

# Andrew Mynarski School

## Community Report

2022-23

1111 Machray Ave, Winnipeg, MB R2X 1H6

Phone: 204-586-8497 | Fax: 204-582-2702 | Email: andrewmynarski@wsd1.org

### *Our Purpose*

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

### *Our Vision*

Is for current and future individuals learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**

### *Our Mission*

AMVC is a school where inclusive staff work together to foster the physical, emotional and intellectual growth of our students in order to become active and socially responsible members of their community.



## About our school

**Andrew Mynarski** is a middle school from Grade 7 to 9 located in Winnipeg, MB, Canada within the Winnipeg School Division. We are culturally diverse community with an enrollment of 333 students, 2 administrators & 42 teachers, EAs and custodial staff. We have a Life Skills and a Therapeutic Academic Program; a rigorous academic program and options in Visual Art, Videography, Photography, Dance, Band, Guitar, Jazz and Life Works. Our students attend Sisler High School for Practical Arts.

Our school is committed to developing the academic and social-emotional skills, as well as, resiliency which students need to succeed. Our programs are enhanced through Resource support, Guidance, EAL, Library & Technology, and our robust Physical Education program. Students participate in many extra-curricular clubs and activities and have an opportunity to enhance their leadership skills through activities like Student Council, and our Student Leadership group. Our Parent Advisory Council meets monthly.



# Highlights

## Academics

- Recovery learning was the focus of academics early on this year as we attempted to fill learning gaps due to the closure of schools the year before.
- Thirteen Gr. 8 and ten Gr. 7 students participated in the University of Waterloo Math contest.
- 1 of our Gr. 9 students received medals for their high achievements at the contest
- Schoolwide math initiatives (Drop Everything and do Math, Interactive Math Bulletin Board, March Mathness).
- Participated in the WSD Grade 9 ELA and Math Assessment Pilot that assessed the grade 8 learning of our students and helped to inform teachers for grade 9 programming.

## Social Justice & Community Involvement

- Earth Day Community Clean Up - School wide initiative that saw students and staff picking up waste from the community.
- Healthy Minds Week Initiative - School wide initiative that saw students participate in mental wellness practices like demonstrating gratitude, and random acts of kindness.
- Orange shirt day saw our staff and students recognize impact of residential schools and honour the survivors of residential schools while paying respect to those who did not.
- Pink shirt day saw information provided school wide on identifying bullying behaviors, the impact of bullying and ways bullying can be prevented
- RTI - Schoolwide community building activities
- RTI - Mindfulness and Mental Health presentations to help build student resiliency
- Speak Up! School Based Mental Health Literacy program
- Student council's first clothing swap: sustainable initiative for students to update their wardrobe, any leftover items were donated to Big Brothers and Big Sisters
- Child Nutrition Grant - able to provide snacks to all students daily and a free hot lunch once per month
- Human Rights Group: Christmas Cheer board Hampers and Winnipeg Harvest
- TRC Student group formed to look at school wide initiatives to work towards reconciliation involving the 7 teachings
- The Sources of Strength group ran a variety of initiatives to help build resilience and school community. Highlights included pretending to be pterodactyls and playing rock paper scissors in the gym.
- "Ask Andrew" was started. An anonymous question and answer system to help students get answers to questions they may not have been able to ask out loud or in person.
- Return of a GSA/Pride Group to offer a safe and inclusive space for Rainbow students.



# Highlights

## The Arts

- Art program provided opportunities for our grade 9 students to create art pieces on the windows around our school
- Grade 7 First Note Night - Grade 7 students received their instrument and we instructed on their fundamentals by six clinicians
- Band Winter & Spring Workshops - 8 clinicians on site to provide instrument specific instruction to band students in grades 7 & 8. Approximately 125 students took part
- Winter and Spring Concerts - 180 Grades 7 - 9 band and jazz band students performed live for a full house of family and friends



- MBA Jazz Band Festival - Grade 9 Jazz Band participated
- MBA Level 1 Band Festival - Grade 8 and 9 bands participated
- Spring Band Trip - The Grade 9 Concert Band and Jazz Band traveled to Moose Jaw, Saskatchewan to participate in Moose Jaw Band and Choral Festival
- AMVC received a \$500 provincial grant to provide a song writing workshop for our grade 9 guitar class taught by local singer/songwriter Matt Foster
- MBA Band Camp - Three grade 8 students will attend an MBA Summer Band Camp with help from divisional scholarships.



# Highlights

## The Arts - continued

- 14 of our Dance students participated in the Divisional Steps workshop. Students learned Hip Hop, Musical Theatre and Bollywood.
- 15 Dance students attended a showing of Swan Lake at the Royal Winnipeg Ballet
- Students attended AniJam at Ecole Sisler High School to learn about animations and career paths in the arts.
- AMVC and Ecole Lansdowne did our first Musical Collaboration which allowed students an opportunity to showcase their talents by singing, dancing, acting, playing musical instruments and helping out with backstage production.



## Athletics

- AMVC once again participated in the Terry Fox run raising \$687.30 this year.
- We hosted a flag football tournament; over 100 players participated and our school team brought home some hardware for their 3rd place finish.
- Phys Ed classes provided a variety of engaging outdoor activities into the winter months including: broomball, cross-country skiing and snowshoeing.
- Students were provided the opportunity to experience intramural basketball, volleyball and badminton this year.
- We held our annual Athletics Banquet to celebrate all of the students success with learning from being a part of a team and representing AMVC through sports.
- Our school won 9 medals at the Provincial Track &Field Meet in June.



# Highlights

## Other Highlights

- In the Fall RTI invasion week, all students participated in team and community building activities.
- Student Council continued to offer events to promote school spirit and community
- School wide BINGO gave students the opportunity to take a break from the day to day routine for an afternoon and have a chance to win prizes donated to the school
- Student Council had a few successful events including: Halloween Costume contest/ dance, Spirit Week, candygrams for Valentine's day.
- "The Learning Center" was offered after school where students received additional support with their school assignments.
- Math teachers once again participated in the "Thinking Classroom" PD
- Resource support, Response to Intervention, Evidence Base assessment
- Science dissections with the University of Manitoba
- Field Trips plan to Manitoba Museum, Canadian Museum for Human Rights.
- Grade 9 students attended the National Skills competition at the RBC Convention Center.
- Trauma informed teaching professional development for all staff
- Winter Fun Day - School wide event that saw students participate in a number of Olympic Themed events both indoors and outdoors
- In-person Gr. 9 Farewell ceremony, dinner and dance. The ceremony was attended by approximately 100 Gr. 9s and over 200 family members
- Arcade club was a success with students enjoying many retro games at lunch including the hit title "Dinosaurs and Cadillacs"
- Loom beading club
- Book club
- The Indigenous Youth Leadership Grade 9 group went on a few excursions to learn more about their culture and services offered.
- The school canteen continues to operate, offering students snacks and.....milk for 25 cents !!!



## Priorities

2023-2024



### **Students**

To provide an equitable educational experience to all students where they feel valued and supported both academically and emotionally. An emphasis will be placed on the global competencies of creativity, citizenship, critical thinking, collaboration, communication and connection to self.

### **Learning Outcomes**

To continue to improve school attendance, academic achievements, and credit attainment through the use of authentic, relevant and inclusive learning experiences.

### **Addressing Barriers to Learning**

To further develop initiatives and innovative approaches addressing special needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.