



Entry Date: _____
Day / Month / Year

STUDENT APPLICATION FOR REGISTRATION & CONSENTS

SCHOOL: TEC-VOC HIGH SCHOOL 2024 - 2025 STUDENT #: _____
GRADE: 11/12 ROOM: _____ PROGRAM CODE: _____ MET #: _____
RESIDENT: YES NO CATCHMENT: YES NO MOVE - EFFECTIVE DATE: _____

STUDENT INFORMATION

Legal Names: Last Name _____
First Name _____ Middle Name _____ Name Known by _____
Birthdate: _____ Country of Birth: Canada or _____
Sex: Female Male
Preferred gender (choose one if applicable): Trans Person Two-Spirit Gender non-conforming
Not a Canadian Citizen, please indicate: Date Entered Canada _____ UCI Number _____
Permanent Resident Government Assisted Refugee Private Sponsor Refugee Refugee Claimant Visa Student
Languages spoken at home: English: Yes No Other Languages: _____
Current or Last School Attended: _____ City/Town/Prov: _____

STUDENT ADDRESS

Apt.No./Street No./Street _____ City Winnipeg or _____
Postal Code _____ Home Phone _____ Unlisted Student Lives on Own: Yes No

PARENT/LEGAL GUARDIAN AND CONTACT INFORMATION

Parent or Legal Guardian

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter the address and home phone *if different from the student*
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

Parent or Legal Guardian

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter the address and home phone *if different from the student*
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

Parent or Legal Guardian or Other Relationship

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter the address and home phone *if different from the student*
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

LEGAL CUSTODY *Please provide documentation as necessary*

Joint* Mother Father Guardian Agency Other

*Joint Custody is when those parents have a legal custody agreement in place for the student

SIBLINGS' Pre-School/School Age

Name	Birthdate	Sex	School
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____

ADDITIONAL CONTACT INFORMATION

Emergency Contact (if parent/guardian cannot be reached)

Last Name _____ First Name _____

Relationship to Student _____ Student Lives with Yes No

Home Phone _____ Unlisted Work Phone _____ ext. _____ Cell _____

Medical Information

MB (9 digits) Personal Health ID No: _____

Health Concerns/Allergies: _____

Additional Health Concerns Please indicate (✓) all health care needs that apply to your child:

- Anaphylaxis: Life-threatening allergy (child has been prescribed an EpiPen) A letter and additional form will be provided
- Asthma: (administration of medication by inhalation) A letter and additional form will be provided.
- Bleeding Disorder
- Cardiac Condition
- Clean Intermittent Catheterization
- Diabetes: Type 1 or Type 2
- Gastrostomy Feeding Care
- Osteogenesis Imperfecta (brittle bone disease)
- Ostomy Care
- Pre-set Oxygen
- Seizure Disorder
- Steroid Dependent Condition
- Suctioning (oral and/or nasal)
- My child is receiving Winnipeg School Division transportation to and from school.

My child does not have any of the above-listed healthcare concerns.

*If you have checked any of the above health care needs, the school will provide you with a Unified Referral and Intake System (URIS) Application. The URIS application will then be submitted to the Winnipeg Regional Health Association (WRHA) URIS nurse to ensure the appropriate services will be provided and an individual health care plan put in place as needed.

Application for the Use of the Online Information Resources in the Winnipeg School Division

To the Student: I understand and abide by the Division Policies and applicable legislation for the responsible use of technology (Division/personal devices) and social media applications including the use of the Winnipeg School Division networks. *To students 16 years and older please initial* _____

To the Parent: As the parent/guardian of the student, I understand that access is designed for educational purposes as set out by The Winnipeg School Division policies and applicable legislation. I hereby permit my child to have access to all technologies Division-approved social media within the Winnipeg School Division.

I consent to allow my child to have access to all technologies and social media

I do not consent to allow my child to have access to all technologies and social media

SIGNATURE OF PARENT/GUARDIAN OR ADULT STUDENT:

_____ **DATE:** _____

Ancestral/Cultural Identification and Language Declaration

Providing this personal ancestral/cultural information is voluntary and optional. Proceed to the **IID** section if Indigenous.

What is the student's ancestral or cultural identity (for example, Chinese, Swazi, Filipino, etc.): _____

What languages are spoken (student and/or home): _____

Indigenous Identity Declaration (IID)

Your declaration helps School Divisions and Manitoba Education & Training to enhance services and supports for Indigenous students. By declaring, your child (children) receives the appropriate support and programming they may need. Providing Indigenous Identity Declaration (IID) information is voluntary. Information is collected in compliance with the Freedom of Information and Protection of Privacy Act (section 36(1)(b)).

Student Name: _____

1. I, _____ (name of parent/guardian, please print clearly):

- Am submitting my child's Indigenous Identity Declaration for the first time.
- Am making changes to my child's Indigenous Identity Declaration
- Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time.

2. Is your child an Indigenous person, that is, First Nation, Métis, or Inuk (Inuit)?

Note: First Nations (North American Indian) include registered/status/treaty and non-status

If "Yes", mark the square(s) that best describe(s) your child now:

- Yes, First Nation (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

3. Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

- Anishinaabe (Ojibway/Saulteaux)
- Dene (Sayisi)
- Oji-Cree
- Inuktitut
- Ininiw
- Dakota
- Michif
- Other – please specify: _____

 Parent/Guardian Signature _____ Date _____

APPLICATION MUST BE SIGNED BELOW IN ORDER TO BE PROCESSED

Tec-Voc is a vocational high school with state-of-the-art facilities and programs. Due to the nature of our Broadcasting and Photography programs, all school activities and day-to-day school routines are recorded. Most of these images are displayed on TV monitors, photo galleries, short films, events, websites, and social media sites for audiences outside of the school. In addition, teachers will be providing live streaming experiences both in real-time or recorded lessons, which may be posted on a learning platform for other students to view.

The Winnipeg School Division shares information and communicates with parents/guardians by highlighting activities within the school, and acknowledges student work and success in a variety of publications and/or Division-organized or sponsored events. Note: Student photographs posted on the school or WSD websites will not identify students by name. Occasionally, students may be asked to be photographed, videotaped/recorded, or interviewed by the division and/or the media.

By signing below you are providing consent to the following:

► **Permission for school-distributed emails - I consent** to receive electronic communication: newsletters, school updates, teacher emails, and announcements regarding division and school activities, including fundraising and promotions.

Email address _____

- 1. Permission for school field trips - I consent** to my child (or myself as an adult student) participating in field trips with teachers throughout the school year. I will be notified of all trips involving my child, including location, method of transportation, and cost.
- 2. Permission to publish and/or display student work** - As an adult student or the parent/guardian of a student, **I consent** that my/my child's school work (digital and non-digital), first and last name, grade, and school name (Tec-Voc) may be displayed and/or published at Tec-Voc High School, in various Tec-Voc and/or WSD publications, on Tec-Voc and/or WSD websites, on Tec-Voc and/or WSD social media accounts or at events organized or sponsored by the Division.
- 3. Permission to be photographed, videotaped/recorded or interviewed** - As an adult student or the parent/guardian of a student, **I consent** to myself/my child being photographed, video/voice recorded or interviewed as part of, or a supplement to, school-based activities and have those photograph(s), video/voice recording(s) or interview(s) be displayed and/or published at Tec-Voc High School, in various Tec-Voc and/or WSD publications, on Tec-Voc and/or WSD websites, on Tec-Voc and/or WSD social media accounts or at events organized or sponsored by the Division.
Recording means a visual, audio, pictorial, or digital representation and includes a photograph, film, video, audio, digital image, sketch, or any other type of recording that identifies individuals.
- 4. Permission to participate in live streaming lessons – I consent** to my child to participate in live streaming activities on platforms such as Seesaw, Google Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In addition, **I consent** for my child's voice and image to be transmitted and viewed for learning activities in the classroom and home environment.

As the parent/guardian of the student, I have read all of the above and I am providing consent.

Parent/Guardian Signature

Student Signature

Date

As an adult student, I have read all of the above and I am providing consent.

Adult Student Signature (18 years old +)

Date

IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT THE SCHOOL AT 204-786-1401.

TEC-VOC GRADE 11/12 APPLICATION 2024 - 2025**PLEASE READ THE FOLLOWING COURSE REQUIREMENTS CAREFULLY BEFORE COMPLETING THE APPLICATION FORM.**

Total credits required for graduate totals 30 in both **Academic** and **Technical Vocational** programs. 18 credits are compulsory. 12 additional credits must be taken to meet the requirements for a high school diploma. At Tec-Voc there are two diploma programs:

- 1. Technical-Vocational Diploma:** 8 credits in a specified Technical program **plus** the academic requirement
- 2. Academic Diploma:** Standard provincial curriculum

Students have the unique opportunity to complete both diplomas at the same time. The resulting diplomas allow students to enter university, community college, apprenticeship training, and/or employment. For more information please speak to a Tec-Voc counsellor.

ACADEMIC DIPLOMA REQUIREMENTS	TECHNICAL-VOCATIONAL DIPLOMA REQUIREMENTS
GRADE 11	GRADE 11
English 30S 1 Credit	English 30S 1 Credit
Mathematics 30S 1 Credit	Mathematics 30S 1 Credit
History 30S 1 Credit	History 30S 1 Credit
Physical Education 30S 1 Credit	Physical Education 30S 1 Credit
Option Courses Recommend 2 – 4 Credits	Technical Courses 4 Credits
*Science is recommended as an additional credit	Option Courses Recommend 2 Credits (min)
GRADE 12	GRADE 12
English 40S 1 Credit	English 40S 1 Credit
Mathematics 40S 1 Credit	Mathematics 40S 1 Credit
Physical Education 40S 1 Credit	Physical Education 40S 1 Credit
Option Courses Recommend 3 – 7 Credits	Technical Courses 4 Credits
In addition to the 3 compulsory grade 12 credits, a student requires an additional 2 credits at the grade 12 level.	Option Courses Recommend 1 - 3 Credits

OPTIONS

Options are offered only if a minimum number of students enroll in a particular course. When selecting options, students must follow the guidelines listed in the course requirements section of the handbook.

ENTRANCE REQUIREMENTS FOR POST-SECONDARY INSTITUTIONS

It is the responsibility of each student who plans to enroll in a post-secondary institution to ensure that they take the necessary courses required for entrance. For specific information about these programs, students should make an appointment with a school counsellor or Career Exploration Intern. Credit checks can be provided by school counsellors.

Please refer to the student handbook for course information.

PART A – TECHNICAL-VOCATIONAL PROGRAM

Complete this section if you are selecting a **Technical-Vocational Diploma**. Select a first and a second choice. Be sure to complete **Part B – Academic Courses & Part C – Optional Courses** sections that follow on the next pages.

Coding Information: “30”–refers to Grade 11 level–4 credits

(Exception–Electrical Trades Technology, Interactive Digital Media & Esthetics below)

“40” – refers to Grade 12 level – 4 credits

AUTOMOTIVE TECHNOLOGY	AT000V30		AT000V40	
AVIATION & AEROSPACE TECHNOLOGIES	AV000V30		AV000V40	
BAKING AND PASTRY ARTS	PA000V30		PA000V40	
BROADCASTING AND MEDIA ARTS	BM000V30		BM000V40	
APPLIED COMMERCE EDUCATION *(Select courses listed under Applied Commerce Education, PART C)				
CARPENTRY	CA000V30		CA000V40	
CULINARY ARTS	CU000V30		CU000V40	
DENTAL ASSISTING (Students must have completed grade 10)	DEAV30		DEAV40	
DENTAL TECHNOLOGY (Students must have completed grade 10)	DETV30		DETV40	
DESIGN DRAFTING	DD000V30		DD000V40	
ELECTRICAL TRADES TECHNOLOGY (You will need to take the Gr. 10 credit in conjunction with the Gr. 11 credits if you are new to the program.) (3 Credits)	EL000V30		EL000V40	
ELECTRONICS	ET000V30		ET000V40	
ESTHETICS – NAIL TECHNICIAN CERTIFICATION (You will need to take the Gr. 10 credit in conjunction with the Gr. 11 credits if you are new to the program.) (4 Credits in total)	ES065V3S		ES066V40 / ES067V40	
GRAPHIC DESIGN – ADVERTISING	GD000V30		GD000V40	
GRAPHIC COMMUNICATION & PRINT TECHNOLOGY	PM000V30		PM000V40	
INFORMATION TECHNOLOGY (You will need to take 1 of the Gr. 10 credits in conjunction with the Gr. 11 credits if you are new to the program.) (3 Credits)	IT000V30		IT000V40	
INNOVATIVE MANUFACTURING TECHNOLOGY	MT000V30		MT000V40	
INTERACTIVE DIGITAL MEDIA (You will need to take 1 of the Gr. 10 credits in conjunction with the Gr. 11 credits if you are new to the program.) (3 Credits)	DM000V30		DM000V40	
PROFESSIONAL PHOTOGRAPHY	PH000V30		PH000V40	
WELDING TECHNOLOGY	WT000V30		WT000V40	

Please refer to the student handbook for course information. **NOTE: All course offerings depend on sufficient enrollment.**

PART B - ACADEMIC COURSES

<u>MATHEMATICS</u>		<u>ENGLISH</u>	
Mathematics	MATR1F	English 10F	ENGR1F
Essential Mathematics 20S	ESMR2S	English 20F	ENGR2F
Intro. to Applied Math/Pre Cal 20S <i>(All Year)</i>	IAPR2S	English Comprehensive 30S	ENGC3S
Essential Mathematics 30S	ESMR3S	English Comprehensive 40S	ENGC4S
Applied Mathematics 30S	APMR3S	English Literary 40S	ENGL4S
Pre-Calculus Mathematics 30S	PCMR3S	English Transactional 40S	ENGT4S
Essential Math 40S	ESMR4S		
Applied Mathematics 40S	APMR4S		
Pre-Calculus Mathematics 40S	PCMR4S		
Calculus 40S (.5 credit)	CALR4S	<u>SCIENCE</u>	

		Science 10F	SCIR1F
		Science 20F	SCIR2F
<u>HUMANITIES</u>		Biology 30S	BIOR3S
Social Studies 10F	SOSR1F	Chemistry 30S	CHER3S
Geography 20F	GEOR2F	Physics 30S	PHYR3S
Indigenous Studies 21G	ISTY2G	Biology 40S	BIOR4S
History 30F	HISR3F	Chemistry 40S	CHER4S
Cinema as a Witness to Modern History 40S	CMHR4S	Physics 40S	PHYR4S
Current Topics in First Nations, Métis, and Inuit Studies	CTIR4S		
Global Issues 40S	GLIR4S		
Psychology 40S	PSYR4S		

PHYSICAL EDUCATION: HEALTHY ACTIVE LIFESTYLES

Physical Education	PHER1F	Football Focus	PEAH2F
	PHER2F		PEAH3F
	PHER3F		PEAH4F
	PHER4F		
Basketball/Volleyball Focus	PEAB2F	Strong for Life: Fitness Foundations	PESC2F
	PEAB3F		PESC3F
	PEAB4F		PESC4F
Female Physical & Health Education	PEFR2F		
	PEFR3F		
	PEFR4F		

PART C - OPTIONAL COURSES

<u>APPLIED COMMERCE EDUCATION</u>			<u>HUMAN ECOLOGY</u>		
Start Your Own Business	ENTR2S		Family Studies 20S	FSTR2S	
Promotions	CRPR2S		Family Studies 40S	FSTR4S	
+ Accounting Essentials	AESR3S		Foods & Nutrition 20S	FNUR2S	
+ Applied Business Software	ABTR4S		Foods & Nutrition 30S	FNUR3S	
Business Communications & Advertising	BCOR3S		Foods & Nutrition 40S	FNUR4S	
Stingers Retailing	RTPR3S				
Venture Development	VDER3S				
Accounting Systems	ASYR4S				
Economics	ECPR4S				
Law	LAWR4S				
Career & Technology Studies	LWPR2S				
Management	BMAR4S				
Personal Finance	TTBR4S				
Stingers Marketing	MDCR4S				
+ 2 of the 8 required courses for Applied Commerce Diploma					

<u>INFORMATION TECHNOLOGY - OPTIONS</u>			<u>INTERACTIVE DIGITAL MEDIA - OPTIONS</u>		
Hardware & Software Essentials	CS103V2S		Computer Science 20S	ISTV22	
Operating Systems	CS104V3S		2D Asset Creation & Animation	ISTV23/ISTV24	
Network Technologies	CS105V3S		Web Development	ISTV31/ISTV32	
Cybersecurity Essentials	CS106V3S		Computer Science 30S	ISTV35	
Advanced Operating Systems	CS107V4S		3D Asset Creation & Animation	IMHR3S/ISTV39	
Advanced Networking Technologies	CS108V4S		Computer Science 40S	ISTV43	
			Advanced Digital Asset Creation	DM098V4S	
			Advanced Coding Digital Media	DM099V4S	

THE ABOVE CREDITS ARE STAND-ALONE COURSES. REFER TO THE HANDBOOK FOR PREREQUISITES.

<u>PERFORMING ARTS</u>			<u>OTHER OPTIONS</u>		
Dance	DANR2S		Architectural Design Drafting	DRAR3G	
	DANR3S		Film Production	VAPR3S	
	DANR4S		Introduction to Esthetics	ES064V2S	
Drama	DAMR2S		Manicure & Pedicure Treatments <i>(Prerequisite: Introduction to Esthetics)</i>	ES065V3S	
	DAMR3S		Robotics	ELER2G	
	DAMR4S			ELER3G	
MGUR2S		ELER4G			
Guitar	MGUR3S		Visual Arts	VIAR2S	
	MGUR4S			VIAR3S	
	MPIR2S			VIAR4S	
Piano / Keyboarding	MPIR3S		<i>(Please refer to the Handbook for prerequisites).</i>		
	MPIR4S				
	SE166V2S				
Sound Engineering	SE168V3S				
	SE171V4S				

OTHER COURSES – Scheduled before school, during lunch, or after school

CONCERT CHOIR	MCCR2S		MCCR3S		MCCR4S	
VOCAL JAZZ	MVJR2S		MVJR3S		MVJR4S	
HORNET STUDIOS	MU2H2S		MU2H3S		MU2H4S	
THEATRE TECHNOLOGY & PRODUCTION	SE169V3S		SE172V4S		SE173V4S	