

## <u>Príncípal's Message</u>



Welcome back to another school year at Lord Selkirk. It was so wonderful to re-connect with our returning students and families. We are so happy to have many new students and families join our Lord Selkirk School family. We want to thank our student council leaders who have been welcoming our new students and connecting with them during recess. Our school enrolment continues to grow. Currently we have 330 students registered.

We have had a fantastic start to our school year! Every classroom co-creates a classroom treaty. Students brainstorm and contribute ideas to create a treaty that they commit to follow throughout the school year. Classroom treaties are anchored in our three B's. **Be Safe, Be Respectful and Be Cooperative.** As a PBIS school, students participated in common area expectations learning about the 3 B's in all areas of the school (e.g., hallways, library, office, etc.). We will review common area expectations again after winter break and spring break. Students will learn a new skill each month at our PBIS assemblies. Our first assembly students learned about "Joining In." Room 34 introduced the skill of the month for October, "Contributing to Discussions." We encourage students to practice the skill throughout the month. Each month, two students, from each classroom who demonstrated leadership in practicing the skill will be recognized at the next assembly. They will receive a Cougar Pride Award and their names will be displayed in the hallway outside their classroom for the entire month.

We encourage caregivers to get involved in school life! Please stop by the Family Room to have a coffee and visit with other caregivers. Ms. Jacobson, our Community Support Worker has many activities planned each month. We encourage all caregivers to join in on the learning and fun! All visitors must sign in at the school office. If you have any questions, Ms. Jacobson can be reached at **mjacobson@wsd1.org** or by calling the school at (204)-667-8495. If you are interested in volunteering at the school, we would love to have you. You can complete the registration forms in the Family Room. Another way to get involved is by joining us for our school assemblies. Please check out the calendar every month for school events.

We also encourage caregivers to consider joining our Parent Council. The next Parent Council meeting is on October 16 at 9:30 a.m.. This meeting will include the annual PAC elections. If you would like to get more involved with Parent Council, please reach out to our Parent Council President, Jamie-Lee Hayden at **LSKParentcouncil@gmail.com**. Parent Council is responsible for the operation of the school lunch program. We would like to introduce Ruquia Sharif as the new Lunch Program Coordinator, and welcome the returning and new lunch program staff. Registration forms can be picked up in the office. If you are interested in working in the lunch program you can inquire at **lordselkirklunchprogram@gmail.com**.

Our breakfast program is open daily at 8:30 a.m. for students in grades 1-6. Students can enter through the playground doors and head straight to the nutrition room for a healthy breakfast. Please do not send your children to school prior to 8:30 a.m., as there is no supervision. The morning bell rings at 8:50 a.m. for students to enter the building, so we encourage students to arrive at 8:45 a.m. After 9:00 a.m. students will need to enter through the front doors. They will report to the office to check in and receive a welcome slip before going to class.

We are excited for our first Kernels Popcorn Sale Fundraiser. We continue to raise funds to support Phase 2 of our Playground Beautification Project (upgrade the walking path and outdoor learning stage). Order forms have been sent home already. If you need another one, please call the office and we can send one home with your children.

At Lord Selkirk School we value communication between home and school. Make sure to check out our school website for the most up to date information! The office will continue to use School Messenger to send important information by email. If you are not receiving school emails, please contact the office at (204)-667-8495. Classroom teachers will send additional classroom information through Seesaw. Also, students actively engage on Seesaw by posting their learning for their families,

Yours in Learning,

Ms. Amíe Johnston Príncípal







#### Ms. Murray

## NURSERY and KINDERGARTEN

#### Room 1

Its been a great first month back! I've absolutely loved getting to know all of my new students, and welcoming back all of the students I had last year! We've been busy getting to know all the routines and procedures, and making new friends! Last month we focused on identifying, and writing our names! Students made name art, and a class book all about introducing yourself. We also made a word wall and put our names and pictures on it. In October, we will be making a class book that rhymes with our names, and a graph that shows how many syllables our names have.

Reminders:

 $\cdot$  Please bring a full-sized backpack with a change of clothes, a water bottle, and a snack to school every day. Small toddler backpacks are not big enough to carry home reading, or artwork made at school. Shoes and boots should be slip on or Velcro, as Nursery/Kindergarten students dress themselves.

 $\cdot$  School supplies are \$30, and can be paid in cash, or a cheque made out to "Lord Selkirk School."

• We will be going outside every day for 30 minutes. Please come dressed to play outside.

• Parents are expected to wait outside until the doors open at 8:45 a.m./12:55 pm. every day. Only students may enter the building through the NK doors. Parents must enter through the office. If parents wish to visit in the Family Room, they must sign the visitor log in the office.

 $\cdot$  Pick up time is at 11:30 a.m./3:30 p.m.. Both drop off and pick up is hand to hand. Adults must be on the pick up list. If you are more than 5 minutes late, your child will be waiting for you at the office.

Here are some pictures of students on their first day of school.







#### Mrs. Tien

## **NURSERY & KINDERGARTEN**

Room 2

It has been a wonderful start to the 2023-2024 school year and it was great to meet all of the new Room 2 families and students! I also enjoyed seeing families at the Welcome to Kindergarten event. We have been working on our Classroom Treaty, sharing our stories, learning new routines and building our classroom community.

During October, we will focus on the theme of fall. We have begun our exploration of trees and have been observing the changing colours of the leaves. During our morning meeting we talk about the weather and have been noticing the temperature change. With the cold weather fast approaching it is important that your child come to school with warm outdoor clothes. We will also be engaging in different pumpkin, Halloween and Thanksgiving activities throughout the month which will tie into our Math, Science and Health units.

In numeracy we have been counting the days of September daily and will continue counting the days in October. We will also be working on the AB pattern by using manipulatives (colours, shapes, numbers, letters) and rhythm or beats.

In literacy we have been working on a different letter of the alphabet each day, going over what sound they make, the finger cues that go along with each letter and thinking of words that begin with each letter. We will continue our alphabet understanding throughout the year and practice printing each letter. You can help your child at home by reading them their books they choose for Home Reading!

It is nice to see students bringing a health snack to school everyday. Students are told not to share their snacks, even though it's a very kind gesture. A big thank you to parents and caregivers for ensuring your child/children are at school everyday and on time. Attendance is crucial to every student's success!

Mrs. Tien









## **Ms. Gonzales**

**GRADE 1** 

Room 4

What a great start to the new school year!! Room 4 students are curious learners, collaborative partners and creative children. We have spent some time getting to know our friends and learning school routines. Students have reviewed our school rules: Be Safe, Be Respectful and Be Co-operative. We have been learning about growth mindset and talking about ways we can make some changes to ensure we have awesome days of learning.

We have started our writing and reading workshop. In writing, students are writing small moment stories and making sure they include a beginning, middle and end to their story. I love reading their stories and getting a glimpse into their lives through their lens. In reading, students are learning letter sounds and segmenting and blending sounds together to read words and building our reading stamina for longer periods of time each week.

We will be going on Community walks this month to help us determine our Roots and Shoots project for the year. In Social Studies, we are learning about our Elmwood community and the different communities we belong to. We are looking for changes occurring in the environment and in animals around our community. Please ensure your child is dressed for the weather with layers. As the weather is getting cooler, please ensure they have mitts and toques/hats to keep them warm.

In math, we are practicing skip counting by 10s to 100, 5s to 100 and 2s to 30 forwards and backwards. During a number talk and we practice adding and subtracting numbers and using different mental math strategies to solve the equations. Our goal is to use math language to help us communicate our math learning.

Please ensure your child comes to school on time and every day. The breakfast program starts daily at 8:30 a.m. In health, we are learning about healthy and actives lifestyles. Eating breakfast is a great way to start our learning days.

Awesome job room 4 students! I am excited to watch everyone learn and grow this year!!







Room 7

## Ms. Stern

### **GRADE 1**

It has been great to welcome all the new families to Room 7 for 2023-2024! We have been busy getting to know one another, getting used to new routines, creating a Class Treaty, and learning how to work independently. We will look at beginning a home reading program in the coming weeks, so please be sure that you are connected to Seesaw. I will be communicating classroom information to you via this app, so if you are not yet connected, please accept my invite that I sent through your email. If you are having trouble connecting to Seesaw, please contact me and I will help you get set up. We are just getting our learning underway in Reader's and Writer's workshops after a successful launch period. We have begun daily phonics lessons and printing practice, learning the expectations around using our learning tools. In math we have learned some great activities to practice reading, writing, and recognizing numbers. I look forward to the rest of this school year, learning with your children.

If you ever have questions or need anything, please contact me via Seesaw or via email at jstern@wsd1.org.

Room 7 Reminder : School fees \$40, Indoor Runners for Phys-ed and the Arts, Water bottle for classroom use.

### Ms. Lubarski-Bailey

Grade 2

Room 15

Dear Families of Room 15,

The students in room 15 are off to a great start this school year! The students have reconnected with classmates and welcomed new friends into our classroom community. Thank you to all of the families who came to meet with me at the beginning of September, it was nice to be able to meet families in person. We have spent our first month of school establishing daily routines, building community within our classroom, and establishing our classroom respect agreement. This respect agreement will be a reminder to be safe, be respectful and be cooperative within our classroom and school community. Our classroom's golden rule is "treat others the way you want to be treated." These skills will be reinforced throughout the school year.

We are building our stamina for reading during "Read to Self" (independent reading time). We have been reviewing letter sounds and letter blends so that we can use all that knowledge to help us read words in our books and spell words during Writer's Workshop. We are excited about becoming authors. The students have started working on personal stories that are memorable to them. They have been sharing their ideas and using illustrations to help them get their ideas flowing.

In Math, we have been discussing how we use numbers in daily life. We have been using addition and subtraction to solve number problems, and using our 100 chart to help us count forward and backward starting at different numbers in our daily counting activities.

In Social Studies we are talking about our community and the people and places that belong to Elmwood community. In Science we have reviewed living things and Seasonal Changes. We are ready to investigate different animal groups and the similarities and differences between them.

With Thanksgiving just around the corner, I wish all of you a Happy Thanksgiving and may you have time with family and friends!

Ms. Bailey





#### Mr. Jhagru

#### **GRADE 2 & 3**

Room 8

I hope that everyone has gotten back into the flow of things!

In The Great Room 8, we have been working diligently on getting into a routine, following instructions, building relationships, and taking care of our class and school.

We have made a classroom treaty to highlight the expectations for adults and students in our class; so far, we have: be kind, be safe, be responsible, be respectful, help others, and play/ have fun. As a class, we are working on cooperation through building challenges and drama activities.

Math

We have been exploring math learning tools - shapes, counters, dice, etc., and our prior knowledge. We have begun exploring how we think about math and its connection to our everyday lives through math talks and number talks. Students are encouraged to share their thinking process when solving math problems/puzzles - the focus is on the process rather than the product, this is to aid students with confidence, strategies, and learning to voice their thoughts and opinions.

English Language Arts

During our Reader's Workshop, we are practicing finding just right books, building reading stamina, buddy reading, improving decoding strategies, and discovering the moral in various stories. We have been exploring informational books to discover unique characteristics of our favourite animals! We have also made self-portraits, and individual dots for Dot Day – an appreciation for our artistic selves.

In our Writer's Workshop, we began by writing about our summers, weekend activities, favourite toys, creating our own books, and a word work and writing assessment. We are currently diving into storytelling -practicing adding details, brainstorming ideas, and expanding on a topic.

Please ensure you are connected to our Seesaw Class so students can share their learning.

Students have been doing an outstanding job with attendance so far this year, keep up the excellent work.

Please ensure that students are practicing reading at home every day!







#### Mr. Telford

#### GRADE 3

What a busy month of learning in Room 35! It has been great getting to know each and every student as well as their families. I am excited to announce that we will have a student teacher from the University of Winnipeg working in our classroom all year. Mr. Muswagon is in his third year and is very excited to get to know our routines. Speaking of routines...we have been working hard all month learning about all the ways to make room 35 the most successful place in the school. One of the routines that students are beginning to master is called Quiet Time. After lunch students are expected to come in the room silently to self-regulate at their desks. We have the lights off, lamps on, and a calming video playing on the whiteboard. We understand that lunch can be busy, and our bodies need a few minutes to calm down before we are ready to learn.

We are working hard in Readers Workshop selecting and enjoying just right books. Just right books are books that we are interested in and are a bit of a challenge at times. Our goal is to be reading as much as we can in class, as well as at home each night. During our Writers Workshop time, we are learning about each other through our All About Me stories. In Math we are working on addition and subtraction using a variety of strategies and tools in the classroom.

As the weather is beginning to change, please make sure that your child has a pair of indoor and outdoor shoes that they are changing into every day. If you need help connecting your phone to your child's *Seesaw* account, feel free to come and see me after school. Students are very excited to share their learning with you through the *Seesaw* app, please remember to like or comment on their posts. If I need to contact families during the day by phone, I often use my cell phone using a blocked number. If I call you two times, that is how you will know it is me.

Mr. Kojima

#### **GRADE 4**

Welcome back to school! Everyone in Room 40 has been busy getting to know one another and learn about the expectations in Grade 4. As a class, we have agreed to be caring, courteous, cooperative, and calm & cool. These four C's connect well with the schools three B's – Be Safe, Be Respectful, and Be Cooperative.

In math we have been reviewing our basic addition and subtraction facts. These facts are the foundation for all other math concepts.

In English language arts we are focusing on narrative writing and printing properly. Students have been working on taking their time, elaborating, and giving more detail in their writing.

School fees for the year are \$40. Thank you for sending this to school with your children. If you have not, please send the money in an envelope or zip lock bag with your child's name on it. If you have any questions or concerns, please email, or contact the school.



Lord Selkirk School

Room 35

Room 40





## **Mr. Rodrigues**

### GRADE 3 & 4

### Room 36

This has been a great month in our classroom getting to know each other. It's hard to believe the first month is already finished. Our class has done a great job getting into a nice routine and we have already done some great learning this month.

We have launched our writer's and reader's workshop and they have both been off to a fantastic start. We have been exploring writing personal narratives in our writer's workshop and the students have been very eager to share their writing pieces with the class.

In Social Studies we have been looking at communities of the world and have celebrated and researched different cultures from all over the world. We also looked at topics around Terry fox day and orange shirt day.

In Science we have been looking at the needs of plants to grow and develop. This includes how plants grow, parts of a plant, plants adaptations and pollinators.

In math we have been working on our addition and subtraction with regrouping as well as place value. We have started up thinking classrooms and number talks where students are able to share the different strategies, they are able to use. I am looking forward to October in Room 36.

Sincerely,

Mr. Rodrigues









## Ms. Ladouceur

#### GRADE 5

### Room 30

What a great start to the school year! The students in Room 30 have been working hard. We have launched our Narrative Writing Unit as well as our Book Clubs for Reading Workshop. As writers, we are generating strategies for our narrative stories such as thinking of important people, places, and times we learned something. Some students have chosen a first time or a last time event to write about which has shown us how literature can make us laugh, or cry. With Books Clubs underway, students are taking a deep dive into story elements such as character tracking with their groups and partnerships. We will be doing a lot of writing about reading this school year. In Math, we are in the routine of our Thinking Classrooms with a focus on collaboration and problem-solving strategies. Instant STEAM challenges are fostering student's design process skills as well as building group work dynamics. STEAM challenges will continue over the course of the year. Some of these activities may involve homework or bringing in a piece of recycling or readily available materials (paper towel rolls, empty tissue boxes, plastic containers, etc.)

Please do not hesitate to contact me if you have any questions or concerns. Thank you for your support in your child's learning.

Ms. Kaila Ladouceur









#### Ms. Balkaran

**GRADE 5** 

Room 34

One month of school is down already!

I have loved getting to know our new classroom community this September. Here are some highlights from our month:

## **Reader's Workshop and Writer's Workshop:**

Writer's Workshop and Reader's Workshop follow the same routine. We gather on the carpet for a quick lesson, and then we spend the rest of the time working. This month was all about practicing those routines and building our reading and writing stamina! For Writer's Workshop we are writing personal stories; stories based on topics from our own lives. In October we will publish one of our pieces and have our first writing celebration! In Reader's Workshop we are building our reading stamina. We also learned that reading is thinking, and as we read we want to be predicting, questioning and visualizing the story in our head. Next month we start home reading and home reading logs!

## Math:

Math this month has been all about Place Value and working with large numbers. We learned to represent numbers in words, in expanded form, using place value blocks, as well as to compare them and order them. We are also practicing adding and subtracting large numbers. Next month we will be jumping back into multiplication and division.

## Science/Social Studies/Roots and Shoots/Reminders:

We focused on Science in September, and we have been learning about the different Body Systems. As a class we have been taking a look at the digestive system. In October we will be breaking into groups to do research on other systems.

A big part of returning to school has been practicing school wide and class-wide expectations. Our school rules are to Be Safe, Be Respectful and Be Cooperative. We reviewed as a school the behavior expectations of all school-wide areas (playground, hallways, library etc. ) As a class we created our Class Treaty – our class behaviour agreement. It is an adjustment getting back to school and learning how to work together. I know that Room 34 is going to work hard this year to make sure our classroom is a safe and cooperative community! October will be a busy month! We will be going on our first Community Walk and start to map our community. Mapping will be the first step in our yet to be determined Roots and Shoots project.

As always if you have any questions you can reach me at mbalkaran@wsd1.org

Have a wonderful October!





### Ms. Millar

Grade 5 & 6

#### Room 33

Hello Grade 5 and 6 Families

It has been such a great start to the year and we have been enjoying building our classroom community by practicing our school wide expectations, Be Safe, Be Respectful, Be Cooperative. We are eager to embark on this journey of growth, learning and fun. We are looking forward to another fun-filled month in October.

#### Math

In math we have been going over Thinking Classrooms expectations as this is a model that we will be using to help us problem solve, think critically and risk take in mathematics. Each student is put into randomized groups and they work with their peers and show their thinking on vertical surfaces (white boards, windows). We have currently working on finding factors and multiples in a variety of different scenarios. This will allow us to develop a rich set of experiences for understanding so that students will be able to apply the use of factors and multiples in various situations.

#### Reading

The students have begun work on demonstrating understanding of Narrative texts read aloud to them by responding to questions and having group discussions. We are currently reading Original Stories about Growing up as this will help us to develop strategies and generate ideas for the short stories we are writing in Writer's Workshop. Furthermore at the end of each day students get the opportunity to independently read a book of their choice that they choose from the classroom library. We have been loving exploring all of the different genres. We have also started book buddies with Room 7.

#### Writing

In Writer's Workshop we have launched into our first Writing unit. We will be spending the month of October generating Personal Narratives by using strategies such as, thinking of a small moment story that connects to a person that matters to use, that relates to first times, last times or times we realized something, and by thinking of a strong feeling and sharing a story about that time. Students are learning that writers of stories climb into the story, walking in the shoes of the character, experiencing the story as it unfolds and putting that onto the page so readers can experience it to.

#### Science/Social Studies

In Science, students will be exploring the solar system and in Social Studies students will learn about the growing effort to acknowledge the Indigenous people who lands we inhabit by creating our own land acknowledgment statement.

Have a wonderful month!

Ms. Millar







### Ms. Boroski

**GRADE 6** 

**Room 25** 

Hello families!

Welcome back! I cannot believe that a full month of school has already gone by! It has been a wild and busy month of getting to know each other, setting expectations, routines and building a classroom community. In Grade 6, your children have many opportunities within our school, one of those being leadership clubs. Leadership clubs will be starting this week, as will Student Council.

With it being the beginning of the year, our classroom routines and units are starting to get into the swing of it. In English, students are participating in Reader's Workshop, Writer's Workshop and listening to a read aloud. We are currently focusing on character development, and will be starting a Personal Narrative writing unit. In Math we have begun with a refresh of what students have learned in previous years, as well as building our Thinking Classrooms system. In Thinking Classrooms, students work on whiteboards in a group setting to solve mathematical problems. We have started a Science unit on the Diversity of Living Things and will be begin Social Studies within the week.

Reminders to have your child bring back the following forms: consent for off-school grounds community activities, personal information forms and supply fees. Supply fees are \$40 and help me to buy the materials that our students need to have a successful year. It has been a pleasure to get to know your children and I am looking forward to an exciting year of learning ahead! If you have any questions or need to contact me, you can do so on Seesaw or by email, <u>aboroski@wsd1.org</u>.

# Bus Ridership is on October 24, 2023





## Phys. Ed with Mr. Gurniak

Lord Selkirk had a fast start to the year in the gym with students learning about Terry Fox and his Marathon of Hope while contributing to a class poster. Unfortunately the Terry Fox Run had to be postponed due to the rain and a new date will be announced shortly. Speaking of running, the Lord Selkirk Run Club is back for students in grades 3-6 and we had a fantastic start with over 30 participants on day one. Please see your classroom teacher or Mr. Gurniak for a form if you'd like to join! Run Club will continue each Wednesday (weather permitting) from 3:45-4:15 p.m. for as long as this warm fall weather holds up.

Our first unit in Physical Education has been soccer and both primary and intermediate students are learning proper dribbling, passing and shooting techniques. Students participating in the Lord Selkirk Soccer Club with Mr. Telford will have an opportunity to take part in either the competitive or non-competitive soccer tournaments later this fall. As we move further into the school year our intermediate students will begin learning about Triple Ball with our primary students continuing to practice their soccer skills. Later in October they will be focusing on different throwing techniques and skills.





# **Resource News with Mr. Kozarchuk and Ms. Atkinson**

Hello Lord Selkirk Community!

Our names are Ms. Atkinson and Mr. Kozarchuk. We are the Lord Selkirk Inclusion Education Resource Team. We were excited to see all the families that came to our "Meet the Staff" event in September. If you have a concern about your child, please feel free to reach out to either of us.

Mr. Kozarchuk works with students from Nursery to grade 3 and Ms. Atkinson works with students from grade 4 to grade 6.

Here are our email addresses:

Mr. Kozarchuk - skozarchuk@wsd1.org Ms. Atkinson - patkinson@wsd1.org.

Looking forward to sharing in the celebrations of learning this school year.





## The Arts with Ms. C.D. / Quanbury

Ms. Cook-Dowsett and Mr. Quanbury have started a Choir Program at LSK. Students who were interested took home a permission slip to their caregivers to sign. Choir takes place every Day 4 and our first two sessions have us very excited for the talent shown at LSK!

The featured artist for the month of September was Saulteaux Anishinaabe actor, Adam Beach. The featured artist for October is composer Sherryl Sewegaham from Little Red River Cree Nation in Alberta. All grades learned her song "The Children's Blessing" for the assembly to mark the National Day for Truth and Reconciliation.



The focus in The Arts is Drama. All classes have explored some Improvisation and warm up games. The Intermediated classes presented their Partner Interviews to the class and were assessed on their vocal performance, posture and preparedness. This project was created so we can learn more about one another and students can begin to feel comfortable presenting and performing in front of an audience.

All grade have started to explore Reader's Theatre. Reader's Theatre involves students reading a script while usually being stationary and does not include many props, costumes, or scenery. The characters are created through their vocal expression and performance. This month Primary classes will start working on Giraffe's Can't Dance, Doing the Animal Bop and The Animal Boogie. And the Grade 6's will start to create the script for the Winter Concert!

We look forward to the year of creativity ahead!

Ms. Cook-Dowsett (Ms. CD) <a href="mailto:cdowsett@wsd1.org">cdowsett@wsd1.org</a>

Mr. Quanbury (Mr. Q) dquanbury@wsd1.org





# **Guidance News**





My name is Cristina Almeida and I am the Guidance Counsellor at Lord Selkirk School! I have already begun supporting students and families in the school, and I look forward to connecting with more as the year goes on. Below is a description of my role at the school. If you ever have any questions, please feel free to contact me by calling the school or via e-mail at <u>calmeida@wsd1.org</u>!

What does a Guidance Counsellor do? I work alongside teachers and parents to help students develop socially and emotionally, and to help remove any barriers they have to learning.

#### I provide the following programs within the school:

Small group counseling Short-term individual counseling Consultation with parents and teachers

#### How do I support parents?

I can help to handle social or emotional concerns you have about your child I can support with family difficulties or concerns that affect your child at school I can provide referrals for community resources

#### How can students connect with me?

Self-referral, Parent referral, Administrative, teacher or other staff referral

You can access resources and communicate with me via my website at the following link: <u>https://sites.google.com/view/msalmeidascounsellingcorner/home</u>

If your family is experiencing difficulties at home, I would like to provide additional support at school. I understand that you are not always able to share details, and that is more than okay.

If your child is coming to school after a difficult night, morning or weekend, please send me an e-mail (calmeida@wsd1.org) that says, "Handle with Care." Nothing else needs to be said and I will not ask any more questions. This will let me know that your child may need extra time, patience of help during the day.

I am here to support all of the children at Lord Selkirk School. Please reach out to me at any time and I will be more than happy to help.

Cristina Almeida

# October 2023 Family Room Events



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Family room closed <b>ALL DAY</b>	3 No School	4 Diamond art 9:30-11:30 a.m.	5 Coffee/questions a.m.	6 Picture day Nutrition bingo I:30-2:30 p.m.	7
8	9 No School Thanksgiving	10 Walking club 9:30-10:30 a.m.	 Diamond art 9:30-    :30 a.m.	12 Coffee/questions a.m.	13	14
15	16 Pumpkin Craft 1:30-2:30 p.m.	17 Walking club 9:30-11:30 a.m.	18 Dimond art 9:30-11:30 a.m.	19 Coffee/questions a.m.	20 No school	21
22	23	24 Family Room closed a.m.	25 Dimond art 9:30-1130 a.m.	26 Coffee/questions a.m.	27	28
29	30 Koats for Kids Deadline	31 Halloween crafts/ Snacks				



Lord Selkirk School

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# **October Family Room News**

Wow I can not believe we are already in October! The Family Room is an inclusive environment and welcomes all caregivers. The Family Room is located in room 17. It is a safe space for parents/caregivers to come and enjoy a cup of coffee and make connections. Whether you want to come sit and relax or you have questions about supports offered in the community or school, it's the place for you. Each week we have activities planned such as; crafts, walking club, nutrition Bingo plus many more. If you have any programs or topics that you would like to learn about feel free to pass them on to me and I will either find a way to run the program in the Family Room or point you in the direction of where it may be happening.

Each month there will be a calendar attached of weekly events happening so keep you eye open. My door is always open. It is so great to see family members in the school. Don't forget to sign in the office before entering.



If your children require winter gear such as; jackets, ski pants and boots please send me an email before October 30th with the sizes they require. I will be putting an order in for families on October 3st. (Items are free of charge).

Thank you,

Ms. Jacobson

majacobson@wsd1.org



October 2023

# **STUDENT LEADERSHIP**

At Lord Selkirk School we believe in building lifelong learners and future leaders within our community. Grade 4 -6 students have the opportunity to become members of our student leadership groups within the school community. This allows them to hone a multitude of skillsets including responsibility, communication, team work, collaboration, time management, public speaking and using their voice in decision making and action. This will prepare them for the school years ahead, as well as add qualifications for their future resumes. The biggest contribution is the pride that comes with knowing that you are making a positive contribution to Lord Selkirk. You are seen as a leader in the school community and know that other students look up to you and learn from your actions.

Student Leaders are a vital part of our community and as such always demonstrate our Lord Selkirk 3 B's; being safe, being respectful and being cooperative.

Leadership areas are: Student Council, Patrols, Recreation Leaders, E.A.T (Environmental Action Team), Office Phone Helpers, Announcement Helpers, Library Helpers and Conflict Managers.

We will be highlighting and introducing our Lord Selkirk School Student Council in our November Newsletter.

We encourage all Grade 4 - 6 students to join in a Student Leadership of their choosing. Students in Grade 4 who actively participate in **one** area will be eligible to come with us on our field trip later this month and those in Grades 5 & 6 who actively participate in **two** areas will be able to join us. Actively participating means showing up for shifts when scheduled and doing your best while there.

Schedules for all leadership areas as well as the "Leaders of the Month" will be posted on our website as well as in the Library for students and families to access. <u>https://www.winnipegsd.ca/lordselkirk/page/12376/student-leadership</u>



We are thrilled to introduce the Student Council for the 2023/2024 school year

Julia, Hazel, Magnan, Autumn, Waseem, Ryley, Grayson, Paige, Cianna, Leonard, James, Trisha, Olivia, Victoria.

#### Lord Selkirk Cougar Award

Each year we recognize our Student Leaders with a *Lord Selkirk Cougar Award.* 

#### Excellence Level:

Actively participating in a minimum of **two** Leadership areas throughout the year.

#### Merit Level:

Actively participating in **one** Leadership area throughout the year.



The Lord Selkirk leadership program fosters the belief that all children can be leaders when provided with the right guidance and opportunities.

#### "Be the kind of person others want to follow"~ Anonymous

#### **Patrols**

Grade 4-6 students have the opportunity to become members of the School Patrol team.

#### Patrols are responsible for:

Controlling, directing and instructing students in safely crossing the streets
Helping the teachers and caregivers

in instructing students about safe practices on streets at all times and in all places

• Showing respect for the vest, flag and raincoat and making sure it is hung up properly



## The E.A.T team is open to student leaders in Grades 5 & 6

The Environmental Action Team are a group of student leaders at Lord Selkirk who tackle issues concerning the environment. They focus on composting, educating other students on sustainable practices, recycling, reusing and overall environmental sustainability

Everyday, members will take part in the Recess Clean Up Team by picking up garbage to help keep our school yard clean, as well as collecting compost bins from classrooms.

#### **Student Council**

The Student Council members are a body of students who represent Lord Selkirk School. The Student Council members are grade 4 to 6 students who have been elected by their peers, ensuring that there are a variety of students representing Lord Selkirk School's Cougar Pride.

Student Council members take care of important issues raised from students themselves and come up with solutions for the betterment of the whole school. Student Council plans and executes fun events and fundraisers throughout the school

#### Announcement Leaders

# Announcement leadership is open to student leaders in Grades 5 & 6

Announcement Leaders will help deliver the morning announcements. Leaders must be polite, responsible, articulate and confident. Students selected will be trained on public speaking and must be at school on time daily, so they will be confidently able to deliver the morning announcements to the Lord Selkirk student and staff community.

#### **Library Helpers**

## Library Helpers is open to student leaders in Grades 5 & 6

Library Helpers are responsible for restacking and organizing books. They are also essential in the general upkeep and image of our school library.

Students selected will eat their lunch in the library during their scheduled shifts and then help with the beautification of the library.



#### **Office Helpers**

## Office Helpers is open to student leaders in Grades 5 & 6

Office Helpers greet guests during the lunch hour, answer the phone and contact appropriate staff whenever needed. Office Helpers must be polite, responsible, articulate and confident.

Students are representing the staff and students of Lord Selkirk School in the office. As such, only a few students will be selected each term. Those selected will eat their lunch in the office during

# Le<mark>adership</mark> at Lord Selkirk School

**Grade 4-6 Leadership** 



Building the leaders of tomorrow, today

#### **Conflict Managers**

## Conflict Managers is open to student leaders in Grades 4-6.

Conflict Managers will develop long term conflict resolution skills and work together to manage minor conflicts and disagreements between peers throughout the year both in the classroom and on the playground.

Students interested in becoming Conflict Managers will take part in ongoing training of essential conflict resolution skills throughout the year.

#### **Recreation Leaders**

#### Recreation leaders is open to student leaders in Grades 4-6.

Students will help facilitate low organized games and activities for younger students; including intramurals and open gym. Recreation leaders are inclusive, positive role models for their peers.

Recreation leaders will be trained at the beginning of the school year. They will also be responsible for collecting and returning all equipment to the gymnasium once the activity is over.



We hope you will support our Kernels Popcorn Fundraiser!

How the fundraiser works:

- 1. Use the fundraising form to record your sales and funds collected. Students received Fundraising forms & letters on September 20th. Additional fundraising forms can be picked up in the school office.
- 2. Return completed forms and money to your child(ren)s teacher. All orders and monies are due on Wednesday, October 11 at 9:30 A.M.
- **3.** Orders will go home with students on November 3, 2023. You will then distribute the popcorn to the family, friends, relatives and others who you sold to!



Each snack size bag of popcorn sells for just \$2.50 and includes a coupon for a "buy one get one free" medium size bag of popcorn – valid at any Kernels Popcorn location.

We appreciate your support and thank you for all of your fundraising efforts! The funds raised will support our Playground Beautification Project and the purchase of a School Gymnasium Audio-Visual System.

Thank you,

The Lord Selkirk School Fundraising Committee



Lunch Program



Welcome back to Lord Selkirk!

The Lord Selkirk Lunch program is operated under the direction of the Parent Council and overseen by a Lord Program Coordinator. The lunch program operates on a non-profit basis, however, there is a charge to cover the cost of supervision for each child. Fees can be paid monthly or annually.

#### Lunch Program Fees 1 child - \$25/month; 2 children - \$45/month; 3 children - \$65/month

Lunch program provides lunch hour supervision from 12:00 p.m. to 12:55 p.m. with a 30 minute outdoor recess dependent on weather. Spots in the lunch program are for students in grades 1 to 6. Spots are limited.

Parents/Guardians are to complete and submit a registration form with the first payment. Forms are available in the office or can printed off the school website. <u>https://www.winnipegsd.ca/schools/LordSelkirk/Programs/lunch-program/Pages/default.aspx</u>

Ruqia Sharif is Lunch Program Coordinator.

Parents/Guardians can call the school to leave a message at 204-667-8495 and/or email the Lunch Program Coordinator at <u>lordselkirklunchprogram@gmail.com</u>

# REMINDER: Lord Selkirk School is a NUT FREE school.

Please do not pack foods that contain NUTS in your child's lunch.

Thank you for making Lord Selkirk School a safe space for all children!



# Parent Council

Hello Lord Selkirk Family and Friends,

## We would love to see you at our next Parent Advisory Council (PAC) Meeting Monday, October 16<sup>th</sup> at 9:30 a.m. in the Family Room!

ELECTIONS WILL BE HELD AT THIS MEETING WE WILL VOTE FOR EXECUTIVE MEMBERS OF THE PAC THESE PEOPLE WILL BE YOUR REPRESENTATIVES!

ALL parents and guardians whose children attend Lord Selkirk School and who are interested in the goals of the PAC are welcome to run for and fill executive roles in the Parent Council.

#### **Positions include:**

<u>President</u> conducts monthly meetings in an orderly fashion, prepares agenda for meetings, purchases necessities, carries out other roles which are unfilled, and leads fundraising events.

<u>Vice-President</u> assists the President, carries out duties of the President in their absence.

<u>**Treasurer**</u> responsible for the accounting and finances, keeps records of all expenditures and profits made by the PAC and provides monthly budget statements.

<u>Secretary</u> responsible for all correspondence of the PAC, writes a monthly newsletter submission, keeps full and accurate minutes of all PAC meetings.

These positions are held for a one year term. Parents and guardians whose children attend Lord Selkirk School and who are interested in the goals of the PAC are welcome to be members of the council. The PAC meets once a month to discuss fundraising, lunch program, and needs of the students and school.

If you would like to contact the PAC Executive team for information or to express a concern, you can email us at <a href="https://www.users.org">lskparentcouncil@gmail.com</a>

Wishing you well,

Parent Council



October 2023

# Safe Arrival

At Winnipeg School Division, one of our greatest priorities is ensuring that all our students arrive safely to school each and every day. As a part of our safe arrival process, a daily absence check is conducted by staff. Our absence reporting system is called *SafeArrival*. It allows parents to report their child's absence quickly and conveniently in one of three ways:

- 1. Parents can call into an automated interactive telephone system via a toll free number (1-855-278-4513) through which absences can be reported.
- 2. Parents can log into a website, https://go.schoolmessenger.ca to authenticate their Portal account to report absences and update contact information.
- 3. Parents who have authenticated their accounts and have either an iOS or Android device can download an app that can be used to report absences.

The system is available 24 hours/day, 7 days a week. Future Absences Can Be Reported At Any Time.

This process includes an automated notification system that will contact parents who have not reported their child absent. The automated notification system will contact parents at multiple contact numbers until one of the designated contacts is reached.

# By reporting your child absent in advance using Safe Arrival, you will **NOT** receive a call.

All absences and late arrival reporting must go through the toll free number. Please do not contact or send notes to the school or classroom teacher to report an absence or late arrival.

To assist you in using this easy system, we have sent home a business card, containing the toll free number that you can keep in a convenient location for quick reference when reporting your child's absence or late arrival. Additional copies are available in the office

Thank you for your cooperation in ensuring the safety of all our children.

# PICK UP & DROP OFF



Indicated by the sign shown here, school zones surround schools with children in Kindergarten up to grade eight.

Vehicles parked illegally **during school pick up and drop off times** create serious safety hazards for children and cause traffic delays. It's especially important to pay attention to and abide by all signage and rules of the road around schools.

Parking violations that will be enforced around schools include:

- no stopping
- no parking
- parked on boulevard
- wrong side of road
- double parked
- wrong direction
- blocking bike path or pedestrian path
- fire lane
- designated space

# Fines range up to \$300 Per violation.

Information from The Parking Store http://theparkingstore.winnipeg.ca/ theparkingstore/care/ schoolzone.stm



# YEAR AT A GLANCE 2023-2024

September 5	NO SCHOOL – Admin. Day
September 6	First Day for Gr.1-6 students, N/K interviews – all day
September 7-8	N/K staggered start
September 11	Nursery & Kindergarten begin full days
September 15	Terry Fox Run
September 26	Welcome to Kindergarten, 5:00 – 6:30 p.m.
September 27	Lockdown Practice #1
September 29	Orange Shirt Day
October 3	<b>NO SCHOOL</b> – P.D. Day
October 6	Picture Day, 9:10 a.m.
October 9	<b>NO SCHOOL</b> – Thanksgiving
October 18	Grade 6 Immunizations, p.m.
October 20	NO SCHOOL – MTS P.D. Day
October 31	Halloween Parade p.m.
November 6	Picture Retakes
November 10	Remembrance Day Assembly, 11:00 a.m.
November 17	NO SCHOOL – P.D. Day (Academic)
November 21-23	Hearing Screenings
November 28	Report Cards Sent Home
November 30	Student – Led Conferences, 4:00 – 8:00 p.m.
December 1	NO SCHOOL – Admin. Da
December 18-22	Spirit Week
December 19	Grade 3-6 Winter Concert, 6:00 – 7:00 p.m. (note date change)
December 20	Nursery –2 Winter Concert, 6:00 – 7:00 p.m. (note date change)
December 22	Last day of classes before Winter Break – Enjoy!
January 8	School reopens – Welcome Back!
January 15-19	Mobile Vision Clinic
<u>January 22</u>	<u>NO SCHOOL – P.D. Day</u>
February 2	NO SCHOOL – P.D. Day
February 14	Valentine Parties, p.m.
February 19	NO SCHOOL – Louis Riel Day
February 23	Winter Fun Day
March 12	Report Cards Sent Home
March 14	Student – Led Conferences, $4:00 - 8:00$ p.m.
March 15	NO SCHOOL – Admin. Day
March 18-22	Spirit Week
March 20	Grade 4-6 Music Showcase 2:00 p.m.
March 22	Last day of classes before Spring Break – Happy Break!
April 1	School reopens – Welcome Back!
April 12	International Day of Pink
April 19 May 2	<u>NO SCHOOL – P.D. Day</u> NO SCHOOL – Admin Day
May 3 May 20	NO SCHOOL – Admin. Day
<u>May 20</u> June 18	<u>NO SCHOOL – Victoria Day</u> Roata & Shoata Calabratian Grada 1 & Danaa Showaaaa Community PRO 4:00 n m
June 19	Roots & Shoots Celebration, Grade 1-6 Dance Showcase, Community BBQ, 4:00 p.m.
June 21	Grade 4 – 6 Recognition Assembly, 10 a.m. Water Fun Day
June 25	Water Fun Day Grade 6 Farewell, 10:30 a.m.
June 25	Report Cards Sent Home
June 24-28	Spirit Week
June 27	Farewell Assembly 9:30 a.m.
June 28	Last Day of Classes –11:30 a.m. Dismissal for students.
Julie 20	Last Day of Classes -11.30 a.m. Disimissai 101 suucins.

# October 2023



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Monday	Tuesday	Wednesday	Thursday	Friday	
2 Day 2	3 Day 3	4 Day 4	5 Day 5	6 Day 6	
	NO SCHOOL		3:30-5:30 Free Play	Picture Day	
9	10 Day 1	11 Day 2	12 Day 3	13 Day 4	
Thanksgiving Day No School HARPY		Hold and Secure Practice KERNELS Orders and Funds Due at Office by 3:30	3:30-5:30 Free Play	3:30-5:30 Free Play	
16 Day 5	17 Day 6	18 Day 1	19 Day 2	20 Day 3	
		Grade 6 Immunizations p.m.	3:30-5:30 Free Play	NO SCHOOL	
23 Day 4	24 Day 5	25 Day 6	26 Day 1	27 Day 2	
			Pizza Lunch 3:30-5:30 Free Play	3:30-5:30 Free Play	
30 Day 3	31 Day 4				
	Halloween Parade—PM				

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