

Entry Date:	
	Dav / Month / Year

## **STUDENT APPLICATION FOR REGISTRATION & CONSENTS**

School: TEC-VOC HIGH SCHOOL	2023 – 2024	STUDENT #:
GRADE: 9 ROOM: PROG	RAM CODE:	MET #:
RESIDENT: YES NO CATCHMENT:	YES NO	Move - Effective Date:
STUDENT INFORMATION		
Legal Names: Last Name		
		Name Known by
	y of Birth:	Canada or
Sex: Female 🔲 Male 🗖	_	
Preferred gender (choose one if applicable): Trans I		•
Not a Canadian Citizen, please indicate: Date		
	_	Sponsor Refugee□ Refugee Claimant□ Visa Student□ nguages:
Current or Last School Attended:		
STUDENT ADDRESS Ant No /Street No /Street		City Winnipeg or
		□Unlisted Student Lives on Own: Yes □ No □
PARENT/LEGAL GUARDIAN AND CONTACT INFORM	ATION	
Parent or Legal Guardian		First Name
Last Name	Student Lives w	First Name
Enter the address and home phone if different fro		Titles in No in / Student Also lives with res in No in
		Postal Code
		ext Cell
		er
Parent or Legal Guardian		
Last Name		First Name
Relationship to Student	Student Lives w	with Yes $\square$ No $\square$ / Student Also Lives with Yes $\square$ No $\square$
Enter the address and home phone if different from		
		Postal Code
Home Phone Unlisted	Work Phone	ext
Email	Employe	er
Parent or Legal Guardian or Other Relationshi		
Last Name		First Name
Relationship to Student	_ Student Lives w	rith Yes $\square$ No $\square$ / Student Also Lives with Yes $\square$ No $\square$
Enter the address and home phone if different from	om the student	
Address		Postal Code
		ext Cell
Email	Employe	er
LEGAL CUSTODY Please provide documentation as neces		_
Joint* Mother Father		<b>9</b> ,
*Joint Custody is when those parents have a leg	gai custody agreement	in place for the student
<u>SIBLINGS'</u> Pre-School/School Age  Name	Birthdate	Sex School
		Female □ Male □
		Female □ Male □

## **ADDITIONAL CONTACT INFORMATION**

Emergency Contact (if parent/guardie	an cannot be reache	d)		
Last Name		First Na	me	
Relationship to Student		Student	Lives with Yes $\Box$	No □
Home Phone	□Unlisted	Work Phone	ext	Cell
Medical Information				
MB (9 digits) Personal Health ID No:				
Health Concerns/Allergies:				
Additional Health Concerns	Please indicate (✓	() all health care ne	eeds that apply to	your child:
☐ Anaphylaxis: Life-thr	eatening allergy (ch	ild has prescribed an	EpiPen) A letter and	additional form will be provided
Asthma: (administra	tion of medication b	y inhalation) A letter	and additional form v	vill be provided.
☐ Bleeding Disorder				
☐ Cardiac Condition				
Clean Intermittent C				
Diabetes: Type 1 or <sup>-</sup>	* *			
☐ Gastrostomy Feeding	_			
☐ Osteogenesis Imperf	ecta (brittle bone di	isease)		
Ostomy Care				
☐ Pre-set Oxygen☐ Seizure Disorder				
☐ Steroid Dependent (	Condition			
☐ Suctioning (oral and,				
☐ My child is receiving	•	Division transporta	ition to and from	school.
☐ My child does not have an	y of the above-list	ed healthcare cond	cerns.	
*If you have checked any of the above healt The URIS application will then be submitted be provided and an individual health care pl	to the Winnipeg Region	onal Health Association		
Application for the Use of the Onlin	ne Information Res	sources in the Win	nipeg School Divi	sion
To the Student: I understand and a	bide by the Divisio	n Policies and app	licable legislation	for the responsible use of
technology (Division/personal devic	es) and social med	lia applications incl	uding the use of t	he Winnipeg School Division
networks. To students 16 years and	older please initio	1/		
To the Parent: As the parent/guard	ian of the student	Lunderstand that	access is designed	d for educational nurnoses as
set out by The Winnipeg School Divi			_	
technologies and Division-approved	•		• •	,
☐ <u>I consent</u> to allow my child	d to have access to	all technologies a	nd social media	
☐ <u>I do not consent</u> to allow i	my child to have a	ccess to all technol	ogies and social n	nedia
✓ SIGNATURE OF PARENT/GUARDIAN OF	R ADULT STUDENT:			
•			г	DATE:



# **Ancestral/Cultural Identification and Language Declaration**

Provid	ding this personal ancestral/cultural information is voluntary and	d optional. Proceed to the <b>IID</b> section if Indigenous.
What	is the student's ancestral or cultural identity (for example,	Chinese, Swazi, Filipino, etc.):
What	languages are spoken (student and/or home):	
	Indigenous Identity Dec	claration (IID)
Indige may n	declaration helps School Divisions and Manitoba Education & nous students. By declaring, your child (children) receives the need. Providing Indigenous Identity Declaration (IID) informations with the Freedom of Information and Protection of Private	e appropriate support and programming they ation is voluntary. Information is collected in
St	udent Name:	
1.	I, (name of parent/gua	rdian, please print clearly):
	<ul> <li>Am submitting my child's Indigenous Identity Declarated</li> <li>Am making changes to my child's Indigenous Identity</li> <li>Already submitted my child's Indigenous Identity Declarated</li> <li>this time.</li> </ul>	Declaration aration aration and have no further changes to make at
2.	Is your child an Indigenous person, that is, First Nation, Métis, Note: First Nations (North American Indian) include registere	
	If "Yes", mark the square(s) that best describe(s) your child no	w:
	☐ Yes, First Nation (North American Indian)	
	☐ Yes, Métis	
	☐ Yes, Inuk (Inuit)	
3.	Which best describes your child's Indigenous cultural-linguisti  Anishinaabe (Ojibway/Saulteaux)  Dene (Sayisi)  Oji-Cree Inuktitut Ininiw Dakota Michif	c identity? Please select up to two choices:
	Other – please specify:	<u> </u>
<b>◆</b> Pa	rent/Guardian Signature	Date

## APPLICATION MUST BE SIGNED BELOW IN ORDER TO BE PROCESSED

Tec-Voc is a vocational high school with state of the art facilities and programs. Due to the nature of our Broadcasting and Photography programs all school activities and day-to-day school routines are recorded. Most of these images are displayed on TV monitors, photo galleries, short films, events, website and on social media sites for audiences outside of the school. In addition, teachers will be providing live streaming experiences both in real-time or recorded lesson, which may be posted on a learning platform for other students to view.

The Winnipeg School Division shares information and communicates with parents/guardians by highlighting activities within the school, and acknowledges student work and success in a variety of publications and/or Division organized or sponsored events. Note: Student photographs posted on the school or WSD websites will not identify students by name. Occasionally, students may be asked to be photographed, video taped/recorded or interviewed by the division and/or the media.

By signing below you are providing consent to the following:

P Permission for school distributed emails - <u>I consent</u> to receive electronic communication:
newsletters, school updates, teacher emails, and announcements regarding division and school activities
including fundraising and promotions.

- P **Permission for school field trips** <u>I consent</u> to my child (or myself as an adult student) participating in field trips with teachers throughout the school year. I will be notified of all trips involving my child, including location, method of transportation, and cost.
- P Permission to publish and/or display student work As an adult student or the parent/guardian of a student, <u>I consent</u> that my/my child's photographs, work samples, name, grade, and school may be displayed at Tec-Voc, in various WSD publications, websites, and at events organized or sponsored by the Division.
- P Permission to be photographed, video taped/recorded or interviewed <u>I consent</u> to my child (or myself as an adult student) being photographed, videotaped/recorded or interviewed regarding school activities.
- P Permission to participate in live streaming lessons <u>I consent</u> to my child to participate in live streaming activities on platforms such as Seesaw, Google Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In addition, <u>I consent</u> for my child's voice and image to be transmitted and viewed for the purpose of learning activities in the classroom and home environment.

As the parent/guardian of the student, I have read all of the above and I am providing consent.				
Parent/Guardian Signature	Student Signature	Date		
As an adult student, I	have read all of the above and I an	n providing consent.		
Adult Student Signature (18 years o	ld +)	Date		



#### **TEC-VOC GRADE 9 APPLICATION 2023 - 2024**

Website: www.tecvoc.ca

#### **COMPULSORY COURSES – GRADE 9**

All Grade 9 students **must** take the following **5 credits**:

HUMANITIES (SOCIAL STUDIES 10F)	1 credit	SOSR1F	<u>✓</u>
LANGUAGE ARTS 10F	1 credit	ENGR1F	<u>✓</u>
PHYSICAL EDUCATION 10F	1 credit	PHER1F	<u>✓</u>
SCIENCE 10F	1 credit	SCIR1F	<u>✓</u>
MATHEMATICS 10F	1 credit	MATR1F	1

#### TECHNICAL-VOCATIONAL COURSES: Select 5 in order of preference (1, 2, 3,....)

(4 x .5 credit each = 2.0 credits in total) Students will be taking 4 of the courses listed below during the school year.

AUTOMOTIVE TECHNOLOGY	PMHR1G	ELECTRICAL	EL054H1S
AVIATION & AEROSPACE TECHNOLOGIES	ATHV1G	ELECTRONICS	ELHR1G
BAKING & PASTRY ARTS	FOHR2S	EXPLORATION OF ESTHETICS	ES063H1S
BROADCASTING AND MEDIA ARTS	BMVH1S	GRAPHIC DESIGN - ADVERTISING	GRHR1G
CARPENTRY	WOHR1G	INNOVATIVE MANUFACTURING TECHNOLOGY	MEHR1G
CULINARY ARTS	FOHR1S	PROFESSIONAL PHOTOGRAPHY	DIHR2S
DESIGN DRAFTING	DRHR1G	WELDING TECHNOLOGY	MEHR2G

#### **OPTIONAL COURSES: Select 4 in order of preference**

(2 x .5 credit each = 1.0 credit in total) Students will be taking 2 of the courses listed below during the school year.

APPLIED COMMERCE	ICTA1F	GUITAR	MGUH1S	
DANCE	DNHB1S	INTERACTIVE DIGITAL MEDIA	DM093H1S	
DRAMA	DAHB1S	PIANO	MPIH1S	
FOOD & NUTRITION	FOHR1S	SOUND ENGINEERING	SE165H1S	
		VISUAL ARTS	VAHB1S	

### OPTIONAL COURSES – Scheduled before school, during lunch, or after school

CONCERT CHOIR	MCCR1S	
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Grade 9 technical and optional courses are at an introductory level.

Students will take a minimum of **8 credits**.