

Grant Park High School

Flexible Learning/Advanced Programs Application

(To be completed along with the Grant Park High School application form)

Thank you for your interest in the Flexible Learning and Advanced Programs at Grant Park High School.

Students may apply for the Flexible Learning Program, the Advanced Program, or both, using this application.

The fundamental approach to the **Flexible Learning** classrooms is to encourage students' natural interest by exploring broad themes within the curricula. Students investigate topics and experience them through discussion, hands-on activities, research, cross curricular inquiry, group projects and a wide variety of related explorations. Flexible Learning classrooms utilize multi-age groupings (Grades 7 and 8), and are student-centered, activity-based, and thematically organized. Students are expected to be at or above grade level to allow more depth and investigation into ideas or interests.

The **Advanced Program** challenges students to work at a level beyond the requirements of the curricula set out by Manitoba Education. The Advanced Program provides a rigorous academic environment. The core academic courses are advanced: English Language Arts, Math, Science and Social Studies. Critical thinking and analysis are emphasized. High academic standards are required and students are expected to maintain a grade of at least 70% in order to continue onto the next grade level.

Please follow these steps if you are applying for the Flexible Learning or Advanced Programs:

- Attend the *Open House* held on Thursday, February 23, 2023, from 7:00 – 8:00 p.m.
- Indicate your interest in the **Flexible Learning/Advanced Programs** on the Grant Park High School application form for the appropriate grade level - Grade 7 only for Flex, Grade 7 or 8 for Advanced (grade 8 only if there is space).
- Complete the “**Parent Checklist**” and “**Student Contract**”.
- Include a complete copy of your child's most recent report card with the application.
- Request that your child's current homeroom teacher complete the “**Confidential Teacher Checklist**”. This should be returned directly to Grant Park High School by the grade six teacher.
- Attend the Flexible Learning Assessment and/or the Advanced Exam at the school on the below dates:

Flex Assessments – Saturday, April 22th 9:00 a.m. – 12:00 a.m. or 1:00 p.m. – 4:00 p.m.

Please select preferred time: 9:00 - 12:00 or 1:00 – 4:00

The confirmation of times will be emailed out to parents/guardians.

Parent/guardian email address: _____

Advanced Entrance Exam – Saturday, April 15th 9:00 a.m. – 12:00 p.m.

If you cannot attend the Advanced Entrance exam on this date, due to the division Science Fair awards, please call (204) 452-3112 to reserve a spot for the make up date on Wednesday, April 19th 9:00 a.m. – 12:00 p.m.

PARENT CHECKLIST

GRANT PARK HIGH SCHOOL FLEXIBLE LEARNING / ADVANCED PROGRAM APPLICATION

Name of student applying: _____
(please print)

Current School: _____

THIS SECTION TO BE COMPLETED BY THE PARENT. PLEASE SUBMIT WITH THE GENERAL APPLICATION FORMS.

WORKS INDEPENDENTLY				
My child . . .	ALWAYS	USUALLY	SELDOM	NEVER
accepts responsibility for completing tasks				
follows instructions				
regularly completes assignments (including homework) on time and with care				
demonstrates self-direction of learning				
independently selects, evaluates & uses appropriate learning materials, resources & activities				
demonstrates persistence in bringing tasks to completion				
uses time effectively				
uses prior knowledge and experience to solve problems and make decisions				
reflects on learning experiences				

INITIATIVE				
My child . . .				
seeks out new opportunities for learning				
responds positively to challenges and is willing to take risks				
seeks necessary and additional information in print, electronic and media resources				
requires little prompting to complete a task, displaying self-motivation and self-direction				
develops original ideas and devises innovative procedures				
seeks assistance when required				

WORK HABITS/HOMEWORK				
My child . . .				
puts forth a consistent effort				
shows attention to detail				
begins work promptly and uses time effectively				

TEAMWORK				
My child . . .	ALWAYS	USUALLY	SELDOM	NEVER
responds and is sensitive to the needs and welfare of others				
is capable of solving problems collaboratively				
takes responsibility for their share of the work to be done				
works to help achieve the goals of the group or class				
helps to motivate others-encouraging them to participate				
contributes information and ideas to solve problems and make decisions				
asks questions of the group to seek clarification, test thinking or reach agreement				
shows respect for the ideas and opinions of others in the group or class				
recognizes the contribution of group members by means of encouragement, support or praise				
seeks consensus and negotiates agreement before making decisions				

Please remember that we are looking to match the student to the appropriate learning environment, so that your child has a successful academic experience at GPHS. Grade 6 teachers are helpful in giving us some insight, but the decision rests entirely with us. We do not share our selection process or protocols with elementary teachers or schools.

If you have questions about the programs, please speak to us directly by calling the school at (204) 452-3112.

Additional comments: _____

I understand that acceptance to the Flexible Learning or Advanced Program is a school-based decision based on all information provided to Grant Park High School. I will accept the final decision of Grant Park High School. If my child does not meet the criteria, I will support them and help them understand that, at this time, the program is not the right fit for them.

Signature/Name of Parent/Guardian

Date

STUDENT CONTRACT

GRANT PARK HIGH SCHOOL FLEXIBLE LEARNING / ADVANCED PROGRAMS APPLICATION

Name of Applicant: _____
(please print)

Please review the following with your child to ensure success in the Flex or Advanced Programs:

In order to be successful in the Flexible Learning or Advanced Program:

- a) I understand that entering this program is a two-year commitment. If I transfer to another program, I may either miss or repeat some subject areas. _____ Initial
- b) I expect that this will be a challenging program and that organizational skills will be very important. I plan to track due dates on a regular basis in order to manage my workload effectively. _____ Initial
- c) I agree that group work must be done with all members of the class. I understand that I will not always be able to work with my friends. I will make sure that I contribute my fair share to projects and assignments. _____ Initial
- d) I expect to present my work in front of the class. When doing so, I will be prepared and give my best effort. _____ Initial
- e) I see the value in completing daily assignments to the best of my abilities. I will be proud to put my name on all of my assignments (daily or projects). By taking risks and striving to go beyond expectations, I will be a more successful learner. _____ Initial
- f) I understand that the classroom structure requires that I be self-motivated and use class time to its fullest. I must take the initiative to make my class time productive. _____ Initial

I have read the above statements and have a clear understanding of the expectations of the programs.

Signature/Name of Applicant

Date

I understand the commitment that my child has made and will do my best to support them in the Flexible Learning or Advanced Programs.

Signature/Name of Parent/Guardian

Date

CONFIDENTIAL TEACHER CHECKLIST

GRANT PARK HIGH SCHOOL FLEXIBLE LEARNING / ADVANCED PROGRAMS APPLICATION

Name of student applying: _____
(please print)

Current School: _____

THIS SECTION TO BE COMPLETED BY THE CURRENT HOMEROOM TEACHER AND RETURNED **DIRECTLY** TO registrationgpk@wsd1.org or by courier, fax, or mail (see below for address/numbers).

WORKS INDEPENDENTLY				
The student . . .	ALWAYS	USUALLY	SELDOM	NEVER
accepts responsibility for completing tasks				
follows instructions				
regularly completes assignments, including homework on time and with care				
demonstrates self-direction of learning				
independently selects, evaluates, & uses appropriate learning materials, resources & activities				
demonstrates persistence in bringing tasks to completion				
uses prior knowledge and experience to solve problems and make decisions				
reflects on learning experiences				

INITIATIVE				
The student . . .				
seeks out new opportunities for learning and shows interest in his/her own learning				
responds positively to challenges and is willing to take risks				
seeks necessary and additional information in print, electronic and media resources				
requires little prompting to complete a task, displaying self-motivation and self-direction				
develops original ideas and devises innovative procedures				
seeks assistance when required				

WORK HABITS/HOMEWORK				
The student . . .				
puts forth a consistent effort				
shows attention to detail				
begins work promptly and uses time effectively				
shows a willingness to invest time and effort in a task				
pays attention to detail				

TEAMWORK				
The student . . .	ALWAYS	USUALLY	SELDOM	NEVER
responds and is sensitive to the needs and welfare of others				
is capable of solving problems collaboratively				
takes responsibility for their share of the work to be done				
works to help achieve the goals of the group or class				
helps to motivate others encouraging them to participate				
contributes information and ideas to solve problems and make decisions				
questions the ideas of the group to seek clarification, test thinking or reach agreement				
shows respect for the ideas and opinions of other in the group or class				
recognizes the contribution of group members by means of encouragement, support or praise				
seeks consensus and negotiates agreement before making decisions				

KNOWLEDGE				
The student...	ALWAYS	USUALLY	SELDOM	NEVER
uses advanced vocabulary and expresses themselves articulately				
possesses a large knowledge base				
demonstrates quick mastery of new information				
has keen insight and is an alert observer				
is an avid, independent reader				
exhibits a high level of planning and organization				
has the ability to think of many ways to reach a goal or solve a problem				

The **Flexible Learning Program** includes multi-grade groupings of students who are expected to self-direct aspects of their day. Students need to be active members of their groups completing theme-based and cross-curricular projects throughout the year. Students must be at or above grade level to allow for in-depth investigations into areas of interest and for completion of major projects.

The **Advanced Program** challenges the students to work at an accelerated pace and advanced level. It provides a challenging and disciplined academic environment. The core academic courses are advanced - English Language Arts, math, science, and social studies. Critical thinking and analysis are emphasized. High academic standards are required and students are expected to maintain a grade of at least 70% in order to continue on to the next grade level. This program leads toward the internationally recognized Advanced Placement (AP) Program at the grade 12 level.

Do you recommend this student for these programs? (Please keep in mind that they can be rigorous and demanding academic programs – please check)

FLEX ADVANCED BOTH DO NOT RECOMMEND

Comments:

Teacher Name

Date

Thank you for your time.

Please return **directly** to Grant Park High School by email (registrationpk@wsd1.org), courier, fax, or mail to:

Grant Park Student Support Services Clerk or Student Support Services Clerk
Fax: 204-477-5633

Grant Park High School
450 Nathaniel St.
Winnipeg MB R3M 3E3