual and in person presentations offered by various individuals/ authors and organizations to learn about Indigenous issues, Reconciliation and anti-racism in Sports.
- Monthly food hampers provided to families through donations from Manitoba Harvest and Second Harvest.
- The LAL program partnered with the following community organizations: Needs Centre, Sexuality Education Resource Centre (SERC), the YNOT Program and the Family Dynamics' Share our World Program

Student and School Initiatives

- Progress continues to in the new Inclusion model focused on providing supports to enable inclusion for students with additional needs.
- Collège Churchill High School opened the school year with a Welcome Bar be que in September.
- Grade 12 students initiated a Spirit Week and a Gym Fest event, which included all students from grades 7-12, contributing to school spirit and unity.
- Resumed in person Open House presentation and a question-and-answer period for families interested in learning more about Collège Churchill High school. This was to provide more details, for parents of new Grade 7 students, Hockey Academy students as well as Softball Academy students.
- Students planted trees through the Million Tree Challenge