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Welcome To Room 7 - Grades 3 & 4

Dear Parents and Guardians,

My name is Cheryl Mayuga and this is my second year teaching at Principal Sparling. I am looking forward to getting to know your children and helping them grow academically. Indigenous perspectives is an important focus within the school and students in room 7 will participate in traditional smudging once a week. In addition to this medicine wheel teachings, the Sacred 7 Teachings and books with indigenous perspectives will be integrated into lessons throughout the year.

Classroom Schedule

Physical Education: Days 1, 3, 5

Music: Days 2, 4, 6

English Language Arts

Reading

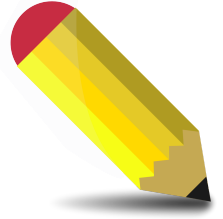
Students will be grouped into reading levels and participate in guided reading lessons with the classroom teacher. During these lessons students will focus on developing their comprehension of both fiction and non-fiction texts. In addition to guided reading students will also develop their



reading skills through research based projects, read to self and read with a partner activities.

Writing

During Writer's Workshop lessons and activities students will learn to compose friendly/persuasive letters, narrative stories and informational texts, as well as other forms of writing. Students will focus on the 6 Traits of Writing for their different pieces (organization, voice, ideas, word choice, conventions & fluency). Students will write pieces related to themes and projects that are ongoing throughout the year. As part of the writing process students will meet the teacher for writing conferences, peer editing and self editing. Students will also be encouraged to present and share their works within our learning community.

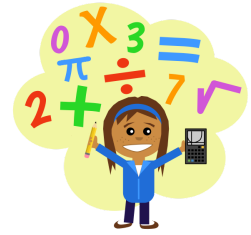


Spelling

Students will be grouped according to their spelling levels and will study assigned word lists weekly. Students will practice ordering words into alphabetical order, learn definitions and practice writing newly learned words into sentences. After a week of studying their lists students will be given a test.

Mathematics

The Manitoba Curriculum Guide has 4 strands: Numbers, Patterns & Relations, Shape & Space, Statistics & Probability.



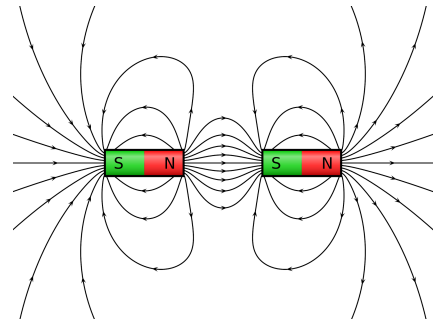
Students will be grouped accordingly into their math levels and will participate in daily lessons to develop their counting, mental math and problem solving skills within the different strands that will be studied. Lessons will use a variety of learning strategies from whole or small group math games, paper and pencil problem solving, problem solving on vertical surfaces and math talks/discussions.

Science

The goal in Science is for students to develop their scientific inquiry, design process and problem solving skills through hands-on activities.

The Science units will focus on:

- Magnets
- Light & Sound
- Habitats & Communities



Social Studies

The goal in Social studies is for students to develop their research and communication skills and critical thinking and citizenship skills. The Social Studies theme will focus on:

- Mapping Skills (Geography of Canada/World)
- Living in Manitoba
- Canada's North



French

During French lessons students will be exposed to basic French words such as the: alphabet, days of the week, counting, colours, classroom vocabulary, greetings and commonly used phrases. Students will learn and practice French vocabulary through songs and themes that are integrated into the daily routines.

Communication

If you wish to reach me, you can:

1. Send an email to cmayuga@wsd1.org
2. Message me on Seesaw
3. Call the school at 204-783-6195

