

Children's Heritage Fund Committee Meeting

October 4, 2023

Arts Enrichment

<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students</i>	<i>Grade level</i>	<i>Amount Approved</i>
S496374	<p><i>Grade 8/9 Winter Workshop</i></p> <p>Funding for this project will provide students with the experience to learn from professionals in the field of instrumental music designed according to the student's levels and needs. It will provide students with positive role-models in the field of music. The project will allow students the opportunity to improve their instrumental technique and their overall musicality and develop a deeper appreciation for music. Funding for this project is Artist's Fee/Guest Speaker.</p>	<p>Andrew Mynarski VC</p> <p>C. da Mata - Administrator - Teacher</p>	140	students Grades	\$955
S496375	<p><i>School Musical Production</i></p> <p>Funding for this project will help engage students in auditioning, planning, rehearsing and performing a musical production to families, friends, and community members over three consecutive evenings. The project will offer students various opportunities like course credits, volunteer hours, work experience, and skill-building experiences. Funding for this project is Fee for Service/Performances and Supplies (not available in school).</p>	<p>Elmwood High School</p> <p>C. Crowchild - Administrator - Teacher</p>	60	students Grades	\$2,000
S496376	<p><i>The Bridge Music Program</i></p> <p>Funding for this project will bring in professional musicians to lead an extracurricular music course that teaches students music by ear. Indigenous and Newcomer students have strong ties to oral and auditory learning, that include music and storytelling. The program is participation-focused, meaning that students are engaged in the repertoire decisions, and teaching is connective, immersive, and hands-on. Funding for this project is Fee for Service/Performances and Equipment Rental/Instruction.</p>	<p>Hugh John Macdonald</p> <p>M. Russell, - Administrator VP - Teacher</p>	130	students Grades	\$2,000

\$4,955

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Multicultural & Cultural

<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students & Grade level</i>	<i>Amount Approved</i>
S496377	<p><i>Learning the Land</i></p> <p>Funding for this project supports the ongoing conversations with students, Knowledge Keepers and Elders, with a focus on traditional stories, history, teachings and the connection to the land. Student learning includes understanding the Land Acknowledgment and the meaning of our relationship with the land. Funding is Student Registrations, Artist's Guest Speakers, and Supplies not available in school.</p>	<p>Glenelm L. Mangaron - Administrator - Teacher</p>	<p>115 students K-6</p>	\$2,000
S496378	<p><i>Developing Positive Mental Health From Indigenous Perspectives</i></p> <p>This project will support students and their well-being from Indigenous perspectives. Students will explore "Mamahtawisiwin" and "Ajuinnata" from Canada's First Nations, "Pakikipagkapwa-tao" from the Philippines, "Ikigai and Shinrin Yoku" from Japan, "Karma" from Hindu India, and "Ubuntu" from West Africa. Students will be using the process of Discovery, Asking, Nurturing, Creativity, and Educating (D.A.N.C.E). Students will use their new found knowledge to create action plans to share their information using different forms of communication. Students engaged in these activities will develop a repertoire of strategies for their own mental health throughout their growth. Funding for this project is Student Admissions/Registrations, Artist's Fee/Guest Speaker, Fee for Service/Performances, Supplies (not available in School) and Film & Developing.</p>	<p>Meadows West W. Wyke - Administrator - Teacher</p>	<p>310 students Grades 3-8</p>	\$2,000

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S496379	<p><i>Principal Sparling Indigenous Culture Group</i></p> <p>Students will learn traditional teachings to make Indigenous drums. Students will learn songs from a traditional drummer, participate in land-based learning field trips, picking sage with a knowledge keeper who will share teachings. Student learning will include building relationship, understanding, empathy, and respect. Funding for this project is Fee for Service/Performances and Supplies (not available in school).</p>	<p>Principal Sparling</p> <p>L. Rana - Administrator - Teacher</p>	<p>35 students</p> <p>Grades 4-6</p>	\$2,000
S496380	<p><i>Traditional Indigenous Ribbon Skirt Sewing</i></p> <p>Funding for this project will support the connection between school curricula and traditional teachings by integrating Indigenous sewing and skirt-making in the classroom, after-school and lunch-hour programs. Ribbon skirts represent resilience, personality and are used to highlight social issues. Funding for this project is Artist's Fee/Guest Speaker, Supplies (not available in school).</p>	<p>Tec Voc</p> <p>G. McAlpine - Administrator - Teacher</p>	<p>50 students</p> <p>Grades 9-12</p>	\$1,000
S496381	<p><i>Beading in and out of the Classroom</i></p> <p>This project will highlight connections between school curricula and the tradition teaching of beading in the classroom, after-school, and lunch-hour programs. Beading is "medicine" to many peoples and is not only a form of cultural value, but a symbol of Indigenous resiliency. Funding for this project is Artist's Fee/Guest Speaker, Supplies (not available in school).</p>	<p>Tec Voc</p> <p>- Administrator - Teacher</p>	<p>200 students</p> <p>Grades 9-12</p>	\$1,000
				\$8,000

Children's Heritage Fund Projects Approved

October 4, 2023

Outdoor Education

<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students & Grade level</i>	<i>Amount Approved</i>
S496382	<p><i>Grade 6 Outdoor Education</i></p> <p>Funding for this project will provide opportunities for students to participate in various outdoor activities. The project will offer activities that include indoor soccer, bowling, hip hop dance, ice skating and tobogganing, karate et Zumba, basketball workshop, introduction to tennis, miniature golf, virtual golf and driving range. Funding for this project is Student Admissions/Registrations.</p>	<p>École Lansdowne</p> <p>J. Mayor - Administrator Rodrigues - Teacher</p>	<p>57 students</p> <p>Grade 6</p>	\$2,000
S496383	<p><i>Connecting with Nature</i></p> <p>Funding for this project will allow the students to have an opportunity to connect with, understand, and appreciate the role nature has within their own lives and within their communities. Students will learn the value of nature and how our environments teaches us to live with nature, but also how to live with each other. Funding for this project is Student Admissions/Registrations.</p>	<p>Machray</p> <p>D. Braga - Administrator - Teacher</p>	<p>65 students</p> <p>Grades 5-6</p>	\$350
S496384	<p><i>Outdoor Adventures at Camp Assiniboine</i></p> <p>Funding supports an opportunity for students to participate in an overnight/wilderness experiences including fire building, orienteering, field games, ropes course, camp fire cooking, candle making, hiking and archery. Student learning will include the value of being a team member and roommate in a new environment, learn about the food chain, the interdependency of species, and sustainability. Funding for this project is Equipment Rental/Instruction and Camp (accommodations/rental/fees).</p>	<p>Montrose</p> <p>S. Mole - Administrator - Teacher</p>	<p>75 students</p> <p>Grades 5/6</p>	\$2,000

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S496385	<i>Intermediate Camp 2024</i> Funding for this project will support a two day experience for students in Grades 5 and 6. The Intermediate Camp will offer a great outdoor overnight experience at a camp, as well as give the opportunity for students to participate in a wide variety of activities including orienteering, archery, bike riding, fishing, zip lining, rock climbing, bannock making, arts and crafts, shelter building, etc. Funding for this project is Camp (accommodations/rental/fees).	Rockwood A. Perez	55 students Grades 5/6 - Administrator - Teacher	\$2,000
				\$6,350

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Special Student Activities/Projects

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<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students & Grade level</i>	<i>Amount Approved</i>
S496386	<p><i>Yoga For Kids</i></p> <p>The "Yoga for Kids" program uses a multi-sensory approach to teaching children yoga helps with body awareness, self-regulation, attention, stress management, motor planning and cooperative learning skills. The program is highly recommended by Occupational Therapists who work with students to increase physical fitness, enhance the physical and wellbeing of participants, and create an interest in yoga. Funding for this project is Fee for Service/Performances.</p>	<p>David Livingstone Community</p> <p>C. Clarke - Administrator - Teacher</p>	<p>8 students</p> <p>Grades 1-3</p>	\$600
S496387	<p><i>Yoga For Kids</i></p> <p>The "Yoga for Kids" program uses a multi-sensory approach to teaching children yoga helps with body awareness, self-regulation, attention, stress management, motor planning and cooperative learning skills. The program is highly recommended by Occupational Therapists who work with students to increase physical fitness, enhance the physical and wellbeing of participants, and create an interest in yoga. Funding for this project is Fee for Service/Performances.</p>	<p>David Livingstone Community</p> <p>- Administrator - Teacher</p>	<p>8 students</p> <p>Grades 4-6</p>	\$600
S496388	<p><i>GW Bike Program</i></p> <p>Funding for this project will support students and their development of repair skills using tools, fixing flat tires, aligning wheels, adjusting breaks and gears. The project is hands-on learning opportunities for students. The project will promote a sense of independence and set a foundation for future career paths. In addition to developing skills, students will also have the opportunity to go on bike excursions throughout the city. Funding for this project is Supplies (not available in school).</p>	<p>General Wolfe</p> <p>S. Darazi - Administrator - Teacher</p>	<p>350 students</p> <p>Grades 7-9</p>	\$2,000

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S496389	<p><i>Animal Assisted Education/Pet Therapy</i></p> <p>Funding for this project will help to foster positive student mental health and wellness. The project will allow opportunities for students to interact with a therapy dog/animals and help reduce anxiety, build capacity and build empathy. In conjunction to the school therapist facilitation group, a behaviour assessed therapy dog will be attending once every other cycle for 8 sessions. Benefits of Animal Assisted Education (AAE) include increased positive behaviours, decrease in stress and anxiety, and an increase in self confidence. Funding for this project is Fee for Service/Performances.</p>	<p>Grant Park</p> <p>J. Hutchison - Administrator - Teacher</p>	<p>100 students</p> <p>Grades 7-12</p>	\$1,450
S496390	<p><i>Rolling with the Best of Them</i></p> <p>Funding for this project will support the purchase of a "Wedge Mat". The Wedge Mat provides students a safe environment while using equipment typically found in a gymnasium. Using the Wedge Mat promotes flexibility and fun for students while performing specific movements connected to the Gymnastics Unit of Physical Education. Funding is supplies not available in school.</p>	<p>Machray</p> <p>D. Braga - Administrator - Teacher</p>	<p>220 students</p> <p>Grades 1-6</p>	\$630

\$5,280