

Lord Selkirk School

March 2023 Newsletter



Website: www.winnipegssd.ca/schools/lordselkirk
170 Poplar Avenue, Winnipeg MB R2L 2B6 Phone: 204.667.8495 Fax: 204.667.0753
SAFE ARRIVAL: 1-855.278.4513



Vice Principal's Message

Thank you to everyone who joined us at our first Family Feast on Feb, 29! It was a wonderful occasion for us spend time together as a community. A huge thank you to our Parent Council, volunteers, lunch program staff and Trustee Tamara Kuly and many staff who helped with serving the food.

This month we look forward to sharing details about your child's learning with you. Report Cards will be sent home on Tuesday, March 12th. Student-Led Conferences will take place on the evening of March 14th and the afternoon of March 15th. Learn more about Student Led Conferences and how to book them further in this newsletter!

Thank you to all of our families who have been supporting our Pizza Lunch Fundraisers! Every slice you order brings us closer to reaching our Grade 5/6 Camp Fundraising goal. Our next Pizza Lunch is on Thursday March 21st, order envelopes will be sent home on Monday March 4th.

Nursery and Kindergarten registrations for September 2024 are available now. Application information and forms are available on our school website at https://www.winnipegssd.ca/schools/LordSelkirk/School_Registration_Information/Pages/default.aspx or you can pick up a paper copy in the office anytime between 8:00 a.m. and 4:00 p.m. To be eligible, children must be 4 years old before December 2024 for our Nursery program, and 5 years old before December 2024 for our Kindergarten program. Our Nursery program will be in the mornings only. Our Kindergarten program will be offered in the mornings and afternoons. We will do our best to accommodate your preference.

If you are in need of childcare, Pre-School Daycare is available at Elmwood Day Nursery, located at 75 Brazier St. Phone: (204) 668-7944. They walk children to school for afternoon Kindergarten classes only. Also available is our in-school Poplar Avenue Kid's Care which serves the Kindergarten students and before and after care for Grade 1 to Grade 6 students. You can contact them by e-mail: PAKCinc@gmail.com or by phone: (204) 663-9767.

Please know that our doors are always open if you wish to share an idea, ask a question or voice a concern! Ms. Johnston and I enjoy meeting members of our Lord Selkirk School family and are very glad to work with you.

Your partner in learning,

Ms. Gabrielle Katchanoski



WINNIPEG SCHOOL DIVISION



Classroom News



Room 1

NURSERY AND KINDERGARTEN

Ms. Murray

February is such a busy month in Kindergarten! This month we focused on the theme of love and friendship. We named our friends, and noticed their strengths. We practiced giving positive affirmations to our friends by naming what they are good at, or how they help us be stronger. Below are some pictures of friends working together to solve puzzles, create, with blocks, play a card game cooperatively, and making friendship bracelets for each other.



February is also I love to read month. We had a guest reader come in to read us her favourite books, and to teach us about her job as a nurse with books. We also made cards for the people we love at home. Lastly, we celebrated our own love of reading, by creating posters of our favourite books for our hallway bulletin board. Next month we will be busy preparing for Student Led conferences! We are all very excited to share how much we have grown with our families!





Classroom News



Room 2

NURSERY AND KINDERGARTEN

Ms. Tien

The month of February was full of excitement in room 2. The students enjoyed Valentines day, our guest readers for I love to read month, Lunar New Years, Black History month, 100th day of school and our school family feast!!! Thank you to all families who donated snacks and Valentine surprises. It was most appreciated.

Throughout the month of March room 2 will continue with phonological activities, story retelling, fine motor work, math activities, writing, printing, and Sources of Strength. In unit two of Sources of Strengths, we will be learning about the basic information about the brain and how we practice regulation and co-regulation.

We will also continue our Roots and Shoots project called "Seven Sacred Teachings in our Backyard. Our project will give us ways to feel connected to the land, the seven sacred teachings and be involved in cultural exchange. Our goal is for all students at Lord Selkirk school to have access to Indigenous teachings, story telling and art through creating art in our backyard. I look forward to Student-led conferences in March. Students will lead the conference with their families and we will have a special focus on Phonological Awareness. With February complete the students are looking forward to warmer weather. We can't wait to play outside and watch for signs of spring. Please remember to send your child with proper outdoor clothing.



Room 4

GRADE 1

Ms. Gonzales

It's hard to believe it is already March.

In writing, we are continuing our informational writing unit. Students are choosing topics they know a lot about, like All about animals, sports and games. They are very excited to show all their hard work at student led conferences. In reader's workshop, students are learning to use multiple sources of information while they are reading. Strategies such as, sounding out all letters and looking at all letters, not only the first letter, finding word parts that they know (blends/digraphs/word families), trying the vowels two different ways, lastly using the pictures as their last and final strategy. Students are reading stronger and longer books everyday. They are becoming fluent readers. In mathematics we are working towards adding and subtracting numbers up to 20. We will begin our place value unit. How many ones and tens are in the number 25? There are 2 tens and 5 ones. Ask your child those questions at home.

We will continue to learn about our Roots and Shoots project, Learning All About Pollinators. We will connect Social Studies on learning how other communities are protecting pollinators. In Science, students are learning about the Five Senses and animal senses, and how they are different. As the weather begins to get warmer (FINALLY), please send extra socks, pants and mittens in their backpacks. We look forward to student led conferences in March, students will lead the conference and show all their hard work in Grade 1. Great job room 4, keep up the awesome work. Have a great spring break.



Classroom News



Room 7

GRADE 1

Ms. Stern

Happy March, everyone! February was a very busy month in Room 7. We celebrated I Love to Read Month, Valentine's Day, the 100th day of school, the loss of many teeth and watched an incredible dance showcase by the School of Contemporary Dancers. As we prepare for upcoming report cards and March student led conferences, I have had the opportunity to spend some great 1:1 time with every student. This is my favorite time because sometimes the days fly past so quickly that I don't get the chance to point out to them how much they have grown. I have seen loads of growth with every one of the kiddos and feel a lot of pride in their achievements – they also are very proud of how much they have learned and grown since November.

We have been reading and writing nonfiction books this past month, so they have been able to combine their love of animals of all sorts with reading and writing. They have been learning about the senses with our student teacher, Ms. V (and we will unfortunately be saying farewell to her mid March). We both look forward to meeting with you all at the upcoming student led conferences on March 14 and 15. Watch for more information to come. Some reminders: please make sure children have indoor running shoes for gym and the arts, a reusable water bottle for classroom use and, proper outdoor gear for the ever-changing weather. Thanks for your cooperation. We have had to send home a couple of lice warning letters over the month of February please be sure you are checking your child's hair/scalp regularly to prevent classroom outbreaks. I understand how time consuming it is and truly appreciate any and all efforts to keep those critters to a minimum.

Room 15

GRADE 2

Ms. Lubarski-Bailey

We have had another great month of learning in grade two! We celebrated I LOVE TO READ month and many different books were read by the students and to the students, including some guest readers. The students have been reading independently during Read to Self and are developing amazing reading stamina! They have already demonstrated to read independently for 20 minutes. Through a variety of whole group and small group instruction, the students have continued to work on strengthening their reading, writing, and spelling skills. They are showing more confidence in reading different types of stories including informational texts. About various animals we have been studying in our science unit. We have been looking at text features (diagrams, pictures, table of contents) and how they help us as a reader to better understand. They have finished their informational writing and many interesting facts were shared about different animals. I continually encourage your child to take books home to practice their reading fluency and the skills and strategies they learn at school. Thank you for your ongoing support with our Home Reading program.

In math, we are working on developing our place value skills (10's/1's) with numbers to 100. We are learning that the position of a number affects its value (e.g., 23- 3 has a value of "3" but the "2" actually has a value of 20). We continue to practice our counting skills backward from 100 by 1's, 2's, 5's and 10's which will help us to more effectively work with numbers using mental math strategies and a number line. We have started to investigate "matter," (Solids, Liquids, Gases) and how materials are similar and different from one another, including how they look, feel and change. In social studies we continue our study of a Manitoba community and have been learning about the weather, land and what daily life is like in Churchill. Your child's second progress report will have a lot for you and your child to celebrate. I look forward to discussing their progress and growth at our upcoming student led conferences.



Classroom News



Room 8

GRADE 2 &3

Mr. Jhagru

In the Great Room 8, grade 3 students celebrated the start of I Love to Read month by going to the aviation museum, and our grade 2s got to do some learning with the grade 4s! In our class we are continuing with Sources of Strength and this month we are diving deep into how to navigate conflicts in a healthy way. Students will be learning to identify their feelings, strategies to help them cope when upset, problem-solving scenarios and possible solutions. During math, we have been exploring 2D shapes (square, circle, rectangle, triangle) and 3D objects (cube, cylinder, sphere, cone). Students have been working on naming shapes, drawing real-life examples, finding similarities and differences, working on building shapes using other shapes (i.e., triangles to make a hexagon) and unique attributes – number of sides, vertices, faces, and edges. Students have also been playing "ZAP!", an addition/subtraction card game that earns points for every card you flip, but you get zero points if you flip a Jack, Queen, or King. Please have students teach you the game at home. In Math, we have continued our exploration of Cuisinart rods and decomposing numbers up to 100. We have also been using them for addition and subtraction; we have been practicing changing the values of the rods to explore +/- into the hundreds! Students have been doing so well that we have done multiplication and division to 120! Students are looking forward to sharing their learning with you at conferences. In Reader's Workshop, our reading groups are well underway! Students are practicing having a leader and being independent in their groups, while being able to answer questions and follow various workshop tasks including rereading previous books, alternating reading, finding group books on EPIC and writing in our reader's response journals. Secondly, we have continued practicing reading informational texts and finding key information to further our knowledge of animals, their habitats, and adaptations. In Writer's Workshop, we have created our own books about our favourite animals. This included doing research and using key information to make different sections, a title page, table of contents, and some glossaries. We have also made our own Pokemon cards featuring different animals from all the animal classes. Students are practicing writing what they see and notice during various motion and position experiments. I look forward to seeing everyone at student-led conferences. Please connect to our Seesaw Class so students can share their learning with their families.

Looking forward to





Classroom News



Room 35

GRADE 3

Mr. Telford

Hi Room 35 families! I'm so excited to share the students learning with everyone during Student Led Conferences on March 14 and 15. Sign up for conference times will be the same process as in December. You will receive a link to set up an appointment to come with your child to celebrate their learning. Please send me an email dtelford@wsd1.org or connect with me on Seesaw if you have any questions about conference times. In Readers Workshop we have been exploring many different read alouds during the month of February. Reading aloud builds many important foundational skills, introduces vocabulary, provides a model of fluent, expressive reading, and helps children recognize what reading for pleasure is all about. In Writers Workshop we are currently working on our Dream unit. Students are showing off their creative side as they plan fiction stories that take place within a dream setting. In Math we are still exploring multiplication and division strategies. When students believe that they have mastered a skill they check-in with me at my desk. They get a smelly sticker in their multiplication books when they prove they can apply the concept. In Social Studies we are currently learning about the 7 continents and where they are place around the world. After spring break, we are going to be researching different countries. In Roots & Shoots as a class we chose our project. We are going to learn about a charity called K9 Advocated Manitoba which supports with the overpopulation of dogs in northern Manitoban communities. We applied for a grant in November that would help us go on some field trips to learn about adopting dogs. As the weather is now very cold, please make sure that your child has a pair of indoor and outdoor shoes/boots, a hat, and mittens. Please talk to your child about your expectations around wearing winter clothing. I've noticed many students trying to go outside without warm clothing.

Room 36

GRADE 3 & 4

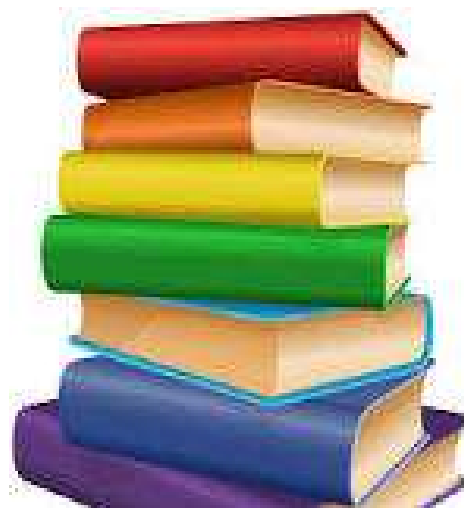
Mr. Rodrigues

February flew by and now we are excited for all the learning to take place in March.

This month we continued our writer's workshop theme of persuasive writing. We looked at use of transition words and how to write with an audience in mind. We started a new read aloud called *The Barren Grounds* written by David A. Robertson. We have continued with our guided reading groups to help students increase their comprehension through practice.

In math we have continued to practice our multiplication and division skills by using a variety of strategies. Next month we will begin looking at fractions.

In Social Studies we continued to look at different physical regions of Canada and researched northern communities. In Science we did hands on activities to study the properties of sound and light we also did some coding with Microbits.





Classroom News

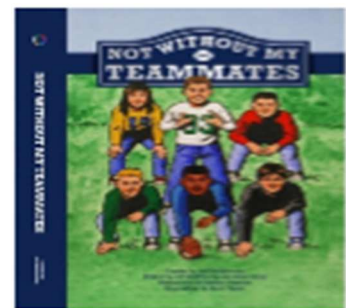


Room 40

GRADE 4

Mr. Kojima

February was another busy month for Room 40. The Grade Four's began to participate in the City of Winnipeg's Swimming Counts! Program. They are learning how to stay safe in water during three swim lessons at Elmwood Kildonan Pool. We continued to spread love throughout the school during the entire month of February. We were so excited to have guest readers join us and share their love of literacy. Ms. Ottenbreit read a perfect story to demonstrate how pride in where we come from can bring a shining confidence; Nigel and the Moon by Antwan Eady. Then our city councillor, Mr. Schreyer read, Not Without My Teammates by Jeff McWhinney, about the importance of teamwork. In math we regularly worked on our problem solving and multiplication strategies. We know that having a solid foundation of math facts will help us in the future. We also continued to work on our reading strategies. During Reader's Workshop we have been deeply thinking about characters and reading intensely to grow ideas. As the weather is still chilly, please make sure your child is prepared in the morning with appropriate clothing for the day. School fees for the year are \$40. Thank you for sending this to school with your children. If you still have not, please send the money in an envelope or zip lock bag with your child's name on it. If you have any questions or concerns, please feel free to email or contact the school.



Room 34

GRADE 5

Ms. Napolitano

Amazing news from Room 34.

In Social Studies our students have successfully completed an inquiry project on Black Canadian notable personalities. They had the option to work either in groups or individually, allowing them to explore and appreciate the contributions of Black Canadians to our society. In science our students have wrapped up their unit on simple machines. They showcased their creativity by designing a play structure using different simple machines and recyclable materials. It was a fantastic hands-on learning experience.

In Math and English Language Arts our daily numeracy and literacy centers continue to run every day. These centers aim to target students individual needs and provide practice to help them progress to the next level in their learning journey. In mindful moment during our mindfulness activities, students engaged in creating handmade Valentine's cards. These cards were delivered to the residents of Kildonan Long Term Health Care as part of our Kindness project. This project aligns with our school-wide goals on PBIS (Positive Behavior Interventions and Supports). Special Events Students had a great time during the visit of our I Love to Read Month guest readers. We celebrated Black Canadian Story Month and I Love to Read Week, immersing ourselves in stories and learning together. We extend our heartfelt gratitude to all families for your continued partnership in your child's education. Together, we can support our students in reaching their full potential and fostering a positive learning environment.



Classroom News



Room 30

GRADE 5

Ms. Ladouceur

Wow, I am very impressed with the hard work happening in room 30. In Reading and Writing workshop, we are channeling all of the skills we learned during our non-fiction units to support the work for Science Fair projects. For Science Fair, students selected either a research-based project or the scientific method. Science is a super subject that contains all other subjects. In addition to Science Fair, last month we started our "Tomatosphere," science experiment. The "Tomatosphere" involves two groups of seeds: one set of seeds has been up on the international space station or the ISS. The other side of seeds are Earth seeds. Over the next few weeks, we will be observing, measuring, and submitting our results for this experiment which is super exciting. Other exciting news for room 30 is that we received funding for our Roots and Shoots project to help K9 Advocacy. We will be hosting an art show fundraiser to donate proceeds that will lessen their vet bills as well as gathering supplies such as puppy and kitten formula, cat and dog food, leashes, newspaper, and puppy pee pads, as donations. We will have a bin to collect all donations in room 30. In Math, we have focused a lot on multiplication and division, and will be working on fractions as our next deep dive. I cannot wait to meet with you at Student-Led conferences on March 14 and 15th so your child can showcase all of their hard work this term! As always, thank you for your support in your child's learning.

Room 33

GRADE 5 & 6

Ms. Millar

Dear grade 5/6 students and families, Room 33 is going to be embracing the energy of March, with its blossoming flowers and budding minds, as we embark on another month of learning.

In math, we will be discovering the fascinating world of algebra with equations to solve problems and represent mathematical relationships. Through real-life applications and collaborative learning, we will continue to enhance our practical problem-solving skills.

In writer's workshop, we just finished our fantasy writing unit with a celebration. Students shared their work with peers and celebrated the writing progress they have made. Our next unit will be Informational Writing. In this unit, students will learn how to research and write informative pieces, mastering skills like organizing information, using evidence to support claims, and crafting clear and concise prose. In reader's workshop, we are starting a new unit called Tackling Complexity: Moving Up Levels of Nonfiction. In this unit, readers will engage with various nonfiction texts, including articles, essays, and informational texts. They will learn to navigate complex texts, identify main ideas, analyze text structures, and extract key information.

In art workshop, we will be focusing on Digital Art and Technology by exploring digital art-making tools and techniques. Students will experiment with digital photography and image editing, or create multimedia artworks combining digital and traditional media.



Classroom News



Room 25

GRADE 6

Ms. Boroski

February was a great month in our classroom. With it being both Black History and I Love To Read month we have been incredibly busy. In Readers Workshop we have been focused on dystopian novels and the characteristics attributed to it. For I Love to Read month we were fortunate enough to have Niigaan Sinclair come to read to the grade 6 students. He was an incredible guest to have, adding so much of his own knowledge into the reading and including the students the whole time. In Writer's Workshop we have wrapped up our Literary Essays in which the students compared and contrasted two characters.

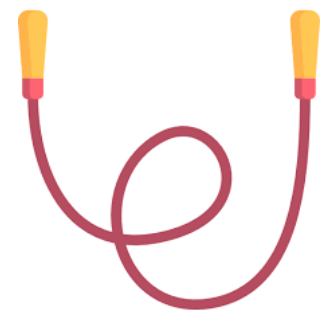
In Math we have finished our focus on fractions, decimals, percentages and ratios. The kids have really thrived in this unit, working incredibly hard to meet our "prove it" goals at the end of each week. These goals have given students one goal for each week to work towards and then they are provided the opportunity to come prove their knowledge to me at the end of the week.

In Science we are wrapping up our unit on Flight and are so excited about our field trip to the Royal Aviation Museum. In Social Studies we have taken a brief hiatus from Canada's history to focus on Black History month. Each student has chosen an influential person to spotlight through research, an art component and some kind of presentation component



Phys. Ed with Mr. Gurniak

Students have been busy in the gym with the jump rope for heart unit in which they learned different skipping techniques and tricks along with the important cardiovascular health benefits associated with jump rope. During spirit week in March, Lord Selkirk will be hosting a jump off between both staff and students. Skipping was not the only activity students have been jumping in as we recently wrapped up our basketball unit. Students of all ages learned the fundamental skills including dribbling, passing and shooting. The intermediate students went a little bit deeper by learning offensive and defensive techniques and strategies. The Lord Selkirk basketball club has been hard at work over lunch hours on Tuesday & Thursday at lunch and will soon be participating in the divisional 3 on 3 tournament. Intermediate students are now beginning their floor hockey unit and have been learning different shooting techniques from the wrist or snap shot to the one timer. Speaking of winter sports. March 1st is the annual Lord Selkirk Winter Fun Day.

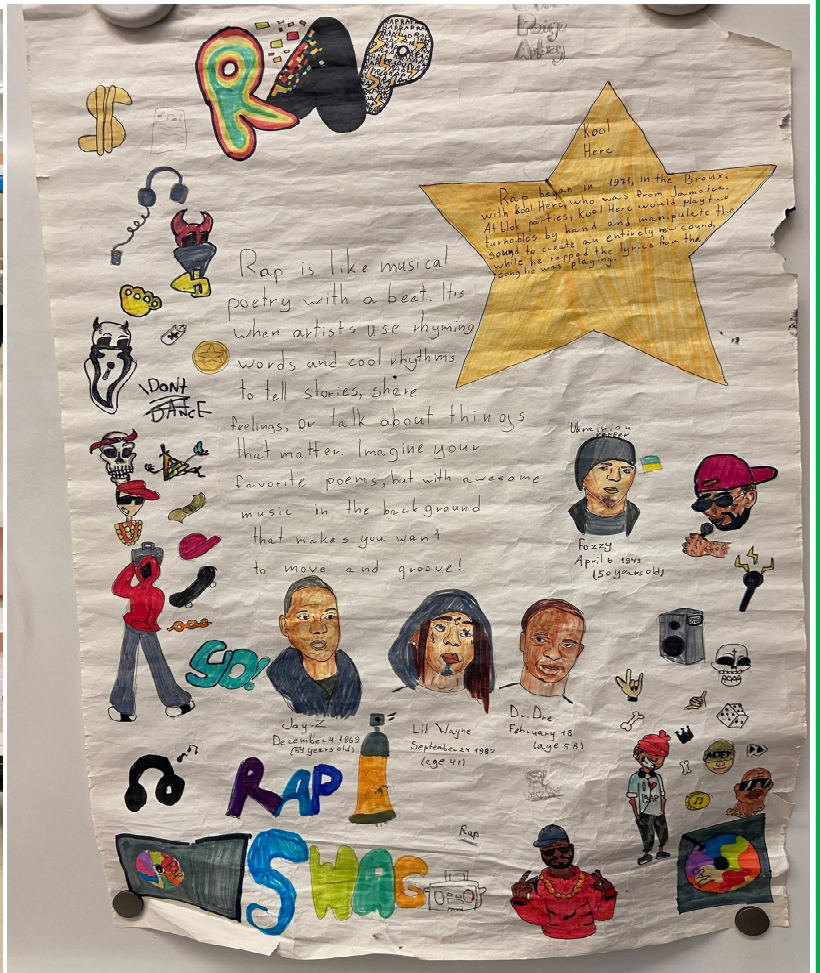
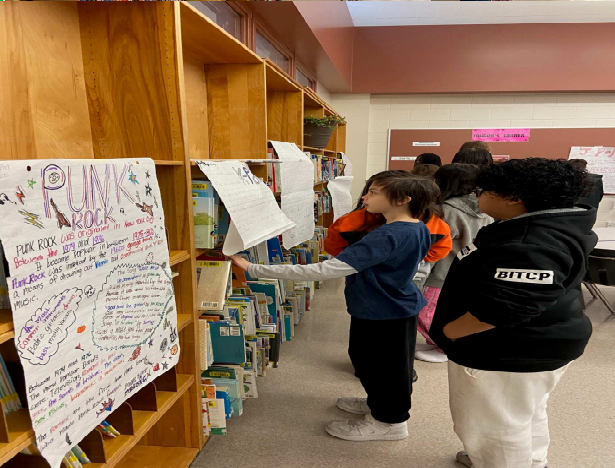


Winter Fun Day!

Classroom News

The Arts with Ms. Cook-Dowsett

February was an exciting time in The Arts! Grade 5 and 6 students showcased their Genre Unit Presentations. Rooms 4, 7, 8 and 15 have been exploring the xylophones, practicing their mallet holding and striking techniques as well as composing and performing short pieces of music using rhythmic notation. Rooms 35, 36, 40, 34, 30, 33 and 25 have been working on the Steel Pans. We are thrilled to have the national instrument of Trinidad and Tobago back this year. Mallet and striking techniques are similar to the xylophone but include some subtle differences. Because each instrument is unique, students become experts on one set of pans for the unit. They can choose between the Tenors, Double Tenors, Double Seconds, Guitars, Cellos, Tenor Bass or 6 Bass. Each comes with its own challenges and joy. Every class works on one song which we hope to share with families on Seesaw during the last week of March. Lord Selkirk also welcomed The School of Contemporary Dancers on February 15th. They danced for the entire school, giving us inspiration for when we begin our Dance Unit after Spring Break. After Spring Break students are reminded to wear clothes that they can move and dance in for The Arts. Clean, indoor runners are also needed. Please no sandals, flip flops, heels or boots as they can cause injury while dancing. It's also encouraged for older students to bring a change of clothes for The Arts and Physical Education, including deodorant. Dance is fun but your body will be MOVING all class. We hope to have a great March and wish students and families/caregivers a safe and restful Spring Break.



COUNSELOR'S CORNER

Ms. Almeida ~ calmeida@wsd1.org ~

<https://sites.google.com/view/msalmeidascounsellingcorner>

Conflict is a natural part of life, so it is important that children learn how to navigate it in constructive ways. However, children often find conflict difficult to navigate, because it brings up big emotions that they may not have the tools to manage. It is important for children to learn how to solve minor conflicts with peers on their own, and for them to understand when it is time to involve an adult for support.

How can parents help?

When your child is experiencing conflict with another child, and feeling big emotions, it is important to encourage resolving conflicts in a calm and peaceful way. Here's how you can help.

- Help them identify the emotion they are experiencing. Are they angry? Frustrated? Hurt? Embarrassed?
- Once you have identified the emotion, help them use a strategy to calm their body down (deep breathing, counting backwards from 10, grounding).
- Once your child is calm, figure out what caused the problem. They may need help understanding why they are upset.
- Brainstorm solutions- how can your child solve the problem?
- Practice effective communication-
 - Using "I" statements to name feelings. "I felt sad when you took the ball from me. Next time I would like you to ask first."
 - Writing out talking points. Thinking through what to say ahead of time, can help kids get their points across effectively.
 - Role-playing the conversation with an adult. Having a safe space to practice tricky conversations can be a huge help.

Simple Solutions to conflicts:



5 TIPS FOR LEARNING CONFLICT RESOLUTION



1

MANAGE EMOTIONS

Kids (and adults!) have every right to feel strong emotions, but it's important to have strategies for remaining calm, like taking a deep breath or stopping and counting to ten.

2



TALK & LISTEN

Work together to develop a phrase to start the resolution process, such as, "Let's talk about this and find a way to work together." This will help your kids learn to say how they feel and what they wish would happen.

Being a good listener is also important; it gives each member of the conflict the time and space to express how they feel.

3

PROBLEM SOLVE TOGETHER

Help your kids navigate the process of brainstorming potential solutions together, the goal being to find a solution that's fair for everyone.



4

ACT IT OUT

Before a conflict happens, role play scenarios that might happen on the playground or at a play date to help your kids feel confident about using their resolution strategies.

5

ENCOURAGE FAIRNESS

Talk regularly about the benefits of being kind, being fair, and sharing with others, and catch your kids doing the right thing as often as you can, rewarding their positive examples with lots of encouragement!





Resource News



COME TO OUR

Scholastic Book Fairs
BOOK FAIR

Jungle

Elephants, Tigers, and Books, OH MY!

Dates | Times | Place

Wednesday March 13, 2024 - Friday March 15, 2024

School Library

All purchases benefit our school!

 **SCHOLASTIC**

We are thrilled to announce that our annual Book Fair is just around the corner, and we cordially invite you to join us for this exciting literacy event. All funds raised will be used to buy more books for our school library. This year, our Book Fair promises to be bigger and better than ever, featuring a diverse selection of books for readers of all ages and interests. From captivating storybooks for our youngest readers to thought-provoking novels for our older students, there will be something for everyone to enjoy. This year's theme will be "Jungle"! Cannot wait to see you there.

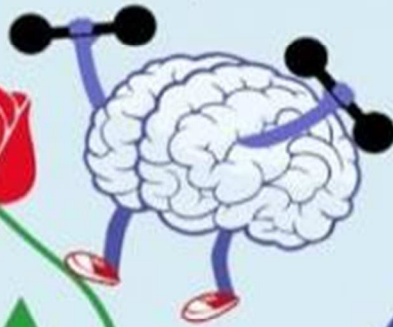
Ms. Atkinson and Mr. Kozarchuk



THE BENEFITS OF READING BOOKS

„A book is like a garden carried in the pocket.”
(Chinese Proverb)

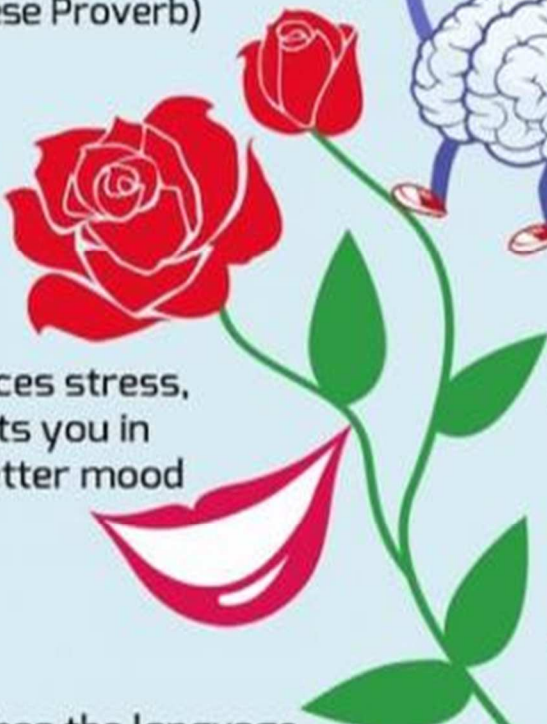
exercises your brain



i provides knowledge and information

books are a good topic of conversation

reduces stress, puts you in a better mood



better writing skills

great and free entertainment



improves concentration and focus

develops creativity

enriches the language and vocabulary

correlation
ambivalence
confabulation
hermeneutics
misalliance
Katha
turtledove
decadence
confused
procrastinate

books are a window to the world

books pose questions to stimulate further reflection

good for memory

increases your ability to empathize with others

introduces to the unknown fantasy world

designed by: gosiarysuje.pl

Student Leadership

Student leadership is a vital part of the Lord Selkirk Cougar community. A big part of that group is our Student Council. They are elected from their classroom peers on the merit of their leadership, following of our 3 B's (Be Safe, Be Respectful, Be Cooperative) and their willingness to help the LSK community. During the month of February, members wrote reviews and recommendations on their favourite books found in our Library for 'I Love to Read' month. They also spread kindness through their actions and words. Student Council have also been busy planning our upcoming Spirit Week at Lord Selkirk School. Here are the themes;

Monday, March 18th: Crazy Hair/Hat Day

Tuesday, March 19th: Backwards Day

Wednesday, March 20th: Cougar Pride Day

Thursday, March 21st: Mix Matched Socks Day in honour of World Down Syndrome Day

Friday, March 22nd: Pajama Day

The Grade 6 students and staff are also getting excited for their annual sports match on Wednesday, March 20th. This year the Grade 6's voted for BASKETBALL



Parent Council

Hello Lord Selkirk Family and Friends,

Please consider joining our next Parent Advisory Council (PAC) meeting on Wednesday, March 6th at 9:30 a.m. in the Family Room where we will be discussing, amongst other things, details of an upcoming spring fundraiser, "Seeds and Honey". Your voice matters and we want to hear from you! If you can't make a meeting, but ever have any comments or questions for the PAC, please reach out to us at: lskparentcouncil@gmail.com

Fun Fact:

In the spirit of full transparency, every PAC meeting consists of reports made by the PAC itself as well as by the Lunch Program, School Administration, and by the school's Community Support Worker.

Volunteer Opportunity



Volunteer Position: Parent Council Interim Treasurer

Job Description:

- Maintain financial records of all expenditures and profits
- Provide budget statements at monthly Parent Council meetings
- Deposit funds into bank account
- Co-sign cheques

This individual must be able to work collaboratively with Parent Council members and Lord Selkirk School Administration Team. A professional background in accounting and finances is an asset but not required.

Applicants can email their interest in the position by contacting:

lskparentcouncil@gmail.com

or come to the school office and leave a message for the Parent Council!

**Our next PAC meeting is scheduled for
Wednesday, March 6th at 9:30 a.m. in the Family Room.**

We hope to see you there!

Family Room

March in the Family Room

Monday March 4th - FAMILY ROOM CLOSED

March 6th Parent Advisory meeting @ 9:30 a.m. - ALL WELCOME

Thursdays till March 21st—Traditional Parenting 9:15-11:15 a.m.

Traditional Parenting focuses on well established parenting methods and ceremonies utilized by Indigenous people for centuries. Certificates will be presented with completion of program
ALL WELCOME

Fridays walking club - 9:15-10:15 a.m.

March 5th, 12th 19th— Triple P @ 1:10-3:10 p.m.

March 15th - NO SCHOOL

March 18th - Elmwood Housing Event 4:00 p.m.-8:00 p.m. *see flyer for details*

March 18th— St Patrick's Day Crafts

March 19th— LAST HOCKEY HEROES

March 22nd - Parents Breakfast 9:15 a.m. at Charlies

March 22nd - PBIS Assembly @ 2:45 p.m.

March 22nd - April 1st - SPRING BREAK

I hope everyone has a well rested spring break and gets to enjoys sometime outdoors with your family!

See you all April 1st!

Ms. Jacobson

Community Support Worker



Student Led Conferences

WHEN: Thursday, March 14 from 4:00 p.m. to 8:00 p.m.
Friday, March 15 from 1:00pm to 3:30pm.

WHAT: A Student Led Conference is an opportunity for your child(ren) to demonstrate learning activities for you and share samples of work that they have done. Students will also share learning goals that they have set for the upcoming term.

Appointments with other teachers can also be arranged.
For example: Resource, Guidance, Physical Education, Arts

HOW: You can book an appointment using our scheduling app
The booking system will open on **March 6 at 3:30 p.m.**
The booking system will close on **March 13 at 3:30 p.m.**



Registration

Registrations for Nursery and NEW Kindergarten Students are being accepted now for the 2024-2025 School Year.

If your child was born in **2020** they are eligible for **Nursery**.
If your child was born in **2019** they are eligible for **Kindergarten**.

Our Nursery program is FREE for all students who are residents of the Winnipeg School Division.

Residency is based on where the legal guardian resides. Proof of child's age and legal name, proof of residency, citizenship, and MB health number are required for registration.

If your child is presently in Nursery in our school, there is no need to re-register for Kindergarten.

***Registration forms can be found at:
<https://www.winnipeg.sd.ca/lordselkirk/page/2110/school-registration-information>
Or call the office at 204-667-8495***



Lord Selkirk School Invites you to Follow our New Instagram Account



Scan the QR Code above to follow

Stay tuned for information
updates, school events,
news stories
and celebrations!



LORD SELKIRK SCHOOL


HOUSING EVENT


MONDAY, MARCH 18, 2024
505 CHALMERS AVENUE
(ELMWOOD HIGH SCHOOL)
4:00 TO 8:00 PM.

Service Providers Include:

- Rent Assist
- EIA
- Service Canada (SIN Program)
- Canada Revenue Agency
- Renters Insurance Providers
- Secure Certificate of Indian Status Program
- Canada Learning Bond & Birth Certificates
- 211 Service Navigation
- Manitoba Hydro
- New Journey Housing
- ... and more to come!

For more information, or if you are interested in attending, please contact, Mandi Jacobson:

 204-667-8495

 majacobson@wsdl.org

Please bring appropriate ID and/or documents with you, such as:

- Manitoba Health Card
- Government Issued Photo ID
- Proof of Income/Option C
- Current Tenancy Agreement
- Direct Deposit/Banking Info
- EIA Budget Letter
- Proof of Status/Residency
- Completed Guarantor Form (Status Card*)

**WE LOOK
FORWARD
TO SEEING
YOU AT THE
EVENT!**



DRIVE WITH US

**Winnipeg School Division
is hiring School Bus Drivers**

WSD Bus Driver Job Fair

March 15, 2024, 9:00 am to 3:00 pm

Winnipeg School Division Administrative Offices

1180 Notre Dame Avenue

Room 106, Administration Building 2

Minimum Class 5 license

with a clear driver's abstract is mandatory




WINNIPEG SCHOOL DIVISION

JOIN US

winnipegasd.ca

SPRING BREAK!

March 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1 Day 3
				Free Play 3:30-5:30 p.m.
4 Day 4	5 Day 5	6 Day 6	7 Day 1	8 Day 2
Power Up 3:30-5:00 p.m.	Swimming Counts Grade 4 Bookworms Session 2 3:30-5:00 p.m.	3 on 3 Basketball Tournament Skate Club 3:30-4:45 p.m. Power Up 3:30-5:00 p.m.	Room 25 & 33 Field Trip (Aviation Museum) Free Play 3:30-5:30 p.m.	Free Play 3:30-5:30 p.m.
11 Day 3	12 Day 4	13 Day 5	14 Day 6	15 Day 1
Power Up 3:30-5:00 p.m.	Swimming Counts Grade 4 Bookworms Session 2 3:30-5:00 p.m.	Book Fair Power Up 3:30-5:00 Skate Club 3:30-4:45 p.m.	Book Fair Student Led Conferences 4:00-8:00 p.m.	NO SCHOOL Student Led Conferences 1:00-3:30 p.m. Book Fair
18 Day 2	19 Day 3	20 Day 4	21 Day 5	22 Day 6
Power Up 3:30-5:00 p.m. Crazy Hair/Hat Day	Grade 4-6 Leadership Celebration 12:00-1:00 p.m. Bookworms Session 2 3:30-5:00 p.m. Backwards Day	Power Up 3:30-5:00 Skate Club 3:30-4:45 p.m. Cougar Pride Day	 Pizza Lunch Bookworms 3:30-5:00 p.m. Free Play 3:30-5:30 p.m. Mix Matched Socks	Free Play 3:30-5:30 p.m. PJ Day

S P I R I T W E E K

ENJOY SPRING BREAK
SCHOOL REOPENS - APRIL 1, 2024 (DAY 1)