# Lord Roberts Community School Community Report 2021- 2022

665 Beresford Ave, Winnipeg, MB, R3L 1J9 Phone: 204-453-6639 | Fax: 204-475-0089 | Email: lordroberts@wsd1.org

### **Our Purpose**

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

### **Our Vision**

Is for current and future people learning and working within Winnipeg School Division to be: Engaged, Confident, Inspired, and Successful Learners.

Lord Roberts Community School provides an environment in which children are empowered to reach their greatest learning potential, to recognize the value of diversity and to become active participants in their local and global communities.



### About our school

Lord Roberts is a nursery to grade six elementary school in the Winnipeg School Division. Our school takes pride in being a strong community of learners who work hard, play hard and celebrate together along the way. We are unique for our inclusive special education program which serves students with a variety of disabilities and needs from throughout the division.

Lord Roberts provides many opportunities for students to maximize their individual potential and become active citizens in society. We have a strong academic program as well as a number of extracurricular opportunities available to our students.

Lord Roberts has a Breakfast and Lunch Program as well as an active Parent Council. The Lord Roberts Community Daycare is housed in our school and is part of our community support system. With over 50 staff members, community volunteers, and strong parent involvement, the students of Lord Roberts School are surrounded by encouragement and support throughout the year.

At Lord Roberts School, we have PRIDE IN SELF, PRIDE IN SCHOOL, and PRIDE IN COMMUNITY.....GO LORD ROBERTS LIONS!!





## A Few Highlights

- WSD 150
- Inclusive Learning Environment
- Daily breakfast and snack program
- Dedicated Patrol Squad
- School wide virtual morning announcements
- Students participated in I Love to Read activities
- Folk dances and Round Dance
- School Wide use of SeeSaw, Raz Kids. Dreambox, Google Meets
- Grade 1 student gardeners
- Running club and divisional fit run including winning a gold medal in the grade six boys' category
- Mindful Moments
- Music Therapy
- Students continued to practice safe digital citizenship through practical application of virtual learning and communication platforms
- ASP swimming program
- Grade 6 Camp- May and June









# **Priorities for 2021-2022**

#### 1. Students

To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students as they develop their identities as responsible community members who value education considering a social justice lens.

#### 2. Learning Outcomes

To further improve school attendance, achievements and graduation rates through the collaborative learning opportunities that strengthen collective instructional practices.

### **3.** Addressing Barriers to Learning

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

#### 4. Community Building

To establish a learning environment of students and families where they feel valued, safe and supported by creating an environment where Lord Roberts students take pride in themselves, in school and in their community.



### Priorities for 2022- 2023

### Appropriate Educational Programming

- We will provide an inclusive and appropriate learning environment for all students.
- Build common understanding among staff about how the changes to the Standards for Appropriate Educational Programming in Manitoba document, impact our roles as educators and school support teams in inclusive schools.

#### Focus on Literacy and Numeracy

- We will continue to focus on strengthening literacy and numeracy instruction and learning through building common understandings and instructional strategies.
- We will continue to build consistent planning and assessment practices that reflect the whole child.
- Engage in professional learning and development for staff.

### **Indigenous Education**

Using the Under One Sun resource to explore Treaty Education and by introducing Mamàhtawisiwin (An Indigenous Education Policy Framework), we will strive to build understanding of this new document and begin to implement the following strategies and actions outlined within:

- Authentic Involvement
- Putting students at the Centre
- Understanding World Views, Values, Identities, Traditions, and Contemporary Lifestyles
- Inclusive and Culturally Safe Learning Environment

### **Relationships and Community Building**

• We will continue to stress the importance of being respectful to everyone as we build community and celebrate our strengths and our differences by re-enforcing our school's commitment to developing Pride in Self, School and Community.

## Parent and community involvement

- Lunch Program
- Breakfast and Snack Program
- Primary vegetable garden
- Field day with community and Churchill School student volunteers
- Staff appreciation
- "I Love to Read" virtual guest readers
- Babysitting course
- Grade 6 Farewell
- Home Reading Program
- Dedicated Parent Council
- Parent Volunteers
- Perogy fundraiser to support the Ukraine
- Whole school pancake breakfast
- Hot Lunch Program
- Terry Fox Run



