

Grosvenor School

Community Report

2024-2025

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be: **Engaged, Confident, Inspired, and Successful Learners.**

Grosvenor's Mission

Welcome to Grosvenor School family, where everyone is valued and loved. We work together to create a rigorous learning environment that is respectful, inclusive and collaborative. Our learners are engaged in critical and innovative thinking through the arts, inquiry and creative problem solving. With the building of strong leadership and communication skills, our students are developing as responsible and generous global citizens.



WINNIPEG SCHOOL DIVISION



About our school

Grosvenor is nestled in the Crescentwood community of Winnipeg. Built in 1922, Grosvenor has established itself as a Nursery-Grade 6 community of learners characterized by strong academic programming, environmental stewardship and its support of learning through the arts.

Grosvenor is home to 152 students, 7 full time teachers, 4 half time teachers, 5 educational assistants/clerks. We have an Elementary Science Lab and have established STEAM programming (Science, Technology, Engineering, Arts & Math). We are proud to be one of the few elementary schools in the province recognized as an "Eco- Globe" school at the Transformational Level for our work on environmental sustainability. We use the world around us to notice and wonder and thus use the outdoors for provocations to spark curiosity and to connect student questions and interests to the curriculum.

As we value the building of citizenship, our children have opportunities to mentor younger students. We like to tell people that we are a small school, but a big family! At Grosvenor School we celebrate the unique gifts of all students, and work in partnership with our families to build a strong learning community.

Highlights

We have had an action-packed year at Grosvenor. Some of our special initiatives and activities include:

- Teaching Mindfulness (Gr.1-6)
- Drama Club Grades 4-6
- French/Stem/Coding Grades 1-6
- Winter Fun Day (whole school) & Grade 6 Winter Camp
- Fine Arts Evening-Wizard of Oz whole school production
- Caroling in the neighbourhood & at hospitals/senior homes
- Fundraising for Children's Hospital
- Grade 6 Robotics
- Intentional teaching on positive self image, inclusion, sense of belonging and cultural identity
- Commitment to Truth and Reconciliation –Traditional drumming/ Honour Song-Facilitators at the Provincial Mamahtawisiwin Symposium
- Grosvenor's Got Talent- Talent Show
- Art, Yoga and Dance Club, Grades 1-3
- Volleyball (Grd 6) Speed Skating/ Intramurals/Running club
- Canada Day Parade and whole school dance party
- Composting & Vermicomposting



Priorities for 2023-24

School priorities from the past school year:

- Literacy- continue to strengthen Reading and Writing through the workshop model with the Units of Study Professional Resource. N-2 will implement phonics unit of study by Lucy Caulkins
- Numeracy: Engage and build confidence in problem solving, using Building Thinking Classrooms in Mathematics (Peter Liljedahl)
- TRC- Traditional Drumming
- Multiage Learning Communities
- Outdoor Education/Inquiry Based Learning
- ESD Greening Curriculum



Priorities for 2024-25

- Literacy: Continue to strengthen Reading and Writing through the workshop model with the Units of Study Professional Resource. K-2 will implement phonics Unit of Study by Lucy Caulkins. Grades 4-6 focus on Reading Workshop
- Numeracy: Engage and build confidence in problem solving, using *Building Thinking Classrooms in Mathematics* (Peter Liljedahl).
- Truth & Reconciliation: Continue to support students in achieving The Good Life with a focus on the circle of courage.
- Community Building through stewardship, collaboration & citizenship
- ESD ~ Greening Curriculum, Composting & Vermicomposting
- Multiage Learning Communities

Parent and community involvement

Something that characterizes our Grosvenor School Community is the commitment and engagement of our parents and guardians. Our parent council, Grosvenor School Association (GSA) plays a vital role in the daily life in the school. From planning events to spearheading fundraising efforts, our parents are strong supporters of the learning and programming at Grosvenor.

Throughout the course of the year, we have had parents (and grandparents) volunteer their time in classroom, support learning through the teaching of a concept or sharing of their work life, dream up themes for Staff Appreciation Week and the Grade 6 Farewell, donate items for raffle baskets, run our Fun Lunches...the list goes on and on.

Here is a glimpse into the tremendous efforts of our GSA:

- Monthly meetings with a warm and welcoming atmosphere
- GSA-run Lunch Program
- September kick-off: Meet the Teacher Potluck dinner
- Harvest & Glenlea Fundraisers
- Caroling in the Community
- Financial support: outdoor learning space, field trips/busing, classroom technology /furniture
- Running Fun Lunches throughout the year
- Subsidizing of Grade 6 Winter Camp
- Requests for Children Heritage Donations to support the school with additional programming and resources

Our strong partnership supports our children in so many ways-thank you to our parents!

