

Lord Selkirk School

Community Report

2023-2024

170 Poplar Ave, Winnipeg, MB, R2L 2B6

Phone: 204-667-8495 | Fax: 204-667-0753 | Email: lordselkirk@wsd1.org

Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:

Engaged, Confident, Inspired, and Successful Learners.

School Mission Statement

Lord Selkirk School strives to provide a safe and inclusive learning community which fosters the academic, social, emotional and physical development of all individuals.

Be Safe

Be Respectful

Be Co-operative



About Our School

Lord Selkirk School is an elementary school located in the heart of Winnipeg's Elmwood community, a block east of Henderson Highway on Poplar Ave. We provide programming for Nursery to Grade 6 students. In addition to excellence in academic programming, we offer a dynamic Physical Education program and a Performing Arts program which includes Dance, Music and Drama.

At Lord Selkirk School, we keep our students and our school priorities at the center of all we do. We review, analyze and reflect upon our school data throughout the year to inform our next steps towards improving student outcomes. We apply best practices based on research and foster our collective commitment to our vision for our learners. We strive to learn and grow together to strengthen our practices in order to provide an optimal learning experience for our students each and every day.

At Lord Selkirk we believe that every child is an individual with a valuable learning journey. Our goal is to ensure all children are successful. We thank you for your continuous support and trust in us.



WINNIPEG SCHOOL DIVISION

Highlights 2023-2024

Academic

Subtraction Sprints

Students shared their math learning during school-wide Subtraction Sprints this year! Teachers focused on the empty number line model, and parts-whole thinking with the goal of students learning how to show their thinking in a variety of ways (evidence of deep understanding). The ability to think flexibly and efficiently to solve subtraction equations leads to students being proficient additive reasoners. Each sprint culminated in an opportunity for students to demonstrate their learning to Ms. Johnston and Ms. Katchanoski!



Writing Celebrations

Many writing celebrations were had throughout the school this year! Schoolwide, students engaged in narrative, information, and opinion writing. Having each unit end with a celebration of learning allowed students to showcase the thinking and hard work accomplished in each genre. These celebrations have become a source of pride for students and teachers alike!



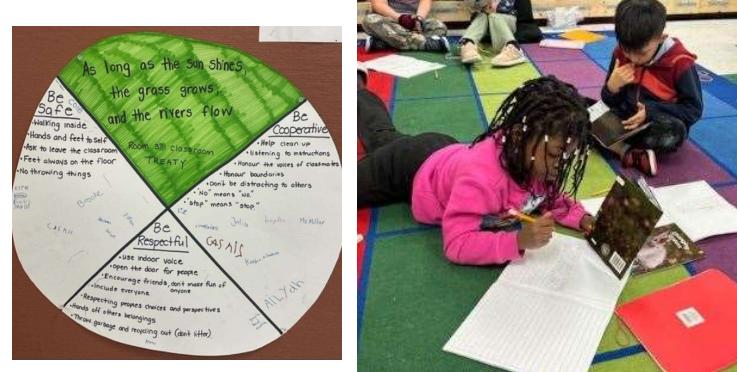
I Love to Read Month

We had many honoured guests read aloud to our students during I Love to Read month. Some of our special visitors were: our City Councilor, School Board Trustee, Superintendent of WSD, Radio Personalities, and many more!



Safe & Caring

We are committed to continue building wellness knowledge among students, staff and in the community. Our year-end Wellness Fair was a success! Attendance was high, and each family received a backpack full of information and tools to promote wellness throughout the summer.



Sources of Strength

This year we launched a school-wide program to support student development of healthy coping. Life has ups and downs and we want every child to develop their internal strengths and skills for managing challenging situations.



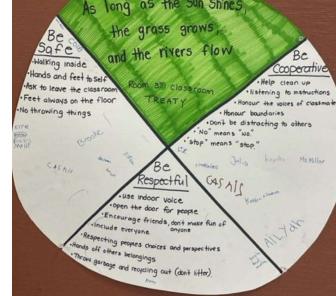
Self-Regulation Strategies

Self-regulation is the ability to calm yourself when you are experiencing big emotions. Learning how to manage feelings of: frustration, embarrassment, confusion, anxiety, anger, and hurt is a skill that we can practice throughout our lives. This year at Lord Selkirk School students learned many strategies and got to explore and use different tools to support developing their self-regulation toolkit.

Mino Bimaadiziwin

Classroom Treaties

To support embedding Indigenous perspectives into daily life at school every classroom at Lord Selkirk School created a classroom treaty. The process of making a treaty requires student & teacher conversations to arrive at common understandings about how we want to get along within our classroom community.



Community Engagement

Roots & Shoots projects are an opportunity for students to get to know their community better and to see themselves as people with agency (the power & skills to enact changes that they want to see). Through these projects, students engaged with a variety of community partners and were able to see their goals become realities!

Priorities for 2023-24

Literacy

80% of students will be independent in grade level outcomes by June 2024.

Numeracy

80% of students will be independent in grade level outcomes by June 2024.

Safe & Caring

By the end of June 2024, 80% of students will be using proactive strategies to engage in learning and be provided with seeing themselves as healthy and productive Lord Selkirk School community members and global citizens.

Mino-Bimaadiziwin

To help our students achieve the good life by strengthening our collective understanding of Indigenous ways of knowing, doing, and being, so we can embed these things into everything we do.



Priorities for 2024-25

Literacy

All students will be able to say what their specific learning goal is in reading and writing when asked.

By the end of June 2025, 80% of students will be independent in grade level outcomes.

By the end of June 2025, 100% of students will move forward in their Literacy learning.

Numeracy

All students will be able to name what they are learning, and what their learning goal(s) are in math.

By the end of June 2025, 80% of students will be independent in grade level outcomes.

By the end of June 2025, 100% of students will move forward in their Numeracy learning.

Safe & Caring

By the end of June 2025, 80% of students will be using proactive strategies to engage in learning and be provided with seeing themselves as healthy and productive Lord Selkirk School community members and global citizens.

Mino-Bimaadiziwin

For the staff and students to see themselves as change makers who change the world and are changed in the process. For the helpers to become the helpers.

Increase authentic engagement with the Roots and Shoots Project process at Lord Selkirk School.

Utilize Indigenous perspectives as foundations for planning.

Parent and Community Involvement

Positive Relationships

Building positive and collaborative relationships with families is an essential part of our school success.

Open communication between school and home supports a positive school experience for students. The many adults in a child's life have valuable insights and perspectives to share with one another. Together, we can ensure that every child feels seen, heard and valued.

