

Home Reading

My expectation is that students read at home each night (M-F) for a minimum of 20 minutes. In a few weeks students will also begin a reading assignment to be completed on a weekly basis, due Mondays!

Weekly Math Homework

Your child will soon begin to receive a weekly Math assignment on Mondays, to be handed in on Thursdays to reinforce his/her understanding of the basic operations: addition, subtraction, multiplication, and division. These assignments are individualized to meet the learning needs of each student in the class.

Attendance

It is critical for students to attend school every day. For some students, missing one day of school makes it difficult to catch up on the concepts studied that day. Please ensure your child attends school every day unless he or she is ill.

Room 19

Expectations

Be safe.

Be respectful.

Be productive.



Contact Info:

Please feel to get in touch at any time with questions or concerns.

Email me at: jching@wsd1.org

Call me at school: (204)783-6195

Room 19

**Principal Sparling
School**

Classroom Teacher: Julie Ching

Message from Ms. Ching

Hello there! My name is Julie Ching, and I teach a Grade 5/6 class in Room 19. There are 27 students in Room 19: 23 in Grade 6 and 4 in Grade 5. This year has been a true pleasure so far; your children are enthusiastic and respectful, and it is clear that they value learning!

My teaching style is a combination of direct teaching and inquiry-based learning. Inquiry-based learning encourages students to take control of what and how they learn. I balance inquiry-based learning with direct teaching to ensure students are learning the information and skills they will need to be successful in future grades. A priority for students in Grades 5 and 6 is learning to be responsible for their learning, their behaviour, and their supplies in preparation for their move to Grade 7. We will work hard on building independence and responsibility this year.

Subjects your child will study:

Indigenous Education

- furthering our understanding of and participation in Truth and Reconciliation throughout the year
- smudging in our classroom on a weekly basis
- include Indigenous education in our lessons regularly (example: learning about the medicine wheel as part of our Health lessons)
- studying Indigenous history in Canada, including Treaty Education

ELA (English Language Arts)

- Independent Reading
- Writing Workshop - developing traits of effective writing for a variety of purposes, with particular focus on organization and conventions
- Word Study - small group spelling and vocabulary building
- Guided Reading - small group reading instruction
- Literature Study - whole class read-aloud of literature and study of literary techniques

Mathematics

- addition, subtraction, multiplication, Division (mental math and algorithms)
- timestables
- fractions, decimals, percents, ratios
- algebraic reasoning (using formulas and solving equations)
- geometry and measurement
- probability and data management

Social Studies

- Grade 6: History of Canada from 1867 to the present, including present day society
- Grade 5: History from the beginning of civilization in Canada to 1867.
- Provincial Election
- Geography

French

- basic vocabulary and grammar

Art

- a variety of art media; famous artists the elements of art

Health

- social skills, such as communication
- personal safety
- developing a healthy lifestyle

Music

Phys. Ed.

Computers and Technology

- integrated into other subject areas
- Chrome Books are used as a learning tool in the classroom
- lessons about IT