

Tyndall Park Community School Community Report

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each students' potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

At Tyndall Park we believe that each student can be successful with the help of the staff, parents and community. We will be respectful, safe and always be the best we can be.

School mission statement

The mission of Tyndall Park School is to provide everyone with a positive and safe learning environment in order for them to do their best physically, academically, socially, emotionally and creatively. We are dedicated to work in partnership with the students, families and school community to provide the opportunity for each student to reach their full potential.

Acting Principal: Mr. R. Erichsen

Vice-Principal: Mr. M. Adkins



WINNIPEG SCHOOL DIVISION



About our school

- 330 students
- 21 teachers
- 20 support staff
- Robust music and physical education programs
- Participation in WSD choir concerts, festivals, soccer, volleyball, basketball and fit run
- Smudge
- Student patrols and Adult Crossing Guards
- Clinicians who support student success
- YMCA/YWCA Before & After Program
- Drama club and an annual improve performance
- Extracurricular clubs including board games club, skating, and soccer

Highlights

2024-2025 was a fantastic school year at Tyndall Park. There were a wide variety of extra curricular activities, tons of learning, a drama production and students were working side by side in their learning. Our adult crossing guards were joined by students and we appreciate their leadership to assist the students crossing streets safely.

A wide variety of extra curricular activities were available to students during the day including drama club, running club, skating club, and soccer. Tyndall Park is lucky to have staff who put in the energy and time to offer such a diverse set of additional experiences to our students.

Tyndall Park is committed to reconciliation, and as part of this commitment a group of students and staff regularly smudged at the school. Smudge is available for students from grade 4-6 and includes cultural teachings, opportunities to connect in a positive way with peers, and a supportive atmosphere for all participants. The students and staff also participated in special events such as the WSD Pow Wow and recognized important days of reflection including Orange Shirt Day.

Teaching staff continued to be committed to provide the best possible education to every child in Tyndall Park, and many engaging and impactful teaching opportunities occurred, including but not limited to problem solving in mathematics, phonics instruction, novel studies, rich and engaging writing opportunities and inquiry projects.

Our community and parents help make Tyndall Park a special school. Turnout for parent teacher meetings and interviews was around 90% and we had parent representatives attend North District Parent advisory meetings. The meetings give opportunity for parent reps to advocate for their community schools needs and to have a voice in decision making at the divisional level. Parent council held monthly meetings to help inform the school and helped to initiate a highly successful Kernels popcorn fundraiser and hot lunch fundraisers. We raised \$6212.30 throughout the year to support experiential learning.



School Plan

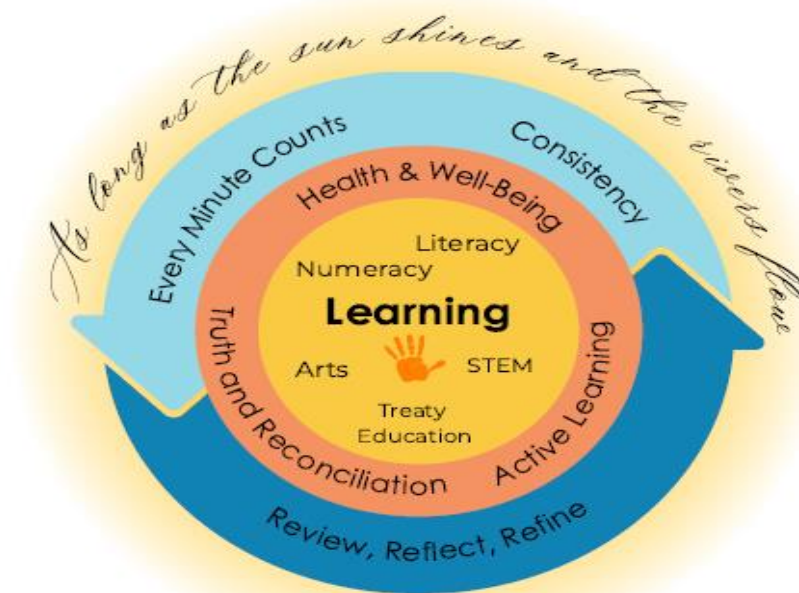
The following plan was created by Tyndall Park teachers and reflects the school's commitment to each child, with learning at the center of all we do for children.

TYNDALL PARK COMMUNITY SCHOOL **SCHOOL PLAN**



Guiding Practices

Every minute counts, providing engaging and accessible lessons. Consistency in our instructional practices ensures all students have an entry point to learning. Review, reflect, and refine our practices to yield the best outcomes for all of our students.



High Level Strategies

Health & Well-Being

- Ensure accessible supports, including physical and emotional health, are readily available, with access to nutrition to support the whole child.

Active Learning

- Empower students to engage in an inclusive learning process through hands-on activities, problem-solving, and collaboration.
- Utilize evidence-based practices to enhance teaching and student outcomes.

Truth & Reconciliation

- Permeates all aspects of teaching and learning, seeking always to evolve our engagement with the 'Calls to Action.'

