

Argyle Alternative High School

Community Report

2022-2023

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About our school

Argyle Alternative High School is a grade 10-12 school of choice that attracts students from within the Winnipeg School Division and beyond. The school strives to create a collaborative learning environment built on mutual respect and responsibility between students and staff. Students who attend Argyle thrive in a more flexible, and personalized learning environment. The school provides all the academic courses required to obtain a province of Manitoba high school diploma (Senior Years English and Mature Student). There are frequent intake dates throughout the school year, a flexible timetable and our continuous progress/continuous intake model of program delivery offer shorter or longer blocks of time, where necessary, for student learning. The staff at Argyle is committed to making a difference in the lives of our students by providing a curriculum that is inquiry driven, action oriented, and socially focused. The learning opportunities and supports we provide help students develop as independent learners, exposing them to skills that will support a successful transition to work and post-secondary education.



Highlights

- 36 graduates.
- 7 classroom teachers and 10 Support Staff.
- Hosted 27 Build from Within Students in the 1st and 2nd Quadmesters.
- Subsidized Lunch
- Free Breakfast & Free Snack Program.
- Infant Lab to provide support to students with children under the age of 2 years.
- The MTS Mentorship Program matched students with an MTS employee who supported students in exploring a wide range of post-graduate possibilities.
- Students participated in a number of school-based activities to enhance classroom learning. Opportunities including, Young Women's Groups, University and College presentations and visits, ESD club and Ethics Bowl.
- Monthly family gathering evenings included paint night, career fair, Clay smudge bowl making.
- Moosehide Campaign & Fire Keeping Teachings for our young men.
- Partnership with Manitoba Fitness Council to facilitate physical activity opportunities for students.
- Extra-curricular activities including, intramurals at the Sport for Life Center.
- Career café provided an opportunity for students to learn from industry professionals.
- Focus on sustainable development through the continued development of the outdoor classroom.
- Hosted 4 classrooms from Ecole Victoria Albert School at our outdoor classroom.
- Cultural experience infused into daily life at Argyle throughout the year.
- Many staff helped students find first job with different employers.
- Romeo and Juliet performance.
- Field trip to the National Indigenous Residential School Museum of Canada – Chaney Wenjack Legacy Schools event.
- Addictions Awareness Week. Sacred fire, guest speakers and interactive activities.
- Monthly Graduation Luncheons.
- Whole school outings to: the Winnipeg Art Gallery, Brokenhead Wetlands Interpretive Trail, Petroforms at Bannock Point and MTYP.
- Hosted Addictions Awareness Week.
- Hosted a week of awareness for MMIWG2S+. This weeklong event was kicked off with the Picnic for Tina event, put on by the young women's group.
- 3 projects entered into the WSD Divisional Science Fair



1) To provide a comprehensive education by strengthening learning outcomes, instructional and assessment strategies for all students.

- Argyle follows a continuous progress model for instruction delivery. Teachers identify student strengths, assess challenges and determine the next steps in learning.
- Students learn and progress at a rate consistent with their ability, prior knowledge, interest and need.
- The school year is chunked into 4 Quadesters throughout the year to allow students to focus on less courses over shorter periods of time.

2) Address the barriers to learning and improve supports for all students.

- Argyle support staff continued to offer a number of student support groups focussing on personal issues facing our students.
- Students have opportunities to participate in cultural programming and traditional teachings to promote self-awareness and healing.
- School based



Priorities for 2022-2023

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Parent and Community Involvement

Priorities for 2022- 2023

- 1) To provide a comprehensive education by strengthening learning outcomes, instructional and assessment strategies for all students.
- 2) Address the barriers to learning and improve supports for all students.
- 3) Communicate and collaborate with community organizations to provide learning and employment opportunities for students.