

Tyndall Park Community School Community Report

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each students' potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

At Tyndall Park we believe that each student can be successful with the help of the staff, parents and community. We will be respectful, safe and always be the best we can be.

School mission statement

The mission of Tyndall Park School is to provide everyone with a positive and safe learning environment in order for them to do their best physically, academically, socially, emotionally and creatively. We are dedicated to work in partnership with the students, families and school community to provide the opportunity for each student to reach their full potential.

Principal: Mrs. G. Mospanchuk

Vice-Principal: Mr. R. Erichsen



WINNIPEG SCHOOL DIVISION



About our school

- 330 students
- 21 teachers
- 20 support staff
- Robust music and physical education programs
- Participation in WSD choir concerts, festivals, soccer, volleyball, basketball and fit run
- Lunch Program
- Smudge
- Student patrols and Adult Crossing Guards
- Clinicians who support student success
- YMCA/YWCA Before & After Program
- Drama club and an annual improve performance
- Extracurricular clubs including board games club, skating, and soccer

Highlights

2023-2024 was a fantastic school year at Tyndall Park. There were a wide variety of extra curricular activities, drama productions and concerts, and students were working side by side in their learning.

Our adult crossing guards were joined by students and we appreciate their leadership to assist the students crossing streets safely.

Tyndall Park Community School's partners offered a lunch program run by parents, a before-and-after school program run by the YMCA/YWCA, and a pre-school program for 3-4-year-olds at the Tyndall Park Playschool.

A wide variety of extra curricular activities were available to students during the day including drama club, running club, skating club, and soccer. Tyndall Park is lucky to have such a dedicated staff who put in the energy and time to offer such a diverse set of additional experiences and opportunities to our students.

Tyndall Park is committed to reconciliation, and as part of this commitment a group of students and staff regularly smudged at the school. Smudge is available for students from grade 4-6 and includes cultural teachings, opportunities to connect in a positive way with peers, and a supportive atmosphere for everyone who participates. The students and staff also participated in special events such as the WSD Pow Wow, and recognized important days of reflection including Orange Shirt day and Red Dress day.

Teaching staff continued to be committed to provide the best possible education to every child in Tyndall Park, and many engaging and impactful teaching opportunities occurred, including but not limited to problem solving in mathematics, phonics instruction, novel studies, rich and engaging writing opportunities and inquiry projects.



Priorities for 2024-25

Belonging

- Continue to reinforce the school culture of belonging, kindness, rigor and respect
- Continue to enhance and strengthen student attendance
- Give more opportunities for families to be in and a part of Tyndall Park Community School
- Continued commitment to truth and reconciliation and Indigenous perspectives

Literacy

- Using the OLM model every day (modelling, independent writing time, opportunity to share/publish)
- Experiential writing experiences (kids write more, produce higher quality and are more engaged when there is an experience connected)
- Publishing work (publishing, sharing, giving and receiving feedback)
- Continued commitment to consistency in daily literacy instruction

Mathematics

- Consistent and routine exposure to problem solving
- Consistent and routine exposure to number talks
- PLC time and professional learning dedicated to mathematical assessment practices
- Continued commitment to consistent, daily, uninterrupted math instruction

Sustainable Development:

- Continue to find opportunities to engage students in making our school and our community more sustainable



**Once A Tyndall Park Kid...
Always A Tyndall Park Kid**

Priorities for 2023-24

1. STUDENTS

To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.

2. LEARNING OUTCOME

To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

3. ADDRESSING BARRIERS TO LEARNING

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

Parent and Community Involvement

Tyndall Park Community School formally opened its' doors to students in 1978. The school has a Joint use agreement with the City of Winnipeg/ Tyndall Park Community Center. This means that spaces were built with consideration of the community's needs. There are shared spaces and exclusive space identified in the agreement. We continue to work in partnership with the community center to give all students access to community activities.

Our dedicated lunch program team continued to provide supervision to our students. All students remained in their classroom and were supervised in their classrooms.

Seventeen families of K-2 students also participated in Young Designers for six weeks and created beautiful art work, engineered projects and had great STEAM (science, technology, engineering, art, and mathematics) learning. Families also sat down and had a meal together.

We had parent representatives attend North District Parent advisory meetings. The meetings give opportunity for parent reps to advocate for their community schools needs and to have a voice in decision making at the divisional level. Parent council held monthly meetings to help inform the school and helped to initiate a highly successful Kernels popcorn fundraiser.

Excitingly, parent teacher meetings were held in person this year. Turnout for our meetings and interviews was around 90%.

School messenger was used for communications to our parents. This included newsletters, timelines and report cards. Using school messenger helps to greatly reduce the consumption of paper and helps Tyndall Park to move towards a sustainable future.

