

Entry Date:	_
	Dav / Month / Year

STUDENT APPLICATION FOR REGISTRATION & CONSENTS

School: TEC-VOC HIGH SCHOOL	2024 – 2025	STUDENT #:
GRADE: 9 ROOM: Pro	OGRAM CODE:	MET #:
RESIDENT: YES NO CATCHMENT:	☐ YES ☐ NO	Move - Effective Date:
STUDENT INFORMATION		
Legal Names: Last Name		
		Name Known by
	itry of Birth: Cana	da <i>or</i>
Sex: Female \square Male \square	-	
Preferred gender (choose one if applicable): Trans	·	<u> </u>
Not a Canadian Citizen, please indicate: Date		
		or Refugee□ Refugee Claimant□ Visa Student□ ges:
Current or Last School Attended:		
STUDENT ADDRESS Ant No /Street No /Street		City Winnipeg or
		□Unlisted Student Lives on Own: Yes □ No □
PARENT/LEGAL GUARDIAN AND CONTACT INFOR	MATION	
Parent or Legal Guardian		First Namo
Last Name	Student Lives with V	First Namees \square No \square / Student Also Lives with Yes \square No \square
Enter the address and home phone if different,		es 🗀 No 🗀 / Student Also Lives with res 🗀 No 🗅
		Postal Code
		r ostar code ext Cell
Parent or Legal Guardian		
Last Name		First Name
Relationship to Student	Student Lives with Ye	es \square No \square / Student Also Lives with Yes \square No \square
Enter the address and home phone if different		·
		Postal Code
		ext Cell
Email	Employer	
Parent or Legal Guardian or Other Relations		
Last Name		First Name
Relationship to Student	Student Lives with Ye	es \square No \square / Student Also Lives with Yes \square No \square
Enter the address and home phone if different	from the student	
Address		Postal Code
		ext Cell
Email	Employer	
LEGAL CUSTODY Please provide documentation as neo	ressary	
Joint* ☐ Mother ☐ Fathe		Agency Other O
*Joint Custody is when those parents have a	egal custody agreement in plac	e for the student
<u>SIBLINGS'</u> Pre-School/School Age Name	Birthdate Sex	School
Name	Fema	le 🗆 Male 🗆
	Fema	le

ADDITIONAL CONTACT INFORMATION

Emergency Contact (if parent/guardie	an cannot be reache	d)		
Last Name		First Na	me	
Relationship to Student		Student	Lives with Yes \Box	No □
Home Phone	□Unlisted	Work Phone	ext	Cell
Medical Information				
MB (9 digits) Personal Health ID No:				
Health Concerns/Allergies:				
Additional Health Concerns	Please indicate (✓	() all health care ne	eeds that apply to	your child:
☐ Anaphylaxis: Life-thr	eatening allergy (ch	ild has prescribed an	EpiPen) A letter and	additional form will be provided
Asthma: (administra	tion of medication b	y inhalation) A letter	and additional form v	vill be provided.
☐ Bleeding Disorder				
☐ Cardiac Condition				
Clean Intermittent C				
Diabetes: Type 1 or ⁻	* *			
☐ Gastrostomy Feeding	_			
☐ Osteogenesis Imperf	ecta (brittle bone di	isease)		
Ostomy Care				
☐ Pre-set Oxygen☐ Seizure Disorder				
☐ Steroid Dependent (Condition			
☐ Suctioning (oral and,				
☐ My child is receiving	•	Division transporta	ition to and from	school.
☐ My child does not have an	y of the above-list	ed healthcare cond	cerns.	
*If you have checked any of the above healt The URIS application will then be submitted be provided and an individual health care pl	to the Winnipeg Region	onal Health Association		
Application for the Use of the Onlin	ne Information Res	sources in the Win	nipeg School Divi	sion
To the Student: I understand and a	bide by the Divisio	n Policies and app	licable legislation	for the responsible use of
technology (Division/personal devic	es) and social med	lia applications incl	uding the use of t	he Winnipeg School Division
networks. To students 16 years and	older please initio	1/		
To the Parent: As the parent/guard	ian of the student	Lunderstand that	access is designed	d for educational nurnoses as
set out by The Winnipeg School Divi			_	
technologies and Division-approved	•		• •	,
☐ <u>I consent</u> to allow my child	d to have access to	all technologies a	nd social media	
☐ <u>I do not consent</u> to allow i	my child to have a	ccess to all technol	ogies and social n	nedia
✓ SIGNATURE OF PARENT/GUARDIAN OF	R ADULT STUDENT:			
•			г	DATE:



Ancestral/Cultural Identification and Language Declaration

Provid	ding this personal ancestral/cultural information is voluntary and	d optional. Proceed to the IID section if Indigenous.
What	is the student's ancestral or cultural identity (for example,	Chinese, Swazi, Filipino, etc.):
What	languages are spoken (student and/or home):	
	Indigenous Identity Dec	claration (IID)
Indige may n	declaration helps School Divisions and Manitoba Education & nous students. By declaring, your child (children) receives the need. Providing Indigenous Identity Declaration (IID) informations with the Freedom of Information and Protection of Private	e appropriate support and programming they ation is voluntary. Information is collected in
St	udent Name:	
1.	I, (name of parent/gua	rdian, please print clearly):
	 Am submitting my child's Indigenous Identity Declarated Am making changes to my child's Indigenous Identity Already submitted my child's Indigenous Identity Declarated this time. 	Declaration aration aration and have no further changes to make at
2.	Is your child an Indigenous person, that is, First Nation, Métis, Note: First Nations (North American Indian) include registere	
	If "Yes", mark the square(s) that best describe(s) your child no	w:
	☐ Yes, First Nation (North American Indian)	
	☐ Yes, Métis	
	☐ Yes, Inuk (Inuit)	
3.	Which best describes your child's Indigenous cultural-linguisti Anishinaabe (Ojibway/Saulteaux) Dene (Sayisi) Oji-Cree Inuktitut Ininiw Dakota Michif	c identity? Please select up to two choices:
	Other – please specify:	<u> </u>
◆ Pa	rent/Guardian Signature	Date

APPLICATION MUST BE SIGNED BELOW IN ORDER TO BE PROCESSED

Tec-Voc is a vocational high school with state-of-the-art facilities and programs. Due to the nature of our Broadcasting and Photography programs, all school activities and day-to-day school routines are recorded. Most of these images are displayed on TV monitors, photo galleries, short films, events, websites, and social media sites for audiences outside of the school. In addition, teachers will be providing live streaming experiences both in real-time or recorded lessons, which may be posted on a learning platform for other students to view.

The Winnipeg School Division shares information and communicates with parents/guardians by highlighting activities within the school, and acknowledges student work and success in a variety of publications and/or Division-organized or sponsored events. Note: Student photographs posted on the school or WSD websites will not identify students by name. Occasionally, students may be asked to be photographed, videotaped/recorded, or interviewed by the division and/or the media.

By signing below you are providing consent to the following:

P **Permission for school-distributed emails - <u>I consent</u> to receive electronic communication: newsletters, school updates, teacher emails, and announcements regarding division and school activities, including fundraising and promotions.**

Email address		

- **Permission for school field trips** <u>I consent</u> to my child (or myself as an adult student) participating in field trips with teachers throughout the school year. I will be notified of all trips involving my child, including location, method of transportation, and cost.
- Permission to publish and/or display student work As an adult student or the parent/guardian of a student, Leonsent that my/my child's school work (digital and non-digital), first and last name, grade, and school name (Tec-Voc) may be displayed and/or published at Tec-Voc High School, in various Tec-Voc and/or WSD publications, on Tec-Voc and/or WSD websites, on Tec-Voc and/or WSD social media accounts or at events organized or sponsored by the Division.
- Permission to be photographed, videotaped/recorded or interviewed As an adult student or the parent/guardian of a student, <u>I consent</u> to myself/my child being photographed, video/voice recorded or interviewed as part of, or a supplement to, school-based activities and have those photograph(s), video/voice recording(s) or interview(s) be displayed and/or published at Tec-Voc High School, in various Tec-Voc and/or WSD publications, on Tec-Voc and/or WSD websites, on Tec-Voc and/or WSD social media accounts or at events organized or sponsored by the Division.
 - Recording means a visual, audio, pictorial, or digital representation and includes a photograph, film, video, audio, digital image, sketch, or any other type of recording that identifies individuals.
- Permission to participate in live streaming lessons <u>I consent</u> to my child to participate in live streaming activities on platforms such as Seesaw, Google Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In addition, <u>I consent</u> for my child's voice and image to be transmitted and viewed for learning activities in the classroom and home environment.

As the parent/guardian of the s	tudent, I have read all of the above	and I am providing consent.
Parent/Guardian Signature	Student Signature	 Date
As an adult student, I	have read all of the above and I am	providing consent.
Adult Student Signature (18 years o	ld +)	 Date
If VOLUMAVE ANY OF	IESTIONS DIFASE CONTACT THE SCHOOL A	NT 204-786-1401



TEC-VOC GRADE 9 APPLICATION 2024 - 2025

Website: www.tecvoc.ca

COMPULSORY COURSES – GRADE 9

All Grade 9 students **must** take the following **5 credits**:

SOCIAL STUDIES 10F	1 credit	SOSR1F	<u>✓</u>
LANGUAGE ARTS 10F	1 credit	ENGR1F	<u>✓</u>
PHYSICAL EDUCATION 10F	1 credit	PHER1F	<u>✓</u>
SCIENCE 10F	1 credit	SCIR1F	<u>✓</u>
MATHEMATICS 10F	1 credit	MATR1F	✓

TECHNICAL-VOCATIONAL COURSES: Select 5 in order of preference (1, 2, 3,....)

(4 x .5 credit each = 2.0 credits in total) Students will be taking 4 of the courses listed below during the school year.

AUTOMOTIVE TECHNOLOGY	PMHR1G	ELECTRICAL EL054H1S
AVIATION & AEROSPACE TECHNOLOGIES	ATHV1G	ELECTRONICS ELHR1G
BAKING & PASTRY ARTS	FOHR2S	GRAPHIC DESIGN - ADVERTISING GRHR1G
BROADCASTING AND MEDIA ARTS	BMVH1S	INNOVATIVE MANUFACTURING TECHNOLOGY MEHR1G
CARPENTRY	WOHR1G	PROFESSIONAL PHOTOGRAPHY DIHR2S
CULINARY ARTS	FOHR1S	WELDING TECHNOLOGY MEHR2G
DESIGN DRAFTING	DRHR1G	

OPTIONAL COURSES: Select 4 in order of preference

(2 x .5 credit each = 1.0 credit in total) Students will be taking 2 of the courses listed below during the school year.

APPLIED COMMERCE	ICTA1F	GUITAR	MGUH1S	
DANCE	DNHB1S	INTERACTIVE DIGITAL MEDIA	DM093H1S	
DRAMA	DAHB1S	PIANO	MPIH1S	
FOOD & NUTRITION	FOHR1S	SOUND ENGINEERING	SE165H1S	
		VISUAL ARTS	VAHB1S	

OPTIONAL COURSES – Scheduled before school, during lunch, or after school

CONCERT CHOIR	MCCR1S	
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Grade 9 technical and optional courses are at an introductory level.

Students will take a minimum of **8 credits**.