

Principal's Message

### Happy Holidays



Dear Families,

Season's greetings to all! As we enter the last month of the year let's fill our hearts with love and light! It is so easy to get caught up in the hustle and bustle of the season. During this busy time an act of kindness, no matter how small will transform your worried and hurried mind. It is important to be kind to ourselves to and remember we are doing the best that we can.

Report cards were sent home this week. We encourage you to read the report card with your child(ren) and celebrate their successes from term one. We look forward to celebrating the growth of our students, in person, at our Student-Led Conferences on the evening of November 30 and morning of December 1. Students have been busy planning and preparing to share their learning with you. During the conference time, your child will show you a portfolio with a collection of some of their work, they will demonstrate their learning at a couple stations, and there will be an opportunity for you to meet with the teacher. If you have not signed up for a conference time yet, please contact the teacher or the school office at (204) - 667-8495. If you would like to purchase some Lord Selkirk gear, we will have t-shirts (\$20.00), toques (\$15.00) and gym bags (\$10.00) available for purchase during Student-Led conferences.

We are looking forward to seeing everyone at our Winter Concert. Ms. CD and Mr. Q have been working hard to prepare the students for a spectacular performance. The students have been singing and dancing up a storm. We know it will be a wonderful event. On December 19, grades 3-6 will be performing and on December 20, grades Nursery to Grade 2 (including the grade 3's in Room 8) will be performing. Concert time is a wonderful opportunity for us to come together and celebrate our students.

We ask that all caregivers send students to school with warm winter gear! Students will be playing outside everyday in the morning and afternoon at recess time, as well as lunch recess if they attend lunch program. If your child(ren) is in need of a jacket or boots, please reach out to Ms. Jacobson, our Community Support Worker at the school. We have a wonderful partnership with Koats for Kids who provides us with donations every year. Additionally, in the Family Room, students can access additional, toques and mitts, should they forget to bring a pair or they get lost. We are fortunate to have received donations from Costco, local churches and some avid knitters. Indoor recess will be held when temperatures reach –28.

We would like to thank everyone who came out to our Movie Night. We love the opportunity to connect with students and families beyond the school day. We were able to raise just over \$400 for grade 6 camp. Stay tuned for more information about our Spring movie night. Please check out our school calendar for some opportunities to get into the holiday spirit this month. Student council has planned a spirit week, as well as our traditional holiday sweater days.

On behalf of the entire staff at Lord Selkirk School, we would like to wish you and your family a safe and happy holiday season. We wish each of our families a wonderful break with lots of time spent with family and friends, holiday traditions and time reflecting on the past year. Here's to a fantastic 2024 new year!

Yours in Learning,

Ms. Amie Johnston

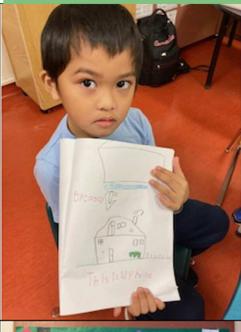


## Classroom News'

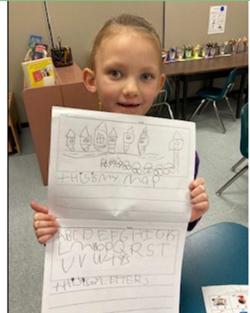
Ms. Murray

### **Nursery/Kindergarten**

Room 1



This Kindergarten student is writing simple sentences in his journal during writers' workshop. He has drawn a picture of his house and written the sentence "This is my house."



This Kindergarten student was inspired by a whole class map we made earlier in the day and wrote about it during writers' workshop. Her sentence says "This is my map."



After going for a walk around our school grounds, students worked together to make a map of what they saw. This is part of our Roots and

Shoots initiative, where students decide on a project that will make our community a better place for future generations.



These students have discovered a new found love for reading! They can often be found in our classroom library helping each other sound out words in our

These students will excitedly tell

beginner book collection, and they are doing an excellent job of working hard to learn and read!



In Kindergarten we also tell stories through play. These students worked really hard to create a setting for their story: a construction site

deep in the jungle. Their characters were all zoo animals. educational place for future students to learn from.



you their favourite place to explore is our outside garden area. They love to hunt for and collect lady bugs! Our Roots and Shoots project this year will center on land-based teaching and how to make our garden a more



Ms. Tien Nursery/ Kindergarten Room 2

The Nursery and Kindergarten children in room 2 are working very hard to deliver a fantastic performance for the Lord Selkirk school winter concert. If you would like to help your child practice singing for their performance, the link to both songs can be found on our class's Seesaw page.

So far, our sharing circles have been great. The children have become comfortable with speaking in a sharing circle. At the end of each weekend, ask your child what they would like to share with the class about their weekend. They will be so happy to have some family involvement and extra confidence in speaking in front of others. They are turning out to be fantastic speakers and classroom community members.

We will be switching up our autumn theme to winter exploration. Here are some things that we are looking forward to. Reader's Workshop we have been reading books all about snow, winter, what animals do during the winter and winter holidays. The readers in room 2 have been learning that we reread and monitor ourselves. Readers reread to think, when we reread a book, we are also learning more because we are rethinking. Rereading helps readers remember words in books too. The more often we see a word, we are increasing its recognition. Writer's Workshop students are learning that writing true stories is not just about one idea on a piece of paper. It's about thinking about something that they did, telling it in a storyteller's voice and remembering to include the details. The details come from the pictures and words – the who, what and where? In December we will continue to practice writing true stories personal experiences and winter and how to revise our stories.

In math for December we will be concentrating on building and describing 3-D objects with playdoh, paper, snow, cardboard and blocks. We will look at shapes, patterns and form. With shapes, we will explore how we can sort them based on attributes, such as their size, number of sides or colour. It will be fun to see all of the different creations that the students can make out of snow.

In Social Studies we are learning about the people around us. Our community is important and so are the people that are in it. Students will get a chance to learn about what community helpers are, our families and friends, and the different kinds of jobs that are in our community. We have created a map of Elmwood on our bulletin board and will continue to talk about all of the different things that we can see and the people we can meet in our neighbourhood.









Ms. Gonzales Grade 1 Room 4

Hello Room 4 families,

Wow, we can't believe it is already December!! We have had a fantastic month in Room 4. In math, the students are developing skills in representing their thinking in multiple ways. The class is working on skip counting skills and efficiently counting objects. Thank you to our mathematicians for working so hard on Dreambox both at school.

In literacy, we have started our nonfiction reading and writing units. Students are choosing topics they are experts on and writing an information piece to teach their readers. We have started the Home Reading Program, please take the time to read with your child and asking questions before, during and after your child or you are finished reading the book. Asking comprehension questions helps students understand the meaning of the story, process the text and make personal connections with the story.

In Social Studies, we have narrowed down our Roots and Shoot's project and continuing to build our school pollinator garden. We've had great discussions about issues that we see in the world and how we can make impactful changes. We are also learning about diversity in our classroom and community for the month of December. With the holiday's coming up, room 4 will explore what traditions are and how families celebrate during this special time of year.

A reminder, as the outside temperatures start to drop, please make sure your child is coming to school with a hat, snow pants, mittens and a scarf. It is important for your child be on time and attend school everyday to ensure they are receiving the academic instruction they need to be successful at school. Thank you for your continued support in your child's education. I hope everyone has a safe, relaxing and fun winter break. Take some time to unwind and spend time with your loved ones. I will see everyone in January 2024. Happy New Years.

Ms. Stern Grade 1 & 2 Room 7

Well, wintery weather has come, gone and come again. The students in room 7 have dramatically reduced in number during the past month due to a variety of viruses and illnesses going around. Hopefully everyone will be healthy for December. Keep on washing hands, and not sharing food and utensils. Despite all the illness, we have managed to forge ahead in phonics. We are almost finished our review of all alphabet letter sounds and are blending and segmenting (reading/writing) words with up to 5 sounds. We have been learning about what good readers do when they are stuck on a challenging word, and learning to say our word S-L-O-W-L-Y like a robot to hear all the sounds when we are writing. In math, we have been working on estimating

(yay for Estimysteries) and learning different ways to make numbers to 15. Thanks to a few sunny days, we have been able to design and test our paper plate sundials. We discovered that we have more questions about our design. If at first you don't succeed, try, try again. In Health, we have begun our Kids in the Know Programming which helps students build skills that increase their personal safety and reduce their risk of victimization online and offline. Here is a link to the parent section of their website if you are interested in learning more:

#### https://www.kidsintheknow.ca/app/en/parents

It will be great to connect with so many of you during student led conferences on November 30 and December 1. As always, remember to contact me via Seesaw if you have questions or concerns.

#### Reminders:

Warm weather gear and change of socks/mitts as these tend to get wet at recess

Indoor running shoes that are used ONLY inside (with all the mud and muck outside, this keeps our gym, arts room, and the classroom clean)

Refillable water bottle









Ms. Lubarski-Bailey Grade 1 & 2 Room 15

Dear Families of Room 15,

Winter is upon us, and the busy month of December has arrived. This month we focused on how we can help to create Peace in our classroom, home, and in our school community. We talked about actions and words that help contribute to peace. The students discussed ways to solve conflicts that may arise and the importance of active listening, showing empathy and using kind words when trying to find a solution. Unless it is very cold, we are outside for recess each day so please ensure your child comes to school dressed for the weather. The students are excited to perform in our winter concert. Please mark your calendar for December the 20th, more information to follow.

This month we continued to build our writing and literacy skills. In word study this month, we continued working on short vowel sounds and started to build and read words using our knowledge of "Word Families". The students have started using this knowledge in daily word work activities. During Read Aloud students have been practicing how to make predictions about what will happen in a book before and during the story. This invites them to have conversation about the story and the illustrations and helps build their vocabulary and comprehension. In writing, we finished our Small Moment stories and will be starting our unit on informational writing. We will start to focus on what a good informational piece of writing should include. In math we continue to practice our counting skills. The students skip count by 2's, 5's and 10's, and count by 1's forward/backward beginning at any number. We have been exploring making different patterns using objects, movement and pictures. We started looking at 3D shapes and using mathematical language to explain our thinking and our learning. In science, the students continue to study growth and changes in animals and how all living things have certain needs to grow and develop. In social studies, Remembrance Day was a time to reflect about peace, and we reflected on how we can work together to live peacefully in our community. Your child's progress report and student lead conference is a time to celebrate their accomplishments.

Mr. Jhagru Grade 2 & 3 Room 8

Wow! It is already December! I hope everyone enjoys all their celebrations. In The Great Room 8, we have been working on saying good morning to one another in different ways, shaking hands, high fives, hugs, or fist bumps. We have also been expressing our gratitude on Thankful Thursdays, where we share about the things in our life that we are grateful for, family is the number one thing. We have also been practicing "doing the right thing", in times where we are distracted or dysregulated, it is still important for everyone to do the right thing'.



Please ask your child to share moments of success with you. In math, we have been working on solving unknown variables (Halloween themed at one point) and creating our own spicy math questions. We are also practicing representing numbers to 100 in various ways using manipulatives, drawings, and symbolically. Room 8 has been solving 3 step equations with single digit numbers and explaining their reasoning and process for getting their answers. We are very excited to move into more challenging concepts. During our Reader's Workshop, we are practicing choosing 'just right' books for our book bags and reading them independently, then with a classmate. We will be starting reading groups soon, stay tuned for more details. In Writer's Workshop, we have been dabbling in a few different genres of writing. First, we wrote about something that we know a lot about, next we did spooky/Halloween themed short stories, then we wrote about the things in our life that bring us the most peace, and finally, for Diwali we wrote about situations where light (good) overcomes darkness (evil). Please connect to our Seesaw Class so you can receive updates and students can share their learning. Please ensure that students bring a change of clothes in their backpacks in preparation for inclement weather. Stay healthy and safe!

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Mr. Telford Grade 3 Room 35

Hi Room 35 Families,

The time seems to be going by so quickly in Room 35, I cannot believe that it is already December. With student-led conferences around the corner, the students in room 35 are so excited to share their learning with you all. Conferences will take place on Thursday, November 30<sup>th</sup> after school from 4:00 p.m. - 8:00 p.m. and on Friday, December 1<sup>st</sup> from 1:00 p.m. to 3:30 p.m. I have no problem starting our conferences right after school on the 30<sup>th</sup> if that works better for you and your family. Please touch base with me and we can make it work.

In readers workshop we are nearly done our read aloud called "Stone Fox." We are at the point in the book where students are beginning to make prediction about the ending of the book. In all of the times I have read this book with my class, not one student has predicted the twist ending. In writers workshop students are beginning to publish their small moments stories to share with families. Students are working on adding dialogue to bring their stories to life. As the weather is cold and wet, please make sure that your child has a pair of indoor and outdoor shoes/boots. School fees are \$40 for the year. Please make arrangements with the office if you still have outstanding fees for the school year.

If you need help connecting your phone to your child's **Seesaw** account, feel free to come and see me after school. Students are very excited to share their learning with you through the **Seesaw** app, please remember to like or comment on their posts. As some of you have noticed, when I make a phone call from the school the number may pop up as "unknown." I am using my cell phone to make calls from the room to maintain some privacy as we have conversations. I will generally try twice if you don't pick up so you know it is me.

Mr. Rodrigues Grade 3 & 4 Room 36

Time has been flying it is hard to believe we are already into December. There were many great learning experiences in November. In writers' workshop we looked at examined different styles of writing including persuasive and informational. We also worked on writing pieces surround Remembrance Day. Reading groups are continuing to work on reflecting on our reading and deepening our understanding of understanding main characters, events, ideas in the text. We just finished reading Charlie and the Chocolate factory for our read aloud for the month. In Social Studies we explored topics around Remembrance Day. Students also researched different countries around the world and made travel brochures of the country they chose. In science we began looking at components of soil which including identifying different components in soils. As well as soils effect on plants. In math we have continued looked at different ways we can represent place value with numbers up to 1,000-10,000. We looked at various ways to tell time on analog and digital clocks and did problems about elapsed time. We looked at repeating and nonrepeating patterns. We also began looking at skip counting as our introduction to multiplication.



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Mr. Kojima Grade 4 Room 40

November was certainly a busy month of learning in Room 40. We started the month with writing persuasive passages about our favourite Halloween treats. Students had many convincing arguments for why their treats were the best. We also completed our read aloud by Andrew Clements about the story of Nick Allen, a fifth grader who stands up against the tyranny of language by asking what's in a name. The title of the book refers to his new word for "pen", and his anti-authority stance grows into a movement. It was a real page turner. Place value, place value, and more place value. That is what we have been reviewing for the past month. Students have been looking at large numbers and trying to identify the ones, tens, hundreds, thousands, and even millions. In addition (math pun intended!), we continue to work on our facts and strengthen that mathematical foundation that will be so crucial with more advanced thinking. Lots of great learning has been taking place. In Social Studies we learned and observed Remembrance Day. In Science we have been learning about different habitats and are making plasticine scenes about them. Students researched facts and created different scenes about their chosen ecosystem. As the weather is getting colder, please make sure your child is prepared in the morning with appropriate clothing for the day. School fees for the year are \$40. Thank you for sending this to school with your children. If you still have not, please send the money in an envelope or zip lock bag with your child's name on it. If you have any questions or concerns, please feel free to email or contact the school.

#### Important Dates

December 1 - Student Led Conferences in PM

December 19 - Gr.3-6 Winter Concert

December 20 - N-Gr.2 Winter Concert

December 22 - Last day of classes before Winter Break

Ms. Balkaran Grade 4 & 5 Room 34

November has flown by! I can't believe it is already December. With December comes colder weather and snow. I hope everyone is keeping warm. Here are some highlights from our month in Room 34. In Reader's Workshop and Writer's Workshop at the beginning of the month we learned about and observed Remembrance Day in class. We read about why we wear poppies and wrote about ways we can add peace to out world. Along with the grade 2/3s in Room 8, we wrote and illustrated our own version of "The Peace Book" by Todd Parr. Students wrote about what peace looks like, feels like, tastes like, sounds like and smells like. After reading their book, I now appreciate that a big slice of chocolate cake does smell like peace. I hope you got a chance to read it, as students should have brought home their own copy. We have continued our reading groups during Reader's Workshop and this month we focused on story arcs and the parts of a story.

In Math we are continuing to work on multiplication and division strategies and have been working on applying our skills to solving word problems during thinking classrooms. Along with reviewing multiplication and division facts, we worked on creating and solving equations with missing numbers. An example of a problem like that might be 12 + x = 23, what is x? In December we will continue to review our skills around subtraction and ways we can share our thinking.

In Science/Social Studies/Roots and Shoots we focused on reviewing mapping skills, with a week of learning about Canada and it's capital cities. We reviewed cardinal directions and shared our knowledge about places in Canada. We used these map reading skills when talking about our community map for Roots and Shoots. We also completed Body System Research projects. Students chose a system they were most interested in (Respiratory, Circulatory, Nervous, Digestive, Skeletal) and used online sources to learn about the function of the systems and the organs they contain. They then used their research to create posters all about their chosen system.



Ms. Ladouceur Grade 5 Room 30

It was great to connect with families at Student-Led Conferences to showcase all of the learning that was done this term. From now until winter break, students will be using an informational lens during reading and writing workshop. Students will have the options to self-select a topic, research, and present their learning to the class, small group, or just in front of me. We will be taking a deep dive into informational, text structures, and how they can help us learn new information. In math workshop, we will be focussing on retention on a four-week Subtraction Sprint, using number lines, parts-whole thinking to move learning forward.







As promised from last month's newsletter, we have the results from our margarine versus butter science baking challenge: 80% of adults who taste-tested preferred butter, and the majority of students preferred margarine. The cookies were judged on look, taste, and texture. If you didn't get a chance to see the recipe, it is shared on Seesaw. Thank you so much for your support and your child's learning.

Ms. Millar Grade 5 & 6 Room 33

#### Hello Grade 5 and 6 Families

As we embrace the festive season, Room 33 is looking forward to upcoming events and exciting happenings in our classroom for this month. December will be filled with lots of learning and joy. In math, we will work towards mastering the art of solving mathematical expressions by following the order of operations to solve multi-step problems. In our nonfiction book clubs, students are sharpening their reading skills and enhancing their comprehension and critical thinking abilities. Through collaborative conversations, they share insights, ask questions and develop a deeper understanding of the fascinating topics within their chosen books. In Writer's Workshop, students are honing their skills in note-taking, delving into rich mentor texts, and weaving together their findings to create an information text or presentation (e.g., PowerPoint). In social studies, we are continuing to learn about Treaty education topics that explore the First Nations in Manitoba and their Treaty making experience with the Crown (Canada). We will learn that this led to the establishment of the province of Manitoba and contributed to the development of Canada. In art workshop, students are exploring the unique styles of Canadian Group of Seven artists, drawing inspiration from their masterpieces. Students are discovering the beauty of Canadian landscapes and experimenting with different artistic techniques. Our classroom is bussing with creativity and deep appreciation for Canadian art history.



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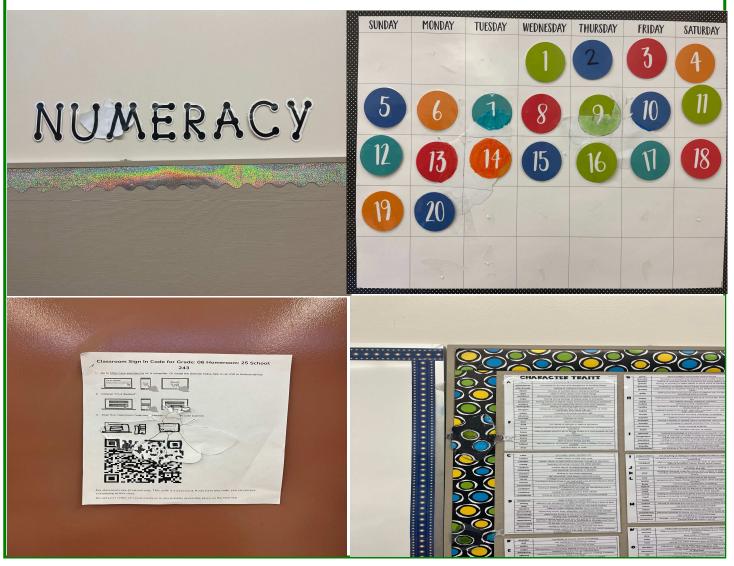


Ms. Boroski Grade 6 Room 25

#### Hello all!

Three months down already. We have made it to the end of our first reporting period and many of our units are wrapping up. Here are some highlights from this month. In Reader's Workshop we have finished our read aloud as a class and will be using the comprehension skills we've learned to move into small group novel studies. In Writer's Workshop we have wrapped up our personal narrative unit and had a writing celebration on November 24<sup>th</sup>. We continue to work on Rhyme Magic and word work as a whole class. In Math we spent a chunk of our month working on order of operations, and have moved on to factors and multiples. We are incredibly lucky to have Mr. McMahon joining us in our room for Math this next month. In Social Studies we are begun to work on our Roots and Shoots project, with our students voting to plan a project based off of food security and expenses. In Science we are wrapping up our Diversity of Living Things unit, and below are pictures of moth's the students created to camouflage into our room.

Thank you for coming out for student led conferences on November 30<sup>th</sup> and December 1<sup>st</sup>, it was very nice to meet all the families. As always, if you have any questions or need to contact me, you can do so on SeeSaw or through my email, <a href="mailto:aboroski@wsdl.org">aboroski@wsdl.org</a>. Have a wonderful December.





### Phys. Ed. With Mr. Gurniak

With the primary gymnastics unit wrapped up, students have been working on their under and overhand throwing skills. Students worked on breaking down both throwing techniques and focusing on using a backswing and follow through after release for increased accuracy. Moving into the new term students will look to compliment their throwing skills by practicing and catching and also learning object manipulation skills in sports like floor hockey and basketball.



Our intermediate students have wrapped up their Triple Ball unit. Students learned the fundamental skills like bumping, volleying and serving. On November 22nd in the afternoon members of Triple Ball club participated in a friendly tournament with other nearby schools.



Run Club has wrapped up for the year. This fall we saw the number of participants rise significantly from the previous year. On Friday November 24th we held an end of Run Club celebration where participants got to learn about the exciting events and opportunities available to participants during the Spring Run Club.





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The Arts with Ms. C.D.



Students and staff have been excitedly preparing for our upcoming Winter Concerts! The Grade 3-6 Winter Concert is being held on Tuesday, December 19 at 6:00 p.m. Here are the themes for each of the rooms participating. If you have corresponding outfits for students to wear that would be wonderful but is certainly not required.

- · Room 25 & 33 singers: Holiday best, whatever they feel that means to them.
- · Room 25 & 33 actors: Costumes suited to their roles, they all know what they need to be wearing.
- · Room 40: Green, gold, silver and/or sparkly
- · Room 36: Holiday best, whatever they feel that means to them.
- · Room 34: White outfit with either a scarf, toque or mitts
- · Room 35: Santa, so red or holiday clothes
- · Room 30: Red, green, white or black. Elf hats.



The Nursery/Kindergarten to Grade 3 Winter Concert is being held on Wednesday, December 20th at 6:00 p.m. and includes Rooms 1 A.M., 1 P.M., 2, 4, 7, 8 and 15.

\*Students are asked to wear their holiday best that they can dance and move in.

Each student at Lord Selkirk will be allowed to invite a maximum of 2 guests to come watch their performance, this includes adult and children (5 and older) as audience members. There will be separate tickets for each of the concerts. The tickets will be sent home on Monday, December 11 or Tuesday, December 12, please check your child's backpack at that time.

If you happen to have extra tickets you won't be using, please return them to the office. If you require more than the 2 given, please contact the office and we will try to connect extra tickets to those in need.

Thank you and we look forward to seeing you on December 19 and December 20.

Ms. Cook-Dowsett and Mr. Quanbury





Ms. Almeida ~ <u>calmeida@wsd1.org</u> ~ https://sites.google.com/view/msalmeidascounsellingcorner

#### Mental Wellness Tips for the Holidays

(adapted from Children's Mental Health Ontario, 2021)

The holidays can be a joyful time for families, but they can also be stressful for children who have previously, or who are currently, struggling with behavior or mental health issues. This time of year can bring up negative feelings for kids who have suffered a traumatic event, or can be a renewal of grief for those who have lost loved ones. People and parties and changes in routine can cause an increase in anxiety for some kids.

#### Here are some tips to promote Mental Wellness over the holidays:

- Plan your schedule in advance. Allow your child the prep time to prepare for what will happen before an
  event, party or outing. Share with them who will be at each event, where you are going and try to answer all
  their questions. Discuss what situations may arise and come up with a plan that will work for all of you.
- Make sure everyone is eating and sleeping. Do your best to keep up with regular sleeping and meal routines, especially for young children. Sleeping until late in the afternoon isn't recommended.
- Communicate openly about feelings with your child. Discuss with them how they are feeling, or what's making them anxious. Be available throughout any outings or parties so they know they can come to you for support if they need it.
- 4. Supporting children through grief. The holidays can be especially hard for families who are grieving. Remembering your loved one, telling stories, and laughing about good times together are all ok to do, and can provide comfort to your child. You might work together to come up with ideas for memorializing your loved one over the holiday. Remember that it's okay for you child/youth to feel upset as there have been a lot of different types of loss this year.
- 5. Find a quiet place and plan ahead for boredom. Find a spot during a holiday activity or party where your child (or you) can go for a break. Don't force your child to interact with other kids or adults if they don't want to. Let them have that time on their own to regroup. If your child is young, bring books or a bag of special toys. Make sure to check in periodically with how they are doing to make sure everyone is still enjoying the activity, or if maybe some quiet time is needed.
- Take care of you. The holidays can be a stressful and anxious time for parents too. Make sure that you are eating, sleeping and enjoying the holidays as well. Maintain healthy boundaries. Take time when you need it, don't feel guilty saying no when you need to. Do what is best for you and your family.

#### If you or your child are struggling during the holidays, please reach out for support:

Kids Help Phone- 1-800-668-6868 or text the word TALK to 686868

Mobile Crisis Unit (24 hour intake)- 204-949-4777

Crisis Response Centre- Manitoba Health Crisis (18+)- 204-940-1781

Klinic Crisis Line- 204-786-8686

Manitoba Suicide Line- 1-877-435-7170 (Toll Free)

Have a happy holiday season,

Cristina Almeida
Guidance Cousellor





### Do not Walk, Skate, or Play on Frozen Retention Ponds

Retention ponds are never safe to use for winter recreation activities. Ice conditions can change quickly without warning, and falling through the ice can be deadly. Remind your children to stay away from frozen retention ponds. Keep dogs on leashes when walking near a retention pond so they don't run onto the ice.



Do not walk, skate, or play on frozen retention ponds. Talk to your children about staying away from the ice.



Do not place hockey nets, benches, light structures, or any other items on a frozen retention pond. To report a structure or item on a retention pond, contact 311.



If you see someone on a retention pond, call 911.

Water from snowmelt or nearby water main breaks can drain into retention ponds. This water is often mixed with street salts, which can cause ice to melt and thin unevenly. This water enters retention ponds from underneath the ice, resulting in thinning of ice that can't be seen from the surface.

winnipeg.ca/retentionponds

# BETHEIN SINSPIRATION

Winnipeg School Division is hiring:

- School clerks
- Educational Assistants
- 5th Class Power Engineers
- Bus Drivers



JOIN US
winnipegsd.ca/careers



WINNIPEG SCHOOL DIVISION



We will be having our annual **Candy Cane Sale** from December 11 until December 15. Candy Canes are \$1 each and the proceeds raised will be going towards LSK Student Leadership and whole school events like winter and water fun day.



### Winter Spirit Week

Student Council are also organizing a Spirit Week which kicks off a day early with 'Freaky Friday' on December 15. This is the day kids get to dress like adults and adults like kids.

Here is the list of all of the days:

Friday December 15<sup>th</sup> - Freaky Friday (Dress Up as Teacher Day)



Monday December 18<sup>th</sup> - Crazy Hair/Hat Day



Tuesday December 19<sup>th</sup> - Formal Wear (Winter Concert @ 6:00pm for Rms: 25, 30, 33, 34, 35, 36 & 40)





Thursday December 21st - Jersey Day





Wednesday December 20th– Holiday Wear Day (Winter Concert @ 6:00pm for Rms: 1, 2, 7, 8 & 15)



Friday December 22<sup>nd</sup> - PJ Day







### SAFE ARRRIVAL CALL BACK AUTOMATED PHONE PROGRAM

Parents with a iOS or Android device can download an app that can be used to report student absences quickly and conveniently.



Oher options to report child's absence are:

- 1. Parents can call into an automated interactive telephone system via a toll free number (1-855-278-4513) through which absences can be reported.
- 2. Parents can log into a website, https://go.schoolmessenger.ca to authenticate their Portal account to report absences and update contact information.

The system will be available 24 hours/day, 7 days a week. Future Absences Can Be Reported At Any Time.

By reporting your child absent in advance using Safe Arrival, you will **NOT** receive a call.

\*Please do not contact the school or classroom teacher to report an absence or late arrival.

At Winnipeg School Division, one of our greatest priorities is ensuring that all our students arrive safely to school each and every day.



### **LUNCH PROGRAM**

**Seasons Greetings!** 

### Lunch Program payments can now be made by e-transfer



Lunch Program E-Transfer Instructions:

- 1. Send e-transfers to: <u>lordselkirklunchprogram@gmail.com</u>
- 2. In the message you must include:
- -Student first and last name (if the payment is for siblings/multiple students include all names) and what month the payment is for. **If the name is missing, your transfer will not be accepted.**

The email will be monitored Monday to Friday to accept the e-transfers.

If you have questions or concerns please contact the Lunch Program Coordinator,

Ruqqia Sharif.

Email: lordselkirklunchprogram@gmail.com

Phone: 204-667-8495



<u>Please ensure you send lunch with your child (ren) in the morning</u>. In emergency situations, should the need arise to drop off a lunch, please make sure it is labeled with the students name and room number.



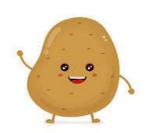
Looking for some good news stories about learning at Lord Selkirk School? Check us out at @LordSelkirkWSD



Wow, December already where has time gone. It has been a busy but great first few months and a pleasure to meet so many new parents and families. I would like to take this time to wish everyone a wonderful Christmas and a Happy New Year. May you have a great relaxing time with family and friends I look forward to seeing everyone in 2024.

December 1st: No School

Tuesdays: Potatoes and Bread pick up







Wednesdays: HOLIDAY SWEATER DAY (each Wednesday in December feel free to wear a holiday sweater)

December 7th: Nutrition Bingo 9:30am - 10:30am

December 11th: Christmas crafts 1:10pm - 2:30pm

December 12th: Parent Council Meeting 9:30am

December 20th: Family ROOM Potluck 1:00pm - 3:30pm

December 22nd: Last Day before Christmas break

School reopens Monday, Jan 8th







Hello Lord Selkirk Family and Friends,

With the Holidays just around the corner the PAC would like to remind you to get in your

### Perogy Orders





Or, consider ordering a

### Poinsettia or Wreath

All monies raised will go towards our Playground Beautification Project as well as PAC Initiatives.

Please consider joining us at our next PAC meeting on Tuesday, December 12th at 9:30 a.m. in the Family Room (Room 17) where we will be discussing relevant topics that pertain to children's school life.

Your voice matters and we want to hear from you! If you ever have any comments or questions for the PAC please reach out to us at: lskparentcouncil@gmail.com

Wishing you and your family the Happiest of Holidays

From your Parent Advisory Council



### 2023-2024 Important Dates

December 1	NO SCHOOL - Admin. Day (Student Led Conferences p.m.)			
December 15	PBIS Assembly, 9:30 a.m.			
December 18-22	Spirit Week Gr. 3 - 6 Winter Concert, 6:00 - 7:00 p.m. N - Gr. 3 Winter Concert, 6:00 - 7:00 p.m.			
December 19				
December 20				
December 22	Last day of classes before Winter Break - Enjoy!			
January 8	School reopens - Welcome Back!			
January 22	NO SCHOOL - P.D. Day			
January 31	PBIS Assembly, 2:45 p.m.			
February 2	NO SCHOOL - P.D. Day			
February 14	Valentine Parties, p.m.			
February 19	NO SCHOOL - Louis Riel Day			
February 29	PBIS Assembly, 9:30 a.m.			
March 1	Winter Fun Day			
March 12	Report Cards Sent Home			
March 14	Student Led Conferences, 4:00 - 8:00 p.m.			
March 15	NO SCHOOL - Admin. Day (Student Led Conferences p.m.)			
March 18-22	Spirit Week			
March 20	Grade 4-6 Music Showcase 2:00 p.m.			
March 22	PBIS Assembly, 2:45 p.m.			
March 22	Last day of classes before Spring Break - Happy Break!			
April 1	School reopens - Welcome Back!			
April 12	International Day of Pink			
April 19	NO SCHOOL - P.D. Day			
April 26	PBIS Assembly, 9:30 a.m.			
May 3	NO SCHOOL - Admin. Day			
May 20	NO SCHOOL - Victoria Day			
May 29	PBIS Assembly, 2:45 p.m.			
June 18	Dance Showcase and Community BBQ, 4:00 p.m.			
June 19	Grade 4 - 6 Recognition Assembly, 10:00 a.m.			
June 21	Water Fun Day			
June 25	Grade 6 Farewell, 10:30 a.m.			
June 25	Report Cards Sent Home			
June 24-28	Spirit Week			
June 27	Farewell Assembly 9:30 a.m.			
June 28	Last Day of Classes –11:30 Dismissal for Students			



### December 2023



Monday	Tuesday	Wednesday	Thursday	Friday
				1 Day 3
				NO SCHOOL
4 Day 3	5 Day 5	6 Day 6	7 Day 1	8 Day 2
POWER UP	Book Worms	POWER UP Holiday Sweater Day GUITAR CLUB	FIELD TRIP ROOM: 4 & 7  Free Play	Free Play
11 Day 3	12 Day 4	13 Day 5	14 Day 6	15 Day 1
POWER UP	Book Worms	POWER UP Holiday Sweater Day	Free Play PIZZA LUNCH	Free Play SPIRIT WEEK ~ Freaky Friday
18 Day 2	19 Day 3	20 Day 4	21 Day 5	22 Day 6
POWER UP  SPIRIT WEEK ~ Crazy Hair/ Hat	Winter Concert Grade 3-6 Rms: 25,33,40,36,34,35, and 30  SPIRIT WEEK ~ Formal Wear	Winter Concert Nursery Kindergarten - Grade 3 Rms: 1 AM, 1 PM,2,4,7,8, and 15  SPIRIT WEEK ~ Holiday Wear Day	Free Play  SPIRIT WEEK ~ Jersey Day	Last Day of Classes 3:30 p.m. dismissal SPIRIT WEEK ~ PJ Day GUITAR CLUB
Day		27	20	20
25 NTER SREAK	26 NTER 3 REAL	27 NTER	28 NTER SREAK	29 NTER SREAK

School Reopens on January 8, 2024