



# SARGENT PARK FLAMES

## Community School Report 2020-2021

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### School mission statement

Sargent Park School, in close partnership with its families and community, provides a nurturing and active academic learning environment in which students become healthy, creative, life long learners and cooperative, responsible, global citizens.



### About Sargent Park ...

Nursery to Grade 9 school with 687 students and the following programs:

- **Practical Arts:** Graphics, Electronics, Foods and Nutrition, Textiles and Design
- **Technology:** Information and Communication Technology, Film and Photography, Digital Production
- **The Arts:** Music, Band, Choir, Guitar, Dance, Performing Arts, and Visual Arts
- **Athletic Programs:** Basketball, Volleyball, Cross Country, Soccer, Badminton, Track and Field, Running Club and Intramurals
- **Parent Teacher Association:** Lunch Program and Volunteer Program
- **Support:** Integrated English Additional Language, Resource, Gifted and Talented, Guidance, Math Support Teacher, Literacy Support Teacher, Early Intervention Autism Support Team, Integrated Additional Supports
- **Extra-Curricular:** Sports, Library Helpers, Student Council, GSA Group, Be the Change Group
- **Other:** Honour Roll, Winter and Spring Concerts, Celebration of the Arts Night, Athletic Banquet, Mental Health Awareness Initiatives, Basic French & Spanish Language Programs



WINNIPEG SCHOOL DIVISION

# School Priorities

## School Priorities in addition to Division Priorities:

1. To improve student proficiency in writing independently to meet grade level expectations
2. To increase student reading achievement to meet grade level expectations
3. To focus on problem solving/mental math strategies to improve student risk taking and confidence in numeracy
4. To increase student capacity to deal with mental and physical health and mindfulness

## Students:

- To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members

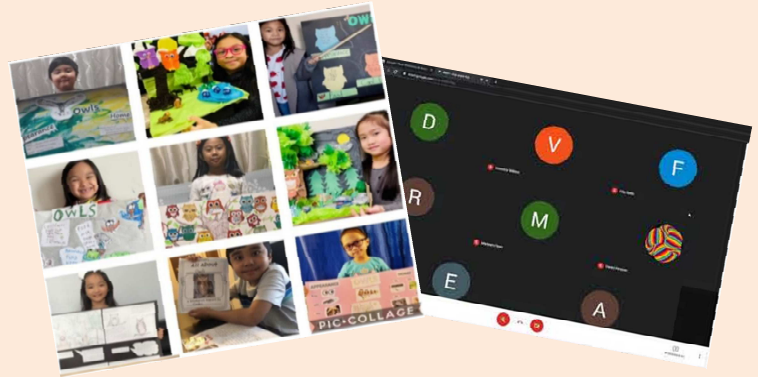
## Learning Outcomes:

- To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

## Addressing Barriers to Learning:

- To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

## Remote Learning



## Remote Teaching



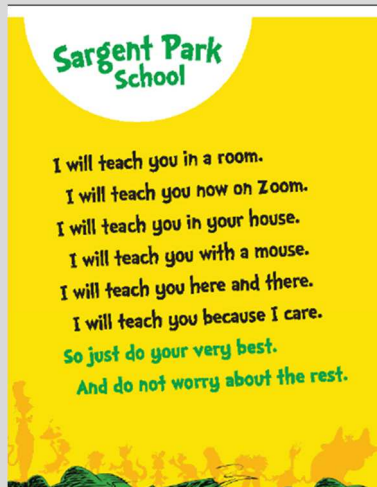
## In-Class Teaching and Learning





# Parent and Community Involvement

- Lunch Program
- Glenlea Greenhouse Fundraiser
- Outdoor Classroom support
- Volunteer Tea
- Junior High Concert
- Virtual Family Winter Celebration
- Physical Activity Events
- Health and Wellness initiatives
- Clinical Support Services access
- WRHA Partnership
- Mental Health Parent Presentation
- Welcome to Kindergarten
- Parent Teacher Association
- Winnipeg Art Gallery
- Tree Canada—Friendship Park
- Youth Hub
- Ice Sculptures Park
- Remote Learning Online Platforms
- Virtual Tri Conferences



*Some programs cancelled due to class closures*

## Winnipeg Harvest Donation



PTA Glenlea Fundraising

Community Ice Carving

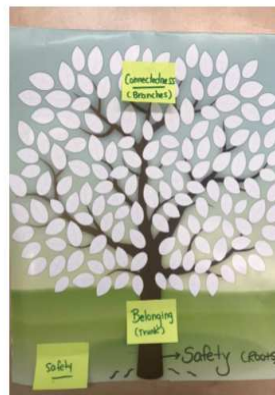


## Earth Day: Community clean up



## Wellness Tree

### WELLNESS TREE



#### Sargent Park's Wellness Tree

Students and Families will have the opportunity to increase their mental health literacy while integrating the three wellness tree elements of: safety, belonging and connectedness. The wellness tree offers the opportunity for understanding the importance of mental health promotion among students and set the stage for the year-round practice of simple, everyday mental health promotion activities. Additionally, the wellness tree can support in deepening students' understanding of their own unique mental health process; build on their resiliency as well as empathy.

**Connectedness (the branches)** - The sense of connectedness and feeling connection is described best by B. Brown: "Connection is the energy that is created between people when they feel seen, heard, and valued, when they can give and receive without judgement". -B. Brown

**Belonging (the trunk)** - Within the trunk of the tree students will have the opportunity to explore their sense of belonging and what belonging means to them. Having a sense of belonging is that of a common experience of feeling accepted for who you are. It is what we all have in common rather than what may separate us.

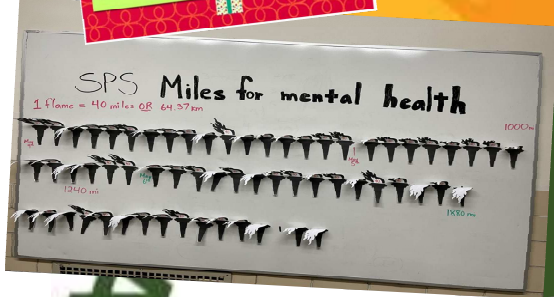
**Safety (the roots)** - At the very roots of the tree the element of safety functions as the secure base and safe haven for their individual. All strategies and activities are built upon each child's secure networks and safety baseline. This process is fundamental in the child's capacity to adapt and move with flexibility and fluidity across all three elements within the wellness tree.



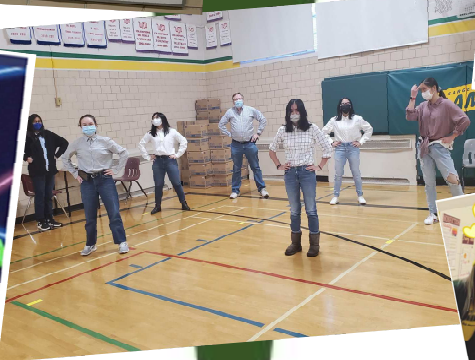
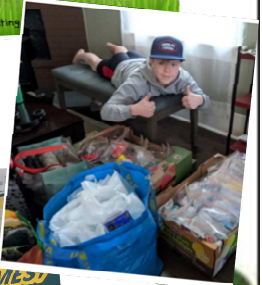


# 2020 - 2021 Highlights

- School Wide Nutritious Snack Program
- Heritage Projects -Grades 4, 5 and 9
- Speak-Up Workshop
- Thrival Mental Health Project (Grade 6)
- Virtual Winter Family Music Night
- Fundraising for care packages for the Bear Clan to distribute
- Orange Shirt Day
- Winnipeg Art Gallery
- Fundraising and donation of food hampers to families
- Virtual Physical & Mental health activities
- Outdoor Classroom
- Remote Learning
- Monthly SPS and Home Fitness Challenges
- Mindful March
- Class 208 Adopts cows
- Harvest Manitoba "Positive affirmation Breakfast Bags"
- Spirit Weeks
- Virtual Field Trips
- Gr. 8 & 9 Stress Lessons
- SPS Miles for Mental Health
- Terry Fox Run
- Day of Pink
- "I Love To Read Month"
- Virtual Book Fair
- Patrol Program
- Bell Let's Talk Day
- Virtual Take Your Kids to Work
- Sensory Path



Spirit Week



Harvest Manitoba Breakfast Bags



Sensory Path

