

Grant Park High School Code of Conduct

INTERVENTIONS AND DISCIPLINARY CONSEQUENCES

Grant Park High School expects that students will take full advantage of the learning opportunities in the school and that, by their behaviour, will permit others to do the same. All students, parents, and staff are expected to follow the Code of Conduct. The following range of consequences is designed to protect the rights of the student and to provide a safe learning environment. **The Winnipeg School Division has zero tolerance policies on the following unacceptable behaviours: weapons, physical, sexual, psychological abuse including cyberbullying, and gang involvement.** It is essential that all understand the consequences of unacceptable behaviour. Early contact with parents is essential for a school/home approach in dealing with unacceptable behaviour. When the student is 18 years of age or older, parental contact is made only with the permission of the student. Parents with concerns are encouraged to contact teachers directly first. In the event where an agreement cannot be made, then the parent may move on to discuss the situation with the Vice-Principal, Principal, District Superintendent, Chief Superintendent, and then a Trustee.

INFORMAL DISCUSSION

A teacher or administrator talks with the student to reach an agreement regarding the student's behaviour. The parent may be contacted in some circumstances.

STUDENT SUPPORT SERVICES

A meeting or series of meetings are held with the Student Support Services counsellor and/or with appropriate staff (e.g. Divisional Attendance Officer) with the specific goal of developing a plan for changing attitudes and improving student behaviour. The parent may be contacted if circumstances so dictate.

CLINICAL SUPPORT SERVICES

A referral may be made to school division student services personnel who can assist school personnel in the remediation of inappropriate student conduct. Such involvement may include a level of counselling or clinical supports for the student that is beyond the school's capabilities. Parental permission must be obtained for assessments and/or interventions.

FORMAL INTERVIEW

A conference is held with the student, the teacher, an administrator, and appropriate support staff members to develop a plan for changing the student's behaviour. The parent may be contacted if necessary.

PARENTAL INVOLVEMENT

The parent is contacted to discuss the specific behaviour of the student and steps which must be undertaken to change it. The nature of contact could vary from a telephone conversation to a formal meeting at the school with parent, student, and school personnel.

DETENTION

The student is detained at the school for specific unacceptable behaviour. Where such detention exceeds 15 minutes beyond the regular school hours, the parent must be informed.

ALTERNATIVE LEARNING ENVIRONMENT

If a student is not being successful in a classroom setting, the school team in collaboration with the parent(s)/guardian(s) may recommend an alternative setting that best meets the student's academic and/or social needs.

RESPONSIBLE/ETHICAL USE STUDENT PRIVILEGES

Grant Park expects students to use school property and materials in a responsible and ethical manner. Misuse of school property or materials may result in removal of the privilege.

RESTITUTION/COMPENSATION

The student, or parent if the student is underage, is required to compensate for damages incurred by the intentional or negligent act of a child. Such restitution may be monetary in nature but could take alternate forms.

BEHAVIOURAL/PERFORMANCE CONTRACT

In some instances, the student is required to meet specific behavioural standards in order to avoid more severe levels of consequence. Such expectations are developed between the school, the parent and the student. Outcomes are clarified for failure to meet the behavioural standards. Such behavioural action plans are documented with copies provided for all concerned parties.

SUSPENSION

Suspension from school is a serious consequence which is imposed subject to Board Policy. In such cases, the necessary documentation is forwarded to specified administrative personnel required by the policy. A teacher may suspend a student from the classroom for up to two days. The maximum single suspension by the Principal is five days. In all cases of suspension the parent is notified. The Superintendent may invoke a six-week suspension in certain instances.

OUTSIDE AGENCY/COMMUNITY INVOLVEMENT

Grant Park High School recognizes a variety of outside agencies and community services as an effective means to assist students. The school reserves the right to mandate student involvement with specific support services in instances where the school believes such involvement is necessary.

EXPULSION

Expulsion by the Board of Trustees is a serious consequence resulting when it is determined that a student's continued presence in the schools of The Winnipeg School Division is detrimental in an emotional or physical way to the students and/or school staff. Expulsion requires an official action by the Board of Trustees and is completed in accordance with the principles of due process and according to the Public Schools Act. An expulsion means that the student may not attend any school operated by The Winnipeg School Division until such time as the Board may remove the expulsion.

POLICE NOTIFICATION

Grant Park High School recognizes the importance of working closely with the Winnipeg Police Services. The range of involvement with the Community Police could include informal discussion; through to "contracting" to change behaviour, commit to different course of action, consequences for breaking contract specifics, parent/student/administration to be given signed copies; through to "mediation", informally with students or formally with students/parents; through to criminal charges by Winnipeg Police Services.

NEEDS OR THREAT ASSESSMENTS

The school will respond to all student threats to self or others through administrative action and/or school division threat assessment protocols or through critical incident preparedness plans. Outside agency and/or police involvement may be requested. Parent will be informed.

	STUDENT	PARENT(S)/ GUARDIAN(S)	SCHOOL	INFRACTION	INITIAL OCCURRENCES	REPEATED OCCURRENCES
ATTENDANCE & PUNCTUALITY	Attend school and all scheduled classes regularly and punctually Be on time for school and all scheduled classes and activities	Encourage regular attendance; inform school when child will be absent Ensure that your child leaves for school with sufficient time to be punctual	Keep accurate records; involve parents; provide counselling; determine reasons for absence Establish clear rules regarding tardiness; clearly articulate to students and parents the specifics of the beginning of the school day/class times	Absenteeism Tardiness	From informal discussion through to Behaviour Contract through to Student Support Services involvement	From parental involvement through to Divisional Attendance Officer involvement (credit withdrawal at the high school level)
RESPECT FOR AUTHORITY & FOR THE SCHOOL	Respect all school staff, and adhere to all school rules and policies	Encourage respect by your child for the school; provide an appropriate role model	Approach the education of the student in a respectful manner; provide positive role models; explain the rationale for school rules	Defiance of authority or failure to adhere to school rules and policies Failure to meet the terms of behaviour contracts	From informal discussion through to suspension or expulsion	
RESPECT FOR ALL OTHERS	Respect the rights of fellow students to a school environment which is free from fears, prejudices and distractions Zero tolerance of gang involvement	Encourage and model respect for the rights of all others; emphasize the importance of a productive learning environment at school	Provide appropriate role models; respect the fundamentals rights of students; initiate strategies and programs to promote mutual cooperation and respect among students	Profane, improper language; ridicule, sexist, racist language; harassment (sexual or other); threats, intimidation; extortion; fighting or physical assault; bullying and cyberbullying, other offensive behaviours	From informal discussion through to suspension or expulsion Possible Winnipeg Police Services involvement	
RESPECT FOR PROPERTY	Respect the property of the school, community and fellow students	Foster values of respect for public and personal property in your child; where child is a minor, make restitution for theft or damage of property	Strive to provide the student with a safe and secure learning environment and encourage the student to take responsibility to protect their property	Theft Vandalism Graffiti Littering	From informal discussion through to formal interview, suspension or expulsion Make restitution for Division property Possible Winnipeg Police Services involvement which may include "Barring" under the Petty Trespass Act to criminal charges	
SUBSTANCE ABUSE	No smoking or vaping in school facilities is permitted; it is also prohibited to be in possession or be under the influence of drugs or alcohol	Instill appropriate social values and respect for the law in your child; encourage positive healthy attitudes and behaviours	Provide appropriate role models; encourage positive healthy attitudes through specific teaching of substance abuse topics	Use/sale of tobacco in school facilities is not permitted Possession and/or consumption of alcohol or drugs on school property is not permitted	From informal discussion to suspension From parental involvement through outside agency involvement through suspension to expulsion Possible Winnipeg Police Services involvement (we have the right to seize alcohol, illicit drugs and intoxicants from any student; and, tobacco from any student under the age 18)	
CHEATING/ PLAGIARISM	Submit only your own work on tests and assignments; give credit for the ideas of others	Instill in your child appropriate social values, honesty and respect for the efforts of others	Structure tests and assignments to minimize temptation; instill values of honesty and giving credit for others' contributions	Submitting others' work as your own on tests or assignments	From informal discussion through to formal interview or withdrawal from class setting	
POSSESSION OF WEAPON	Students shall not be in possession of, or bring to school or any school activity, a weapon of any description. There is ZERO TOLERANCE for weapons and gang involvement	Instill in your child appropriate social values and respect for the law; store any firearms kept in the home in a secure manner as prescribed by the law	Establish appropriate school safety an emergency procedures; involve the police as warranted	Bringing a weapon to school or school activity Possessing, threatening to use, or using weapons while on school property or at a school activity	Suspension through to expulsion Possible Winnipeg Police Services Mediation to criminal charges	
APPROPRIATE USE OF TECHNOLOGY	Adhere to all terms and conditions of the Winnipeg School Division and School Computer Acceptable User Agreements regarding cell phones, digital cameras and other personal communication devices	Review the terms and conditions of the agreements with your child	Ensure that all students sign the Computer Acceptable Use Agreement	Using the Computer Network System inappropriately, maliciously or causing harm to others	Informal discussion through to expulsion Possible Winnipeg Police Services involvement	