

Salle 5 Course Outline:

2025/2026 Mme McGuinnes

Bienvenue à la Salle 5. We are about to embark upon a thoughtful, introspective and multidimensional year, filled with learning, collaboration, critical thinking, and problem-solving across all subject areas.

In using Reconciliation as our lens, Indigenous pedagogy (the method and practice of teaching, especially as an academic subject or theoretical concept) is a holistic, relational, and community-based approach to teaching and learning rooted in Indigenous worldviews, values, and traditions. Indigenous pedagogy emphasizes learning through experience, storytelling, place-based and land-based approaches, and the vital role of community and its members. Key principles include fostering personal growth, promoting mutual learning and respect, and connecting knowledge to relationships with people, land, and the spiritual world.

Student-centred learning is paramount in Salle 5, and our combined caring for one another as a classroom community, as well as our grace in listening to the stories of our peers, is what will propel our empathy to success as learners.

Motivation converts potential into actual language performance by providing the necessary energy, perseverance, and determination to overcome difficulties and remain committed to the learning process. Motivation surpasses all other reasons for learning a second language, and my belief is that by having fun, as opposed to merely rote learning, is the way forwards in acquiring French as a Second Language.

Learning through play fosters deeper understanding, critical thinking, creativity, and social-emotional skills, leading to more meaningful and lasting knowledge compared to rote memorization, which often results in superficial understanding and difficulty applying information. Play provides joyful, active, and engaging experiences that develop cognitive functions and lifelong skills, making learning

an inherent part of exploration rather than a disconnected act of memorization. Our class will focus upon the joy of learning together, and whenever possible, see each other as resources to new information, not only through searching the Internet or books.

I endeavor to make each teachable moment cross-curricular, and am tying literacy to numeracy, as well as Social Studies outcomes for the year, to help prepare for the Heritage Fair this coming year.

Here are the links to Manitoba Education Grade 4 subject outcomes:

<https://www.edu.gov.mb.ca/k12/mychild/immersion/grade4.html>

Here are the links to Manitoba Education Grade 5 outcomes:

<https://www.edu.gov.mb.ca/k12/mychild/immersion/grade5.html>

Home Reading will go home once a week, and I will ask that students take 2 books in French and 1 book in English.

In English we will explore novels that touch upon pertinent topics to the students' grade level and model empathy. Multiple opportunities will be provided for students to write, speak, and represent their thoughts through multimodal texts (including poetry), that allow all students to enter something that they enjoy and hopefully discover new literary forms that appeal to them.

If you have any questions, please do not hesitate to email me mmcguinnes@wsd1.org or message me on Seesaw.

Thank you for the opportunity to walk alongside your child in their learning journey.

Madame Meredith N. McGuinnes (mmcguinnes@wsd1.org)