



Community Report 2024-2025



**PRIDE IN SELF, PRIDE IN SCHOOL,
PRIDE IN COMMUNITY**



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About Our School



Lord Roberts is an elementary N-6 school with a population that fluctuates around 260 students, located in the Fort Rouge/East Fort Garry area of Winnipeg.

Students at Lord Roberts learn in many different ways, focusing this year on balance. This guiding principle has informed our instructional practices, encouraging diverse instructional strategies to foster student growth in all areas of development while being mindful of how each child learns best. Through hands-on activities, guest presenters, inquiry, and field trips, students explored the curriculum and demonstrated their understanding in multiple ways. We also incorporated Indigenous education and ways of knowing, emphasizing holistic wellness through the Medicine Wheel. Staff and students learned about balancing their mental, physical, emotional, and spiritual needs.

We provide an inclusive environment where all students can thrive. Through individual programming and accessible therapy and sensory resources, we empower children to achieve their learning potential, appreciate diversity, and become engaged community members.

Lord Roberts has a breakfast and school-wide snack program and a parent council-run lunch program. Students have the opportunity to join a variety of extracurricular activities. The Lord Roberts Community Daycare is housed in our school and is part of our community support system.

With over 50 staff members, community volunteers, and parent involvement, the students of Lord Roberts School are surrounded by encouragement and support daily.

At Lord Roberts School, our motto is PRIDE IN SELF, PRIDE IN SCHOOL, and PRIDE IN COMMUNITY and we show this by modeling the ROAR expectations that guide us daily.



R- RESPECT
O- ON TASK
A - ACCEPTANCE
R - RESPONSIBILITY



LEARNING IN ACTION: BALANCING LEARNING STRATEGIES



Measurement projects



Student Vote in Rm 23



Swimming Counts programming



Nature numbers



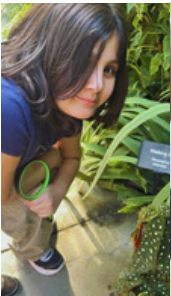
Peers supporting peers



Lots of reading in the newly designed library



Hands-on learning, play-based learning, and fine motor development in Rm 1



Rm 24 and Rm 28 explore The Leaf

A field trip to The Forks

LEARNING IN ACTION: BALANCING LEARNING STRATEGIES



Yoga in the library



Rm 2 loves books



Whole group learning in Rm 1



Rm 5 presented their learning about residential schools to peers



Rm 3 leaning amongst the trees



Fully focused in Rm 2



Rm 5 learning from an engineer about adapting toys

LEARNING IN ACTION: BALANCING LEARNING STRATEGIES



Land-based learning experiences at Fort Whyte Alive



STEAM activities in Rm 24



Rm 24 presented about
Pow Wow dances

Group work

Welcoming animal visitors into the classroom

LEARNING IN ACTION: BALANCING LEARNING STRATEGIES



Rm 2 pumpkin inquiry project

Field trip to The Children's Museum



Getting hands dirty and bellies full

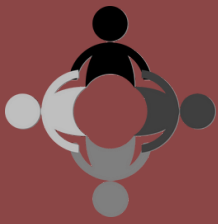
Taking the learning outdoors



Exploring rocks at the U of M

Cooking at school

Soundproofing in Rm



BUILDING COMMUNITY RELATIONSHIPS: BALANCING LEARNING EXPERIENCES



Celebrity guest readers: Desiree Scott, Premier Wab Kinew, and Ace Burpee



Design process in Rm 26



Our thriving Breakfast Program



School-wide breakfast and lunch



Field day activities

BUILDING COMMUNITY RELATIONSHIPS: BALANCING LEARNING EXPERIENCES



The school BBQ was hosted by the Parent Advisory Council



Finding good deals and good reads at the bookfair



Guest readers in Rm 1



Swimming
Program



The Ugly Holiday Sweater Competition created a lot of
school spirit



A book exchange allowed
for students to refresh their
home libraries



Volleyball
intramurals



Fit-Run participants



Exploring old-time
transportation

BUILDING COMMUNITY RELATIONSHIPS: BALANCING LEARNING EXPERIENCES



Common Area Training



Fun at McKittrick Park



Rm 24 visits the fire station



Building snow forts and building community



National Day for Truth and Reconciliation Walk



Exploring at the STEAM Fair



National Day for Truth and Reconciliation Walk



MEDICINE WHEEL INQUIRY MONTH:

BALANCING THE MIND, BODY, HEART, AND SPIRIT



Learning from our school grandparent, Aunty Val, at McKittrick Park



Aj'a taught students more about smudging and lead drum circles



Dental hygienists taught us about caring for our teeth

Learning from Tony Ellen about finding our spark

Appreciating nature



Appreciating nature

Learning about how the Medicine Wheel supports our holistic balance

Appreciating nature



VALUING DIVERSITY: BALANCING EVERYONE'S STRENGTHS



Learning about and using AAC in the classroom



Pink Shirt Day Assembly



Rm 2's commitment to
Truth and Reconciliation



Celebrating the Hindu festival,
Diwali



Learning about the
significance of drumming for
Indigenous cultures



Pow Wow ready!



*Valentine Lunar
new year party*
Celebrating Chinese
Lunar New Year



ARTS AND MUSIC:

BALANCING THE EXPRESION OF OUR LEARNING



Artwork from throughout the year



The winter concert was jolly



The spring concert was a success



Artwork from throughout the year