

GRANT PARK COMMUNITY REPORT

2024-2025

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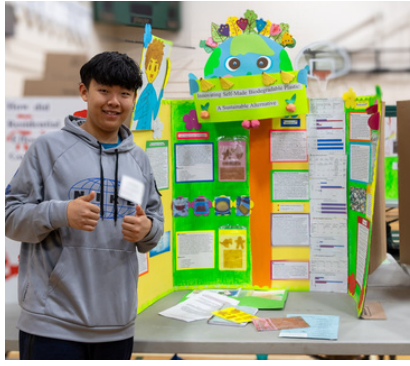
ABOUT OUR SCHOOL

Grant Park High School is a grade 7 to 12 school in the south end of the Winnipeg School Division. Grant Park High School houses a dedicated community of students, staff, and families committed to a learning environment built on positive relationships. Our school offers a wide range of academic, performing arts, technical training, and athletic opportunities.

Grant Park's staff consists of a principal, two vice-principals, and 75 teachers in the following areas: English, Math, Science, Humanities, Indigenous Education, Learning Support, Physical Education & Health, Band, Choral, Dance, Drama, Visual Art, Industrial Arts, and Human Ecology. Our support staff includes educational assistants and a librarian. Additional support is provided by a team from Clinical Support Services, which consists of a reading clinician, social worker, psychologist, speech/language pathologist, occupational therapist, and audiologist, along with an Interdisciplinary Family of School team consisting of student support, literacy, mathematics, and Indigenous programming support teachers.

Grant Park High School is committed to:

- Creating a Sense of Community
- Supporting a Sense of Belonging
- Preparing Learners for Excellence



Grant Park's Academic programming focuses on acquiring skills that support lifelong learning in a positive learning environment. Ongoing assessment for all grade 7 - 12 students informs the practice of teachers to ensure that teaching and learning strategies are current and in alignment with the Manitoba Curriculum learning outcomes.

Quick Programming

Facts about Grant Park:

- Advanced and Advanced Placement
- English as an Additional Language supports
- Flexible Learning
- School-to-Career transitional supports
- Additional language instruction in French and Spanish
- Visual and Performing Arts (Art, Band, Choral, Dance, and Drama)
- Technical Education with additional apprenticeship opportunities (Graphic Design, Video Production, Woodworking, Clothing and Fashion Design, Foods and Nutrition, Automotive, Family Studies)



MORAL PURPOSE

Grant Park provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included.

GUIDING QUESTION

What are the most powerful actions that the Grant Park learning community can take to ignite and cultivate paths to the good life, Mino-Pimatisiwin, for all learners, particularly those most underserved?

Celebrations

The Grant Park experience is augmented by special occasions, including:

- Reconcili-action Newsletter
- Meet the Teacher
- Camping Trips
- Environthon
- Afro Night
- Walkathon
- WSD & Canada Wide Science Fair
- Musicals and Plays
- National Indigenous Peoples Day Celebrations
- Film Festival
- Cultural Week
- Robotics team Gold and Silver win at Manitoba Skills Competition
- Varsity Football AAA becoming league finalists, and over 100 student athletes participating in both the JV and Varsity football teams
- Junior Badminton Team Champions and Finalists
- Varsity Boys Golf Team Champions



Black History Month Club at the Manitoba Legislature for the provincial kick-off to Black History Month



Junior Badminton Team

Extra-Curricular Opportunities

Our school community continued to explore the rich opportunities to invest our own community and to the greater community as well. Avid excitement daily filled the halls as our middle and high school interscholastic sport teams enriched their athletic skills and built relationships. Special interest clubs assembled before school, during the lunch hour, and after school to make change, build relationships, often succeeding at both! Clubs included Indigenous Youth Leadership (IYLP), Reach for the Top, Social Justice, D & D, Student Council, Black History Month Club, Youth in Philanthropy (YIP), After School Program, and the Truth and Reconciliation Committee.

JOY - COMMUNITY

As a continued commitment to Grant Park's part in Truth and Reconciliation, students created a new land acknowledgement for our school community:

We acknowledge that Grant Park High School stands on the traditional lands of the Anishinaabe, Inninew, Anisinninew, Dakota, and Dene Peoples, the homeland of the Red River Métis.

This land is part of Treaty 1 territory, an understanding made to share and care for this land together. We acknowledge our water comes from Treaty 3.

We recognize that our school is built on the former Métis community Pakan Town, also known as Rooster Town, and we acknowledge the painful history of displacement that forced families from their homes. The effects of this loss are still felt today, so we commit to learning, sharing, and honoring these truths—challenging misinformation and ensuring that the stories of this land and its people are remembered. As a diverse school community, we respect and celebrate the many cultural and ethnic backgrounds of our students and staff.

We strive to make Grant Park High School a welcoming and safe place for all—past, present, and future students—where learning, growth, and reconciliation can happen together.



In September, the cross country team partnered with Indigenous Youth Leadership students from our school to participate in the 10-22K Reconciliation Run in Birtle, MB. It was a chance to “run in honour of all of those who never got the chance.”

Community Awareness

Our middle schoolers connecting with residents of Poseidon Long-Term Care Home, took to the streets with banners and wearing purple to raise awareness of Alzheimer's Disease.

Student Vote

Over 120 Grade 9s volunteered to work as poll clerks, scrutineers, and deputy returner officers at the polling stations during Student Vote on April 25th, 2025.



Varsity Boys Golf Team



Students celebrating Black History Month night with the Winnipeg Jets

JOY - COMMUNITY

Grant Park's Band and Choir

Making time to collaborate with other student musicians, learning from seasoned professionals, and building deeper connections with each other, members of the Band and Choir headed off to Alberta to be and receive musical inspiration.



Additional Student Programming

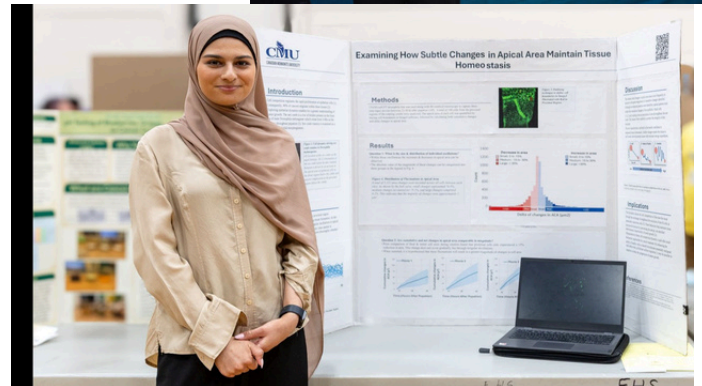
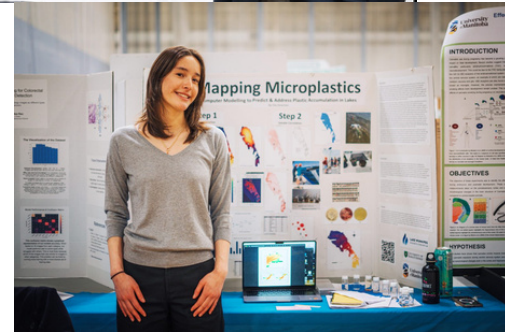
During lunch hours and after school, Grant Park partnered with various community organizations to provide programming to support student success. Partnerships included Bridge, ACMP (U of M Afro-Caribbean Mentorship Program), Graffiti Art Programming Inc., ACOMI (African Communities of Manitoba Inc.), Resiliant, and Family Dynamics. Programming included learning about post-secondary preparation, mental health, healthy living, nutrition, community and online safety, water safety, breakdancing, and an After School Homework Club. Although many topics were focused on reducing the equity gap for students who identified as newcomers, programming was open to all.



RIGOUR - EXCELLENCE

Winnipeg School Division and Canada Wide Science Fair

Springtime was buzzing with science fair at Grant Park! In March, the advanced grades 7-9 students presented their science fair projects in the front hall of the school and twenty were selected to participate in the Winnipeg School Division Science Fair on April 9th at Tec Voc High School, with some also participating in the Manitoba Schools Science Symposium. The enthusiastic young scientists shared their projects with their peers, the public, and an assortment of judges. Each student was recognized for their hard work at the awards ceremony, and four students from Grant Park were selected as delegates to attend the Canada Wide Science Fair in New Brunswick. Grant Park students performed exceptionally well at the Canada Wide Science Fair during the week of May 31 - June 7, 2025, among dozens of students from across Canada at the University of New Brunswick to share their projects in the largest annual youth STEM event in the country. Grant Park students not only had the opportunity to present their science fair projects, but they also explored projects from like-minded peers, took part in STEM activities and workshops, and participated in educational tours and social events. To cap off the week, students enjoyed a prestigious awards ceremony where they were recognized for their impressive achievements including two Grant Park students who were awarded a bronze medal each for their projects.



Manitoba Envirothon

Grant Park registered two teams this year for the Manitoba Envirothon competition. This is a hands-on environmental education program that develops teamwork, problem-solving, and public speaking in a competitive environment. The two teams were: the "ECOists", and "MitochondriUS". The students each specialized in one of the 5 disciplines for Envirothon (aquatics, wildlife, plants, soils, and the special theme this year on invasive species). The teams competed in a regional event in April. Both teams qualified for a two-day provincial competition held at Camp Arnes. The students competed in a field test and prepared an oral presentation for a panel of judges. Out of 20 teams from across Manitoba, our Grant Park students earned 2nd (ECOists) and 3rd (MitochondriUS) place! We hope to see continued interest in this program next year!



RIGOUR - EXCELLENCE

MeDLEY Program:

Two of our students participated in the Monitoring eDNA & Learning Ecology With Youth (MeDLEY) program through the International Institute for Sustainable Development (IISD -ELA). They participated in an inquiry project, investigating an invasive species in Manitoba. It was also a wonderful opportunity for the students to learn from and collaborate with real scientists and other students from around Winnipeg. The students met monthly during the 2024-25 school year.



Grant Park's Robotics team



ELSE Summer Field Course

Two of our students were selected to attend the ELA Student Experience (ELSE) Summer Field Course for high school students in July 2025. This is a two-week field course for Grade 11 and 12 students interested in Environmental Science. It provides them with the opportunity to develop their ecological literacy and perform freshwater research in the Experimental Lakes Area. They will spend this time outdoors, working with real scientists and other high school students from around Manitoba.

Heritage Fair

Five of our grade 9 students earned the privilege to represent both Grant Park and the WSD at the Red River Heritage Fair at the University of Winnipeg this past May, earning the following awards: Heritage Winnipeg Award; the eMSTA Marie Zorniak Memorial Award; the Veterans Award; and the CTV Award!



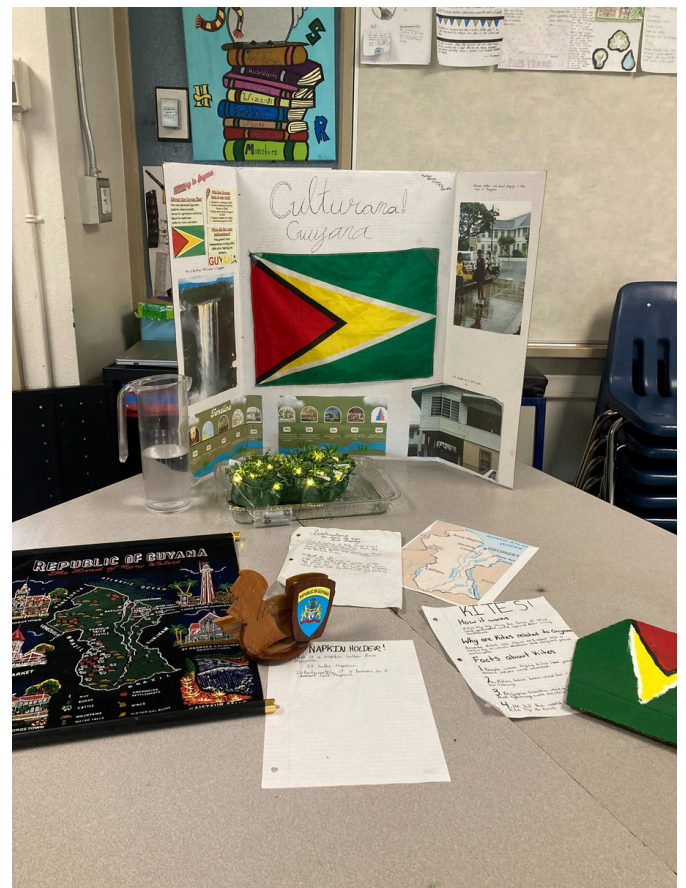
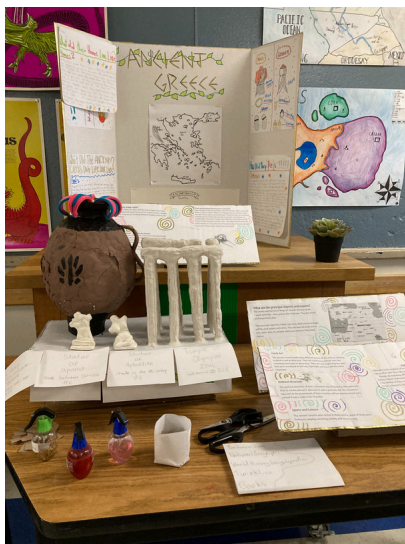
Grant Park's Robotics team receiving honours at the Canada Skills Competition in Regina, SK

RIGOUR - EXCELLENCE



This year, the grade 7 and 8 students social studies classes brought some culture to our school. The grade 8s created an Ancient History Museum, and the grade 7s hosted a Culture Fair. Parents and community members were invited to see what our students had learned and were able to experience truly impressive exhibits!

Earlier this year, we had eight grade 8 students short-listed for the Polar Expressions nationwide short story competition. Three of those students were published in an anthology along with finalists from every province.

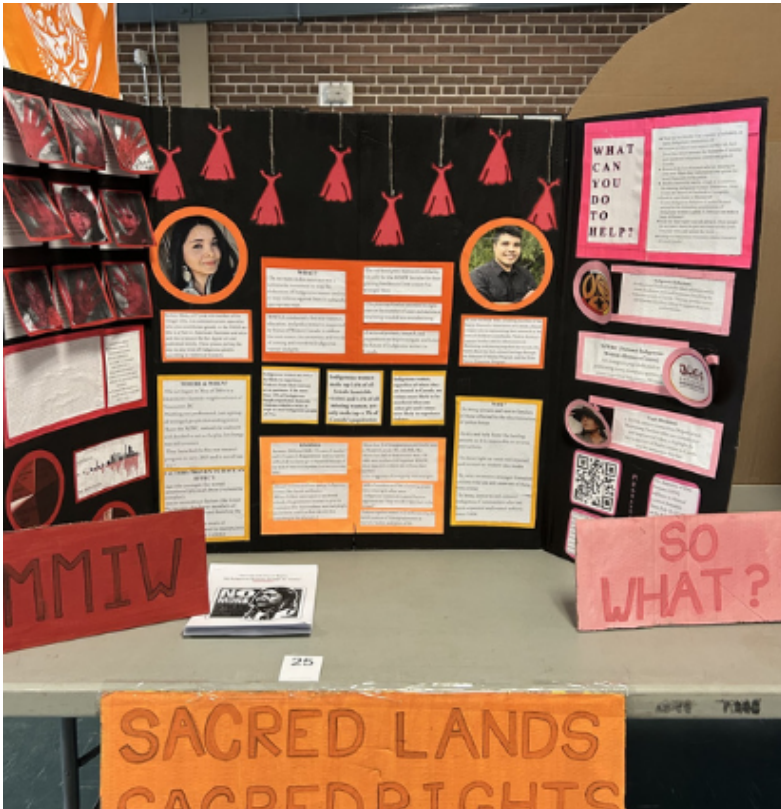


Heritage Fair participants

LOVE - BELONGING

MMIWG2S - Murdered Missing Indigenous Women, Girls & 2 Spirit

Grade 9 students spent a month researching and compiling information, and from that, two students felt compelled to explore the experience of Indigenous women in Canada entitled, "Sacred Land, Sacred Rights: The Indigenous Women's Struggle for Justice."



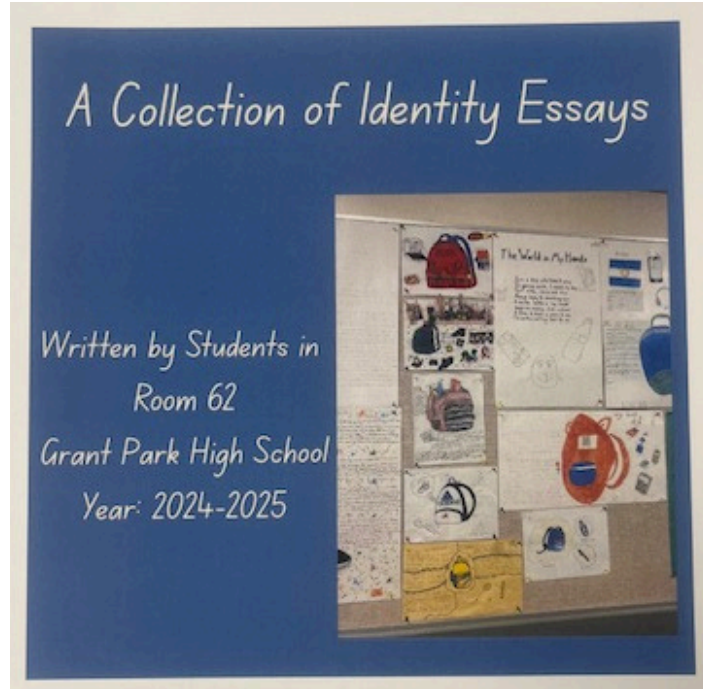
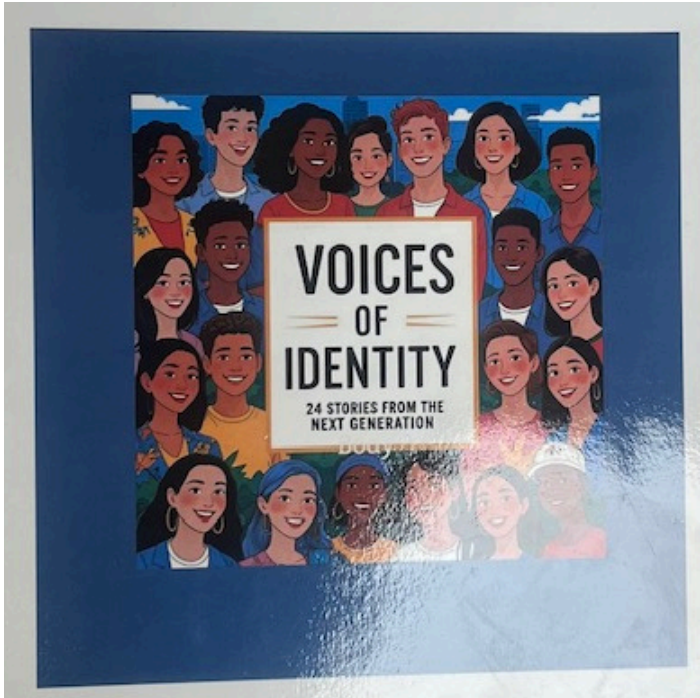
Grant Park High School's production of *A Chorus Line* was presented during the show's 50th anniversary. One hundred students performed on stage in the quintessential gold costumes and top hats, thanks to our Clothing and Fashion Design teacher and students. The 90-minute show was choreographed by students from the three dance ensembles, paying homage to the original Michael Bennet choreography. The two different casts amazed audiences with their heartfelt portrayal of these iconic characters. We look forward to next year's show!



Black History Month Club & Friends



LOVE - BELONGING



Our new English language learners in middle school embarked on a journey of exploration and discovery, culminating into their stories being brought to light not only in print, but in community as well.



Our band students performing for the band students at a Calgary high school



Grant Park students sharing the field and enjoying the last few days of school with outdoor fun