

Lord Selkirk School



November 2023 Newsletter

www.winnipegssd.ca/schools/lordselkirk
170 Poplar Avenue, Winnipeg MB, R2L 2B6
Phone: 204.667.8495 **SAFE ARRIVAL: 1-855.278.4513**



Vice-Principal's Message

November brings Remembrance Day, Report Cards and cooler temperatures. Remembrance Day is a catalyst for us to take some time to think about peace and conflict and to reflect on the type of world that we want to live in. Recent, and ongoing world events, certainly highlight the importance of learning how to get along with others - as an individual and as part of a community. At Lord Selkirk School we emphasize our 3 B's (Be Safe, Be Respectful, Be Cooperative) when we work with students to solve problems and work towards positive relationship building. Quite often, when a problem or conflict arises there has been a breakdown in respect, cooperation and/or safety. Using the 3 B's to start or guide a problem-solving conversation can help to simplify and clarify the problem and also move us towards finding acceptable solutions.

This month we will be inviting classes and students to take time to consider how they can contribute to peace. There is an array of small, everyday actions each of us can do to create peace in our home, our community and in the world. It's not always easy. It can actually be quite hard! It takes time to grow into being the person we want to be and mistakes will be made along the way. But that's OK, everybody makes mistakes; mistakes are a part of learning and growing. At our October PBIS assembly Room 15 and Room 40 shared a new skill of the month "Listening" and they highlighted what good listeners do. Good listeners: show warmth, show respect and show empathy. Throughout November at Lord Selkirk School we will emphasize **Listening** and we will practice the skills that help us to be a good listener. . . At our assembly we watched a short video about listening. You can check it out by [following this link](#).

Report Cards will be sent home later this month and we will also host Student Led Conferences. We have been encouraging teacher's to reach out to families, to build connections and positive relationships. Our hope is that communication between school and home is ongoing. The report card should simply be a part of that communication, not the totality of it. We look forward to seeing families at school for Student Led Conferences, your children have been incredibly engaged in their learning and they have so much to share with you!

As the weather becomes colder we're reminding families to send students with warm clothing like jackets, mittens, scarfs and hats. Students spend time outside before school, during morning and afternoon recess breaks and during the lunch hour, if they are registered in the lunch program. We know that playing and running around outdoors is important for physical health and well being, it is important to be dressed warmly. If families are in need of warm clothing for their children, they can contact Mandi Jacobson, the Community Support Worker at 204-667-8495 or let the child's classroom teacher know.

Our Kernels Popcorn Fall Fundraiser was very successful. With your support, we were able to raise \$2660! These funds will be used for our Playground Beautification Project and the purchase of a School Gymnasium Audio - Visual System. It is very exciting for us to take a big step towards meeting our goal. Thank you for your support!

Take care. Don't hesitate to communicate with the school should you have any questions, comments or concerns.

Ms. Katchanoski



Our Learning



On October 3, the staff at Lord Selkirk School engaged in a day of learning. The theme of our day was Truth & Reconciliation: Creating a Sense of Belonging for Students, Staff and the Community at Lord Selkirk School. Our day was grounded in growing our understanding of The Circle of Courage, (from *Reclaiming Youth at Risk* by Dr. Martin Brokenleg, et al.) Learn more about the Circle of Courage by [checking out this link!](#)

In the morning we travelled as a staff on a school bus to 4 locations.

At each location we learned about the significance of that spot and also related it to one of the four parts of the Circle of Courage. Our four locations were:

1. Memorial for Battle of Seven Oaks (Main & Rupertsland) - Mastery
2. Upper Fort Garry - Independence
3. St. Boniface Cathedral - headstone for Chief One Arrow - Belonging
4. The Forks - Generosity

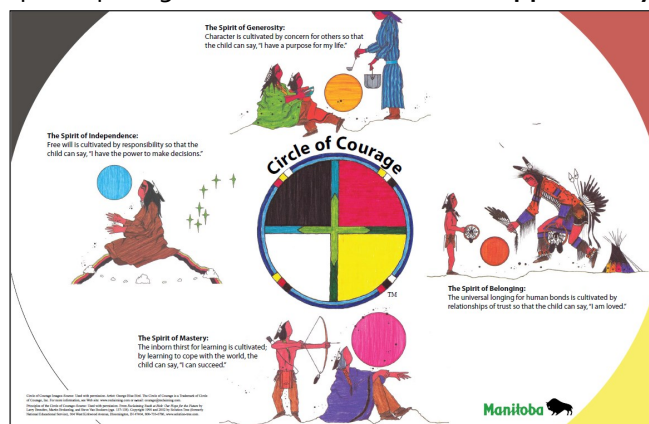
In the afternoon we walked to the Healing Forest at St. John's Park on Main street.

Learn more about this location by [checking out this link!](#)

At this location we had a sharing circle where we reflected on what stood out for us from the morning. Then we spent time discussing and planning strengths, challenges and next steps related to: creating a sense of belonging for Students, Staff, Community at Lord Selkirk School. If you have any ideas, please share!

You can email our Administration Team (ajohnston@wsd1.org and gkatachnoski@wsd1.org) and/or our Community Support Worker (majacobson@wsd1.org).

One of our dreams is to strengthen our connections with families. We love creating opportunities for families to get involved in the school. Some ways that you can get involved are: volunteering in our school, joining the Parent Council, spending time in the family room (Room 17) and participating in school wide events. **We appreciate you and welcome your presence in the school!**





Classroom News



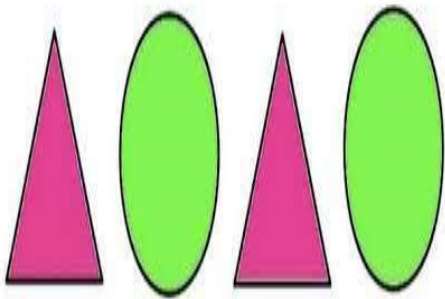
Ms. Tien

Nursery/Kindergarten

Room 2

The children in Room 2 have participated in different activities and used manipulatives to reinforce numbers 1 - 10 (blocks, dot patterns, fingers, rekenrek, etc.). We will continue counting forwards and backwards in November. We will also practice comparing quantities, repeating patterns and number printing.

In Social Studies and Health we are learning about ourselves. We are exploring our interests, abilities, how we stay safe, our uniqueness, and how we are all important. In Science we will continue our investigation of trees, looking at seeds and how trees grow.



Reminders: Please send warm outdoor clothing for your child and a change of shoes. Sometimes we will not be on the playground due to the weather or Music class. Please help your child return home reading books by placing their book bags back into their backpacks. I would love to see all students from Room 2 involved in the home reading program as much as possible. Thank you!





Classroom News



Ms. Murray

Nursery/Kindergarten

Room 1



In numeracy, students are learning how to read numbers, and represent that quantity with objects. For example, they would have to place seven

objects on the pie pan that has a 7, and eight objects on the pie pan that has an 8.



Also in numeracy, students are being asked to represent numbers in a variety of ways. Here, students were asked to roll a dice, and

then represent the number they rolled on a ten frame, with tally marks, by making a stack, etc.



These students are exploring shapes with geo boards and elastics.



These students are using our smart board to practice matching upper and lower case letters.



This student has shown an interest in design, and is creating a blueprint of a house with Picasso tiles at the light table.



This student has shown an interest in writing, and is making a book about her family.



This student has shown an interest in art, and is painting a picture of her family. She is also practicing writing her own name independently.



These students are practicing sequencing using a felt board. They are retelling the story "The Hungry Caterpillar" by putting the objects in the

order they appear in the book. They are also working on developing language and story telling skills.



Classroom News



Ms. Gonzales

Grade 1

Room 4

Wow, it is November!! What an amazing first 2 months of school so far!

In writing, students have been learning how to become authors and illustrators of their small moment stories. I encourage you to ask your child what they have been writing each day. Students continue to add details to their stories to make it more interesting to read. I love reading their stories and getting a small glimpse of their lives outside of school.

In reader's workshop, students are working on choosing "just right" books to work on sounding like fluent readers. They practice reading the stories during the week. They choose a selection of high interest books to develop a love for reading.

We are continuing to learn about our Elmwood Community. Planning for our Roots and Shoots project is still in the works. Students are beginning to map our community based on what they saw and learned during our community walks. They are very excited to post their work on Seesaw for their families. I encourage families to interact on Seesaw by posting comments and liking their child's posts.

With cooler days coming, please remember to send your child with mitts, a hat, and a scarf/neck warmer.

Ms. Stern

Grade 1

Room 7

Another month has flown past, and Room 7 continues to be an action-packed classroom.

We continued phonics lessons throughout October, learning about the sounds that letters make and how to blend them when reading and how to segment them when writing. The children are becoming much more confident with their phonics work, and many can easily read the daily texts. We have been working on knowing how to choose books that are just right during our library block.

In Writer's Workshop, we are very excited to have begun writing our very own short stories. The children have taken one idea and stretched out the details over several pages. We hope to have them ready to read with our Grade 5/6 learning buddies in Room 33 later this month.

During Math, we have been working mainly in the Number Strand of the curriculum, practicing counting collections, subitizing (instantly recognizing the number of dots on dice and ten frames, fingers held up etc.) and breaking down numbers to 10 into their smaller parts (decomposing numbers). We are just gearing up to use the online math program, DreamBox, on a regular basis.

We continue talking about daily and seasonal changes in Science and will soon begin learning about the 5 senses. In Social Studies we have begun learning about Remembrance Day and also the groups that we belong to. Each of us belongs to a family, a school, and a community. Soon, we will shift our focus to Cultural Identity and we will spend time talking about different cultures and how they are represented.

I will begin sending home reading in the first weeks of November. Please be sure to read the selection with your child each night. You can read it to your child if they do not feel confident reading to you. Home reading should be returned each Friday and new books will go home on Mondays.

Reminders: Check your child's backpack or lunch bag daily, as notes are often sent home. Please send a reusable water bottle for classroom use.



Classroom News



Ms. Lubarski-Bailey

Grade 2

Room 15

Dear Families of Room 15,

October was filled with great learning, the students are practicing how to be active listeners during lessons and class discussions. In November the weather will get colder. Please ensure that your child is dressed for the cooler temperatures, we are outside for recess twice a day.

In our daily word study activities, we are reviewing alphabet letter sounds and learning short vowel sounds. The students are also working on reading and spelling high frequency words. These are words the children will see often when reading books. Stay tuned as we will begin building words using our knowledge of "Word Families". The students are learning how using their reading powers can help them read longer words. We continue to build our reading stamina each day during "Read to Self". The students have been increasing the amount of independent reading time they do each week. In writing we have focused on "Small Moments", which allow the children to recall personal experiences and share them through writing and drawing.

In math we have started Number Talks. Students are presented with math questions/problems, and they have time to think and try to solve it. They have the opportunity to communicate their thinking and the strategy they used with their classmates. Students have been using their problem solving skills to show there is more than one way to solve the problem.

We have been learning about our Elmwood community in Social Studies and we have been discussing how we all have rights and responsibilities as community members. I am very proud of everyone and the great learning that is happening in Room 15.

Mr. Jhagru

Grade 2 & 3

Room 8

In The Great Room 8, we have been working diligently on upkeeping our roles and responsibilities as Grade 2 and 3 students. We are working on conflict resolution, regulating our emotions, helping others and sharing our thoughts and opinions respectfully during Question of the Day and Would You Rather morning conversations.

In math, we are working on number and math talks, skip counting (by 10s, 5s, 2s, 3s, and 4s), and addition/subtraction problems. We have been discussing Splats! by Steve Wyborny and completing open middle tasks. These activities are flexible and allow students of all learning levels to access the material and be challenged. This will improve our communication, connection, mental math, and reasoning skills. Students have also been working on cooperation and teamwork through a series of Build Challenges. Please ask them what they have done so far!

During our Reader's Workshop, we are continuing to build reading stamina, decoding strategies, and our comprehension skills. In our Writer's workshop, we have been learning about narrative story writing. We have studied texts by great authors and used those elements to improve our writing skills. We have worked on recording tiny topics, zooming in on details, story endings, and revision for capitals, periods, making sense and spelling. We wrapped up our first workshop with a Writing Celebration with our learning buddies from Room 34. Bravo everyone for working so hard and challenging yourself to learn new skills.

I encourage you to connect to our Seesaw Class so you can receive messages and students can share their learning.

Reminders: Please ensure that students bring a change of clothes in their backpacks in preparation for cold and wet weather. Please send students with healthy snack options for both the morning start of our day and snack time. Healthy snacks go a long way in regulating our body and mind. Some snack ideas may include bananas, apples, or-



Classroom News



Mr. Telford

Grade 3

Room 35

The time seems to be going by so quickly in Room 35, I cannot believe that it is already November.

In Readers Workshop we have started our very first novel study of the year. The book that we are reading is called "Stone Fox" by John Reynolds Gardiner. We are learning how good readers understand what they read by making predictions and retelling what has happened in the chapter we read. In Writer's Workshop we are working on crafting small moment stories. A small moment story focuses on the small details in a story. Students are learning to stretch out their writing to include details like dialogue. It has been great listening to students become story tellers by thinking of a special person in their lives and writing a true story about them.

In Math we have been investing some time in getting Thinking Classrooms up and running. The students work on non-permanent surfaces as they solve Math problems that are designed to make them think. We have been having some awesome conversations about how "the struggle is real" and when we struggle, it is our brains working on making new connections that help our learning.

As the weather is beginning to get cold and wet, please make sure that your child has a pair of indoor and outdoor shoes/boots. School fees are \$40 for the year. Please make arrangements with the office if you still have outstanding fees for the school year.

If you need help connecting your phone to your child's Seesaw account, feel free to come and see me after school. Students are very excited to share their learning with you through the Seesaw app, please remember to like or comment on their posts. As some of you have noticed, when I make a phone call from the school the number may pop up as "unknown." I am using my personal cell phone to make these calls from the class. I will generally try twice if you don't pick up so you know it is me.

Mr, Rodrigues

Grade 3 & 4

Room 36

October has been a great learning month in our classroom.

In Writers Workshop we have finished up our first unit of study crafting true stories where students have worked on creating exciting hooks, developing the heart of their stories, and practicing their revision skills. We wrapped up the true story unit with a celebration where students were able to share their writing with the class. Reading groups have been made for our reading workshop. We are working on reflecting on our reading and deepening our understanding of main characters, events, ideas in the text.

In Social Studies we have continued our topic: communities around the world. We have done research comparing and contrasting cultures around the world. In Science we have continued with our unit of plants and growth. We have learned about and discussed human impacts on plants such as through the use of pesticides and fertilizers. We have also been exploring the changes that occur in plants throughout the four seasons.

In math we are practicing different ways to represent place value with numbers from 1,000 - 10,000. We have been continuing to develop our addition and subtraction skills with an emphasis on regrouping strategies. We will begin to practice multiplication and division in the coming month.





Classroom News



Mr. Kojima

Grade 4

Room 40

October was a busy month of learning in Room 40. Congratulations to Leonard, Trisha, and Olivia for being elected as our room's student council representatives and to the other students who have begun their leadership roles.

In Language Arts we have been working on crafting true stories and trying to use a storyteller's voice. We continue to work on correct printing formation and have started home reading. We will also be using Epic to support our online reading.

In Mathematics, we have been working hard at improving our basic addition and subtraction facts. Everyone has seen improvements in their daily math drills. We will explore an online math support called Prodigy. It is designed to engage students using adaptive technology to cater to each individual. Once we begin, students will know how to login and access their account. If you need any assistance connecting from home, please do not hesitate to contact me.

In Social Studies, we are reviewing the provinces and territories of Canada and learning about the different geographical regions. We are exploring different habitats and learning about biodiversity in Science.

Thank you for your support in your child's learning. If you have any questions or concerns, please send me an email or call me at the school.



Ms. Balkaran

Grade 5

Room 34

I hope everyone had a safe and happy Halloween. In Room 34, we had a busy, spooky and fun October. We have been reading in groups and starting to track our reading in logs. We are learning how to ask questions, make predictions and talk about characters in the stories we read. We are also reading Harry Potter and Philosopher's Stone together. We had our first writing celebration for Personal Narrative writing along with Room 8. We worked hard on adding details that allowed our readers to feel like they were there in the story with us. We spent the last bit of October on a short Spooky Story unit. We had a lot of fun adding creepy imagery to some scary tales.

In Math we wrapped up our place value unit with a review of how to add and subtract 3-5 digits with re-grouping. We also started our review of multiplication and division strategies. This month we will be reviewing how to use the strategies of arrays, multiples, skip counting and mental math when solving equations. We also started our Thinking Classroom Routine, thinking classrooms is a way of solving math problems as a group, while standing at a Vertical Non Permanent Surface (a fancy way of saying whiteboard). This routine encourages working as a group and taking turns.

Science, Social Studies and Roots and Shoots, we went for our first few community walks as part of the mapping portion for Roots and Shoots. I am excited to see what we as a class come up with for our project. Later this month, we will begin learning about First Nations stories, creation stories and the Seven Sacred Teachings.

With November comes colder weather. If students are in need of some warmer gear, please visit our school Family Room (Room 17). We have a collection of jackets from Koats for Kids as well as mitts and hats.

As always if you have any questions you can reach me at mbalkaran@wsd1.org. Enjoy your November.



Classroom News



Ms. Ladouceur

Grade 5

Room 30

During the month of October, we wrapped up our first writing unit and began our second.

The students were eager to write spooky stories; they focused on the craft of **elaborating** in order to move from simple summarizing to detailed storytelling. I am blown away with the results. We can't wait to share our writing with you during Student-Led conferences at the end of the month. Soon we will be traveling back in time with historical fiction. Topics may include heavy, real events with a fictional twist around the Fur Trade, Residential Schools, and the World Wars.

In Science we have started group projects with different body systems. Groups will be deciding how to present their research in a visual presentation to the class. We put our previous knowledge of fractions to the test and conducted a fair test using the Scientific Method to bake chocolate chip cookies. We can't wait to share our "Is Butter or Margarine Better in Baking?" results with you. I will share the recipe with you on Seesaw so you can make these delicious cookies at home too.



If your child has a pair of headphones at home that they don't use often, we will gladly store them at school. As we get into our research projects, headphones allow multiple students to listen to informational videos at the same time.

With cooler weather approaching, please ensure your child dresses for the weather or packs warmer clothing in their bags. We will be taking community walks and may be outside for an hour or so at a time. Thank you for your support in your child's learning. I look forward to seeing you at Student-Led conferences.

Ms. Millar

Grade 5 & 6

Room 33

Hello Grade 5 and 6 Families,

As we embark on another exciting month of learning, Room 33 is going to continue to review how our school wide expectations (Be Safe, Be Respectful, Be Cooperative) apply to our daily interactions and activities. We will focus on: lining up efficiently and quietly, as well as maintaining focus during shared discussion and group work.

In math, we are moving into the exciting world of multiplying and dividing decimals. We will work to understand these concepts by using everyday situations to problem solve. To support your child, you can practice calculating prices at the grocery store, measuring ingredients for a recipe or dividing money. Encourage your child to explain the steps they take to solve these problems.

We are "Tapping the Power of Nonfiction" in our first book club this month. Students will hone their non-fiction reading skills and comprehension strategies. This includes techniques like text previewing and utilizing text features (headings, subheadings, captions, etc.) to enhance comprehension. Our goal is to expand our vocabulary and gain a deeper understanding of diverse nonfiction genres. This work will complement the research based informational writing we do in writer's workshop this month.

We are wrapping up our Science unit on the Solar System by making papier mâché diagrams. In Social Studies we are going to learn about treaties and treaty relationships in Canada.



Classroom News



Ms. Boroski

Grade 6

Room 25

Hello all,

October has been a lovely month of building our classroom community and really getting into the swing of things. In Reader's Workshop, throughout October students practiced building their reading stamina with silent, independent reading as well as with a partner reading out loud. Over the course of this year we will explore and study different genres of literature. These genre explorations will take place in reading groups which will begin in November and through a read aloud.

In Writer's Workshop we began practicing our routine of having a mini-lesson followed by work time. We are in the middle of our first unit on Personal Narratives, which involves crafting true stories from their own lives through many different strategies. We will wrap this unit up in November and have a writing celebration. We have begun word work using Milani Chants to recognize different parts of words, and Rhyme Magic. This work will set us up to form word study groups and to set clear targets for writing more effectively.

In Math we continue to focus on Thinking Classroom and Number Talk expectations in order to problem solve and risk take. We have reviewed multiplication and division with two-digit numbers and have moved on to learning order of operations. This process will allow us to build on the concepts leading up to algebra later in the school year. In Science we are continuing our Diversity of Living things unit. In Social Studies we have begun to explore Canada's history.

Reminders: Please have your child bring back the consent form to participate in school community activities. We plan to go for community walks to map our community for Roots and Shoots. ***In order participate, students need to return this form.***

If you have any questions or need to contact me, you can do so on See Saw or through my email:

aboroski@wsd1.org

Have a wonderful November!





Classroom News



Phys. Ed. With Mr. Gurniak

In Phys Ed class, students quickly learned all of the different themes for daily warm ups.

Primary classes are currently completing a unit in gymnastics. Students have had the opportunity to learn different movements, jumps, and rolls from skipping and galloping all the way to a barrel roll and the classic forward roll. Be sure to ask your learner which gymnastics move was their favorite.

Intermediate classes are in the midst of their Triple Ball unit. Students are learning and practicing fundamental skills such as bumping, volleying and serving. As students continue to refine their skills we'll look to try and implement them in game play scenarios.



On November 22nd Lord Selkirk will be hosting a divisional Triple Ball tournament with other schools visiting. Students in grades 5-6 will have the opportunity to attend lunchtime practices in order to participate. Permission forms will be available next week.

The end of Fall Run Club celebration will take place in November. Stay tuned for the start of Spring Run Club.

The Arts with Ms. CD & Mr. Quanbury

Ms. Cook-Dowsett is creating sock puppets with all the classrooms. We are asking that every student bring in one CLEAN sock. These sock puppets will support building our improvisation and dramatic play skills.

In November we will primarily be preparing for the upcoming Winter Concert. Details about the Winter Concert will be included in the December newsletter.

Big shout out and congratulations to Rooms 4, 7, 8, 15 and 35 for their Reader's Theatre performances! These performances will be available to watch during Student Led Conferences on November 30 and December 1.

In Music with Mr. Quanbury, students in Grades 1-3 have been playing music games and also learning singing techniques using Solfege. Students in Grades 4-6 have been using Boomwhackers to develop ensemble skills and creating electronic music using Chrome Music Lab Song Maker.

The choirs are busy preparing the song "Light a Candle for Peace" for the Remembrance Day assembly. You can join our assembly if you wish to see this performance and to join us in honouring Remembrance Day.



RESOURCE

How Reading Improves Your Mind and Body

- 1) Reading brings existing neural pathways in the brain to life.
- 2) Reading complex poetry in particular helps the brain remain elastic and active
- 3) Frequent brain exercises, like reading, decreases mental decline by 32%.
- 4) When you read a book, you have to remember many things, including the different characters and the main plot points. All of these points throughout the story are a new memory in the brain, which means new synapses being created and existing ones being strengthened.



- 5) Reading has been shown to put people in better moods, particularly when they were read stories aloud.
- 6) Reading can reduce stress by around 68%.
- 7) Creating a bedtime ritual, like reading before bed, signals the body that it is time to wind down and go to sleep.
- 8) Children who read are better able to grasp abstract concepts, apply logic in various scenarios, recognize cause and effect, and utilize good judgment.
- 9) A children's book exposes your child to 50% more words than a television show.



10) Numerous studies have shown that students who are exposed to reading before school are more likely to do well in all facets of formal education

COUNSELOR'S CORNER



Ms. Almeida ~ calmeida@wsd1.org ~

<https://sites.google.com/view/msalmeidascounsellingcorner>

Room 33 will be participating in a program called Roots of Empathy. This award winning program supports children's positive mental health and wellbeing, Ms. Almeida will run the program for Lord Selkirk School.

Students will be introduced to Baby Kennan, our Roots of Empathy Tiny Teacher. Kennan is a baby from our community who we will get to know over 9 monthly visits to the classroom. Over the course of the school year, we will watch Kennan grow and observe his interactions with his mom, Kelcie.

The students will make predictions about Kennan's growth and development throughout the year. We can't wait to cheer as Kennan reaches developmental milestones: "He can roll over!" "He got his first tooth!" "He can clap hands!" "He can sit up!" "He can wave!" "He can crawl!!"



Roots of Empathy
Racines de l'empathie



Ms. Almeida will coach the children in observing and reading cues that Kennan gives us as to how he is feeling: "Is the baby happy or sad? How can you tell?" We will use these discussions as a lever for the students to talk about their own emotions and to understand how their classmates feel.

Being able to understand how other people are feeling is called empathy.

Ms. Almeida will visit the classroom the week before and after each family visit to prepare and reinforce teachings using a specialized lesson plan for each visit.

For more than twenty years, across Canada and internationally, nearly 1,000,000 children have been learning to respect and care for one another with lessons they began learning from a Roots of Empathy Tiny Teacher.

If you have any questions or would like more information, please feel free to contact Ms. Almeida at calmeida@wsd1.org

Have you checked out my counselling website yet? If not, have a look!

Here is the link: <https://sites.google.com/view/msalmeidascounsellingcorner/home>. I update the site regularly with resources for families looking for support with mental health needs, food security, and more. I also update the site with details about events taking place in our community, and, if you would like me to meet with your child, you can also complete an online referral form directly on the website. I am always here to support students and their families. You can reach me directly at calmeida@wsd1.org.



Lord Selkirk School

Student Leaders



With the first two months of school completed, all of our leadership groups for Grade 4-6 students have begun. It has been so wonderful to watch our students volunteer their time to help better our school community and take on new responsibilities. The leadership groups are: Student Council, Patrols, Recreation Leaders, E.A.T. (Environmental Action Team), Announcement Helpers, Library Helpers and Conflict Managers. Reminder to all students to bring in your permission forms if you have not already done so. Schedules for all leadership areas and the "Leaders of the Month" will be posted on our website as well as in the library for students and families to access.

Visit the webpage here: <https://www.winnipegsd.ca/lordselkirk/page/12376/student-leadership>

Leadership Group of the Month: Library Helpers

Library Helpers meet every Friday over the lunch hour with Mrs. Boroski and Mr. Kojima where we share our lunches and put away the books for the week. We have 33 members, we are thrilled that such a large group of students have decided to dedicate their time to helping keep our library a great place to learn, read and explore literature. Our library is the heart of our school community: all classes use the space to read, check-out books, learn, and celebrate their reading and writing. It is not only a place to read, but also a place where we gather for meetings and also experience Mindful Recess.

Library Helpers play a vital role in keeping the space clean and organized so that library life can run smoothly. Students are responsible for signing books back into our system, organizing the shelves and putting away all returned books to their correct spots. This is a very important job that requires a lot of focus and dedication. Books in our library are organized into broad categories such as fiction, non-fiction, everybody books and graphic novels. Within these broad categories books are sorted into alphabetical or numerical order. Library Helpers return these books to the correct shelves so that all of our students are able to find exactly what they are looking for.

We'd like to thank all of our library helpers for the hard work and dedication they've already shown this year. We look forward to the next 8 months working together to better our Lord Selkirk community and school.





Family Room



November Family Room News and Events

What a great first couple of months it has been in the Family Room here at Lord Selkirk School!

It is wonderful to see connections being made between caregivers and to have so many new faces come in for coffee and activities each day. I would like to remind you that the family room is a safe place for all; everyone is welcome.

Thanks to everyone who submitted orders for Koats for Kids. All jackets have arrived. If you missed the deadline for orders but your child(ren) need winter gear please feel free to come to by the family room, we do have a large selection of jackets.

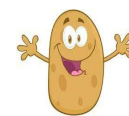


Events/activities happening this month include:

- Nov 8th** Parent Council Meeting @9:30
- Nov 9th** Nutrition Bingo @ 1:10
- Nov 10th** Remembrance Day Assembly @11:00
- Nov 13th** SafeTalk @ William Whyte School - Registration required
- Nov 14th & 15th** Family Room Closed
- Nov 23rd** Public Health Nurse @10:00
- Nov 24th** PBIS Assembly @ 2:45
- Nov 27th** Beaded Earrings @9:30

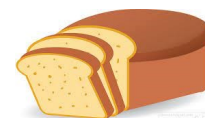
Coffee & Conversation happens daily in the Family Room

Every Tuesday Potatoes and Bread are available for families. Please bring your own bag .



Thank you,
Ms. Mandi

If you have questions or suggestions, don't hesitate to reach out!
majacobson@wsd1.org





Parent Council



Hello Lord Selkirk Family and Friends,

We were so happy to have a few new parents join our October Parent Advisory Council (PAC) meeting! At that meeting we held the 2023 – 2024 Election for PAC executive positions.

Congratulations to this school year's newly elected executive members:

Jamie-Lee Hayden: President

Tyler Vandenberg: Vice – President

Jessica Weber: Treasurer

Malyssa Brown: Secretary

Please join us at our next PAC meeting on **Wednesday, November 8th at 9:30 a.m.** in the Family Room (Room 17). We will discuss a Winter Holiday themed Fundraiser and other things that pertain to children's school life.

Your voice matters and we want to hear from you! If you cannot attend a PAC meeting in person you can always email the PAC with your comments or questions: **lskparentcouncil@gmail.com**

Wishing you well,
Parent Advisory Council

FUN FACT: Typed notes of all PAC meetings are kept in the Family Room (Room 17) in a binder at all times for Parents and Guardians to review as they wish.

LUNCH PROGRAM NEWS

The Lord Selkirk School Lunch Program is operated by the Parent Council.
The Lunch Program Co-ordinator is: Ruqia Sharif

We are hiring Lunch Program Supervisors: Paid Position

This is a supervisory position that includes:

Collaborating with other Lunch Program Supervisors

Supervising children who are eating lunch

Encouraging students to follow code of conduct using positive behaviour strategies

Supervision is indoors while children are eating and outdoors while children are playing. This individual must enjoy working with large groups of children and be able to work collaboratively with a team of adults.

Daily Shift: 11:45 AM to 1:00PM

If you are interested you can come to the school and state your interest at the main office or reach out by email to the Lunch Program Coordinator at **lordselkirk_lunchprogram@gmail.com**



BE THE INSPIRATION

Winnipeg School Division
is hiring:

- School clerks
- Educational Assistants
- 5th Class Power Engineers
- Bus Drivers



JOIN US

winnipeg.sd.ca/careers



WINNIPEG SCHOOL DIVISION



November Events



Family Movie Night

We hope you will join us for a movie on Wednesday, November 22 !

Movie: **The Book of Life**

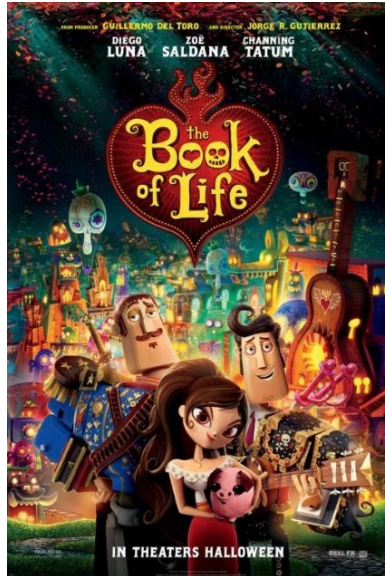
Doors Open: 5:30 pm

Movie Begins: 6:15 pm

Concession with
Snacks & Drinks

Advance Tickets: \$3.00

Tickets at The Door: \$5.00



**All children must be accompanied by an adult.
Information will be sent home in early November!**

**You are invited to join our
Remembrance Day assembly:
Friday November 10
Our service will begin at 11:00 AM**

**Please sign in at the main office.
Family seating is at the back of the gymnasium.**



2023-2024 Important Dates




November 6	Picture Retakes
November 8	Parent Council Meeting, 9:30 a.m.
November 10	Remembrance Day Assembly, 11:00 a.m.
November 17	NO SCHOOL - P.D. Day
November 22	Movie Night, doors open at 5:30 p.m.
November 24	PBIS Assembly, 2:45 p.m.
November 28	Report Cards Sent Home
November 30	Student Led Conferences, 4:00 - 8:00 p.m.
December 1	NO SCHOOL - Admin. Day (Student Led Conferences p.m.)
December 15	PBIS Assembly, 9:30 a.m.
December 18-22	Spirit Week
December 19	Gr. 3 - 6 Winter Concert, 6:00 - 7:00 p.m.
December 20	N - Gr. 2 Winter Concert, 6:00 - 7:00 p.m.
December 22	Last day of classes before Winter Break - Enjoy!
January 8	School reopens - Welcome Back!
January 22	NO SCHOOL - P.D. Day
January 31	PBIS Assembly, 2:45 p.m.
February 2	NO SCHOOL - P.D. Day
February 14	Valentine Parties, p.m.
February 19	NO SCHOOL - Louis Riel Day
February 29	PBIS Assembly, 9:30 a.m.
March 1	Winter Fun Day
March 12	Report Cards Sent Home
March 14	Student Led Conferences, 4:00 - 8:00 p.m.
March 15	NO SCHOOL - Admin. Day (Student Led Conferences p.m.)
March 18-22	Spirit Week
March 20	Grade 4-6 Music Showcase 2:00 p.m.
March 22	PBIS Assembly, 2:45 p.m.
March 22	Last day of classes before Spring Break - Happy Break!
April 1	School reopens - Welcome Back!
April 12	International Day of Pink
April 19	NO SCHOOL - P.D. Day
April 26	PBIS Assembly, 9:30 a.m.
May 3	NO SCHOOL - Admin. Day
May 20	NO SCHOOL - Victoria Day
May 29	PBIS Assembly, 2:45 p.m.
June 18	Dance Showcase and Community BBQ, 4:00 p.m.
June 19	Grade 4 - 6 Recognition Assembly, 10:00 a.m.
June 21	Water Fun Day
June 25	Grade 6 Farewell, 10:30 a.m.
June 25	Report Cards Sent Home
June 24-28	Spirit Week
June 27	Farewell Assembly 9:30 a.m.
June 28	Last Day of Classes -11:30 Dismissal for Students



November 2023



Monday	Tuesday	Wednesday	Thursday	Friday
		1 Day 5	2 Day 6	3 Day 1
		3:30-5:00 Power Up	Free Play	Free Play
6 Day 2	7 Day 3	8 Day 4	9 Day 5	10 Day 6
Picture Retakes  3:30-5:00 Power Up	3:30-5:00 Book Worms	3:30-5:00 Power Up	Free Play	Remembrance Day Assembly 11:00 
13 Day 1	14 Day 2	15 Day 3	16 Day 4	17 Day 5
3:30-5:00 Power Up	3:30-5:00 Book Worms	3:30-5:00 Power Up	Free Play	No School
20 Day 6	21 Day 1	22 Day 2	23 Day 3	24 Day 4
3:30-5:00 Power Up	3:30-5:00 Book Worms	MOVIE NIGHT Doors Open: 5:30 Movie Begins: 6:15 	Free Play	PBIS Assembly 2:45 Free Play
27 Day 5	28 Day 6	29 Day 1	30 Day 2	
3:30-5:00 Power Up	Report Cards Sent Home 3:30-5:00 Book Worms	3:30-5:00 Power Up	Student Led Conferences Free Play	