

□ Student Registration Documentation Requirements

All families registering in a Winnipeg School Division School should bring the following required documents to the school as part of the registration process.

Proof of child's age and legal name (provide one of the following):

- Birth certificate or certificate of live birth
- Treaty card
- Passport (along with proof that the birth certificate has been applied for)
- Official letter from an assistance agency or receipt from Vital Statistics showing the application has been made

Proof of residency (provide one of the following):

- Property tax assessment (for primary residence ONLY)
- Accepted offer to purchase
- Rental/lease agreement
- Child tax benefit statement with address (if rental agreement is unavailable)

Health insurance

- Manitoba health card with your child's 9 digit number listed or a receipt from Vital Statistics showing the application has been made
 - Out of province medical card with proof Manitoba health has been applied
- For refugees please see below*

Custody/Guardianship documents (if applicable)

- Court order document signed by a judge
 - Child in Care form
 - Protection orders for anyone legally prohibited from being near the student
- For alternative care arrangements please contact the Enrolment Section of the Winnipeg School Division*

Permanent residents (if applicable)

- Confirmation of permanent residence document
- Permanent resident card

Refugees (if applicable)

- Refugee protection claimant document
- Acknowledgement of claim and notice to return for interview (issued within the last calendar year)

All refugees are covered under IFHP (Interim Federal Health Program). This will be listed on their immigration document

Report Card

- Most recent report card
- Grade 10 -12 transcript (if documents are in a language other than English, you must provide the documents in the original language, as well as a certified/notarized literal English translations).

The names listed in the Winnipeg School Division's student information system are what is listed on the student's final transcript. If the name on the student's transcript is not their legal name this can cause problems for the student in the future due to inaccurate documents.

Per the Public Schools Act residency is based on the legal guardian's primary residence. The Winnipeg School Division requires one of the documents listed on this form as proof of primary residence.

In the event of an emergency it is important that this information is correct so it can be given to medical professionals and there is no delay in your child's treatment.

Legal guardianship requires additional documentation from a court or agency.

All names on the required documents must be the same. If different, please provide legal documentation showing the name change.

If there is any change to your immigration status after registration, please inform the school.

If you are unable to provide the school the requested documents, please contact Grant Park High School at 204-452-3112.



Entry Date: _____
Day / Month / Year

STUDENT APPLICATION FOR REGISTRATION & CONSENTS

SCHOOL: GRANT PARK HIGH SCHOOL **STUDENT #:** _____
GRADE: 12 **ROOM:** _____ **PROGRAM CODE:** _____ **MET #:** _____
RESIDENT: YES NO **CATCHMENT:** YES NO **MOVE - EFFECTIVE DATE:** _____

STUDENT INFORMATION

Legal Names: Last Name _____
First Name _____ Middle Name _____ Name Known by _____
Birthdate: _____ Sex: Female Male Country of Birth: Canada or _____
Preferred gender (choose one if applicable): Trans Person Two-Spirit Gender non-conforming
If not a Canadian Citizen, please indicate:
Date Entered Canada: _____ Visa Expiry Date: _____ UCI Number: _____
Permanent Resident Government Assisted Refugee Private Sponsor Refugee Refugee Claimant Visa Student
***Languages spoken at home: English: Yes No Other Languages: _____
Current or Last School Attended: _____ City/Town/Prov: _____

STUDENT ADDRESS

Apt. No./Street No./Street _____ City Winnipeg or _____
Postal Code _____ Home Phone _____ Unlisted Student Lives on Own: Yes No

PARENT/LEGAL GUARDIAN AND CONTACT INFORMATION

Parent, Legal Guardian or Alternate Contact

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone if different from student
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

Parent, Legal Guardian or Alternate Contact

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone if different from student
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

Parent, Legal Guardian or Alternate Contact

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone if different from student
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

LEGAL CUSTODY Please provide documentation as necessary

Joint* Mother Father Guardian Agency Other

*Joint Custody refers to those parents who have legal custody agreement

SIBLINGS Pre-School/School Age

Name	Birthdate	Sex	School
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____

ADDITIONAL CONTACT INFORMATION

Emergency Contact (if parent/guardian cannot be reached)

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No
Home Phone _____ Unlisted Work Phone _____ ext. _____ Cell _____

Medical Information

MB (9 digit) Personal Health ID No: _____

Health Concerns/Allergies: _____

Additional Health Concerns Please indicate (✓) all health care needs that apply to your child:

- Anaphylaxis: Life-threatening allergy (child is prescribed an EpiPen) A letter and additional form will be provided
- Asthma: (administration of medication by inhalation) A letter and additional form will be provided.
- Bleeding Disorder
- Cardiac Condition
- Clean Intermittent Catheterization
- Diabetes: Type 1 or Type 2
- Gastrostomy Feeding Care
- Osteogenesis Imperfecta (brittle bone disease)
- Ostomy Care
- Pre-set Oxygen
- Seizure Disorder
- Steroid Dependent Condition
- Suctioning (oral and/or nasal)
- My child is receiving Winnipeg School Division transportation to and from school.
- My child does not have any of the above listed health care concerns.

If you have checked any of the above health care needs, the school will provide you with a Unified Referral and Intake System (URIS) Application. The URIS application will then be submitted to the Winnipeg Regional Health Association (WRHA) URIS nurse to ensure the appropriate services will be provided and an individual health care plan put in place as needed.

Application for the Use of the Online Information Resources in the Winnipeg School Division

To the Student: I understand and abide by the Division Policies, and applicable legislation for the responsible use of technology (Division/personal devices) and social media applications including use of the Winnipeg School Division networks. *To student 16 years and older please initial* _____

To the Parent: As the parent/guardian of the student, I understand that access is designed for educational purposes as set out by the Winnipeg School Division policies and applicable legislation. I hereby give permission to my child to have access to all technologies and Division approved social media within the Winnipeg School Division.

- I consent to allowing my child to have access to all technologies and social media
- I do not consent to allowing my child to have access to all technologies and social media

Ancestral / Cultural Identification and Languages Declaration (if Aboriginal continue on next page)

Providing this personal ancestral/cultural information is voluntary and optional.

What is the student's ancestral or cultural identity, (for example, Chinese, Swazi, Filipino, etc.): _____

SIGNATURE OF PARENT/GUARDIAN OR ADULT STUDENT:

_____ **DATE:** _____

Aboriginal Identity Declaration EIS Data Collection

Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners.

(Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

Student Name: _____

1. I, _____ (name of parent/guardian, please print clearly):
 - Am submitting my child's Aboriginal Identity Declaration for the first time.
 - Am making changes to my child's Aboriginal Identity Declaration.
 - Already submitted my child's Aboriginal Identity Declaration and have no further changes to make at this time.

2. Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)?
Note: First Nations (North American Indian) include Status and Non-Status Indians
If "Yes", mark the square(s) that best describe(s) your child now:
 - Yes, First Nation (North American Indian)
 - Yes, Métis
 - Yes, Inuk (Inuit)

3. Which best describes your child's Aboriginal cultural-linguistic identity? Please select up to two choices:
 - Anishinaabe (Ojibway/Saulteaux)
 - Dene (Sayisi)
 - Oji-Cree
 - Inuktitut
 - Ininiw
 - Dakota
 - Michif
 - Other – please specify: _____

 Parent/Guardian Signature _____ Date _____

Informed Consent-Students

Attention Parents/Guardians/Adult Students: Please complete and return this form to the school as soon as possible. This information will be kept on file for reference throughout the school year.

Student Name: _____

School: **GRANT PARK HIGH SCHOOL**

1. Publish or Display Student Work

Our school would like to share information and communicate with parents/guardians by highlighting the school, students and student work or activities in a variety of publications and/or Division organized or sponsored event. The following are examples only and not meant to be an inclusive list of how student information and work may be published or shown:

- students and their displays during school sponsored open houses, professional development sessions;
- students in other school related activities held at the school, school division sites or at school or school division sponsored events;
- division publications, or school publications, which are posted to the school or Winnipeg School Division controlled website;
- or posting or publishing on the school or Winnipeg School Division controlled social media platforms.

Please note: Video and photographs of students posted to the school or Winnipeg School Division controlled websites and Winnipeg School Division controlled social media platforms may identify students by name.

Please indicate your choice below:

- I GIVE CONSENT** to Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications, at a Winnipeg School Division organized or sponsored events, and/or on Winnipeg School Division websites and social media platforms. I understand that photographs of students posted to the school or Winnipeg School Division controlled websites and social media platforms may identify students by name.
- I DO NOT GIVE CONSENT** to Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications and/or **Division organized or sponsored events.**

2. Media

Many positive things take place in our schools and we would like to share this good news with the broader community by inviting journalists and other members of the media to visit our schools. Photographs, videotaping or interviews are allowed at schools only with **the permission of the principal or vice-principal.**

Please indicate your choice below:

- I CONSENT** to my child (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media.
- I DO NOT CONSENT** to my child (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media.

3. Emails

The electronic distribution of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.

- I CONSENT** to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.
- I DO NOT CONSENT** to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.

Parent/Guardian or Adult name (please print): _____ Date: _____

 Signature of Parent/Guardian or Adult Student: _____

Please note: Should circumstances change during the school year, you may change your consent at any time by contacting the school principal in writing.

LIVE STREAMING STUDENT PERMISSION FORM

In Winnipeg School Division, Live Streaming refers to the broadcasting of live lessons in real time where students are present in the classroom as well as students learning from home.

Through this model teachers will be providing live streaming experiences both in real time or through a recording, which may be posted on the learning platform for other students to view.

Due to the special nature of live streaming activities, parents/guardians must consent to their child being photographed, videotaped, or recorded as part of the classroom learning activities. During live streaming lessons the webcam in your home should be positioned in such a way that it only captures your child's image when they are participating in the live streaming lesson.

I give my child permission, during this school year, to participate in live streaming activities on platforms such as Seesaw, Google Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In addition, I give permission for my child's voice and image to be transmitted and viewed for the purpose of learning activities in the classroom and home environment.

I do not give my child permission, during this school year, to participate in live streaming activities.

Student Name _____
(please print clearly)

Parent or Guardian _____
(please print clearly)

 Parent or Guardian Signature _____

Date _____



**GRANT PARK HIGH SCHOOL
GRADE 12 ENGLISH PROGRAM
2024 - 2025
APPLICATION DUE: March 5, 2024**

Student Last Name: _____ Legal First Name: _____
Student No.: _____

In order to graduate with a high school diploma students must complete a total of 30 credits. Grade 12 students must register for at least 6 credits. Students and parent(s)/guardian(s) are responsible to ensure that they are meeting graduation requirements. Students are timetabled with the understanding that they have obtained the prerequisite courses for their selections. If they do not obtain the required credits, it is their responsibility to see a counsellor to make the necessary changes.

Previous Compulsory Courses
Please **X** any courses you maybe missing

- ENGR2F English 20F+
- or**
- ENGE2F English Adv. 20F+
- or**
- ENGC3S English Comprehensive
- or**
- ENGE3S English Literary Adv. 30S+
- GEOR2F Geography 20F+
- or**
- GEOE2F Geography Adv. 20F+
- HISR3F History 30F
- or**
- HISE3F History Adv. 30F+
- PHER2F Physical/Health Education 20F+
- or**
- PHER3F Active Health Lifestyles 30F+
- or**
- PHEW3F Active Healthy Lifestyles - Online 30F+
- SCIR2F Science 20F+
- SCIE2F Science Adv. 20F+

- One or more of:**
- ESMR2S Essential Math 20S+
 - IAPR2S Intro. To Applied/Pre-Calculus 20S+
 - or**
 - IAPE2S Intro. To Applied/Pre-Calculus Adv. 20S+
 - One or more of:**
 - APMR3S Applied Math 30S+
 - ESMR3S Essential Math 30S+
 - PCMR3S Pre-Calculus Math 30S+
 - or**

PCME3S Pre-Calculus Math Adv. 30S+
 PCME4S Pre-Calculus Math Adv. 40S+
****These 2 courses must be taken together.
 2 credits are awarded**

Grade 12 Compulsory Courses - 3 Credits
Please **X** your choices

- PHER4F Active Healthy Lifestyles 40F+
(Required to graduate)
- or**
- PHEW4F Active HealthyLifestyles - Online 40F+
(Required to graduate)
- APMR4S Applied Mathematics 40S+
- ESMR4S Essential Math 40S+
- PCMR4S Pre-Calculus Math 40S+
- ENGC4S English Comprehensive Focus 40S++
(First English Credit)
- ENLP4S English Comprehensive AP 42+
- and recommended 2nd English Credit**
- ENGL4S English Literary Focus 40S+
- or**
- ELIP4S English Literary Focus AP 42S+

(Students must have a minimum of 5 credits at the Grade 12 level to graduate).

+requires a prerequisite course

(See option courses on the next page)

Grade 12 Option Courses

Students should choose 3 option courses. Some courses may not be offered due to low enrolment, therefore, students should also choose two alternate option courses. Rank courses 1 to 5.

<input type="checkbox"/> POMR2G	Automotive Technology 20G	<input type="checkbox"/> DAMR2S	Drama 20S (Film Focus)	<input type="checkbox"/> LWPR2S	Life/Work Planning 20S
<input type="checkbox"/> POMR3G	Automotive Technology 30G+	<input type="checkbox"/> DAMR3S	Drama 30S+ (Film Focus)	<input type="checkbox"/> LWBR3S	Life/Work Building 30S
<input type="checkbox"/> POMR4S	Automotive Technology 40S+	<input type="checkbox"/> DAMR4S	Drama 40S+ (Film Focus)	<input type="checkbox"/> LWTR4S	Life/Work Transitioning 40S
<input type="checkbox"/> BIOR3S	Biology 30S (must have SCIR2F)	<input type="checkbox"/> DAMR2S	Drama 20S (Theatre/ Acting/Focus)	<input type="checkbox"/> METR2G	Metalwork Technology 20G
<input type="checkbox"/> BIOE3S	Biology Adv. 30S+	<input type="checkbox"/> DAMR3S	Drama 30S (Theatre/ Acting/Focus)	<input type="checkbox"/> METR3G	Metalwork Technology 30G+
<input type="checkbox"/> BIOR4S	Biology 40S+	<input type="checkbox"/> DAMR4S	Drama 40S (Theatre/ Acting/Focus)	<input type="checkbox"/> METR4G	Metalwork Technology 40G+
<input type="checkbox"/> CAAP4S	Calc-AB/AP 42S+	<input type="checkbox"/> ENSP4S	Environmental Science Adv. 42S+	<input type="checkbox"/> DMTR2S	Musical Theatre 20S
<input type="checkbox"/> CABP4S	Calculus 42S+	<input type="checkbox"/> HISP4S	European History AP 42S+	<input type="checkbox"/> DMTR3S	Musical Theatre 30S
These 2 courses must be taken together. 2 credits are awarded.		<input type="checkbox"/> FSTR3S	Family Studies 40S	<input type="checkbox"/> DMTR4S	Musical Theatre 40S
<input type="checkbox"/> CHER3S	Chemistry 30S+	<input type="checkbox"/> FNUR4S	Food & Nutrition 40S	<input type="checkbox"/> PHYR3S	Physics 30S+
<input type="checkbox"/> CHEE3S	Chemistry Adv. 30S+	<input type="checkbox"/> FRER2F	French 20F+	<input type="checkbox"/> PHYE3S	Physics Adv. 30S+
<input type="checkbox"/> CHER4S	Chemistry 40S+	<input type="checkbox"/> FRER3S	French 30S+	<input type="checkbox"/> PHYR4S	Physics 40S+
<input type="checkbox"/> CHEP4S	Chemistry Adv. 42S+	<input type="checkbox"/> FRER4S	French 40S+	<input type="checkbox"/> PH1P4S	Physics AP 42S+
<input type="checkbox"/> COSR2S	Computer Science 20S	<input type="checkbox"/> GEOR4S	Geography 40S+	<input type="checkbox"/> PSYR4S	Psychology 40S
<input type="checkbox"/> COSR3S	Computer Science 30S+	<input type="checkbox"/> GLIR4S	Global Issues 40S+	<input type="checkbox"/> PSYE4S	Psychology Enriched 40S
<input type="checkbox"/> COSR4S	Computer Science 40S+	<input type="checkbox"/> GRAR2G	Graphics 20G	<input type="checkbox"/> PSYP4S	Psychology AP 42S+
<input type="checkbox"/> CSAP4S	Computer Science AP 42+	<input type="checkbox"/> GRAR3G	Graphics 30G+	<input type="checkbox"/> MGUR2S	Singing/ Songwriter 20S
<input type="checkbox"/> MCBR2S	Concert Band 20S+	<input type="checkbox"/> GRAR4S	Graphics 40S+	<input type="checkbox"/> MGUR3S	Singing/ Songwriter 30S+
<input type="checkbox"/> MCBR3S	Concert Band 30S+	<input type="checkbox"/> CTSR3S	Horticulture 40S	<input type="checkbox"/> MGUR4S	Singing/ Songwriter 40S+
<input type="checkbox"/> MCBR4S	Concert Band 40S+	<input type="checkbox"/> DIMR2S	Improv 20S	<input type="checkbox"/> SPAR3S	Spanish 30S
<input type="checkbox"/> MCCR2S	Concert Choir 20S	<input type="checkbox"/> DIMR3S	Improv 30S+	<input type="checkbox"/> SPAR4S	Spanish 40S+
<input type="checkbox"/> MCCR3S	Concert Choir 30S+	<input type="checkbox"/> DIMR4S	Improv 40S+	<input type="checkbox"/> SPAP4S	Spanish AP 42S+
<input type="checkbox"/> MCCR4S	Concert Choir 40S+	<input type="checkbox"/> HECR4S	Human Ecology 40S	<input type="checkbox"/> TADR4S	Textile Arts & Design 40S
<input type="checkbox"/> CTIR4S	Current Topics in First Nations, Métis, and Inuit Studies 40S	<input type="checkbox"/> LAW4S	Law 40S	<input type="checkbox"/> DTHR3S	Theatre Production 30S
<input type="checkbox"/> DANR2S	Dance 20S			<input type="checkbox"/> DTHR4S	Theatre Production 40S
<input type="checkbox"/> DANR3S	Dance 30S+			<input type="checkbox"/> VIAR2S	Visual Arts 20S
<input type="checkbox"/> DANR4S	Dance 40S+			<input type="checkbox"/> VIAR3S	Visual Arts 30S+
				<input type="checkbox"/> VIAR4S	Visual Arts 40S+
				<input type="checkbox"/> WOOR2G	Woodwork Technology 20G
				<input type="checkbox"/> WOOR3G	Woodwork Technology 30G+
				<input type="checkbox"/> WOOR4S	Woodwork Technology 40S+

Special Interest Courses

The following are special interest courses and may be chosen in addition to or instead of your 3 option courses. Some of these courses take place outside regular school hours.

<input type="checkbox"/> BMHR3S	Broadcast Media 35S (0.5 Credit)	<input type="checkbox"/> DNHB2S	Dance Ensemble 40S	<input type="checkbox"/> APTR4S	Applied Technology 40S+ (Please see a counsellor)
<input type="checkbox"/> IWHR3S	Interactive Websitesv35S (0.5 Credit)	<input type="checkbox"/> MJBR2S	Jazz Band 20S	<input type="checkbox"/> SYAR41-48	Senior Years Apprentice Option
*These 2 courses must be taken together. 1 credit is awarded.		<input type="checkbox"/> MJBR3S	Jazz Band 30S+	<input type="checkbox"/> CSVZ4G	Volunteer Credit 41G (Please see a counsellor)
<input type="checkbox"/> DFHR2S	Digital Film Making 25S (Independent Study)	<input type="checkbox"/> MJBR4S	Jazz Band 40S+		
<input type="checkbox"/> IMHR3S	Interactive Media 35S (Independent Study)	<input type="checkbox"/> MUIR2S	Musical Production 20S		
*These 2 courses must be taken together. 1 credit is awarded.		<input type="checkbox"/> MUIR3S	Musical Production 30S+		
		<input type="checkbox"/> MUR4S	Musical Production 40S+		

Please see guidance department for information regarding Special Language Credit

+requires a prerequisite course

If you have any questions, please contact Student Services at 204-452-3112 ext. 575 to speak to a counsellor.

Parent/Guardian Signature: _____ Student Signature: _____ Date: _____