School Rules

- Be respectful of yourself, others and the environment and school property.
- Be kind, inclusive, tolerant and understanding
- Be prepared to work and learn; take pride in your work and strive to do your best arriving on time and daily.
- Listen to adults
- Keep hands and feet to yourself (solve conflict peacefully)

Bullying, cyber-bullying or abusing physically, sexually or psychologically -(verbally, in writing or otherwise) - any person is unacceptable

Using, possessing or being under the influence of alcohol or illegal drugs at school will not be tolerated.

Gang behaviour will not be tolerated anywhere on Rockwood School grounds.

Possessing a weapon or using any object not normally thought of as a weapon in an aggressive manner will not be tolerated.

Students and Staff must adhere to the Winnipeg School Division's policy respecting the appropriate use of electronic mail and the Internet, including the prohibition of material that the school has determined to be objectionable.

Appealing Disciplinary Decisions

If parents have questions about or wish to appeal disciplinary decisions they are invited to speak to the adult who disciplined the child or the child's teacher. If parents are not satisfied, please contact the school's administration and if still not satisfied contact the district superintendent.

Accidents Do Happen

Accidents happen every day at school. Typically students who have accidents do two things - they apologize immediately and help the other student involved. Most often accidents are corrected without assistance from adults.

Students Make Mistakes

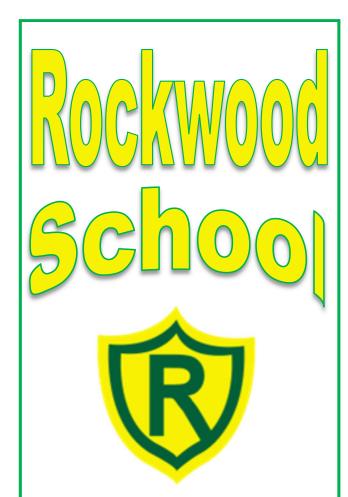
From time to time students make mistakes based upon poor choices or impulsive behaviour. When this occurs, students will be expected to take responsibility for their actions and participate in finding a solution. Some students are able to fix their mistakes independently, while others need adult assistance.

Consequences of Behaviours

There may or may not be additional actions taken by school staff. School staff are trusted to use their professional judgment when dealing with each situation. Consequences depend upon a number of factors and therefore a wide range of consequences could be used, from a warning, to contacting guardian/parent contacted or to out of school suspension. Each incident will be resolved in a timely manner.

If parents feel an incident was not resolved to their liking, they may contact the school for further information on how the incident was resolved. Parents should report to the office and not go directly to the classroom.





Rockwood School provides a caring environment where individuals are accepted, valued and safe.

We believe in an active student voice, conflict management, restorative and restitution practices.

Community school initiatives establish a positive learning environment working with families to achieve these goals.

Students are expected to: Based on our Schools PBIS model.

- Be **Responsible** attend school regularly.
 - 1.) This means to be on time and be prepared to learn .
 - 2.) Having all supplies needed.
- Be **Organized** in class and do their best.
- Be Calm and in Control Use

skills taught at school to solve issues or help in making decisions. Solve problems peacefully using their words and seek adult help when needed and accept responsibility for their words and actions.

- be **Kind**, courteous and show respect towards people, environment and property.
- **Check** in at office through front door when arriving late.
- **Dress** appropriately for the outdoor weather as well as for classes and school activities.

Follow the Code of Conduct to the best of their ability without being asked.

Note: Any clothing that causes a disruption to the learning environment is considered to be inappropriate and students will be asked to cover up or change.

Staff members are expected to:

- Act in a professional manner following the Professional Code of Conduct.
- **Participate** in professional development opportunities and activities of the school.
- **Establish** and maintain a positive learning environment.
- Model and teach appropriate behavior.
- **Adhere** to Winnipeg School Division policies regarding curriculum, assessment and communication.
- **Provide** the best learning opportunities so long as they align with the school division and provincial curriculum.
- **Respond** to inappropriate behaviours in a way that teaches responsibility, applies natural consequences and encourage students to learn from their mistakes. Advocate for students and access all necessary agencies they feel students may need.
- **Respect** confidential information about students, families and staff.

Families are expected to:

- **Ensure** their children arrive to school on time and on a daily basis.
- **Ensure** students get a good night's sleep.
- **Ensure** their children are prepared for school, have all supplies and encourage them to do their best.
- **Demonstrate** and model respect towards the children, staff and other community members.
- **Notify** school of any changes in address, phone number, or in family dynamics or medical concerns.
- Attend school functions. Take interest in child's progress and communicate any concerns or questions.
- **Review** and **Follow** the Code of Conduct with child on a regular basis.
- **Volunteer** time and become a member of the school council/active parent group.
- **Support** initiatives the school may be involved in; from fundraising to raising awareness about a social concern.