

2221 King Edward Street | R2R 1M5 204-633-0065

www.winnipegsd.ca/tyndallpark

Acting Principal: Mr. R. Erichsen
Acting Vice-Principal: Mr. M. Adkins

TYNDALL PARK

-School Newspaper-

May 2025



DATES TO REMEMBER

May 2-June 13 | Freezie Fridays (on Fridays)

May 9 No School - Inservice day

May 19 No School - Victoria Day

May 21 Gr. 6 immunizations

June 24 Gr. 6 Farewell

June 25 Report cards go home

June 27 Last day - 11:30am dismissal

IN THIS ISSUE...

- Staff & Classroom Spotlights
- Gr. 6 Drama production
- Museum field trips
- Election
- Welcome to Nursery/Kindergarten
- Upcoming School Calendar
- Freezie Friday
- Around the School



The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Métis, and the ancestral lands of the Anishinaabe, Ininiwak, and Dakota Oyate peoples.



Staff Spotlight

By: Jacob Cruz

Mr. Mike has been at Tyndall Park School since October 1994. He also performs many of the tasks that keep the school clean and safe. He especially likes to clean the stainless steel drain fountains because he enjoys making it shine! He likes it when those working come to the school, and he learns from what they do. But Mr. Mike does not like winter- he has to deal with all the snow so no one slips and gets hurt. Mr. Mike says that if he weren't doing what he is doing, he would be a professional track coach. He says that the "dirtiest" part of the school is the toilets, since they get very gross and germy. Our school is fortunate to have Mr. Mike. Thank you for everything, Mr. Mike!







By: Gwen Guno & Gavin Timothy Fernandez

April was the month of the Federal Election where Canadians came to vote for a new Prime Minister to look over all of Canada. The leaders of some of the biggest parties were New Democratic Party (NDP) leader Jagmeet Singh, Liberal leader Mark Carney, Bloc Québécois leader Yves-François Blanchet, and Progressive Conservative (PC) leader Pierre Poilievre. Hopefully everyone got to vote because it is an important part of our democratic responsibilities once we become an adult. In Canada, you have to be 18 years old to vote and have to be a Canadian citizen.



Welcome to Nursery/Kindergarten

By: Dana Christopher

On Tuesday April 22nd from 5 to 6 pm, Tyndall Park welcomed children who were going to be joining Tyndall Park for the next school year for nursery or kindergarten. Children and families got a chance to meet Mr. Winston and Mrs. Greco and they also learned lots of things for when they begin school in the fall. For example: what door to use, where they will put their belongings, what they will do in class, the schedule and they also got a chance to get familiar with their room. They might have even made some friends while visiting! Tyndall Park is always open to new families! If you know of someone interested in registering, please visit the school or <u>division website</u> for more information.









Freezie Friday

By: Gavin Timothy Fernandez & Gwen Guno

Did you know that 19 degrees Celcius is the average temperature for the month of May? Don't worry because these cold, delicious, freezies will make sure when the sun's out, you won't sizzle up in the heat! The Freezie Friday event will start on May 2nd and end on June 13th. A full freezie is \$1 dollar and a half one is 50¢. The money gained from the students buying freezies on Freezie Friday would be used to fund experiential learning (field trips). Remember to save up money for some Freezies!





By: Shantal Castillo

The Manitoba Museum is a fascinating building full of engaging historical, scientific, and environmental attractions! The grade 5 and 6 students all visited the museum on 2 separate trips. The Museum galleries, the Planetarium, and the Science gallery are all wonderful locations in the Manitoba Museum! The Museum galleries are full of Manitoba's dazzling history! From dinosaurs, to trilobites, to even the Nonsuch, a gigantic, full-sized replica of the 17-century merchant ship used by the English. The planetarium has a dome where you can look at the solar system in 3D! There were many amazing artifacts, the animals and fossils were extremely fascinating to look at! Another awesome thing us grade 5 and 6 students got to investigate was all the Indigenous wonders, from the clothing, to the people, it was a wonderful experience to get to learn about indigenous life. There was also the town, full of the lifestyle in the 1920s. It was cool to figure out life back then and how it was so much different from now! We also got to go inside the Nonsuch! It's beautiful inside and it's extravagant outside makes it look so amazing. Now on to the planetarium, staring at the solar system displayed inside a dome was very interesting. After we learned about the solar system in the dome, we got to figure out how people discovered planets through radar checkers. Overall, the Manitoba Museum is a wonderful building that you should go and visit!



TP Classroom Spotlight

By: Gwen Guno

P3 is a room filled with wonderful students. I didn't need to do a lot of research about this certain classroom because I'm in it! Our room is different and special from others due to the daily things we do like Kindness Texts. Kindness Texts are a project Ms. Bembenek does with her classes as a way to teach about kindness. One of the main writing projects we do is called Monthly Writing! Monthly Writing is a writing piece where students in P3 have to review and write about how their month went! They have to do 8 paragraphs max in total, including their introduction and conclusion. We also do Keep The Quote, which is my favourite. It's where we review a certain quote and write what we think it means in a notebook made just for this. This room is very unique in all sorts of ways, including the students, way of teaching, and teacher.



A Note from the Editors (AKA: the Adults)



- -A reminder that the doors open for students to enter the school at 8:50am and not before. Please do not send students earlier!
- -A huge congratulations to the Gr. 6 drama performers, Gr. 5 stage managers, and Mrs. Klassen and thank you to families who donated to our silver collection when they attended the performance; a donation of \$185 has been made to United Way.





Gr. 6 Drama

By: Andrei Tumambing

The drama performances happened on April 14th -16th. The April 14th performance had the grade 3s and grade 4s watching our show. On the 15th, Tyndall Park grade 1s and 2s watched the rehearsal as well as the Stanley Knowles grade 3s and 4s. Parents of drama students had received tickets for the show on April 16. There was an afternoon show at 1:30 pm and another show in the evening at 7:00 pm. The drama club students trained all year round just for this show and this was their big moment. The grade 6 students produced the scripts and practiced the drama games that happened in the show. The games/activities that we used to help us prepare were Same but Different, Clap and Improv, Storytelling, The Party Game, One Sentence Story, Tableau, Hey What Are You Doing, and Miming. Special thanks to Ms. Klassen for organizing the show and killing your own lunch break so we could go to drama club.















WANTER STATE

EVERY DAY COUNTS

Students should feel JOY, LOVE, and RIGOUR at school — and that starts with your child attending every day!

Joy

Students need the support of a community that believes in their success.

Love

School offers a sense of belonging where children can express their true selves.

Rigour

Learning happens step by step. Missing days make it harder for your child to achieve excellence.

Did You Know?

Kids who attend school regularly build stronger life skills, develop positive habits, and feel more connected.

Let's work together to keep our kids learning, growing, and thriving!











Around the School

By: Sophie Barrion









Art from Room 9 featuring techniques inspired by Canadian Indigenous artist Norval Morrisseau.

Clockwise from top left: -Robyn, Francine, Ari, Olivia, Dwayne, Dana

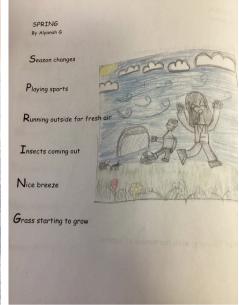


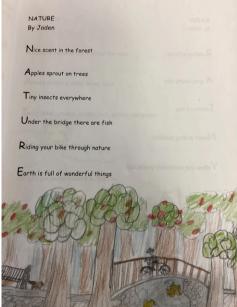




Around the School Continued...



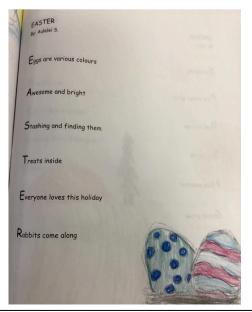


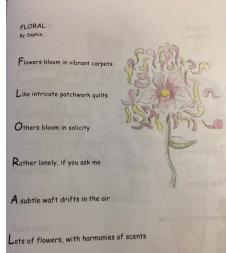


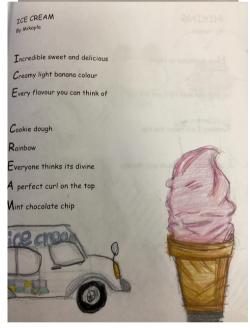


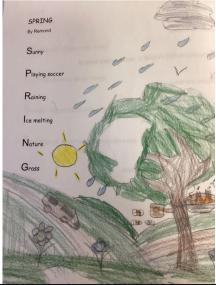
Acrostic spring poetry and artwork created by Room P1

(Zoom in to enjoy!)











| 1000 | | | | | | | *** |
|------|--------------------------|-----------------------------------|---|---------------------------------------|-------------------|--------------------------|----------|
| | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| | | | | | 1 | 2 | 3 |
| | | | | | | | |
| | | | | | Day 3 | Day 4 | |
| 4 | | 5 | 6 | 7 | 8 | 9 | 10 |
| | | | Gr. 3 Drama | | Smudging Group | No School - Inservice | |
| | | Day 5 | Day 6 | Day 1 | Day 2 | Day 3 | |
| 11 | | 12 | 13 | 14 | 15 | 16 | 17 |
| • | Happy Nother's Day | | Gr. 3 Drama | Gr. 6 Stanley Knowles Tour - pm | Smudging Group | Spring Photos | |
| L | | Day 4 | Day 5 | Day 6 | Day 1 | Day 2 | |
| 18 | 3 | 19 No School - Victoria Day | 20 Gr. 3 Drama | Gr. 6 Immunizations | Smudging Group | 23 | 24 |
| L | | | Day 3 | Day 4 | Day 5 | Day 6 | |
| 2 | 5 | 26 | 27 Gr. 3 Drama Gr. 4s to | 28 | 29 Smudging | 30 | 31 |
| | | | Stonewall Quarry Gr. 5/6 Outdoor Learning | | Group | | |
| | | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | |