

**Program Overview**  
**Kindergarten**  
**Ms. Gudz (jgudz@wsd1.org)**

Dear Parents and Guardians:

Thank you! You are your loved one's first and best teacher! You have provided the building blocks from which I will build a foundation of a love for learning. I am looking forward to working with you during the 2023-2024 school year. As you are aware, Kindergarten provides students with the skills necessary to become successful learners and leaders.

In our classroom there is a large emphasis on providing time for exploration through purposeful play. Learning opportunities and learning centers are designed around a theme-based and inquiry approach to learning while also strictly following the Manitoba Curriculum as well as the Explore and Discover document. Students are assessed on an ongoing basis in a variety of ways (daily work, observations, and conversations). Essential social skills such as learning how to play and share with others, take turns, patience and empathy are developed and fostered within all classroom activities.

During the school year, the Kindergarten program will explore a number of themes related to students' interests and curiosity. Some of thematic units in the past included a Tim Hortons center, pizza center, airport, hair salon, beehive, and campground. Each inquiry unit incorporates literacy, math, science, social studies, movement and music curriculum outcomes. Attendance is a key factor in your loved one's success. Each day your child attends Kindergarten builds a stronger foundation for lifelong learning.

### **English Language Arts**

Students will learn how to:

- Recognize and print upper and lowercase letters as well as notice the sound each letter makes.
- Write simple sentences that correspond to a picture by using their phonemic awareness skills, copying words from a word wall, and some support with sounding out letters.
- Recognize and read Dolch sight words for Kindergarten
- Independently read a picture book that has at least one to three words per page with repeating words.

### **Math**

Students will:

- Recognize numbers and develop a number sense (rote count to 100, subitize dot patterns to 6 and name one more/one less to 10)
- Create a repeating pattern with manipulatives, sounds, or actions
- Recognize and draw 2D and 3D shapes
- Construct a set of objects corresponding to a given number to 30.

### **Science**

Students will learn about the world around them through exploration and inquiry. This takes place through a variety of experiences which can include:

- Sand table
- Water table
- Block play
- Technology
- Theme inquiry, ie trees, animals, water.

### **Physical Education**

Students will:

- Actively participate in a wide variety of physical activities within the classroom, outside on the playground, and at the gym
- Understand and follow movement vocabulary (running, hooping, jumping, catching, freezing, stopping) and respond to verbal and visual cues with the corresponding body movement
- Recognize the name of body parts (head, knees, arms, legs) when following instructions for physical activity
- Easily manipulate scissors and paper to suit desired purposes.

### **Social/Emotional**

Students will learn how to demonstrate positive social skills such as:

- Showing caring consideration towards the feelings and needs of others.
- Identifying and expressing personal feelings
- Modelling positive classroom behaviors such as using walking feet while transitioning from one place to another, taking care of classroom toys and sitting appropriately on the carpet
- Solving conflicts independently and then asking for adult support if needed

### **Art**

Students will learn how to:

- Create original artwork that showcases individual ideas and imagination
- Generate detailed three-dimensional creations out of playdough, clay, or plasticine
- Generate images by drawing simple lined drawings on paper
- Efficiently utilize various art materials (crayons, pencil crayons, fine-tipped markers, paint, and play dough) to generate art