



Welcome to the 2023/2024 school year! I am very excited to be working with your child. I believe that each student brings their own unique talents, experiences, and personality to share in our classroom.

This is going to be an excellent year of learning and I am fortunate to get to know your child. My goal is to work with you in your child's education; to develop his/her academic and behavioral attributes to the best of his/ her ability.

Communication between parent, student, and teacher is key to promoting an educational climate that is conducive to learning.

Please do not hesitate to contact me at Principal Sparling School at 204-783-6195 if you have any questions.



Language Arts

Reading, Writing, Listening, Speaking, Viewing, and Representing

Reading and writing will be practiced daily and take on many forms. Students will learn skills such as spelling, grammar, letter formation and sounds. Students will experiment with language by writing letters, stories, poems and literature responses using different punctuation marks throughout the year. Children will learn to communicate information using charts, posters, drawing, journal reflection, drama, videos, and movements.

The *Guided Reading Program* will enhance development in a small group setting focused on reading and writing skills at their own level.

Along with guided reading, your child will participate in a variety of ongoing daily literacy activities to develop English Language acquisition.

Such activities include:

- Spelling
- High frequency word practice
- ELA Daily 5 /Literacy Centers
- Technology
- Goal setting
- Independent/ Buddy reading
- Shared reading/ writing
- Home reading



Throughout the year, daily math teachings will consist of mental math strategies, whole group focus lessons and follow up small group numeracy centers and instruction.

Grade 1 Numeracy Outcomes

- Numbers to 100 (place value to tens)
- Add and subtract number facts to 18
- Solve and create problems that involve addition and subtraction from 0-18
- Read different types of graphs without help
- Identify and sort 2D and 3D objects using one attribute
- Count by 1s, 2s, 5s, and 10s to 100 forward and backward
- Identify numerals that are 1 more, 2 more, 1 less, and 2 less than a given numeral
- Tell time to the hour and $\frac{1}{2}$ hour
- Communicate and use mental mathematics for adding and subtracting (counting on, counting back, connecting addition to subtraction)

Grade 2 Numeracy Outcomes

- Numbers 1-1000 (place value to 100)
- Addition and subtraction facts to 100
- Use manipulatives and diagrams to multiply and divide
- Tell time to the hour and $\frac{1}{2}$ hour
- Standard measurement
- Count by 1s, 2s, 5s, and 10s to 1000 and to 100 by 25s
- Name coins and bills, and make change to \$10.00
- Read and create different types of graphs with/ without help
- Identify and sort 2D and 3D shapes using 1 or more attributes.

Social Studies and Science

Throughout the year, themes will be based on the Social Studies and Science curriculums. Social Studies concepts such as The Local/ Canadian Community and Connecting with others will be covered.

In Science, we will be studying Living Things, Growth and Changes in Plants and Animals, The Five Senses, Solids, Liquids, and Gasses and Daily Seasonal Changes

Assessment

Assessing your child's abilities is important in planning for his/ her specific learning needs. The following are some examples of tools the will be used throughout the year.

- Mathematics Pathway
- Anecdotal Notes
- Daily student work samples
- Daily topic discussions/ Oral Interviews
- Fountas and Pinnell Reading Assessment
- Rubrics/ Self-Assessment
- Examples of Dated work
- On-going observations

Classroom / School Rules and Expectations

Be Kind
Be Respectful
Be Safe

Classroom Expectations:

- I will listen to the teacher
- I will follow directions
- I will be kind to others
- I will show my best