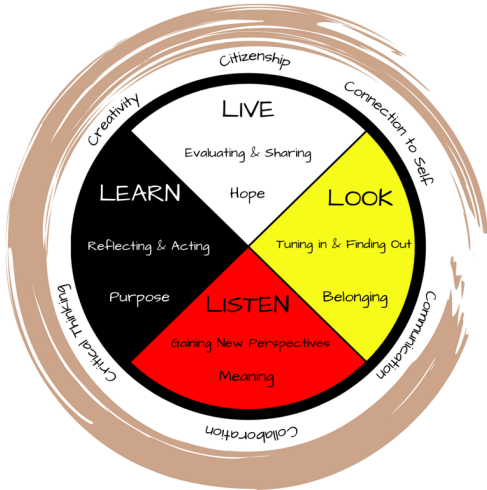


Lord Selkirk School

Community Report

2024-2025



Lord Selkirk is an elementary school with 326 students. We provide programming for Nursery to Garde 6 students. In addition to academic programming, we offer Physical Education, Performing Arts, which includes music, dance and drama. Extra supports include Speech and Language Pathology, Social Work, Psychology and Reading Clinician services.

School Mission Statement

Lord Selkirk School strives to provide a safe and inclusive learning community which fosters the academic, social, emotional and physical development of all individuals. At Lord Selkirk we follow the three Bs:

Be Safe, Be Respectful, Be Co-operative

Our instructional practices are anchored in three school priorities: **Academic, Mini-Bimaadiziwin and Safe and Caring**. We keep our students at the center in all we do. We value each student's strengths and interests. We review, analyze and reflect upon our students' data to monitor learning progress. Staff at Lord Selkirk strive to learn from research and through collegial collaboration to improve and strengthen instructional practices. We engage students in outdoor education and land based education experiences.

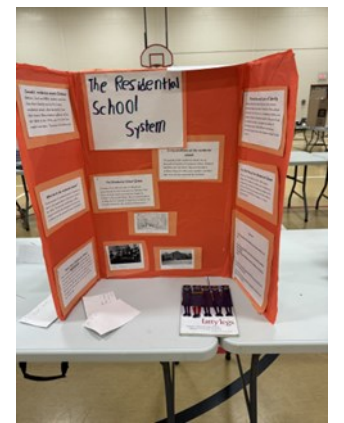
Our goal is to ensure that each student learns to their fullest potential and develops independence in their academic, social and emotional skills. Working in partnership with parents is valuable to all staff at Lord Selkirk School and we appreciate all the support we get from our community.

Literacy

Teachers focused on teaching reading and writing using authentic story writing and reading a variety of literature. A number of high interest storybooks were purchased to be used in all classrooms. Reading and writing was integrated in all subject areas. Storytelling was encouraged as one of the ways to develop language and to support writing. Reading comprehension was strengthened by teaching student to ask questions and pay attention to details when reading text. Student goal setting was part of their learning as well as self evaluation and partner evaluation. Child play, drama and outdoor education were areas that sparked writing. Older students partnered with younger students to read throughout the year. Research indicates that when students help one another in their reading, they improve their own reading skills.



Integrating reading & writing in all subjects



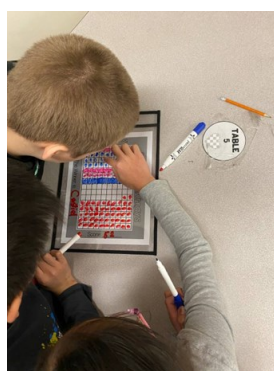
Critical thinking skills

Paying attention to detail in text

Asking good questions

Numeracy

Understanding mathematical reasoning was a priority in math instruction. Teachers focused on teaching math through the use of concrete objects, manipulatives and using real life situations. Math talks were common practices in classrooms to encourage students to engage in mathematical discussions by explaining their problem solving strategies. Using different strategies to solve each math equation was taught and encouraged, thus strengthening student's critical thinking skills. Mental math skills were taught and practiced to strengthen students' quick recall of numbers and problem solving strategies. Using our nutrition room to bake, engaged students in measurement, fractions and division. Prodigy was used as one of the online program to provide students with extra math practice and learning.



Safe & Caring

Teachers engaged in professional development to learn and acquire more knowledge about trauma informed practices presented by trainers from New Directions. Each teacher received the book, *Big Feelings Come and Go*, which supports students' social emotional understanding and regulation strategies. At Lord Selkirk, teachers provide numerous leadership opportunities to students to support their leadership skills development. Students participated in student council, library helpers, nutrition room helpers, conflict managers, recreational leaders and street patrols.



Students participated in clubs including run club, Pow Wow dance club, football, basketball, inner city soccer, chess club, guitar club, Teachers often took students on walks in the community as part of a wellness strategy.



Music is powerful for many students

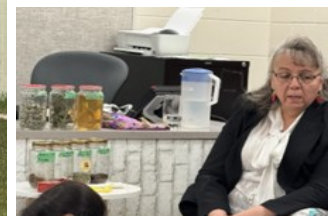
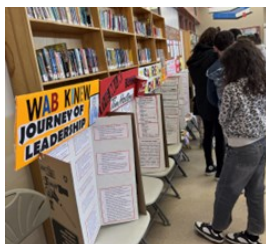


Mino-Bimaadiziwin



We are committed to Truth and Reconciliation. Staff engaged in learning about the land and how to engage students in land based education and how to take care of Mother Earth. Mentor texts were purchased to support instruction and learning.

A Fall Feast was held where all parents, students and staff gathered and enjoyed a meal. The Aboriginal School of Dance presented about the Indigenous ways of life and performed hoop dancing. Other learning experiences included parents' beading classes, student Pow Wow club, planting the four medicines on the school ground, smudging practice and offering of tobacco after using the land by spending time outdoors.



Community Engagement

This year, there were a number of community engagement events offered to parents and children. A First Aid and CPR session for parents was run by St. John's Ambulance arranged by our Community Support Worker. Our school psychologist and social worker run a games night where parents and their children engaged in playing board games, and listening to a short presentation on "No Screen Family Fun". A Winnipeg Police officer presented to a group of parents and their children on the dangers and safe use of social media. Other events included parent cooking classes, family movie night, Newcomer evening and Indigenous Education excellence. Further, the Community Support Worker ran a weekly parent book club reading the book, No-Drama Discipline by Daniel Siegel and Tina Payne Bryson.

Moving into next school year, community engagement events will continue to focus on meaningful learning topics that support our parent community interests and needs.

Family Games Night



First Aide & CPR Training



Online Safety Presentation



Roots and Shoots

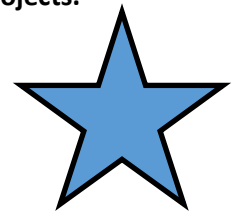
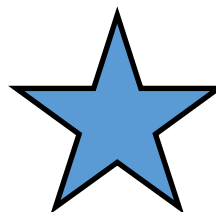
Students engaged in deeper learning around Jane Goodall's mission to inspire hope. Different grade groups focused on different projects that promoted social justice, Indigenous ways of life, climate change and mental health wellbeing. **Right click on the links below and select 'open hyperlink' to view details of each projects.**

[Roots & Shoots Celebration Grade 5/6 - Google Slides](#)

[Composting Slideshow - Google Slides](#)

[Kindness Rock Garden - Google Slides](#)

[Medicine Garden - Google Slides](#)



A Filipino heritage language and cultural class was launched and ran once a week after school. There were 26 students in the class. Ms. Napolitano and Ms. Cal Ortiz taught the language and culture through songs, food, poems, chants as well as dress styles.



More Community Engagement

We celebrated the rich diversity within our school community during the grade 5 & 6 Cultural Fair!

Newcomer families engaged in learning about community resources available for them as well as understanding school structures.

Parent beading sessions took place in the family room under the guidance of Teresa Byrne, Indigenous Ways of Life Teacher

A parent sharing circle was run twice this year with the guidance of Knowledge Keeper Elaine Mayham, Divisional Knowledge Keeper.

During the Indigenous excellence event, our Indigenous students presented their Treaty & Cultural fair projects to the parents. The Indigenous teacher candidates from Building From Within Program also presented powerful messages about their learning and educational experiences. They were an inspiration to our students!

A group of parents and the Community Support Worker, Mehderit went on a field trip to The Leaf to learn from the land.

