



Entry Date: \_\_\_\_\_  
Day / Month / Year

**STUDENT APPLICATION FOR REGISTRATION & CONSENTS**

SCHOOL: TEC-VOC HIGH SCHOOL 2023 - 2024 STUDENT #: \_\_\_\_\_  
GRADE: 11/12 ROOM: \_\_\_\_\_ PROGRAM CODE: \_\_\_\_\_ MET #: \_\_\_\_\_  
RESIDENT:  YES  NO CATCHMENT:  YES  NO MOVE - EFFECTIVE DATE: \_\_\_\_\_

**STUDENT INFORMATION**

Legal Names: Last Name \_\_\_\_\_  
First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Name Known by \_\_\_\_\_  
Birthdate: \_\_\_\_\_ Country of Birth: Canada or \_\_\_\_\_  
Sex: Female  Male   
Preferred gender (choose one if applicable): Trans Person  Two-Spirit  Gender non-conforming   
Not a Canadian Citizen, please indicate: Date Entered Canada \_\_\_\_\_ UCI Number \_\_\_\_\_  
Permanent Resident  Government Assisted Refugee  Private Sponsor Refugee  Refugee Claimant  Visa Student   
Languages spoken at home: English: Yes  No  Other Languages: \_\_\_\_\_  
Current or Last School Attended: \_\_\_\_\_ City/Town/Prov: \_\_\_\_\_

**STUDENT ADDRESS**

Apt.No./Street No./Street \_\_\_\_\_ City Winnipeg or \_\_\_\_\_  
Postal Code \_\_\_\_\_ Home Phone \_\_\_\_\_  Unlisted Student Lives on Own: Yes  No

**PARENT/LEGAL GUARDIAN AND CONTACT INFORMATION**

**Parent or Legal Guardian**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
Relationship to Student \_\_\_\_\_ Student Lives with Yes  No  / Student Also Lives with Yes  No   
Enter the address and home phone *if different from the student*  
Address \_\_\_\_\_ City \_\_\_\_\_ Postal Code \_\_\_\_\_  
Home Phone \_\_\_\_\_  Unlisted Work Phone \_\_\_\_\_ ext \_\_\_\_\_ Cell \_\_\_\_\_  
Email \_\_\_\_\_ Employer \_\_\_\_\_

**Parent or Legal Guardian**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
Relationship to Student \_\_\_\_\_ Student Lives with Yes  No  / Student Also Lives with Yes  No   
Enter the address and home phone *if different from the student*  
Address \_\_\_\_\_ City \_\_\_\_\_ Postal Code \_\_\_\_\_  
Home Phone \_\_\_\_\_  Unlisted Work Phone \_\_\_\_\_ ext \_\_\_\_\_ Cell \_\_\_\_\_  
Email \_\_\_\_\_ Employer \_\_\_\_\_

**Parent or Legal Guardian or Other Relationship**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
Relationship to Student \_\_\_\_\_ Student Lives with Yes  No  / Student Also Lives with Yes  No   
Enter the address and home phone *if different from the student*  
Address \_\_\_\_\_ City \_\_\_\_\_ Postal Code \_\_\_\_\_  
Home Phone \_\_\_\_\_  Unlisted Work Phone \_\_\_\_\_ ext \_\_\_\_\_ Cell \_\_\_\_\_  
Email \_\_\_\_\_ Employer \_\_\_\_\_

**LEGAL CUSTODY** *Please provide documentation as necessary*

Joint\*  Mother  Father  Guardian  Agency  Other

\*Joint Custody is when those parents have a legal custody agreement in place for the student

**SIBLINGS'** Pre-School/School Age

Name	Birthdate	Sex	School
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____

## ADDITIONAL CONTACT INFORMATION

### **Emergency Contact** (if parent/guardian cannot be reached)

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_ Student Lives with Yes  No

Home Phone \_\_\_\_\_  Unlisted Work Phone \_\_\_\_\_ ext. \_\_\_\_\_ Cell \_\_\_\_\_

### **Medical Information**

MB (9 digits) Personal Health ID No: \_\_\_\_\_

Health Concerns/Allergies: \_\_\_\_\_

#### **Additional Health Concerns** Please indicate (✓) all health care needs that apply to your child:

- Anaphylaxis: Life-threatening allergy (child has been prescribed an EpiPen) A letter and additional form will be provided
- Asthma: (administration of medication by inhalation) A letter and additional form will be provided.
- Bleeding Disorder
- Cardiac Condition
- Clean Intermittent Catheterization
- Diabetes: Type 1 or Type 2
- Gastrostomy Feeding Care
- Osteogenesis Imperfecta (brittle bone disease)
- Ostomy Care
- Pre-set Oxygen
- Seizure Disorder
- Steroid Dependent Condition
- Suctioning (oral and/or nasal)
- My child is receiving Winnipeg School Division transportation to and from school.

My child does not have any of the above-listed healthcare concerns.

\*If you have checked any of the above health care needs, the school will provide you with a Unified Referral and Intake System (URIS) Application. The URIS application will then be submitted to the Winnipeg Regional Health Association (WRHA) URIS nurse to ensure the appropriate services will be provided and an individual health care plan put in place as needed.

### **Application for the Use of the Online Information Resources in the Winnipeg School Division**

**To the Student:** I understand and abide by the Division Policies and applicable legislation for the responsible use of technology (Division/personal devices) and social media applications including the use of the Winnipeg School Division networks. *To students 16 years and older please initial* \_\_\_\_\_

**To the Parent:** As the parent/guardian of the student, I understand that access is designed for educational purposes as set out by The Winnipeg School Division policies and applicable legislation. I hereby permit my child to have access to all technologies Division-approved social media within the Winnipeg School Division.

**I consent** to allow my child to have access to all technologies and social media

**I do not consent** to allow my child to have access to all technologies and social media

**SIGNATURE OF PARENT/GUARDIAN OR ADULT STUDENT:**

\_\_\_\_\_ **DATE:** \_\_\_\_\_

## Ancestral/Cultural Identification and Language Declaration

Providing this personal ancestral/cultural information is voluntary and optional. Proceed to the **IID** section if Indigenous.

What is the student's ancestral or cultural identity (for example, Chinese, Swazi, Filipino, etc.): \_\_\_\_\_

What languages are spoken (student and/or home): \_\_\_\_\_

### Indigenous Identity Declaration (IID)

Your declaration helps School Divisions and Manitoba Education & Training to enhance services and supports for Indigenous students. By declaring, your child (children) receives the appropriate support and programming they may need. Providing Indigenous Identity Declaration (IID) information is voluntary. Information is collected in compliance with the Freedom of Information and Protection of Privacy Act (section 36(1)(b)).

**Student Name:** \_\_\_\_\_

1. I, \_\_\_\_\_ (name of parent/guardian, please print clearly):

- Am submitting my child's Indigenous Identity Declaration for the first time.
- Am making changes to my child's Indigenous Identity Declaration
- Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time.

2. Is your child an Indigenous person, that is, First Nation, Métis, or Inuk (Inuit)?

Note: First Nations (North American Indian) include registered/status/treaty and non-status

If "Yes", mark the square(s) that best describe(s) your child now:

- Yes, First Nation (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

3. Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

- Anishinaabe (Ojibway/Saulteaux)
- Dene (Sayisi)
- Oji-Cree
- Inuktitut
- Ininiw
- Dakota
- Michif
- Other – please specify: \_\_\_\_\_

 Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

# APPLICATION MUST BE SIGNED BELOW IN ORDER TO BE PROCESSED

Tec-Voc is a vocational high school with state of the art facilities and programs. Due to the nature of our Broadcasting and Photography programs all school activities and day-to-day school routines are recorded. Most of these images are displayed on TV monitors, photo galleries, short films, events, website and on social media sites for audiences outside of the school. In addition, teachers will be providing live streaming experiences both in real-time or recorded lesson, which may be posted on a learning platform for other students to view.

The Winnipeg School Division shares information and communicates with parents/guardians by highlighting activities within the school, and acknowledges student work and success in a variety of publications and/or Division organized or sponsored events. Note: Student photographs posted on the school or WSD websites will not identify students by name. Occasionally, students may be asked to be photographed, video taped/recorded or interviewed by the division and/or the media.

By signing below you are providing consent to the following:

▫ **Permission for school distributed emails - I consent** to receive electronic communication: newsletters, school updates, teacher emails, and announcements regarding division and school activities, including fundraising and promotions.

Email address \_\_\_\_\_

▫ **Permission for school field trips - I consent** to my child (or myself as an adult student) participating in field trips with teachers throughout the school year. I will be notified of all trips involving my child, including location, method of transportation, and cost.

▫ **Permission to publish and/or display student work** - As an adult student or the parent/guardian of a student, **I consent** that my/my child's photographs, work samples, name, grade, and school may be displayed at Tec-Voc, in various WSD publications, websites, and at events organized or sponsored by the Division.

▫ **Permission to be photographed, video taped/recorded or interviewed - I consent** to my child (or myself as an adult student) being photographed, videotaped/recorded or interviewed regarding school activities.

▫ **Permission to participate in live streaming lessons – I consent** to my child to participate in live streaming activities on platforms such as Seesaw, Google Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In addition, **I consent** for my child's voice and image to be transmitted and viewed for the purpose of learning activities in the classroom and home environment.

**As the parent/guardian of the student, I have read all of the above and I am providing consent.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**As an adult student, I have read all of the above and I am providing consent.**

\_\_\_\_\_  
Adult Student Signature (18 years old +)

\_\_\_\_\_  
Date

**IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT THE SCHOOL AT 204-786-1401.**

**TEC-VOC GRADE 11/12 APPLICATION 2023 - 2024****PLEASE READ THE FOLLOWING COURSE REQUIREMENTS CAREFULLY BEFORE COMPLETING THE APPLICATION FORM.**

Total credits required for graduate totals 30 in both **Academic** and **Technical Vocational** programs. 18 credits are compulsory. 12 additional credits must be taken to meet the requirements for a high school diploma. At Tec-Voc there are two diploma programs:

- 1. Technical-Vocational Diploma:** 8 credits in a specified Technical program **plus** the academic requirement
- 2. Academic Diploma:** Standard provincial curriculum

Students have the unique opportunity to complete both diplomas at the same time. The resulting diplomas allow students to enter university, community college, apprenticeship training, and/or employment. For more information please speak to a Tec-Voc counsellor.

<b>ACADEMIC DIPLOMA REQUIREMENTS</b>	<b>TECHNICAL-VOCATIONAL DIPLOMA REQUIREMENTS</b>
<b>GRADE 11</b>	<b>GRADE 11</b>
English 30S <span style="float: right;">1 Credit</span>	English 30S <span style="float: right;">1 Credit</span>
Mathematics 30S <span style="float: right;">1 Credit</span>	Mathematics 30S <span style="float: right;">1 Credit</span>
History 30S <span style="float: right;">1 Credit</span>	History 30S <span style="float: right;">1 Credit</span>
Physical Education 30S <span style="float: right;">1 Credit</span>	Physical Education 30S <span style="float: right;">1 Credit</span>
Option Courses <span style="float: right;">Recommend 2 – 4 Credits</span>	Technical Courses <span style="float: right;">4 Credits</span>
*Science is recommended as an additional credit	Option Courses <span style="float: right;">Recommend 2 Credits (min)</span>
<b>GRADE 12</b>	<b>GRADE 12</b>
English 40S <span style="float: right;">1 Credit</span>	English 40S <span style="float: right;">1 Credit</span>
Mathematics 40S <span style="float: right;">1 Credit</span>	Mathematics 40S <span style="float: right;">1 Credit</span>
Physical Education 40S <span style="float: right;">1 Credit</span>	Physical Education 40S <span style="float: right;">1 Credit</span>
Option Courses <span style="float: right;">Recommend 3 – 7 Credits</span>	Technical Courses <span style="float: right;">4 Credits</span>
In addition to the 3 compulsory grade 12 credits, a student requires an additional 2 credits at the grade 12 level.	Option Courses <span style="float: right;">Recommend 1 - 3 Credits</span>

**OPTIONS**

Options are offered only if a minimum number of students enroll in a particular course. When selecting options, students must follow the guidelines listed in the course requirements section of the handbook.

**ENTRANCE REQUIREMENTS FOR POST-SECONDARY INSTITUTIONS**

It is the responsibility of each student who plans to enroll in a post-secondary institution to ensure that they take the necessary courses required for entrance. For specific information about these programs, students should make an appointment with a school counsellor or Career Exploration Intern. Credit checks can be provided by school counsellors.

Please refer to the student handbook for course information.

**PART A – TECHNICAL-VOCATIONAL PROGRAM**

Complete this section if you are selecting a **Technical-Vocational Diploma**. Select a first and a second choice. Be sure to complete **Part B – Academic Courses & Part C – Optional Courses** sections that follow on the next pages.

**Coding Information: “30”–refers to Grade 11 level–4 credits**

***(Exception–Electrical Trades Technology & Interactive Digital Media below)***

**“40” – refers to Grade 12 level – 4 credits**

AUTOMOTIVE TECHNOLOGY	AT000V30		AT000V40	
AVIATION & AEROSPACE TECHNOLOGIES	AV000V30		AV000V40	
BAKING AND PASTRY ARTS	PA000V30		PA000V40	
BROADCASTING AND MEDIA ARTS	BM000V30		BM000V40	
APPLIED COMMERCE EDUCATION *(Select courses listed under Applied Commerce Education, PART C)				
CARPENTRY	CA000V30		CA000V40	
CULINARY ARTS	CU000V30		CU000V40	
DENTAL ASSISTING (Students must have completed grade 10)	DEAV30		DEAV40	
DENTAL TECHNOLOGY (Students must have completed grade 10)	DETV30		DETV40	
DESIGN DRAFTING	DD000V30		DD000V40	
ELECTRICAL TRADES TECHNOLOGY (You will need to take the Gr. 10 credit in conjunction with the Gr. 11 credits if you are new to the program.) <b>(3 Credits)</b>	EL000V30		EL000V40	
ELECTRONICS	ET000V30		ET000V40	
GRAPHIC DESIGN – ADVERTISING	GD000V30		GD000V40	
GRAPHIC COMMUNICATION & PRINT TECHNOLOGY	PM000V30		PM000V40	
INFORMATION TECHNOLOGY (You will need to take 1 of the Gr. 10 credits in conjunction with the Gr. 11 credits if you are new to the program.) <b>(3 Credits)</b>	IT000V30		IT000V40	
INNOVATIVE MANUFACTURING TECHNOLOGY	MT000V30		MT000V40	
INTERACTIVE DIGITAL MEDIA (You will need to take 1 of the Gr. 10 credits in conjunction with the Gr. 11 credits if you are new to the program.) <b>(3 Credits)</b>	DM000V30		DM000V40	
PROFESSIONAL PHOTOGRAPHY	PH000V30		PH000V40	
WELDING TECHNOLOGY	WT000V30		WT000V40	

Please refer to the student handbook for course information. **NOTE: All course offerings depend on sufficient enrollment.**

## PART B - ACADEMIC COURSES

<b><u>MATHEMATICS</u></b>		<b><u>ENGLISH</u></b>		
Mathematics	MATR1F <sup>(R)</sup>	English 10F	ENGR1F <sup>(R)</sup>	
Essential Mathematics 20S	ESMR2S	English 20F	ENGR2F	
Intro. to Applied Math/Pre Cal 20S <i>(All Year)</i>	IAPR2S	English Comprehensive 30S	ENGC3S	
Essential Mathematics 30S	ESMR3S	English Comprehensive 40S	ENGC4S	
Applied Mathematics 30S	APMR3S	English Literary 40S	ENGL4S	
Pre-Calculus Mathematics 30S	PCMR3S	English Transactional 40S	ENGT4S	
Essential Math 40S	ESMR4S			
Applied Mathematics 40S	APMR4S			
Pre-Calculus Mathematics 40S	PCMR4S			
Calculus 40S (.5 credit)	CALR4S	<b><u>SCIENCE</u></b>		

		Science 10F	SCIR1F <sup>(R)</sup>	
		Science 20F	SCIR2F	
<b><u>HUMANITIES</u></b>		Biology 30S	BIOR3S	
Social Studies 10F	SOSR1F <sup>(R)</sup>	Chemistry 30S	CHER3S	
Geography 20F	GEOR2F	Physics 30S	PHYR3S	
History 30F	HISR3F	Biology 40S	BIOR4S	
Indigenous Studies 40S	CTIR4S	Chemistry 40S	CHER4S	
Global Issues 40S	GLIR4S	Physics 40S	PHYR4S	
Psychology 40S	PSYR4S			
Cinema as a Witness to Modern History 40S	CMHR4S			

<b><u>PHYSICAL EDUCATION</u></b>				
Physical Education	PHER1F <sup>(R)</sup>	Strength Training for Life	PESC2F	
	PHER2F		PESC3F	
	PHER3F		PESC4F	
	PHER4F			
Basketball Academy	PEAB2F	Hockey Skills Program <i>(Select only if previously in the Winnipeg Jets Hockey Academy)</i>	PEAH2F	
	PEAB3F		PEAH3F	
	PEAB4F		PEAH4F	
Female Healthy Active Lifestyles	PEFR2F			
	PEFR3F			
	PEFR4F			

## PART C - OPTIONAL COURSES

<b><u>APPLIED COMMERCE EDUCATION</u></b>			<b><u>HUMAN ECOLOGY</u></b>		
Start Your Own Business	ENTR2S		Family Studies 20S	FSTR2S	
Promotions	CRPR2S		Family Studies 40S	FSTR4S	
+ Accounting Essentials	AESR3S		Foods & Nutrition 20S	FNUR2S	
+ Applied Business Software	ABTR4S		Foods & Nutrition 30S	FNUR3S	
Business Communications & Advertising	BCOR3S		Foods & Nutrition 40S	FNUR4S	
Stingers Retailing	RTPR3S		Indigenous Studies 21G	ISTY2G	
Venture Development	VDER3S		Current Topics in First Nations, Métis, and Inuit Studies	CTIR4S	
Accounting Systems	ASYR4S				
Economics	ECPR4S				
Law	LAWR4S				
Career & Technology Studies	LWPR2S				
Management	BMAR4S				
Stingers Marketing	MDCR4S				
<b><i>+ 2 of the 8 required courses for Applied Commerce Diploma</i></b>					

<b><u>INFORMATION TECHNOLOGY - OPTIONS</u></b>			<b><u>INTERACTIVE DIGITAL MEDIA - OPTIONS</u></b>		
Hardware & Software Essentials	CS103V2S		Computer Science 20S	ISTV22	
Operating Systems	CS104V3S		2D Asset Creation & Animation	ISTV23/ISTV24	
Network Technologies	CS105V3S		Web Development	ISTV31/ISTV32	
Cybersecurity Essentials	CS106V3S		Computer Science 30S	ISTV35	
Advanced Operating Systems	CS107V4S		3D Asset Creation & Animation	IMHR3S/ISTV39	
Advanced Networking Technologies	CS108V4S		Computer Science 40S	ISTV43	
			Advanced Digital Asset Creation	DM098V4S	
			Advanced Coding Digital Media	DM099V4S	

**THE ABOVE CREDITS ARE STAND-ALONE COURSES. REFER TO THE HANDBOOK FOR PREREQUISITES.**



<b><u>PERFORMING ARTS</u></b>			<b><u>OTHER OPTIONS</u></b>		
Dance	DANR2S		Architectural Design Drafting	DRAR3G	
	DANR3S		Film Production	VAPR3S	
	DANR4S		Introduction to Esthetics	ES064V2S	
Drama	DAMR2S		Manicure & Pedicure Treatments <i>(Prerequisite: Introduction to Esthetics)</i>	ES065V3S	
	DAMR3S		Robotics	ELER2G	
	DAMR4S			ELER3G	
Guitar	MGUR2S			Visual Arts	ELER4G
	MGUR3S		VIAR2S		
	MGUR4S		VIAR3S		
Piano / Keyboarding	MPIR2S		Visual Arts Studio	VIAR4S	
	MPIR3S			VA1R4S	
	MPIR4S			<i>(Please refer to the Handbook for prerequisites).</i>	
Sound Engineering	SE166V2S				
	SE168V3S				
	SE171V4S				

**OTHER COURSES – Scheduled before school, during lunch, or after school**

CONCERT CHOIR	MCCR2S		MCCR3S		MCCR4S	
VOCAL JAZZ	MVJR2S		MVJR3S		MVJR4S	
HORNET STUDIOS	MU2H2S		MU2H3S		MU2H4S	
THEATRE TECHNOLOGY & PRODUCTION	SE169V3S		SE172V4S		SE173V4S	
HIGH SCHOOL APPRENTICE PROGRAM	SYAR41					