

## *Children's Heritage Fund Committee Meeting    January 25, 2022*

### *Arts Enrichment*

<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students</i>	<i>Grade level</i>	<i>Amount Approved</i>
S-496314	<p><i>Grade 8/9 Spring Workshop</i></p> <p>This project will provide an experience for students to learn from professionals in the field of instrumental music. Scheduled clinics will be organized according to student needs. Students will improve technique, enhance learning, and develop a deeper understanding of music. Funding is Artist's Fee/Guest Speaker.</p>	<p>Andrew Mynarski VC</p> <p>C. da Mata    - Administrator                       - Teacher</p>	135	students Grades	\$850
S-496315	<p><i>Faraday School's Community Mosaic Art Project</i></p> <p>This project will provide an opportunity for the Faraday School Community to celebrate the school's 100th Birthday. The art installation will honor the work of the past and celebrate the present and the future school community. Student learning will explore the connection to nature, examine Indigenous Ways of Knowing, and building student capacity for intercultural understanding, empathy and mutual respect. Mosaic Artist Ursula Neufeld will work with school staff and students over a five month period to complete the work. Funding is Artist's Fee/Guest Speaker, Supplies not available in school.</p>	<p>Faraday</p> <p>J. Cox            - Administrator                       - Teacher</p>	220	students Nursery	\$2,000
S-496316	<p><i>The Bridge Program</i></p> <p>The Bridge Program provides an opportunity for students to participate in a Music program. The program is led by professionals who teach music in a way that is connective to how cultures have connect with music. Many of the students are newcomers, and the Bridge provides all youth with rewarding and positive, creative programming that builds confidence and bridges relationships. Funding is Fee for Services/Performances.</p>	<p>Hugh John Macdonald</p> <p>M. Adkins      - Administrator                       - Teacher</p>	125	students Grades	\$2,000
<b>\$4,850</b>					

***Multicultural & Cultural***

<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students &amp; Grade level</i>	<i>Amount Approved</i>
S-496317	<p><i>Lifting Indigenous Voices in our School Community</i></p> <p>This project will enhance Indigenous voices, cultures and perspectives more visible in the school community. The Professional Learning Community at Collège Churchill High School is setting goals by supporting and developing initiatives throughout the school. Drumming classes will re-start, literature, texts and other resources will be purchased for the library and classrooms, and students will also have an opportunity to meet an Indigenous artist, and finally, students will have an opportunity to visit the WAG exhibit, Naadohbii: To Draw Water. Funding is Student Admissions/Registrations, Artist's Fee/Guest Speaker, Fee for service/Performances, Home Reading/Booking Lending.</p>	<p>Collège Churchill High School</p> <p>R. Hughes - Administrator - Teacher</p>	<p>600 students</p> <p>Grades 7-12</p>	\$2,000
S-496318	<p><i>Supporting Indigenous Students</i></p> <p>This project is to develop a student focus group supported by Indigenous staff who will provide mentorship, incorporating Indigenous perspectives, allowing students to build connections and gain new skills. With the guidance of Elders/Knowledge Keepers, student learning will focus on discussions pertaining to student success while incorporating traditional ways and teachings such as pipe ceremonies, feasts, skirt teachings, two-spirit teachings, reconciliation and our connection to the land. Funding is Artist's Fee/Guest Speaker, Supplies not available in school.</p>	<p>École Kelvin secondaire High</p> <p>T. Cox - Administrator - Teacher</p>	<p>20 students</p> <p>Grades 9-12</p>	\$2,000
S-496319	<p><i>Mukwa Trails Drum Group</i></p> <p>This project will provide students the opportunity to make Rattle Drums and learn of drum teachings. Elders and cultural leaders will guide student learning about rattle drums but also about the hand drums and the big drum. Students will participate during lunch hour with a feast to celebrate. Funding is Supplies not available in school.</p>	<p>Shaughnessy Park</p> <p>T. Westdal - Administrator - Teacher</p>	<p>20 students</p> <p>Grades 7-8</p>	\$2,000

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S-496320	<p><i>Mini Olympics</i></p> <p>Mini Olympics is an annual event at École secondaire Sisler High School, that exposes a large number of Sisler students to new sports, leadership opportunities and organizational roles. Through participation in the many activities, students celebrate and experience cultural diversity, relationship building, volunteerism and mentorship. Funding is Student Admissions/Registrations, Artist's Fee/Guest Speaker, Supplies not available in school, and Equipment Rentals/Instruction.</p>	<p>École secondaire Sisler High S P. Graham - Administrator - Teacher</p>	<p>500 students Grades 9-12</p>	\$1,600
S-496321	<p><i>Equity, Diversity, and Inclusion: Infusion of Diverse Resources and Perspectives</i></p> <p>This project will increase volume of diverse resources in classroom libraries and the home reading program. Strathcona school-wide goals include incorporating Indigenous perspectives into classrooms and providing students and staff with accessibility to a specific section of diverse, cultural resources. On-going professional learning will take place. The new resources will also support a school-wide inquiry into treaty education based on Manitoba's K-12 Education Curriculum. Funding is Home Reading/Book Lending program.</p>	<p>Strathcona S. Darazi - Administrator - Teacher</p>	<p>260 students Kindergarten-Gr</p>	\$2,000

**\$9,600**

# Children's Heritage Fund Projects Approved

January 25, 2022

## Outdoor Education

<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students &amp; Grade level</i>	<i>Amount Approved</i>
S-496322	<i>Camp Manitou</i> The Camp Manitou project provides students in Grades 5 and 6 an overnight outdoor experience, and Grades 4 students will enjoy and day field trip to Camp Manitou. Students will participate in many outdoor activities, including cooperative games, fishing, swimming, orienteering and many others. The experience meet many of the cross-curricular Outdoor Education and ESD outcomes. Dependent upon restrictions, this project will revert to day field trips. Funding is Camp Accommodations/Rental Fees.	Harrow F. Batista - Administrator - Teacher	55 students Grades 4-6	\$2,000
S-496323	<i>Outdoor Education: Winter &amp; Summer Day Camp</i> The Winter/Summer Camp provides students with an interesting and recreation outdoor experience, where many of the students would not experience otherwise. Camp encourages students to learn through cooperation, team building and leadership/mentorship opportunities. Many seasonal activities will be offered and are designed to enhance group dynamics. Funding is Camp Accommodations/Rental Fees.	Inkster J. Rogoski - Administrator - Teacher	70 students Grades 5-6	\$2,000
S-496324	<i>Building Connections</i> The Building Connections project gives students the opportunity to participate and be active in their community through environmental stewardship activities. Students will visit the gardens at The Leaf and other local sites. Student learning and cross-curricular connections will be made in ELA, Science, Social Studies and Indigenous Perspectives. Funding is Artist's/Guest Speaker, Fee for Service/Performance, Supplies not available in school, Equipment Rental/Instruction, Home Reading/Book Lending.	Isaac Newton M. Rezai - Administrator - Teacher	125 students Grades 7-8	\$2,000

**\$6,000**

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## *Special Student Activities/Programs*

<i>Project No</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students &amp; Grade level</i>	<i>Amount Approved</i>
S-496325	<p><i>The Mother's Project, A Career Trek Program for Adolescent Parents</i></p> <p>This project introduces Grades 11 and 12 students to post-secondary programs at University of Winnipeg, Manitoba, South Winnipeg Tech (MITT) and Red River Polytechnic. Students will explore a variety of career options in a caring and supportive environment, focus on goal-setting and personal development. Funding is Fee for Service/Performance.</p>	<p>WAEC-Adolescent Parent Cen</p> <p>A. Benarroch - Administrator - Teacher</p>	<p>15 students</p> <p>Grades 11-12</p>	\$2,000
S-496326	<p><i>Cultivating Wellness Part Two</i></p> <p>This project aims to provide various opportunities of wellness and connection through a variety of modes such as (presentations, hands-on experiences and self-reflection), promoting mental, physical, social and emotional healing and well-being. Students will experience and learn of healthy lifestyles through dance and art, and appreciate Indigenous teachings, culture and connections to the community. Funding is Student Admissions/Registrations, Artist's Fee/Guest Speaker, Fee for Service/Performances, Supplies not available in school, Film and Developing and Equipment Rentals/Instruction.</p>	<p>Argyle Alternative High School</p> <p>M. Quinsey - Administrator - Teacher</p>	<p>80 students</p> <p>Grades 10-11</p>	\$2,000
S-496327	<p><i>Guided Inquiry on Endangered Canadian Birds</i></p> <p>This is a Transformative Writing project. Students will visit and participate in the Assiniboine Zoo's Aviary Exhibits. Science Curriculum outcomes are connected and students will share their experiences in the form of writing through mediums such as newsletters and social media. Funding is Student Admissions/Registrations.</p>	<p>Carpathia</p> <p>S. Christiuk - Administrator - Teacher</p>	<p>200 students</p> <p>Nursery-Grade</p>	\$2,000

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S-496328	<p><i>Yoga For Kids</i></p> <p>Yoga For Kids uses a multi-sensory teaching strategy to improve the fitness level of students as they strengthen their bodies and coordination. Yoga helps with body awareness, self-regulation, attention, stress management and cooperative learning skills, and provides a unique opportunity for students with special needs to develop a life-long interest in yoga and enhance the physical and emotional well-being. Funding is Fee For Service/Performance.</p>	<p>David Livingstone</p> <p>C. Clarke - Administrator - Teacher</p>	<p>8 students</p> <p>Grades 1-3</p>	\$660
S-496329	<p><i>Being Me Program</i></p> <p>This program is designed to foster positive mental health and wellness, increase resiliency, self-awareness, and build confidence in the classroom, the home environment and in the community. Student learning will include an understanding of self-control, breathing techniques. Students will receive a fun and engaging toolkit that will guide them through their journey, with a celebration field trip to a farm. Funding is Student Admissions/Registrations, Supplies not available in school.</p>	<p>Gladstone</p> <p>T. Rodrigues Warner - Administrator - Teacher</p>	<p>28 students</p> <p>Grades 4-6</p>	\$885
S-496330	<p><i>Home Reading Enrichment</i></p> <p>The Home Reading Enrichment project will increase the school inventory of home reading books, and provide added resource to help struggling readers progress to higher levels of competency. Funding is Home Reading/Book Lending.</p>	<p>École J.B. Mitchell School</p> <p>J. Audino - Administrator - Teacher</p>	<p>366 students</p> <p>Nursery - Grade</p>	\$2,000

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S-496331	<p><i>Being Me Program</i></p> <p>The Being Me Program provides learning opportunities for students to focus on understanding and addressing anxiety in a healthy manner. The program fosters positive mental health and wellness, building confidence in the classroom, at home and in the community. Evidence-based strategies based on Mindfulness-based Cognitive Therapy and Cognitive Behaviour Therapy. Students will receive a fun and engaging interactive toolkit, and parents will be informed of progress weekly. Funding is Student Admissions/Registrations and Supplies not available in school.</p>	<p>Lord Roberts</p> <p>L. MacGillivray</p> <p>- Administrator</p> <p>- Teacher</p>	<p>77 students</p> <p>Grades 2, 5, 6</p>	\$2,000
S-496332	<p><i>Mindfulness Strategies through the Art of Cooking</i></p> <p>The focus of this project will be the sensory impacts on mindfulness (taste, touch, smell, sight and sound). Students will engage in a unit on mindfulness, discussing various strategies that improve mental health. The unit will culminate with a food experience activity, and will explore aspects of nutrition and various cultures. Funding is Supplies not available in school.</p>	<p>Prairie Rose</p> <p>K. Romaniuk</p> <p>- Administrator</p> <p>- Teacher</p>	<p>20 students</p> <p>Grade 6</p>	\$950
S-496333	<p><i>Sensory Room Swing</i></p> <p>Funding for this project will provide the school with a Sensory Swing. Students with special and diverse needs require a variety of sensory inputs and opportunities to exert physical energy in a safe and familiar space to practice mindful self-regulation. The swing would be an exceptionally useful tool to help support students at Tyndall Park School. Funding is Supplies not available in school.</p>	<p>Tyndall Park</p> <p>G. Mospanchuk</p> <p>- Administrator</p> <p>- Teacher</p>	<p>15 students</p> <p>Kindergarten-Gr</p>	\$927

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S-496334	<p><i>100th Celebration Mosaic Art Installation</i></p> <p>The art installation project is a project that will, in collaboration with students, staff and local artist, Dimitry Melman, celebrate Wolseley School's 100th year. This project fosters team building, and appreciation for art mediums. Funding is Fee for Service/Performances.</p>	<p>Wolseley</p> <p>B. Rogowsky - Administrator - Teacher</p>	<p>200 students</p> <p>Nursery - Grade</p>	<p>\$1,000</p> <p><b>\$14,422</b></p>



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## Playground/Field Improvements & Play Structures

<i>Project N</i>	<i>Title and Project Description</i>	<i>School Applicant</i>	<i>No. of Students</i>	<i>Grade level</i>	<i>Amount Approved</i>
S-496335	<i>Outdoor Discovery Centre</i> Funding for this project will provide opportunities to create an area for classrooms to use an outdoor learning space that will foster mental health and well-being, environmental inquiry and community. Indigenous teachings and perspectives are included in the design and development promoting cross-curricular teaching and learning. Funding is Play Structure/Grounds, Field Improvement.	Pinkham V. Mowez - Administrator - Teacher	102	students Grades 1-6	\$20,000
S-496337	<i>École Waterford Springs School - Play Structure</i> Funding for this project will provide opportunity for the school to install a new play structure. The structure will benefit students and community, build capacity in both areas, and foster collaboration among students, staff, and community families. Funding is Play Structure/Ground Improvements.	École Waterford Springs Scho M. Silva - Administrator - Teacher	730	students Nursery-Grade	\$20,000

**\$40,000**