



Welcome to Room 15

Teacher: Ms. Meaghan Sinclair

Date: September 2023

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About our Classroom:

In room 15 we will continue furthering our understanding of and participation in Truth and Reconciliation throughout the year. Focusing on a 'Call to Action' each month.

We will continue to smudge to start the week in a good way and when requested by students throughout the week.

It is a high priority to include Indigenous education in our daily lessons in all subject areas and specifically studying Indigenous history in Canada, including Treaty Education weaved throughout the Social Studies curriculum.

Using the school's "Turtle Garden" to give visual/physical representation to Indigenous teachings has been a tremendous gift.

My name is Meaghan Sinclair and I am delighted to be your child's teacher. My goal is to create a classroom community in which they feel as if it is a home away from home. Where they will work both independently and collaboratively, cooperatively, creatively. Students will think critically and work on effective listening and speaking skills in Room 15. I am looking forward to working with you to ensure your child can get the most out of this school year. I believe that a positive relationship between home and school life can increase the child's desire to excel. Feel free to contact me throughout the year via email, Seesaw or by phoning the school to speak with me, where we could discuss or come up with a time to meet.

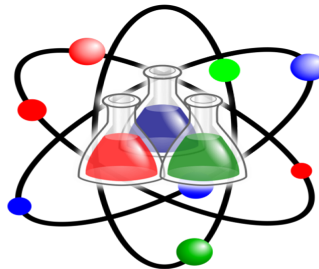
What Does a 4/5 Class Mean?

Our 4/5 class will be run as a multiage classroom, with a rotating Social Studies and Science curriculum. Both the 4th grade and 5th grade curriculums will be taught. Students are taught at their independent skill levels. I will adjust assignments, projects, expectations, etc. to reach each individual child. I am committed to teaching your children in a manner that challenges them, individually, to reach their highest potential.

Social Studies and Science



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Science

Social studies curriculum:

- FIRST PEOPLES
- EARLY EUROPEAN COLONIZATION (1600 TO 1763)
- FUR TRADE
- FROM BRITISH COLONY TO CONFEDERATION (1763 TO 1867)

Science curriculum:

- MAINTAINING A HEALTHY BODY
- PROPERTIES OF AND CHANGES IN SUBSTANCES
- FORCES AND SIMPLE MACHINES
- WEATHER

English Language Arts:

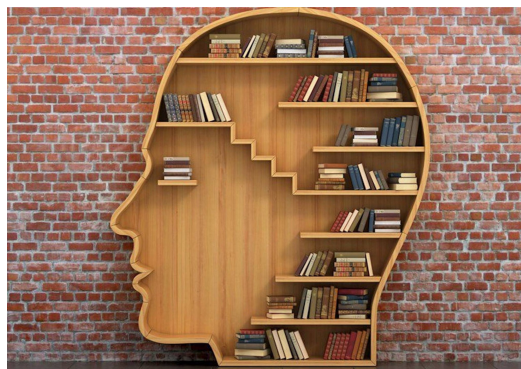
While inside room 15 we will be working on a balanced Language Arts Program with which include: weekly pre- and post spelling tests meant to enrich their vocabulary and understanding of text features with different phonetic elements or word patterns. Independent reading and writers workshops.

Novel studies where I will read-aloud and they will complete comprehensive study enhancing their listening and writing skills.

Home reading program

Homework will be an extension of the concepts that have been learned in class or unfinished work. This is our at-home program...in your child's backpack, look for a duotang that includes basic facts in math we are working on, a weekly spelling list to be practiced, as well as a reading log to be filled out at home. Please help your child to make this a part of the routine at home to help their growth. They will ask you to practice with them and then please initial their entries when they've completed their tasks.

Grade 4's are asked to read 350 minutes a month (approx. 10 mins per day) while grade 5's are asked to read 450 minutes a month (approx. 15 mins per day).



Math

My goal is to remove the stigma of math “I’m not good at math” or “I’m not a math person”. We will be working towards self-assured mathematicians. We will be using a highly praised program “Jump Math” that is meant to meet each student at their independent working level, as well as collaborative, hands on group work which elevates their understanding by communicating with peers.



Art, Music, Gym, French, Health/Outdoor Education

Through these specialty subjects students will be able to foster self-expression, begin basic level French (both oral and written), learn more about the outdoors, nature, and Indigenous stories.

Nutrition Program

Principal Sparling provides a snack program daily in the mornings. Students may also bring their own snacks from home to supplement the snack program. Snacks that are quick and of a healthy nature are recommended. Students are also encouraged to bring a washable water bottle. We will be able to refill their bottles as needed.

