



2023-2024 Grade 5/6 - Room 128 Year Overview



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The primary goal of the grade five and six classroom provides students with skills necessary to become successful, independent learners in a rich-learning environment. Grade five and six students will develop higher thinking in literacy and numeracy, become critical and creative thinkers with worldviews. While increasing their reading and writing, independent study skills, and take on more responsibility through whole school leadership, classroom duties, and for some students, patrols. The daily schedule incorporates fifteen minutes of mindfulness activities after morning and afternoon transitions. This promotes a sense of calm in the classroom. Academically our mornings are filled with English Language Arts and Numeracy (Math) focus. The rest of our schedule incorporates the Sciences, Social Studies/History, Arts, Health, French, Music, Physical Education, along with computer lab and Library. There is a large emphasis on combining subject matter for a more holistic learning experience where the students can connect to real world views. We are doing this through an individual and historic lens. A huge focus in our room this year is on identity, diversity, and Truth and Reconciliation. As part of being positive leaders in the community we will be looking at how to build positive relationships and unlearning many historic faults that have contributed to a break down in society. Learning opportunities and learning groups are designed around a theme-based inquiry approach to learning while also strictly following the Manitoba curriculum, Winnipeg School Divisions Reading, and Writing continuum, along with the Pathway. Students are assessed on an ongoing basis via summative and formative assessments. These assessments are tracked through communication, observation, and product. Essential social skills such as learning how to problem solve with positive language, cooperate in group work, and research projects, develop a deeper empathy, and awareness of others are promoted and fostered within all classroom activities. Grade five and six provides the building blocks for intermediate year's independent learning and development.

English Language Arts: Students will learn how to:

- ✓ Write with more variety, detail, organization, grammar, and voice.
- ✓ Interact with a variety of texts such as books, media- such as films, news, and recordings, pictures, and artifacts. Along with individual writing.
- ✓ Become critical and creative thinkers using a wide range of forms of expression appropriate to their learning style.
- ✓ Develop a sense of ownership in their language through goal setting, self-monitoring, self-reflecting and celebrating our accomplishments individually and as a whole group.
- ✓ Develop and celebrate community through presenting and sharing by listening, and speaking, about our reading, and writing.

Math: Some of our focus in grade 5/6 is: place value into millions, multiply, divide, percent, decimals, fractions, area/perimeter, 2D and 3D shapes, ratios, angles, and probability.

Students will continue to learn how to:

- ✓ Apply and describe mental math strategies through daily problem-solving activities that are open-ended tasks.
- ✓ Demonstrate an understanding and use of mathematical language.
- ✓ Apply prior math knowledge into new concepts.

Science: Students will learn about:

- ✓ Maintaining a Healthy Body
- ✓ Properties and Changes in Substances
- ✓ Forces and Simple Machines
- ✓ Weather

Social Studies: Students will learn about *“Peoples and Stories of Canada to 1867”*:

- ✓ First Peoples
- ✓ Early European Colonization
- ✓ Fur Trade
- ✓ From British Colony to Confederation (1763-1867)

Social/Emotional: Students will learn how to demonstrate leadership and positive social skills such as:

- ✓ Showing care and consideration towards the feelings and needs of others.
- ✓ Identifying and expressing personal feelings.
- ✓ Modelling positive behaviour and leadership in the class, on the playground and within the building.
- ✓ Solving conflicts independently in a positive manner and then seeking an adult for support if needed.
- ✓ Showing they are a team player by maintaining cleanliness and organization in our classroom and their own belongings.

Arts: Students will learn how to:

- ✓ Create original artwork that showcases individual creativity and imagination.
- ✓ Generate detailed three-dimensional creations with a variety of materials.
- ✓ Generate images through a variety of techniques, tools, and technology.
- ✓ Efficiently utilize various art materials to generate artwork that will get displayed.
- ✓ Respect the art room and the tools by properly using, cleaning, and storing items in their location.

Physical Education: Students will attend Physical education classes with the Physical educator and participate in a variety of activities that promote and maintain a healthy body.