

☐ Student Registration Documentation Requirements

All families registering in a Winnipeg School Division School should bring the following required documents to the school as part of the registration process.

Proof of child's age and legal name (provide one of the following):

- Birth certificate or certificate of live birth
- Treaty card
- Passport (along with proof that the birth certificate has been applied for)
- Official letter from an assistance agency or receipt from Vital Statistics showing the application has been made

Proof of residency (provide one of the following):

- Property tax assessment (for primary residence ONLY)
- Accepted offer to purchase
- Rental/lease agreement
- Child tax benefit statement with address (if rental agreement is unavailable)

Health insurance

- Manitoba health card with your child's 9 digit number listed or a receipt from Vital Statistics showing the application has been made
 - Out of province medical card with proof Manitoba health has been applied
- For refugees please see below*

Custody/Guardianship documents (if applicable)

- Court order document signed by a judge
 - Child in Care form
 - Protection orders for anyone legally prohibited from being near the student
- For alternative care arrangements please contact the Enrolment Section of the Winnipeg School Division*

Permanent residents (if applicable)

- Confirmation of permanent residence document
- Permanent resident card

Refugees (if applicable)

- Refugee protection claimant document
 - Acknowledgement of claim and notice to return for interview (issued within the last calendar year)
- All refugees are covered under IFHP (Interim Federal Health Program). This will be listed on their immigration document*

Report Card

- Most recent report card
- Grade 10 -12 transcript (if documents are in a language other than English, you must provide the documents in the original language, as well as a certified/notarized literal English translations).

The names listed in the Winnipeg School Division's student information system are what is listed on the student's final transcript. If the name on the student's transcript is not their legal name this can cause problems for the student in the future due to inaccurate documents.

Per the Public Schools Act residency is based on the legal guardian's primary residence. The Winnipeg School Division requires one of the documents listed on this form as proof of primary residence.

In the event of an emergency it is important that this information is correct so it can be given to medical professionals and there is no delay in your child's treatment.

Legal guardianship requires additional documentation from a court or agency.

All names on the required documents must be the same. If different, please provide legal documentation showing the name change.

If there is any change to your immigration status after registration, please inform the school.

If you are unable to provide the school the requested documents, please contact Grant Park High School at 204-452-3112.



Entry Date: _____
Day / Month / Year

STUDENT APPLICATION FOR REGISTRATION & CONSENTS

SCHOOL: GRANT PARK HIGH SCHOOL **STUDENT #:** _____
GRADE: 8 **ROOM:** _____ **PROGRAM CODE:** _____ **MET #:** _____
RESIDENT: YES NO **CATCHMENT:** YES NO **MOVE - EFFECTIVE DATE:** _____

STUDENT INFORMATION

Legal Names: Last Name _____
First Name _____ Middle Name _____ Name Known by _____
Birthdate: _____ Sex: Female Male Country of Birth: Canada or _____
Preferred gender (choose one if applicable): Trans Person Two-Spirit Gender non-conforming
If not a Canadian Citizen, please indicate:
Date Entered Canada: _____ Visa Expiry Date: _____ UCI Number: _____
Permanent Resident Government Assisted Refugee Private Sponsor Refugee Refugee Claimant Visa Student
***Languages spoken at home: English: Yes No Other Languages: _____
Current or Last School Attended: _____ City/Town/Prov: _____

STUDENT ADDRESS

Apt. No./Street No./Street _____ City Winnipeg or _____
Postal Code _____ Home Phone _____ Unlisted Student Lives on Own: Yes No

PARENT/LEGAL GUARDIAN AND CONTACT INFORMATION

Parent, Legal Guardian or Alternate Contact

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone if different from student
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

Parent, Legal Guardian or Alternate Contact

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone if different from student
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

Parent, Legal Guardian or Alternate Contact

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone if different from student
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

LEGAL CUSTODY Please provide documentation as necessary

Joint* Mother Father Guardian Agency Other
*Joint Custody refers to those parents who have legal custody agreement

SIBLINGS Pre-School/School Age

Name	Birthdate	Sex	School
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____

ADDITIONAL CONTACT INFORMATION

Emergency Contact (if parent/guardian cannot be reached)

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No
Home Phone _____ Unlisted Work Phone _____ ext. _____ Cell _____

Medical Information

MB (9 digit) Personal Health ID No: _____

Health Concerns/Allergies: _____

Additional Health Concerns Please indicate (✓) all health care needs that apply to your child:

- Anaphylaxis: Life-threatening allergy (child is prescribed an EpiPen) A letter and additional form will be provided
- Asthma: (administration of medication by inhalation) A letter and additional form will be provided.
- Bleeding Disorder
- Cardiac Condition
- Clean Intermittent Catheterization
- Diabetes: Type 1 or Type 2
- Gastrostomy Feeding Care
- Osteogenesis Imperfecta (brittle bone disease)
- Ostomy Care
- Pre-set Oxygen
- Seizure Disorder
- Steroid Dependent Condition
- Suctioning (oral and/or nasal)
- My child is receiving Winnipeg School Division transportation to and from school.
- My child does not have any of the above listed health care concerns.

If you have checked any of the above health care needs, the school will provide you with a Unified Referral and Intake System (URIS) Application. The URIS application will then be submitted to the Winnipeg Regional Health Association (WRHA) URIS nurse to ensure the appropriate services will be provided and an individual health care plan put in place as needed.

Application for the Use of the Online Information Resources in the Winnipeg School Division

To the Student: I understand and abide by the Division Policies, and applicable legislation for the responsible use of technology (Division/personal devices) and social media applications including use of the Winnipeg School Division networks. *To student 16 years and older please initial* _____

To the Parent: As the parent/guardian of the student, I understand that access is designed for educational purposes as set out by the Winnipeg School Division policies and applicable legislation. I hereby give permission to my child to have access to all technologies and Division approved social media within the Winnipeg School Division.

- I consent to allowing my child to have access to all technologies and social media
- I do not consent to allowing my child to have access to all technologies and social media

Ancestral / Cultural Identification and Languages Declaration (if Aboriginal continue on next page)

Providing this personal ancestral/cultural information is voluntary and optional.

What is the student’s ancestral or cultural identity, (for example, Chinese, Swazi, Filipino, etc.): _____

SIGNATURE OF PARENT/GUARDIAN OR ADULT STUDENT:

_____ **DATE:** _____

Aboriginal Identity Declaration EIS Data Collection

Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners.

(Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

Student Name: _____

1. I, _____ (name of parent/guardian, please print clearly):
 - Am submitting my child's Aboriginal Identity Declaration for the first time.
 - Am making changes to my child's Aboriginal Identity Declaration.
 - Already submitted my child's Aboriginal Identity Declaration and have no further changes to make at this time.

2. Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)?
Note: First Nations (North American Indian) include Status and Non-Status Indians
If "Yes", mark the square(s) that best describe(s) your child now:
 - Yes, First Nation (North American Indian)
 - Yes, Métis
 - Yes, Inuk (Inuit)

3. Which best describes your child's Aboriginal cultural-linguistic identity? Please select up to two choices:
 - Anishinaabe (Ojibway/Saulteaux)
 - Dene (Sayisi)
 - Oji-Cree
 - Inuktitut
 - Ininiw
 - Dakota
 - Michif
 - Other – please specify: _____

 Parent/Guardian Signature _____ Date _____

Informed Consent-Students

Attention Parents/Guardians/Adult Students: Please complete and return this form to the school as soon as possible. This information will be kept on file for reference throughout the school year.

Student Name: _____

School: **GRANT PARK HIGH SCHOOL**

1. Publish or Display Student Work

Our school would like to share information and communicate with parents/guardians by highlighting the school, students and student work or activities in a variety of publications and/or Division organized or sponsored event. The following are examples only and not meant to be an inclusive list of how student information and work may be published or shown:

- students and their displays during school sponsored open houses, professional development sessions;
- students in other school related activities held at the school, school division sites or at school or school division sponsored events;
- division publications, or school publications, which are posted to the school or Winnipeg School Division controlled website;
- or posting or publishing on the school or Winnipeg School Division controlled social media platforms.

Please note: Video and photographs of students posted to the school or Winnipeg School Division controlled websites and Winnipeg School Division controlled social media platforms may identify students by name.

Please indicate your choice below:

- I GIVE CONSENT** to Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications, at a Winnipeg School Division organized or sponsored events, and/or on Winnipeg School Division websites and social media platforms. I understand that photographs of students posted to the school or Winnipeg School Division controlled websites and social media platforms may identify students by name.
- I DO NOT GIVE CONSENT** to Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications and/or **Division organized or sponsored events.**

2. Media

Many positive things take place in our schools and we would like to share this good news with the broader community by inviting journalists and other members of the media to visit our schools. Photographs, videotaping or interviews are allowed at schools only with **the permission of the principal or vice-principal.**

Please indicate your choice below:

- I CONSENT** to my child (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media.
- I DO NOT CONSENT** to my child (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media.

3. Emails

The electronic distribution of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.

- I CONSENT** to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.
- I DO NOT CONSENT** to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.

Parent/Guardian or Adult name (please print): _____ Date: _____

 Signature of Parent/Guardian or Adult Student: _____

Please note: Should circumstances change during the school year, you may change your consent at any time by contacting the school principal in writing.

LIVE STREAMING STUDENT PERMISSION FORM

In Winnipeg School Division, Live Streaming refers to the broadcasting of live lessons in real time where students are present in the classroom as well as students learning from home.

Through this model teachers will be providing live streaming experiences both in real time or through a recording, which may be posted on the learning platform for other students to view.

Due to the special nature of live streaming activities, parents/guardians must consent to their child being photographed, videotaped, or recorded as part of the classroom learning activities. During live streaming lessons the webcam in your home should be positioned in such a way that it only captures your child's image when they are participating in the live streaming lesson.

I give my child permission, during this school year, to participate in live streaming activities on platforms such as Seesaw, Google Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In addition, I give permission for my child's voice and image to be transmitted and viewed for the purpose of learning activities in the classroom and home environment.

I do not give my child permission, during this school year, to participate in live streaming activities.

Student Name _____
(please print clearly)

Parent or Guardian _____
(please print clearly)

 Parent or Guardian Signature _____

Date _____



GRANT PARK HIGH SCHOOL
GRADE 8
2024 – 2025
APPLICATION DUE: March 5, 2024

(Please Print)

Name _____
(Last Name) (First Name) (Middle Name)

SCHOOL ATTENDED IN 2023-2024 _____

Five core area subjects: English Language Arts, Mathematics, Phys. Ed/Health, Science, and Social Studies

Practical Arts – Students will rotate through three of the following options. **Rank order of preference (1 through 6)**

___ Clothing & Textiles ___ Family Studies ___ Graphics Arts ___ Manufacturing ___ Metalworking ___ Woodworking

Options:

Art, Band, French and Performing Arts – Please rank your choice in order of preference (1st, 2nd, 3rd, 4th)

See the brief descriptions below.

Students will be timetabled for their first two choices **where possible**. Not all choices may be available.

Art	Students will learn the fundamentals of, and develop skills in, drawing, painting, mask making, print making, ceramics, and wire sculpture.
Band	Students will learn to play a woodwind or brass instrument and are expected to practice at home and attend rehearsals/concerts. (\$30 instrument fee/year) Does the student already play any musical instruments? No <input type="checkbox"/> Yes <input type="checkbox"/> Specify: _____
French	Students will develop language skills, communication skills, and an appreciation of the Francophone culture.
Performing Arts	Students will develop skills in three areas relevant to theatrical performance – dance, drama, and voice. They will have opportunities to gain proficiency and confidence in style, technique, and performance.

Does your child currently require any additional programming or support services? (specialized equipment, resource support, paraprofessional assistance, clinical support services, etc.)

No Yes, please explain: _____

TWO PROGRAMS OFFERED AT THE GRADE 8 LEVEL:

GENERAL PROGRAM: A continuation of the Manitoba Curricula along the K-12 continuum, students are provided with many opportunities to explore the curricula through the use of hands-on activities, group work, field trips, experiments and more.

ADVANCED PROGRAM: This program focuses on exploring the core curricula in greater depth and at an accelerated pace with an emphasis on critical thinking and analysis. An Advanced Program application, student contract, parent checklist, and teacher recommendation are required to determine if the program is the right learning style for your child.

Please circle the program(s) to which your child wishes to apply:

General Program or Advanced Program

Note: For detailed descriptions of all courses and other information, see our handbook online at www.winnipegssd.ca/schools/grantpark under the "Academic and Classes tab".