

Lord Selkirk School

April 2024 Newsletter



Website: www.winnipegssd.ca/schools/lordselkirk
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Principal's Message



WINNIPEG SCHOOL DIVISION

We hope that everyone had a restful spring break. The weather forecast for our first week back after the break is looking much warmer! Please continue to send your child(ren) with outdoor clothing appropriate for the weather conditions. An extra pair of socks in the backpack is a good strategy while the snow begins to melt into puddles.

Thank you so much for engaging in another successful student-led conference event in March. It is wonderful to celebrate the growth of each learner. Goal setting is an important part of our final term and we thank you for your input in creating some of these goals.

This month students will be participating in Bus Ridership. All Winnipeg School Division students participate in this training twice a year. Students learn all about bus safety etiquette. They will watch a [video](#) to review the expectations prior to their practice on the bus. For more information about how parents/guardians can support, please click the [link](#).

We are excited to be the recipient of additional funds distributed by the Child Nutrition Grant. This will allow us to continue to support healthy eating in our breakfast program and expand our program to include healthy snacks for our grade 1-3 students. Nursery and Kindergarten classrooms already receive funding from the Winnipeg School Division to support snacks. We hope to receive additional funds from the grant next year to include our grade 4-6 students.

On April 12th we will be celebrating International Pink Day at Lord Selkirk School. It began in 2007, in Nova Scotia when two high school students intervened after witnessing a student in their school being bullied for wearing pink. These students wanted to make an impact in a bigger way, so they purchased pink shirts and distributed them to students throughout the school to show their support. At Lord Selkirk School is committed to building understanding, acceptance and kindness and will demonstrate this by wearing pink on this day. Educating our students and raising awareness to stand up against bullying is a commitment we make throughout the school year.

Lord Selkirk School is accepting registrations for our Nursery and Kindergarten program for the 2024-2025 school year. We encourage caregivers to register this month to ensure you get the time slot (morning or afternoon) that you prefer. If your child will be 4 years old before December 2024 (born in 2020 for Nursery) or 5 years old before December 2024 (born in 2019 for Kindergarten) then they are ready to begin school! Students currently registered in our Nursery program are not required to register for Kindergarten, as they automatically roll over. Please come by the office or check out our [website](#) to get an application for your child. Intake meetings for new students will happen in June.

Yours in Learning,

Ms. Johnston

Classroom News

Room 1

NURSERY and KINDERGARTEN

Ms. Murray



These students are practicing their word work skills by rolling 3 alphabet dice, and then writing real CVC words under the smile, and nonsense CVC words under the frown.



These students have identified printing as an area of challenge for themselves. They have voluntarily dedicated a portion of their play time to improving in this area with daily practice.



These students are working hard to put the alphabet in order. In the picture they are using an alphabet chant as a source of reference, but later in the month, they were able to complete this task without this tool.



This month we celebrated the 100th day of school. This student is using the alphabet chant to help her sound out words. She is writing about what she will do when she is 100 years old. When she was done writing, we took her picture, and added some wrinkles to glue to her writing.



This student has arranged the numbers to make a number line. He then placed the corresponding amount underneath of each number.



This student is building a house with magnetic tiles for all of her friends. She used the alphabet tile magnets to label the house with the first letter of all of her friends names. Even Ms. Murray got a tile.



These students are playing school. The student on the bench is pretending to be the teacher. She is using an alphabet book to call out letters, and

asking the students to sit on the letter she calls out.



These students are celebrating the 100th day of school. They made a hat with 100 dots, and then worked together to count 100 cups

and then build a tower out of them.

Classroom News

Room 2

NURSERY/ KINDERGARTEN

Ms. TIEN

Welcome back from spring break. I hope all the students and families from room 2 are well rested and ready for the final three months of school. It is hard to believe spring is finally here. It was so nice to celebrate your child's learning during the Student Led conferences and to see all of the families again.

The Science theme for April will be all about Earth day. Through classroom discussions, watching videos and reading books we will continue to learn about trees and their vital role in helping humans, animals and the earth. We will also discuss the importance of air and water in the ocean environment. This will lead to us an inquiry about ocean animals and life!

In writing and reading we will focus on the culture of story telling. Literacy scholar Shirley Brice Heath says the most important thing an adult can do to support a child's literacy is to immerse the child in a culture of story telling. We will work on writing events on a page, thinking about special moments and writing what happened first and then next. This will also lead us to Indigenous story telling and the Seven Sacred Teachings: love, respect, courage, honesty, wisdom, humility and truth.

In math we will continue to understand the teen numbers and writing numbers from 0 to 20. We will also learn how to represent a number of objects with a written numeral and counting objects using a rekenrek, number line and ten frames.



Classroom News

Room 4

GRADE 1

Ms. GONZALES

Welcome back!! I hope everyone had a fun and relaxing Spring Break. Student-led conferences were a success. Everyone did a great job showing their work to their families and all the progress they have made since the beginning of school. I am so proud of all the learning they have done throughout the year.

We are growing our reading stamina and reading longer books. We will be focusing on our reading comprehension for the next few months. Students are working on retelling the story in their own words and sharing a personal connection they may have with books. Students are working hard in small literacy groups and we are targeting specific phonics skills. We will start our Opinion Writing Unit in April. Students will be writing letters about their favourite books, authors and characters.

In mathematics, we have been working hard this month on learning how to represent number and do addition using cuisenaire rods. Students are working on showing their learning in many different ways, for example: using a number line, drawing a picture or part/part/whole boxes.

We were successful candidates for a Roots and Shoots grant and received \$1000.00 towards our classroom project called: Protect the Pollinators. We will be using this grant money towards a field trip, supplies to make bee hotels, purchase native plants, and other supplies. We will work hard to spread awareness, educate others and learn more about why pollinators are an important part of our community and environment.

We will be continuing to go on our Elmwood Community walks now that it's warmer out, please come dressed for the weather. Please bring an extra pair of socks to change into if they get wet.

Room 7

GRADE 1

Ms. STERN



Happy April everyone, it was great catching up with families during student-led conferences in March. The students in room 7 were very proud to share their classroom and their learning with their families.

April is going to be a busy month! We will be beginning new units in math (measurement, shape and space), writing (opinion) and reading (Big Jobs to Do).

We will also be starting our Roots and Shoots project (Beautiful, Don't Vandalize) with the grade 5 and 6 class in Room 33. We are hoping to create some works of art to make our school an even more awesome place to be everyday.

During conferences, some people were asking how they can help their child at home with what we do at school. The simplest way would be to start a routine of reading books together. Every night before bed have them read to you and you to them. As long as there is reading, it will benefit them. If you have misplaced your home reading folder, just let me know. I can still send home books for your children to read.

Some reminders about footwear – as the weather will be changing for spring, be sure your child has appropriate footwear (i.e., rubber boots) for outdoor play and a pair of clean runners for indoor use. I imagine that we will soon have the muddy field and puddles so runners will not be suitable for outdoor wear. Extra socks are always useful in spring as well.

Classroom News

Room 8

GRADE 2 & 3

Mr. JHAGRU

Hello the Great Room 8 Families, I hope that you all had a wonderful break. Here in Room 8, we are getting back into the flow and are making sure that we are taking care of each other, our belongings, and our community. We will be participating in more community walks and finding new ways to improve the neighborhood.

In math, we wrapped up last term with Parts-Whole boxes with numbers into the hundreds. Students have been doing so incredibly well, so this month, we are working on multiplication and division. Students are exploring the similarities between the two functions and what makes them best friends. We are also practicing skip counting, repeated addition and subtraction, making groups, and creating arrays. Students will also be problem solving using real-life examples to deepen their understanding and purpose of math.

In Reader's Workshop, we are practicing being good leaders in our groups, selecting appropriate levelled texts, decoding challenging words, spelling, and comprehension. Students are diving deeper into their reading by responding to more challenging questions that involve connections to our own lives, other texts, and the world around us.

In Writer's Workshop, we are practicing our persuasive writing – the art of convincing someone else to do (or not do) something. We are making an opening statement, arguments with reasons and examples, as well as closing statements. Students will be sending these letters to various people, so be on the lookout for more information to come.

As always, stay connected to our Seesaw Class so students can share their learning with their families. If you have any questions, comments, or concerns – please let me know.

Room 15

GRADE 2

MS. LUBARSKI-BAILEY

March has been a busy month in room 15. March was filled with learning as the students discovered facts about St. Patrick's Day and ways it is celebrated in different parts of the world. I hope you enjoyed viewing your child's learning portfolio during our Student –Led conference. They have worked hard this past term and there is a lot of learning to celebrate. It was nice to connect with families to share the progress the students have made and to communicate the goals we will be working on next term. As discussed, please do not hesitate to call or email if you have any questions or concerns. I appreciate all of your support and look forward to a productive last few months of school. As the third term of our school year begins, we reflect upon all that has been GOOD- the friendships established among the students and the academic and social skills growth that have developed - just to name a few.

In Reading we have been exploring non-fiction books and focusing on the main idea and problems that arise in a story. We have been discussing characters and setting in a story to better help us understand the text. We have been practicing thinking actively before, during and after reading to make sure we have a good understanding of what we read. In Writing we finished our realistic fiction and factual Animal stories. The students enjoyed sharing their stories with their classmates. In Math we continue to work on solving problems up to 20 using addition and subtraction through Number Talks and we are discovering there is more than one way to solve a math problem. We have started to explore number patterns to 100 and have been practicing our skip counting skills (2,5,10's) when counting backwards from 100 to 0. In Social Studies we have continued to look at communities in other parts of Canada. In Science, we have been studying matter and how solids, liquids and gases are all around us. Since spring has arrived the weather is getting warmer, and the snow is melting. Our playground is getting very wet and please ensure that your child is wearing proper footwear for puddle season to school.

Classroom News

Room 35

GRADE 3

MR. TELFORD

Hi Room 35 families, I am so thankful for all of the families that took time out of their day to come and visit the room during Student-Led Conferences. The kids really enjoyed showing all of their learning.

In readers workshop, we have been talking about reading words that have more than one syllable. Did you know that at least 7 different ways to break apart a word into different syllable types. Ask your child if they know the difference between an open and a closed syllable.

In writers workshop, we are currently working on our *Dream* unit. Students are showing off their creative side as they plan fiction stories that take place within a dream setting. We are going to be publishing our stories. The kids will have the option to either turn their story into a comic or a published book.

In math, we are still exploring multiplication and division strategies. When students believe that they have mastered a skill they check-in with me at my desk. They get a smelly sticker in their multiplication books when they prove they can apply the concept.

In social studies, we are currently learning about the 7 continents and where they are placed around the world. After spring break, we are going to be researching different countries. Students have been getting interested in countries around the world by looking up famous landmarks on Google Earth.

In roots + shoots, as a class we chose our project. We are going to learn about a charity called K9 Advocated Manitoba which supports with the overpopulation of dogs in northern Manitoban communities. To learn more about how to help stray dogs, we are planning on going on a field trip to the Winnipeg Humane Society.

Room 36

GRADE 3 & 4

Mr. RODRIGUES

Students in Room 36 enjoyed spending the month of March with Mr. Tam as their teacher. Mr. Tam is familiar with Lord Selkirk School and the community; his humour, warmth and curriculum knowledge ensured that students and their learning were well supported throughout the month.

The Barren Grounds by David Robertson is an Indigenous fantasy novel that the class has been enjoying and using as inspiration for some creative writing activities. The students created their own fantasy writing with creative activities such as imagining "what if February 29th did not exist" and writing letters to their future selves.

Students used their storytelling skills in Social Studies by creating comic strips to illustrate interactions between European settlers and Indigenous peoples. The focus of this activity was to highlight the exchange of ideas between Indigenous peoples and European settlers and illustrate how those exchanges helped settlers to survive in the natural environment or how settlement affected Indigenous communities. You can learn more about this activity by asking your child: "what events did you illustrate in your social studies comic strip?" "which historical people did you include in your comic strip?"

Throughout the month in Math, students explored fraction. The use of visuals and manipulatives (physical objects) was a great support for students to develop their understanding of fractions. It can be tricky to learn that the more parts (of a whole) that we have, the smaller the parts are, for example: a half ($1/2$) is larger than a quarter ($1/4$). Visuals and manipulatives help to make these concepts concrete.

Classroom News

Room 40

GRADE 4

MR. KOJIMA

Welcome back Room 40, It was great to see so many families during our Student-Led Conferences on March 14th & 15th. If you didn't get a chance to stop by and would like to meet after school one day, please let me know. I would be happy to see you. Students enjoyed their swimming lessons last month. It was great to see them having fun and feeling confident in the water.



I hope you are all rested after a well-deserved Spring Break. We have a lot of great learning planned for this month. We will soon begin our Family Life unit as part of Grade 4 health. A note will be sent home regarding topics that will be covered.

For Math we will be focusing on fractions and decimals, continuing to learn through problem solving.

For Language Arts we will continue to practice reading for meaning and writing for a purpose.

School fees for the year are \$40. Thank you for sending this to school with your children. If you still have not, please send the money in an envelope or zip lock bag with your child's name on it. If you have any questions or concerns, please feel free to email or contact the school.

Room 34

GRADE 5

MS. NAPOLITANO

As we welcome the warmer spring weather, we also witness our students blooming and growing just like flowers in a garden continuing to flourish in their learning journey.

This month of April, Room 34 will continue with the morning literacy block. This will include daily reading practice using technology and exploring high-interest books. Students will also engage in word studies to improve spelling skills and daily writing to enhance their writing abilities using various reading and writing strategies. In the afternoons, students will participate in daily numeracy groups. This will involve more practice on multiplication, fractions, decimals, percentages, data analysis, and graphing to strengthen their mathematical skills.

We are excited to dig into the weather unit in science and learn more about Indigenous studies and the fur trade in social studies in the coming weeks. We are proud to continue our Kindness Project and are looking forward to an upcoming field trip where students will have the opportunity to collaborate with another class.

We are thrilled about becoming a Roots & Shoots school. The program is 'Inquiry-based' and aligns closely with the curriculum. Additionally, we will carry out a project that will benefit our animal community, human community, or our environment. We want to express our sincere gratitude to all families for their continued support and partnership. Together, we can create a nurturing and enriching environment for our students to thrive.

Classroom News

Room 30

GRADE 5

Ms. LADOUCEUR

It was so great to connect with families at student led conferences for students to show off and brag about their learning in term two. Prior to the break, we had an essay boot camp to prepare us for our next writing unit: Argument and Advocacy essays. Students will be reading, researching, paraphrasing, and taking notes about highly debateable issues.

In math, we are continuing to practice short and long division. Please check our Seesaw journal for math games you can play at home to build fluency and have fun.

Our Tomatosphere tomatoes are growing very well. Each student will be taking home their "baby plant" when the weather warms up. As always, thank you for your support in your child's learning.

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Room 33

GRADE 5 & 6

Ms. MILLAR

Dear grade 5/6 students and families, I hope you all had a fantastic Spring Break and welcome back to the final stretch of the school year.

In math, before spring break we were exploring the order of operations. Now with our understanding of simplifying expressions, we are going to use that knowledge to help us to solve and understand algebra. We will be working with multiple operations, variables and constants. For our informational writing unit, students will research and create an informational writing piece, poster or presentation on a topic of interest to teach others about.

In reader's workshop, students are engaging with informational and mentor texts to support their writing process. Students will continue having daily reading opportunities in guided reading groups, differentiated by their instructional needs, partner reading and independent reading.

In science, we will be starting our electricity unit. Room 33 will learn to identify the importance of electricity in everyday life and understand the need for safe practices when using electricity. Students will construct a prototype that performs a specific function.

In social studies we will be learning about topics in Canadian history between the time of 1867 to present. We will examine Canada's evolution as a nation by exploring key themes and topics, including political, social, economic and cultural changes.

Classroom News

Room 25

GRADE 6

MS. BOROSKI

Hello Room 25 families, time is absolutely flying by this year. March, as always, has felt incredibly short due to report cards, student-led conferences and Spring Break.

In Reader's Workshop we will be moving forward with novel studies, practicing skills of comprehension and stamina in regard to choosing a book and reading it all the way through. After Spring Break, we will be beginning our final Writer's Workshop unit on Information Writing.

In Math we have been reviewing the order of operations in preparation for our unit on algebra. This has included a lot of independent work, with the focus on showing step by step what we have completed.

In Social Studies will be continuing on with the history of Canada, focusing on the first and second World Wars.

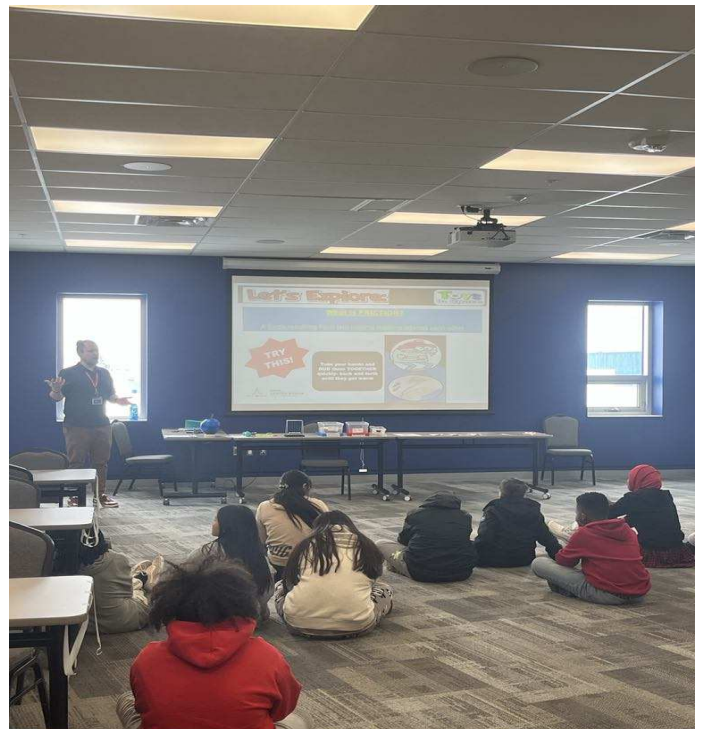
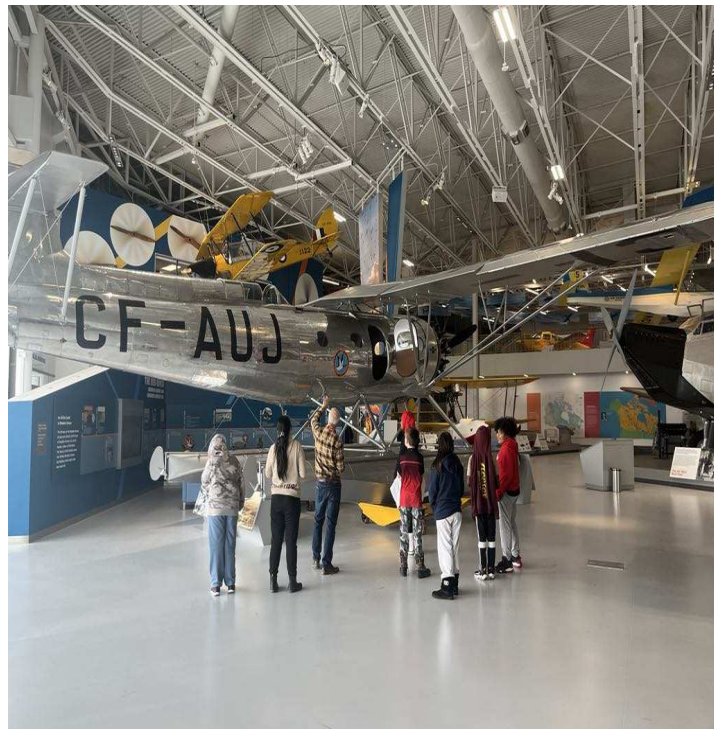
In Science we were so lucky to be able to take a field trip with Room 33 to the Royal Aviation Museum. We were taken on a tour of the planes in the museum, and the kids also go to participate in a STEM activity exploring the effects of gravity both on Earth and in space. We will be beginning our unit on the Solar System next.

Important Information:

Elmwood School registration forms have been sent home with your children (if you did not receive one, please get your child to ask for another) and need to be returned to me by April 12th, 2024

Camp Stephens registration forms have also been sent home and need to be returned by March 22nd, 2024 with payments being made by May 17, 2024

As always, please do not hesitate to reach out to me if you have any questions. You can contact me on Seesaw or by email at aboroski@wsd1.org

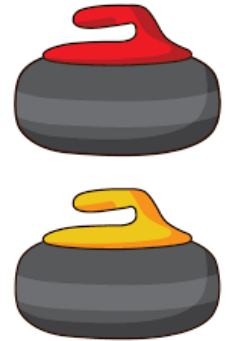


Classroom News

Phys. Ed with Mr. Gurniak

Winter Fun Day & Lacrosse!

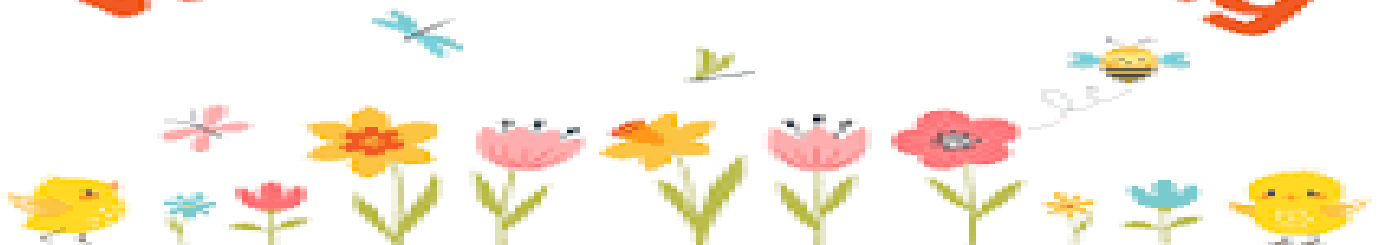
While the weather hasn't always been what we expect for the Winter time it didn't stop Lord Selkirk from having a blast at Winter Fun Day. Students got to participate in a variety of different outdoor activities such as sledding, curling, broomball and tug of war. We were lucky to have our grade 6 students do a fantastic job leading the stations for the rest of the school just like what was done for them in previous years.



Back inside the gym students have been busy learning about Canada's national Summer sport, Lacrosse. Students learned about the historical significance of lacrosse to the First Nations people of Canada and how it has since evolved into the sport we see today. Additionally, students learned important lacrosse skills such as scooping, passing, catching and shooting. As we move forward into the Spring we will be learning about new sports such as team handball, t-ball, football and many more. Later in the spring our grade 5 and 6 students will have the opportunity to participate in a divisional ultimate football tournament.



Welcome Spring



Classroom News

The Arts with Ms. Cook-Dowsett & Mr. Quanbury

Welcome back, I hope everyone had a restful and fun Spring Break. Congratulations on your hard work with the Xylophones and Steel Pans last term. The performances for the older students are on Seesaw for families to see if you haven't yet done so.

We have now entered my personal favourite time of year as we shift into DANCE. Students will begin each class with stretching and a warm up, getting their bodies prepared to move in a safe way. We will be learning elements of many different styles of dance throughout the next three months. Students will also be contributing to choreography and improvisation to music. Younger students will be dancing to classical pieces and older students to more contemporary pieces.

Please make sure you come to The Arts with:

- CLEAN INDOOR RUNNERS. You need footwear that is safe to dance in. This means no sandals, boots or heels.
- Clothing you can MOVE in
- Water bottle
- Older students may want to bring a change of clothes and deodorant as we will be very active and sweating.

Students will continue to focus on music with Mr. Quanbury. Younger classes will continue to explore xylophones and glockenspiels to build their ability to accompany themselves singing. Students in grades 3 and 4 will also use xylophones and glockenspiels but will be learning the treble clef in order to begin to explore the recorder. Students in grade 5 and 6 will begin a composition unit that combines technology and boomwhackers.

Mr. Quanbury will be taking a 5-week parental leave during the latter half of April and beginning of May.



Student Leadership

LSK Student Leadership

Hello from the Environmental Activist Team!

April is Earth month and the EATeam is excited to host several fun events at the school. First, we will be kicking off composting this month. Students on the EATeam have made posters of what goes in a compost bin and what does not. Each classroom will have a short presentation about composting and what we can do to lessen waste in the landfill.

Second, we hope to do a school wide community clean up. We hope each classroom will take part cleaning up a part of our community.

Third, on Monday April 22nd (Earth Day) we will be having a litter-less lunch challenge. During the lunch hour, students that have brought their lunch in a reusable bag, or reusable containers will be entered into a draw to win Lord Selkirk reusable cutlery!

Last, the EATeam will be starting plants to grow in our school gardens.

Happy Earth Month!



#EarthDay



Keeping your Children Safe Online

As we know, children spend a lot of time on technology and social media in particular. However, kids are not always aware of the risks. As a parent, you have the right to be in charge of their electronics. You can set rules for technology and social media use and monitor their social media use.

Here are some tips for keeping your children safe online:

1. Become familiar with various social media platforms and chat apps like Snapchat, Kik, Discord and Tik Tok. Take note of the privacy settings for these apps and help your child manage their privacy settings.
2. Discuss the importance of not giving out any kind of personal information to strangers or posting any information, including birthdays, on social media bios.
3. Reinforce with your child that they should only be talking to people they know on social media. Check your child's "friends" list on social media and ask how they know each person. Help them unfriend or block individuals that they do not know or appear suspicious.
4. Discuss the fact that the internet is a public space and that anything sent over the internet, including photos and videos, can end up in the wrong hands and used inappropriately.
5. Encourage them to be open and honest with you and report if they've received any unusual requests online or if they've felt uncomfortable with an online interaction.
6. Explain that adults should not seek out friendship with kids or give them any type of sexual attention. This is inappropriate behavior and unsafe and should be reported immediately.
7. Teach your child how to say "no" to requests that are inappropriate or uncomfortable and encourage them to block people who seem suspicious or make inappropriate requests.

Here are helpful organizations that provide parents/caregivers with support in keeping children safe online:

Canadian Centre for Child Protection

www.protectchildren.ca | IG: @cdnchildprotect | Facebook: facebook.com/CanadianCentreForChildProtection

Cybertip! – Canada's page for reporting the online sexual abuse and exploitation of children.

www.cybertip.ca

Protect Kids Online – A one stop website where parents/caregivers can get free cyber safety information.

www.protectkidsonline.ca



WHAT IF I NEED MORE INFORMATION OR GUIDANCE?

There are resources available to assist you in navigating these complex issues with your teen depending on the nature of the incident and the severity.



- If your child is in immediate danger or if you discover communication or a relationship between an adult and your child that is sexual in nature, contact your **local police**.



- To report online luring or non-consensual distribution of an intimate image, visit **Cybertip.ca/report** or call us at **1-866-658-9022**.



- For further information for teens and parents on how to navigate the risks teens face online, visit **NeedHelpNow.ca**.



- For further information on self/peer exploitation consult our guide for families: **Cybertip.ca/intimateimages-resources**.



- Should your teen want to speak to someone for support, consider **Kids Help Phone (1-800-668-6868)** for anonymous and confidential counselling services.

Family Room

Welcome back, I hope everyone had a great spring break and had a chance to be outside. I can't believe we only have three months left of this school year. Where has the time gone?

Some events happening in the Family Room this month include:

Friday April 5th PAC meeting @ 9:30

Monday April 8th FAMILY ROOM CLOSED ALL DAY

Wed April 10th Nutrition Bingo @ 10:00

Friday April 12th Walking @ 1:10

Tuesday April 16th Spring Wreath Craft @ 9:30

Friday April 19th NO SCHOOL

Thursday April 25th Dream Catchers @ 1:10

Monday April 29th Painting @ 9:30

In the family room there is coffee available everyday, the family room is a safe place to come interact with other parents and build positive relationships.

Ms. Mandi

Lord Selkirk School
Community Support Worker



Lunch Program News

Lunch Program payments can now be made by e-transfer!

Lunch Program E-Transfer Instructions:

Send e-transfers to: lordselkirklucnhprogram@gmail.com

Put your child's name in the message and which month the payment is for
If the name is missing, your transfer will not be accepted.

Resource News

Dear Families,

Thank you for supporting the Lord Selkirk Scholastic Bookfair in March. We reached our goal AND surpassed it by selling over \$3,500 worth of books. This means we will be able to purchase more books for our students at Lord Selkirk School. Thank you very much for your support and helping us achieve this goal. A huge thank you to Mr. Kozarchuk for enthusiastically organizing the Jungle themed bookfair this year.



Mr. S. Kozarchuk

Ms. P. Atkinson



PARENT COUNCIL

Hello Lord Selkirk Family and Friends,

Please consider joining our next Parent Advisory Council (PAC) meeting on Friday, April 5th at 9:30 a.m. in the Family Room.

We will be discussing, amongst other things, delivery and delegation of our spring fundraiser,

"Seeds and Honey"

Be sure to get your orders in.

Your voice matters and we want to hear from you. If you can't make a meeting, but ever have any comments or questions for the PAC, please reach out to us at: lskparentcouncil@gmail.com

Wishing you well,

Parent Council

FUN FACT: Honey helps seeds grow, particularly for flowering and fruit-bearing plants, as it acts as a natural fertilizer and sticky bug trap. Just dissolve 1 or 2 tablespoons into a 4L watering jug and water seeds and plants like normal.



Registration News

Registrations for Nursery and NEW Kindergarten students are now being accepted for the 2024-2025 School Year

Nursery students must be 4 years old before December 31, 2024 and Kindergarten students must be 5 years old before December 31, 2024

Our Nursery Program is FREE

to all students who are residents of the Winnipeg School Division. Residency is based on where the legal guardian resides. Please bring your child's birth certificate, MB Medical Card and confirmation of your current address.

If your child is presently in Nursery in our school there is *no need* to re-register for Kindergarten.

Call the office at 204-667-8495 or email lordselkirk@wsd1.org for a registration form.



April 2024



MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
1	Day 1	2	Day 2	3	Day 3	4	Day 4	5	Day 5
WELCOME BACK		 Bus Ridership Bookworms 3:30—5pm	 Power Up! 3:30—5:00pm Common Area Expectations		Free Play 3:30—5pm Mad Science 3:30- - 4:45pm		Free Play 3:30—5pm		
8	Day 6	9	Day 1	10	Day 2	11	Day 3	12	Day 4
 Power Up! 3:30—5:00pm		Bookworms 3:30—5pm		Skate Club Field Trip—a.m.  Power Up! 3:30—5:00pm		Free Play 3:30—5pm Mad Science 3:30- - 4:45pm		PINK DAY Free Play 3:30—5pm	
15	Day 5	16	Day 6	17	Day 1	18	Day 2	19	Day 3
 Power Up! 3:30—5:00pm		Bookworms 3:30—5pm		 Power Up! 3:30—5:00pm MOVIE NIGHT		Free Play 3:30—5pm Mad Science 3:30- 4:45pm		NO SCHOOL	
22	Day 4	23	Day 5	24	Day 6	25	Day 1	26	Day 2
 Power Up! 3:30—5:00pm		Bookworms 3:30—5pm		Lockdown Practice  Power Up! 3:30—5:00pm		Free Play 3:30—5pm Mad Science 3:30- - 4:45pm		Free Play 3:30—5pm	
29	Day 3	30	Day 4						
Power up 3:30—5:00 pm		Bookworms 3:30—5pm							