

# Children's Heritage Fund Committee Meeting

January 26, 2021

## Special Student Activities/Programs

<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students &amp; Grade level</i>	<i>Amount Approved</i>
S-496286	<p><i>The Mother's Project - A Career Trek Program for Adolescent Parents</i></p> <p>Career Trek Inc. is a not-for-profit organization and registered charity that helps young people discover the importance of education and career development by providing career oriented programming in educational settings across Manitoba. Through the Career Trek Program, parenting teens in Grades 11 and 12 will be introduced to post-secondary education, faculties, courses and careers. The program focuses on career explorations and planning, as well as personal development and goal setting. Funding for this project will support the Fee for Service for presentations made by Career Trek Inc.</p>	<p>Adolescent Parent Centre</p> <p>M. Quinsey, - Administrator VP - Teacher</p>	<p>15 students</p> <p>11/12</p>	<p>\$2,000</p>
S-496287	<p><i>Yoga for Kids Grades 1-3</i></p> <p>Funding for this project will provide an opportunity for a group of students in Grades 1-3, to participate in Yoga for Kids. The program uses a multi-sensory approach to teaching children. The program improves fitness levels and coordination. Yoga also helps with body awareness, self-regulation, attention, stress management and cooperative learning skills. Funding is Fee for Service/Performances.</p>	<p>David Livingstone</p> <p>C. Clarke - Administrator (Acting) - Teacher</p>	<p>8 students</p> <p>1-3</p>	<p>\$600</p>
S-496288	<p><i>Yoga for Kids Grades 4-6</i></p> <p>Funding for this project will provide an opportunity for a group of students in Grades 4-6, to participate in Yoga for Kids. The program uses a multi-sensory approach to teaching children. The program improves fitness levels and coordination. Yoga also helps with body awareness, self-regulation, attention, stress management and cooperative learning skills. Funding is Fee for Service/Performances.</p>	<p>David Livingstone</p> <p>- Administrator - Teacher</p>	<p>8 students</p> <p>4-6</p>	<p>\$600</p>

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S-496289	<p><i>Home Reading Enrichment</i></p> <p>Funding for this project will support the ongoing development of the Home Reading Book inventory, across all grade levels, providing further resources to help readers progress to higher levels. Funding is Home Reading/Book Lending.</p>	<p>École J.B. Mitchell</p> <p>P. Huggins - Administrator - Teacher</p>	366	students Nursery - Grade	\$2,000
S-496290	<p><i>LR Swimming Program 2020-2021</i></p> <p>Funding for this project will support a 12 session swimming program for students with special needs. The program provides an opportunity to expand on student physiotherapy routines, provide therapeutic whole body regulation, and will teach students important swimming skills. Funding is Student Admissions/Registrations, Fee for Service/Performances, Supplies not available in school.</p>	<p>Lord Roberts</p> <p>L. MacGillivray - Administrator - Teacher</p>	15	students 1-6	\$2,000
S-496291	<p><i>Keyboard Skills for Intermediate Students (Piano Basics)</i></p> <p>Students in Grades 5 and 6 will have the opportunity to participate in basic piano skills using portable keyboards. Student learning will include exploration in music genres, and by using developed skills, students will compose their own music. The purchase of the equipment for this project will provide future educational programming. Funding is Supplies not available in school.</p>	<p>Prairie Rose</p> <p>K. Romaniuk - Administrator - Teacher</p>	25	students 5-6	\$1,750

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S-496292	<p><i>Pet Empathy/Pet Therapy</i></p> <p>This project supports two programs. The Pet Empathy program is a five-part workshop series where students will interact with a (Winnipeg Humane Society) behaviour assessed dog that will help foster a better understanding of empathy towards animals and people. The Pet Therapy program is an animal-assisted pet therapy using (Winnipeg Humane Society) behaviour assessed dog, that will help students with physical, mental, and behaviour needs to make closer connections with animals and peers. The series of workshops will be facilitated by professionals but will also have the services of the school clinician to reinforce skills and improve long term outcomes. Funding is Fee for Service/Performances.</p>	Queenston	M. Namaka	<p>50 students</p> <p>Kindergarten -</p>	<p>\$700</p> <p><b>\$9,650</b></p>
			- Administrator - Teacher		

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### Playground/Field Improvements & Play Structures

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S-496293	<i>Outdoor Rejuvenation Program</i> Funding for this project will support the development of a safe and healthy environment for students that will encourage physical fitness, healthy lifestyles, and will provide a safe area to play and gather. Funding is Play Structures/Ground/Field Improvement Projects.	Brock Corydon A. Morris - Administrator - Teacher	330 students Nursery - Grade	\$20,000
S-496294	<i>Playground Renewal</i> Funding for this project will support the transformation of the greenspace to maximize play, exploration and learning opportunities for students and community. Funding is Play Structures/Ground/Field Improvement Projects.	École Sir William Osler D. Osterman - Administrator ~ - Teacher	155 students Nursery-Grade	\$20,000
S-496295	<i>Playground Beautification</i> This project will support the creation and beautification of the outdoor play spaces. The new play space will foster inquiry, creativity, social-emotional learning, and community relationships. Funding is Play Structures/Ground/Field Improvement Projects.	Lord Selkik A. Johnston - Administrator - Teacher	340 students Nursery - Grade	\$20,000
				<b>\$60,000</b>

## Children's Heritage Fund Projects Approved

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### Outdoor Education

Project No	Title and Project Description	School Applicant	No. of Students & Grade level		Amount Approved
S-496265	<i>Place Based Education</i>  This project involves a visit to Fort Whyte Alive. By extending the classroom to the outdoors, student learning will include daily outdoor challenges, building structures such as forts and tents, and participating in community walks. Learners will bring their experiences back into the classroom, demonstrating their understanding and experiences through writing and story telling. Funding is Student Admissions/Registrations, Supplies not available in school.	Earl Grey  T. Penner  - Administrator  - Teacher	100	students	\$1,000
S-496266	<i>Garden to Table: School and Community Land Based Learning</i>  This project continues the enhancement and beautification of the school and its community and surroundings, particularly with the development and construction of a greenhouse/cold frame to start an early growing season. Student will grow seedlings and transfer to the community garden when the weather is appropriate. Teachers will be able to apply real world connections to school subjects that include Science, Biology, Math and Chemistry. Student learning will incorporate the development of leadership skills, develop new land based initiatives, landscaping skills and other volunteer opportunities. Funding is Supplies not available in school, Fee for Service.	Gordon Bell  V. Huynh  - Administrator  - Teacher	600	students	\$2,000
S-496268	<i>Outdoor Classroom and Green Space</i>  Funding for this project will help develop an outdoor classroom and greenspace for students. The area will also support the Friendship Bench. By providing this space, students will have a safe, inviting and supportive place to meet and reflect. The development of the space will involve work done by the students, teachers and community members. The area will also be surrounded by shrubs, native wildflowers and prairie grasses. Funding for this project is Supplies not available in school.	Isaac Newton  M. Rezai  - Administrator  - Teacher	100	students	\$2,000

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S-496269	<p><i>Habitats In Our Urban Community</i></p> <p>The goal is to immerse students in various natural environments that promote and enhance appreciation and sustainability practices. The students, staff and community of Montrose School practice the Nordic Tradition Friluftsliv (free-loofts-liv) which means Free Air Life. Funding will provide the support required to meet the needs of the program, through field trips to places in our community such as Assiniboine Park, Omand's Creek, Fort Whyte and Oak Hammock Marsh. Fort Whyte Alive Interpreter, Barrett Miller will lead teachers and students with programming, sharing knowledge, learning strategies, and engaging students with the outdoors. Student learning will include Indigenous Education and Perspectives and practicing sustainability. Funding is Fee for Service/Performances.</p>	Montrose	S. Mole	- Administrator - Teacher	250 students Nursery - 6	\$2,000
S-496282	<p><i>Outdoor Winter Activities</i></p> <p>This project will support student skill development in various outdoor activities. It has been observed that the benefits of physical activity have a positive impact on student learning. New equipment will be purchased such as snowshoes, pull sleds and broomball equipment. Funding is Supplies not available in school.</p>	Strathcona	S. Darazsi	- Administrator - Teacher	241 students Nursery - Grade	\$2,000
S-496283	<p><i>Foresthood Program through Momenta Winnipeg</i></p> <p>This project provides students an opportunity to discover, work together and become stewards of the land. Foresthood connects students to nature through repeated visits to an outdoor space within walking distance of the school. Facilitators from Momenta will meet with students and teachers at an outdoor space over a six week period. Observations of the surroundings and curiosities of the students, will create an inquiry-based project. Opportunities for creativity, collaboration and communication will be fostered through various learning and problem solving tasks. Funding is Fee for Service/Performances.</p>	École Victoia Albert	N. Husack	- Administrator - Teacher	25 students 5/6	\$1,890

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S-496284	<i>Snowshoes - Class Set of 23 Grades 3-6</i>	Weston		100 students	\$2,000
	This project supports Social Studies and Physical Education curriculums on an on-going basis. Students will be provided the opportunity to engage in outdoor physical activity with their peers, while learning about Indigenous culture and Canadian heritage through outdoor activity. Funding is Supplies not available in school.	G. Alex	- Administrator - Teacher	3-6	
					<b>\$12,890</b>

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## *Arts Enrichment*

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S-496262	<p><i>Taiko Drumming for Everyone</i></p> <p>This project will be supported and led by Phoebe Man, an experienced and professional Taiko performer, educator and storyteller (virtual performance if necessary). Students will construct Taiko Drums which will enrich the school music program and student learning. Safety measures, including physical distancing will be in place if required. Funding is the Artists' Fee, Supplies not available in school.</p>	<p>Carpathia</p> <p>S. Christiuk    - Administrator                          - Teacher</p>	<p>200    students</p> <p>Nursery-</p>	\$1,150
S-496263	<p><i>Virtual Musical Project</i></p> <p>This project will support a virtual connection to the Performing Arts for students. Due to the pandemic, safe distancing and other restrictions, a virtual production will be undertaken whereby students will create, perform and compile other recordings into one performance. Funding is Artists' Fee/Guest Speaker, Fee for Service/Performances, Supplies not available in school,</p>	<p>Kelvin</p> <p>M. Silva        - Administrator                          - Teacher</p>	<p>40    students</p> <p>9-12</p>	\$2,000

**\$3,150**