

Mme Violy
Course Outlines 2025-2026
Grade 1/2 Room 3

PHILOSOPHY

My priority is that each child feels successful and confident in their learning, and in the classroom environment. We are going to build on their strengths and improve in each area they might need help along the school year. I want to build a classroom learning environment where students can learn from each other.

CLASS MANAGEMENT

Students are expected to be responsible, respectful and safe at all times. I also expect that students try to speak in French not only in class but also with their classmates. If I have any concerns, I will contact you either in writing in their agenda or Seesaw, or by phone. Please do the same if you want to share any information.

AGENDA

An agenda is sent home daily. **I would like parents to sign the agenda every day before it is returned to school.** Students will write about any useful information for themselves and for parents. Students are responsible for bringing their agenda home and returning it to school every day.

HOME READING

Books at the students reading levels in French and English are sent home every week. Parents are **strongly** encouraged to spend quality time reading with their child **at least 10-15 minutes every day.** Students are encouraged to read books at their own level. They will also have an on-line support, **Raz-kids**, to improve their reading.

ASSESSMENT AND EVALUATION

Students will be assessed through daily observation, individual and small group activities, one on one reading evaluations, research and design projects, interviews and discussions to clarify understanding of concepts and a log of all assignments completed adequately.

SUBJECT AREAS:

ENGLISH LANGUAGE ARTS

In teaching Language Arts, children learn to read, write, listen and speak through different activities. When the students are reading individually, in pairs, or with the teacher, they will learn strategies to be able to select books that are at their personal reading level.

In class, students will be exposed to the English Language in a variety of ways, including spelling, poetry, silent reading, reading aloud, guided reading, grammar editing and creative writing.

FRENCH LANGUAGE ARTS

Students will develop their oral production, listening and comprehension, as well as their reading and writing skills through a variety of themes and activities.

Daily activities include: journal writing, French games, shared reading or story done by teacher or student, reading comprehension strategies, guided reading and play productions.

MATH

Students will do a variety of hands-on activities to develop a good understanding of the necessary concepts. Students will be learning the four strands of the curriculum: pattern and relations, number concepts and number operation, shape and space, and statistics and probability. We will be using several programs as well as various word problems and enrichment.

SCIENCE

Students will be studying the Characteristics and Needs of Living Things, the Senses, the Characteristics of Objects and Materials. Students will be doing science experiments followed by written activities. The design process, or experimentation, is also integrated into some activities.

SOCIAL STUDIES

Topics of study are: Connecting and Belonging, Communities in Canada, Communities of the World, and Manitoba, Canada and the World.

HEALTH

Social and emotional well-being, physical well-being, nutrition, and safety tips will be topics covered. We will also be using the "Kids in the Know" program to learn about personal safety and techniques for making good choices.

ART

Students will be exposed to the four strands of the curriculum, which will include Visual Arts, Drama, Music and Dance, through a variety of integrated activities in the classroom. Some of these strands will also be present in musical education class and physical education class.

Thank you for your support and cooperation! Please contact me if you have any questions or concerns.

Have a wonderful school year!

Mme Violy

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