

Children's Heritage Education Endowment Fund Committee Meeting

Arts Enrichment

January 24, 2024

| <i>Project No</i> | <i>Title and Project Description</i> | <i>School Applicant</i> | <i>No. of Students</i> | <i>Grade level</i> | <i>Amount Approved</i> |
|-------------------|--|---|------------------------|----------------------|------------------------|
| S496414 | <p><i>Skateboarding Inquiry - Eagle Circle Off Campus</i></p> <p>This project will support student at the off-campus classroom an inquiry learning experience through designing, crafting, and riding skateboards. Students will be mentored through workshops with indigenous community leaders and industry professionals and introduced to a multitude of lifelong skills aimed to promote fulfillment of the four needs in the Circle of Courage mode: belonging, mastery, independent and generosity. A visit to the indoor skate park and lessons from a certified instructor will engage and challenge students. Student learning will include Science and Physics, Graphic Arts, fashion, subcultures, healthy communities, and entrepreneurship. Funding is Student Admissions/Instruction, Fee for Service/Performance, supplies not available in school, film and developing.</p> | <p>Hugh John Macdonald</p> <p>Jenifer Scott - Administrator - Teacher</p> | 18 | students Grade 7- | \$2,000 |
| S496415 | <p><i>Shaughnessy Park Dance Team</i></p> <p>This project supports opportunities for students to learn various dance which they might otherwise not experience in their home community and neighbourhood. Leadership from former Sisler students and Sisler's Most Wanted dance team, will provide instruction to students twice per week at school. Physical Education, creativity, leadership skills and building positive relationships are all part of the success students will experience. Funding is Fee for Service/Performance, costume development.</p> | <p>Shaughnessy Park</p> <p>T. Westdal - Administrator - Teacher</p> | 30 | students Grade 6- | \$3,750 |

\$5,750

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Multicultural & Cultural

January 24, 2024

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|-------------------|---|---|---|------------------------|
| S496416 | <p><i>CCHS Land-Based Learning and Canoe Trip Program 2023-2024</i></p> <p>Funding for this project will provide students the opportunity to participate in a number of both in-school and land-based learning sessions with local, Indigenous guest presenters. The project will include topics such as the Indigenous history of our region, natural resources development, water and fire teachings, as well as traditional plant/medicine teachings. The project will allow students to also participate in preparatory sessions to build canoeing skills and test swimming abilities, as well as travel to Shoal Lake to embark on a 5-day, 4-night canoe trip in which they will engage with the teachings with Indigenous teachers and local Indigenous communities. Funding for this project is artist's fee/guest speaker, fee for service/performances, supplies (not available in school), equipment rental/instruction and others</p> | <p>Collège Churchill High School</p> <p>G. Wells - Administrator - Teacher</p> | <p>16 students</p> <p>Grades 11-12</p> | \$2,000 |
| S496417 | <p><i>Indigenous Multimodal Literacy Club</i></p> <p>Funding for this project will allow students to explore Indigenous literacies through Indigenous story tellers, artists and musicians to develop a healthy community of belonging and appreciation of culture, identity and tradition. The Indigenous Multimodal Literacy Club will help students learn about Indigenous culture and literature by exploring literacy produced by Indigenous authors and artists. Students will also have the opportunity to go on an inquiry journey, exploring their learning in multimodal ways, including Indigenous art, song, stories, dance and videos. Funding for this project is artist's fee/guest speaker, supplies (not available in school), and home reading/book lending.</p> | <p>Dufferin</p> <p>C. Lawson - Administrator - Teacher</p> | <p>15 students</p> <p>Grades 5-6</p> | \$1,500 |

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| S496418 | <p><i>Traditional Craft Supplies - Rising Sun Off Campus</i></p> <p>Funding for this project will provide students the opportunity to create a variety of traditional items, such as ribbon skirts/shirts, moccasins and other bead work projects. This project will allow students to create these items to help connect them to their culture and gain a skill that they can pass on and teach others. Funding for this project is supplies (not available in school).</p> | <p>Gordon Bell High School</p> <p>V. Huynh - Administrator - Teacher</p> | <p>25 students</p> <p>Grades 10-12</p> | \$1,000 |
| S496419 | <p><i>Indigenous Art and Well Being</i></p> <p>Funding for this project will allow Grade 12 students with Indigenous background to create artwork for the guidance offices. The project will provide students the opportunity to represent their personal artistic style, create pieces that enhance calm and well being in the guidance space, as well as enhance the self-esteem of young Indigenous artists while preserving identity and passing down knowledge. Funding for this project is fee for service/performances and supplies</p> | <p>École seocndaire Kelvin High</p> <p>T. Cox - Administrator - Teacher</p> | <p>4 students</p> <p>Grade 12</p> | \$800 |
| S496420 | <p><i>Indigenous Leadership Group</i></p> <p>Funding for this project will help students lead the school in cultural activities such as Smudges, reading and land acknowledgement and offering tobacco to guests. This project is to support cultural enrichment in which a multi-age Indigenous group of leadership students will be developed. Funding for this project is supplies (not available in school).</p> | <p>Kent Road</p> <p>M. Sacco - Administrator - Teacher</p> | <p>18 students</p> <p>Grades 1-6</p> | \$1,000 |
| S496421 | <p><i>Pow Wow Club</i></p> <p>Funding for this project will provide students the opportunity to learn the dancing, songs, and history of pow-wow. The project will allow students to learn about and celebrate their Indigenous culture through dance in which will strengthen and empower them, develop their leadership skills, as well as develop a sense of pride and belonging. Funding for this project is supplies (not available in school).</p> | <p>Niji Mahkwa</p> <p>R. Boulette - Administrator - Teacher</p> | <p>30 students</p> <p>Grades 4-8</p> | \$2,500 |

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| S496422 | <p><i>We Belong</i></p> <p>Funding for this project will allow students to develop creative connections and foster collaborative connections through unique and distinctive art piece made of ceramic tiles. The project will be differentiated for every skill level and will enhance confidence and further develop a sense of belonging for students. Students will also learn the importance of respecting individual ideas, fostering creativity and planning. Funding for this project is artist's fee/guest speaker and supplies (not available in school).</p> | <p>École Riverview C. Caputo</p> <p>- Administrator - Teacher</p> | <p>350 students Nursery-Gr 8</p> | \$2,000 |
| S496423 | <p><i>SPS Indigenous Youth Leadership Program</i></p> <p>Funding for this project will provide students to experience various topics around Indigenous culture such as Mother Earth and Indigenous healing methodologies including medicines and their significance, residential schools and the impact on Indigenous families, various cultural expressions including history, food music, dance, etc., as well as an emphasis on artistic expression and meanings. The project will allow students to build connections with a variety of community organizations and resources including post-secondary education, mental and physical health supports, career education and opportunities. Funding for this project is artist's fee/guest speaker, fee for service/performances and supplies (not available in school).</p> | <p>Sargent Park A. Morris</p> <p>- Administrator - Teacher</p> | <p>30-40 students Grades 7-9</p> | \$1,500 |
| S496424 | <p><i>Cultural Celebration</i></p> <p>Funding for this project will expose students to Manitoba Indigenous Francophone cultures through enjoyment of English and French songs, as well as traditional Red River Jig Dance. The project will allow students to participate in cultural activities and experiences and teach students the value in the artistic and cultural achievements of Manitoba performers. Funding for this project is fee for service/performances.</p> | <p>École Waterford Springs M. Silva</p> <p>- Administrator - Teacher</p> | <p>900 students Nursery to Gr 8</p> | \$2,000 |

\$14,300

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Outdoor Education

January 24, 2024

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|-------------------|---|---|--|------------------------|
| S496425 | <p><i>Camp 2024-Camp Arnes</i></p> <p>Funding for this project will allow students the opportunity to gain a camp experience that aligns with outdoor education school goals, including bilingual programs (Hebrew and English), as well as develop and encourage leadership skills. The project will support students in Grades 5 and 6 through workshops at Camp Arnes, including in ropes course, orienteering, environmental games, archery and hiking. This camp experience will enhance students in Science, ESD, physical fitness and healthy lifestyle choices. Funding for this project is supplies (not available in school) and camp (accommodations/rental/fees).</p> | <p>Brock Corydon L. Sigurdson - Administrator - Teacher</p> | <p>91 students Grades 5-6</p> | \$2,000 |
| S496426 | <p><i>Asessippi Ski Trip (2 days, overnight)</i></p> <p>Funding for this project will provide students to take part in a two-day ski/snowboarding trip to Asessippi Ski Hill. The project will allow students to learn a new skill, promote independence, resiliency and help build social connections. Funding for this project is student admissions/registrations, equipment rental/instruction, and camp (accommodations/rental/fees).</p> | <p>Daniel McIntyre M. Woloschuk - Administrator - Teacher</p> | <p>45 students Grades 9-12</p> | \$1,000 |
| S496427 | <p><i>Camp Manitou – Outdoor Education</i></p> <p>Funding for this project will allow students in Grades 4-6 to experience a day camp which will provide opportunities for students to participate in activities such as co-operative games, swimming, canoeing, mountain biking, wall climbing, orienteering, shelter building, zip-lining and a ropes course. This project will allow students to work together in small groups which are designed to build teamwork and a sense of community. Funding for this project is camp (accommodations/rental/fees).</p> | <p>Harrow F. Batista - Administrator - Teacher</p> | <p>62 students Grades 4-6</p> | \$2,000 |

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| S496428 | <p><i>Outdoor Education (Winter & Summer Day Camp Grade 5/6)</i></p> <p>Funding for this project will provide students in Grades 5 and 6 the opportunity for an outdoor educational experience at Camp Manitou that encourages students to learn through cooperation, teamwork and positive leadership. This program will offer activities such as rock climbing, mountain biking, zip line, survival skills, archery, tobogganing, cross country skiing, skating and many more. Funding for this project is camp (accommodations/rental/fees).</p> | <p>Inkster</p> <p>N De Luca - Administrator - Teacher</p> | <p>65 students</p> <p>Grades 5-6</p> | \$2,000 |
| S496429 | <p><i>Camp Cedarwood Outdoor Education</i></p> <p>Funding for this project will allow Grade 9 students the opportunity to participate in a camp experience that includes learning activities related to various eco-systems, promote living an active life style, as well as developing and practicing pro-social skills. The project will also offer activities such as canoeing/kayaking, geocaching, drama, arts and crafts, initiative tasks and problem solving activities, team building, wall climbing, ropes course and campfire program. Funding for this project is fees for service/performances, supplies (not available in school), equipment rental/instruction, costumes and camp (accommodations/rental/fees).</p> | <p>Keewatin Prairie</p> <p>E. Enns - Administrator - Teacher</p> | <p>45 students</p> <p>Grade 9</p> | \$2,000 |
| S496430 | <p><i>Grade 6 Camp Arnes</i></p> <p>Funding for this project will provide Grade 6 students numerous programming and activities at Camp Arnes including high ropes course, orienteering by map, group collaboration, cooperative games, tractor ride to s historical farm, fire building and bannock making, zip lining, human Foosball, numerous outdoor spots activities, archery, and instincts for survival game. The project will help students experience outdoor learning and learn about historical landmarks, as well as traditional ways of connecting with the land. Funding for this project is camp (accommodations/rental/fees).</p> | <p>École LaVérendrye</p> <p>A. Capina - Administrator - Teacher</p> | <p>20 students</p> <p>Grade 6</p> | \$2,000 |

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| S496431 | <p><i>Grade 6 Day Camp</i></p> <p>Funding for this project will allow students to participate in one winter and one summer day of camp including a variety of different activities such as tobogganing, cross country skiing, snow shoeing, broomball, bannock, archery, zipline, climbing wall, low ropes, nature hike and biking. The project will also help students with teamwork, build a sense of community, as well as support and strengthen their ability to be school leaders. Funding for this project is other and camp (accommodations/rental/fees).</p> | <p>Lord Roberts</p> <p>D. Petrzelka - Administrator</p> <p>- Teacher</p> | <p>35 students</p> <p>Grade 6</p> | \$2,000 |
| S496432 | <p><i>Day Camp - Camp Manitou</i></p> <p>Funding for this project will provide students in Grade 4-6 to attend Camp Manitou where they are able to participate in various activities that enhance their learning through an engaging and authentic experience that help facilitate a sense of community and independence. The project will allow students to build strong bonds and friendships through collaborative activities such as building fires, rock climbing, ziplining and archery. Students will also be able to interact and engage with each other in problem-solving as they continue to learn invaluable lessons in patience, empathy and teamwork. Funding for this project is camp (accommodations/rental/fees).</p> | <p>École Luxton</p> <p>W. Nickerson - Administrator</p> <p>- Teacher</p> | <p>102 students</p> <p>Grade 4-6</p> | \$2,000 |

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| S496433 | <p><i>Mulvey School Grades 5 and 6 Winter Camp</i></p> <p>Funding for this project will allow Grade 5 and 6 students to participate an outdoor education that will expose them to social interaction skills, interact with nature with a focus on land-based learning with Indigenous perspectives. The project will also offer activities such as cross country skiing, snowshoeing, broomball curling, skating, orienteering, nature walks, tobogganing, and sleigh rides. The art, outdoor education games, daily journaling, reflections, videography, photography and oral discussion activities will promote togetherness and harmony and will focus on building cooperation and positive self-esteem. Funding for this project is other and camp (accommodations/rental/fees).</p> | <p>Mulvey</p> <p>P. Correia - Administrator - Teacher</p> | <p>86 students</p> <p>Grades 5-6</p> | \$2,000 |
| S496434 | <p><i>Grade 6 Camp - Outdoor Day Camp</i></p> <p>Funding for this project will provide Grade 6 students the opportunity to experience an outdoor education at Camp Manitou. The project will allow students to explore, learn, and develop skills in an outdoor environment that will offer students hands-on experiences in nature, as well as team building through archery, climbing, and biking. This project will also help students learn to communicate effectively, solve problems, and develop a sense of trust and camaraderie with their peers. Funding for this project is camp (accommodations/rental/fees).</p> | <p>Norquay</p> <p>C. Bruce-Smith - Administrator - Teacher</p> | <p>30 students</p> <p>Grade 6</p> | \$1,100 |
| S496435 | <p><i>Camp with Meaning-Day Camp</i></p> <p>Funding for this project will allow students the opportunity to attend a one day camp and participate in various outdoor and indoor activities including archery, cross country skiing, wagon ride, candle making and tobogganing. This project will allow students to work in teams and demonstrate citizenship skills, as well as strengthen their self confidence and trust. Funding for this project is supplies (not available in school), equipment rental/instruction, other, and camp (accommodations/rental/fees).</p> | <p>Prairie Rose</p> <p>K. Romaniuk - Administrator - Teacher</p> | <p>20 students</p> <p>Grade 6</p> | \$1,567 |

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| S496436 | <p><i>Grade 5/6 Camp Cedarwood Experience</i></p> <p>Funding for this project will provide Grade 5 and 6 students an outdoor education program at Camp Cedarwood in which they will participate in activities such as campfire building, fishing, archery, cooperative games, and physical challenges such as rope courses, canoeing, kayaking and hiking. This project not only cultivates students' self-esteem, but also hones their abilities in communication, fairness, team support, acceptance, and trust. Funding for this project is supplies (not available in school), and camp (accommodations/rental/fees).</p> | <p>Ralph Brown</p> <p>T. Macvicar - Administrator - Teacher</p> | <p>101 students</p> <p>Grades 5-6</p> | \$4,000 |
| S496437 | <p><i>William Whyte 2024 End of Year Grade 5-6 Camp Trip</i></p> <p>Funding for this project will allow Grade 5 and 6 students an opportunity for an overnight camp at Camp Stevens. This project allows students to experience cultural learning outside of the city limits, build school community between students and teachers, as well as introduce children to relatively low cost strategies for recreation. Funding for this project is camp (accommodations/rental/fees).</p> | <p>William Whyte</p> <p>D. Keith - Administrator - Teacher</p> | <p>51 students</p> <p>Grades 5-6</p> | \$6,000 |

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| S496438 | <p><i>Camp Day 2024</i></p> <p>Funding for this project will provide students the opportunity to stay for a day at Camp Manitou with parents and staff in which they will discuss and incorporate each of their perspectives and goals. In previous years students discussed learning about the world around them and how they see themselves in this world, parents discussed the importance of taking risks, building confidence and collaborating with others, and the staff discussed the importance of incorporating nature based STEAM activities in an environment that supports mental health while building resilience and critical thinking skills. The project will address the school goal of increasing engagement amongst Weston community, while incorporating land based educational experiences in relationship with Mamahtawisiwin objective providing students with experiential and nature based learning opportunities. Funding for this project is student admissions/registrations.</p> | <p>Weston L. Richardson</p> <p>- Administrator - Teacher</p> | <p>170 students Grades 1-6</p> | \$2,000 |

\$31,667

Children's Heritage Education Endowment Fund Committee Meeting

Playground, Field Improvements, Play Structures

January 24, 2024

| <i>Project N</i> | <i>Title and Project Description</i> | <i>School Applicant</i> | <i>No. of Students</i> | <i>Grade level</i> | <i>Amount Approved</i> |
|------------------|--|--|------------------------|-------------------------|------------------------|
| S496446 | <p><i>Outdoor Sitting Area</i></p> <p>The funding will support the development of a sitting area in the school courtyard and around school property. The development will include 3 picnic tables in various areas around on school property and 2 in the courtyard are for all students to access and use throughout the year. The three on the school property will be cemented on the spot. A professional company will be used to do the work and the Division's Building Department have reviewed and support the request. Funding is Fee For Service.</p> | <p>College Churchill High School</p> <p>R. Hughes - Administrator - Teacher</p> | 796 | students Grades 7-12 | \$18,500 |
| S496447 | <p><i>Glenelm School Installation of Swing Sets</i></p> <p>This project supports the collective gathering of information from students and PAC, to install an outdoor 6 seat swing set. This will also include an inclusive seat for students who have additional needs. Swings make students happy, and engage students in outdoor activities, physical education and relationship building. This project has been reviewed and is supported by the Division Buildings Department. Funding will be play structure/ground improvement.</p> | <p>Glenelm</p> <p>L. Mangaron - Administrator - Teacher</p> | 116 | students N-Grade 6 | \$20,000 |
| S496448 | <p><i>Bike Cage Improvements- Installation of bike repair stand and pump</i></p> <p>Funding will support additional improvements to the existing bike cage at Winnipeg Adult Education. The additions to the bike cage fit with the Division's 3 Pillars of ESD; human health/wellbeing, economy/ and environment. More and more students obtain bikes from WRENCH, and with these new installations, more and more students will ride bikes and bikes will remain in good working order. Funding is for Fee for Service and supplies not available at school.</p> | <p>Winnipeg Adult Education Cen</p> <p>D Di Fabrizio - Administrator - Teacher</p> | 700 | students Adults | \$2,500 |

\$41,000

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Special Student Activities/Programs

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| S496439 | <p><i>The Mother's Project A Career Trek Project for Adolescent Parents</i></p> <p>Funding for this project will support and introduce students to post-secondary education institutions and the possibilities they can explore as future career paths. Students will participate in various workshops in a variety of faculties and training programs. The program helps to empower participating students discover their talents, skills, and expertise in different areas. Funding is Fee for Service/Performance.</p> | <p>Adolescent Parent Centre</p> <p>D Di - Administrator Fabrizio/A. Loria - Teacher</p> | <p>15 students</p> <p>Grades 11-12</p> | \$2,500 |
| S496440 | <p><i>Yoga for Kids</i></p> <p>Funding for this project will help improve the fitness levels of students as they strengthen their bodies and improve their coordination. The "Yoga for Kids" program uses a multi-sensory approach to teaching children and yoga also helps with body awareness, self-regulation, attention, stress management, motor planning and cooperative learning skills. The program is highly recommended by Occupational therapists who work with students to increase physical fitness, enhance the physical and wellbeing of participants, and create an interest in yoga. Funding for this project is Fee for Service/Performances.</p> | <p>David Livingstone</p> <p>C. Clarke - Administrator - Teacher</p> | <p>8 students</p> <p>Grades 1-3</p> | \$600 |
| S496441 | <p><i>Replacing Sport Jerseys with new school name</i></p> <p>Funding for this project supports the purchase of new team jerseys. Due to the name change (formally Cecil Rhodes School), both the basketball and volleyball teams require new jerseys. In 2023 the volleyball jerseys were purchased. The total cost of the purchase is \$10,911.00. The school currently has remaining funds and is therefore asking the committee for special circumstances with funding in the amount of \$7,792.06. Funding is for supplies not available in school.</p> | <p>Keewatin Prairie</p> <p>E. Enns - Administrator - Teacher</p> | <p>120 students</p> <p>Grades 7-9</p> | \$7,793 |

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| S496442 | <p><i>Sensory Room</i></p> <p>The project supports students with social emotional learning. Sensory rooms promote regulation and create a safe space. Pinkham School hopes to create a controlled, sensory-focus space that meets the needs of students. Funding will support the purchase of suitable materials such as soft playmats, alternative seating, and soft wall panels, to name a few. Funding is materials not available in school.</p> | <p>Pinkham</p> <p>M. Sackey - Administrator - Teacher</p> | <p>117 students</p> <p>N-Grade 6</p> | \$2,000 |
| S496443 | <p><i>Experiential Learning in an Outdoor Setting</i></p> <p>Funding for this project supports students with an opportunity to explore an authentic outdoor setting while learning the French language. A day of outdoor learning will take place at Fort Whyte where learning will include Predator/Prey, Water Quality and Wildlife Diversity using their French language skills. Funding is student admissions/registrations.</p> | <p>École secondaire Sisler High S</p> <p>P. Graham - Administrator - Teacher</p> | <p>62 students</p> <p>Grades 12</p> | \$1,116 |
| S496444 | <p><i>Skiing/Snowboarding Trip to Springhill Sports</i></p> <p>Funding for this project will support students and their participation in an outdoor activity. Approximately 40 students in grades 9 to 12 will travel to Spring Hill where they will receive professional instruction. Student learning will include physical education, to enjoy the outdoors and to build positive relationships. Funding is student admissions/registration</p> | <p>Tec Voc</p> <p>G. McAlpine - Administrator - Teacher</p> | <p>40 students</p> <p>Grades 9-12</p> | \$2,000 |

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| S496445 | <i>Hinterland</i> The project supports the transformation and development of the snow-covered school field to include areas for winter outdoor activities. Professional staff will be hired to assist with the transformation that will include a snow hill for sliding, broomball, snowshoeing, and structure building. WSD buildings department has been included in discussion around the development and are in full support. Many students do not travel from the neighbourhood to participate in other activities. Having our playground and field transformed, will encourage all students to learn and participate. Funding is Fee for Service/Performance and supplies not available in school. | École Victoria Albert N. Husack | - Administrator - Teacher 300 students N-6 | \$2,000 |
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\$18,009