



# Gordon Bell Middle Years


Generosity - Reconciliation - Kinship





## **Land Acknowledgement**



Out of respect for the Indigenous people of Manitoba,  
we at Gordon Bell High School and the Winnipeg  
School Division recognize the school we attend resides  
on Treaty 1 land known as First Nations Territory as well  
as the Homeland of the Métis Nation.





# Introduction

We are a diverse and inclusive community, where students from all backgrounds are welcomed and celebrated. Our highly-skilled staff and strong programming includes a variety of academic and extracurricular options, providing opportunities for students to discover and pursue their passions, and achieve their goals.



# Table of contents



## 01

### Middle Years

- Meet the Teachers
- Learning Environments

## 02

### Classes & Schedule

English, Math, Science,  
Social Studies, Phys Ed

## 03

### Fine Arts

Dance, Band, Music, Visual Arts

## 04

### Practical Arts

Textile Arts & Design,  
Foods and Nutrition, Graphics





01

# Learning Leaders

Meet the wonderful educators who make Gordon Bell a wonderful place for students



# Teacher Introductions

## Homerooms

### Math & Science:

George Pearce - [gpearce@wsd1.org](mailto:gpearce@wsd1.org)

Jennifer Schappert - [jschappert@wsd1.org](mailto:jschappert@wsd1.org)

### English & Social Studies:

Katharine Thiessen - [kathiessen@wsd1.org](mailto:kathiessen@wsd1.org)

Kristin Inacio - [kinacio@wsd1.org](mailto:kinacio@wsd1.org)

### Home Based

Nicholas Laporte - [nlaporte@wsd1.org](mailto:nlaporte@wsd1.org)

Kemi Oludapo - [koludapo@wsd1.org](mailto:koludapo@wsd1.org)

Andrew Armstrong - [andrew.armstrong@wsd1.org](mailto:andrew.armstrong@wsd1.org)

### Vice Principal:

Mercy Sackey - [msackey@wsd1.org](mailto:msackey@wsd1.org)

### Student Support:

Faridah Shams - [fshams@wsd1.org](mailto:fshams@wsd1.org)



# Learning in our Classrooms

Learning environments that work for kids



# Programming



## 2 Year Program

Middle Years students (7 & 8) will be in the same homeroom for 2 years

## Multi age

Classrooms are combined grade 7 and 8 ages.

## 3rd Floor

All of our 6 homerooms are located in one area on the 3rd floor of our building.



## Learning Options

In addition to core subject areas students are able to choose from a variety of extra learning opportunities.



# Environments for Learning



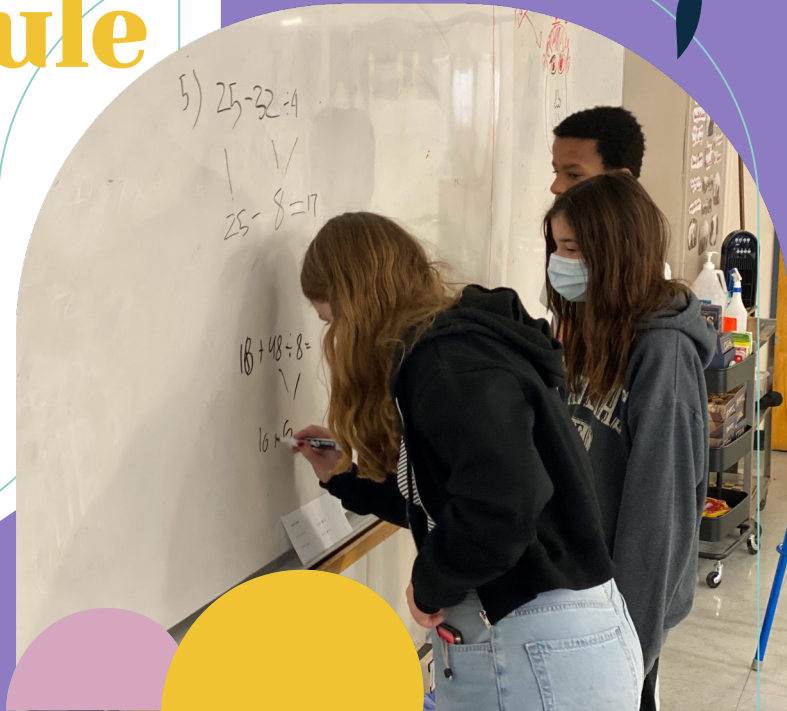
- Creating a positive, supportive and safe classroom environment is essential for success in middle years.
- Clear and consistent expectations for learning and behaviour is important in middle years classrooms.
- Active engagement and student-centered learning are key components in our classrooms.
  - hands-on learning
  - project-based activities
  - inquiry-based instruction



# 02

## Core Subjects Options and Schedule

Course variety and diversity teaches  
the whole child.



	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6
<b>Period 1</b> 9:05 – 10:10	English	English	English	English	English	English
<b>Period 2</b> 10:10 – 11:15	Option 1	Option 2	Option 3	Option 1	Option 2	Option 3
<b>Period 3</b> 11:15 – 12:20	Math	Math	Math	Math	Math	Math
<b>12:20 - 1:20 Lunch</b>						
<b>Period 4</b> 1:20 - 2:25	Social Studies	Science	Social Studies	Science	Social Studies	Science
2:25 - 3:30	Practical Arts	Phys. Ed.	Practical Arts	Phys. Ed.	Practical Arts	Phys. Ed.

# Options

## Land Based Learning

Land-based learning exposes students to various theories, knowledge, and hands-on experiences. Recreational games, nature appreciation and survival, plant identification, shelter building, trip planning, and gathering practices through the lens of Indigenous perspectives and experts in the field. Swimming, hiking, sledding, snowshoeing, cross-country skiing, fishing, and camping.

## Wellness Lifestyles Practices

The course will provide and enrich students' strategies to cope with stressful situations. Students will leave with a tool box that includes a variety of culturally relevant practices including meditation and importance of movement and balance.



# Options



## French

Students will communicate and interact with growing confidence in French, one of Canada's official languages. Students will develop the knowledge, skills, and perspectives they need to participate fully as citizens in Canada and in the world.

## Technology

A technological foundation for learning. Students will use the design/engineering process in projects. Constructing and launching water-propelled rockets, completing STEM challenges, and coding using Microsoft Micro-Bit to name a few focus areas.

## Power & Energy

Learn how to apply your artistic vision to a wide spectrum of digital platforms for web, mobile, and desktop. Through the use of programs like Tinkercad and Blender students will learn the process of 3d design and its practical applications.

# Fine Arts

## 03

Our Fine Arts program is a vibrant and dynamic showcase of creativity and expression! Students have the opportunity to explore their passions in a range of art forms, including **visual arts, music, dance, choir, and band**. Whether they are perfecting their brushstrokes, learning to play an instrument, or performing in a musical production, our students are encouraged to unleash their imaginations and nurture their inner artists. With dedicated teachers and a supportive community, our Fine Arts program is truly a place where creativity and passion come to life."





# Fine Arts

## Music

Our music program is all about empowering students to explore their musical potential and discover the joy of making music! Our program provides a supportive and inclusive environment where students can try different instruments, hone their skills, and express their creativity. Get ready to make beautiful music, build lasting friendships, and have a whole lot of fun!"



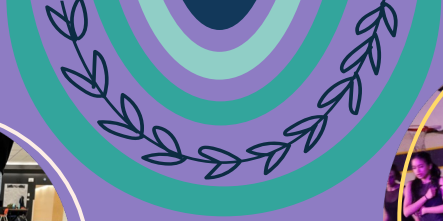
# Fine Arts

## Band

Join our Middle Years Band program for musical fun and friendship! With dedicated teachers, a variety of instruments, and an inclusive environment, students of all skill levels will develop their musical talents and make lifelong memories. Get ready to make some music!







# Fine Arts

## Dance

Our Dance program is a vibrant and dynamic celebration of movement and self-expression! Students will have the opportunity to explore a range of dance styles, including contemporary, hip hop, jazz, and classical, as they develop their technique, flexibility, and musicality. Our dance program provides an inclusive environment where students can build their confidence, create meaningful connections, and express themselves through the art of movement. Dance is the perfect place to explore your passion for movement and develop your skills as a dancer."

# Fine Arts

## Visual Arts

Join our Visual Arts program and bring your creative ideas to life! Our program focuses on projects in painting, drawing, sculpture, and more, allowing you to express yourself through hands-on learning and exploration. Supportive teachers and a dynamic curriculum will help develop artistic skills and bring your visions to reality. Get ready to create meaningful works of art and discover your unique voice as an artist."



# Practical Arts

## 04

Gordon Bell offers  
IN HOUSE Practical Arts  
for our students!



# Practical Arts

## Food & Nutrition

Discover the joys of cooking in our Foods and Nutrition program! Learn about healthy food choices, meal planning, and cooking techniques as you create delicious and nutritious meals. The program is perfect for students of all levels to develop their culinary skills and explore nutrition. Join us today and expand your culinary horizons!



# Practical Arts

## Textile Arts & Design

Our Textile Arts program is the perfect place for students to dive into the world of sewing and textile design! Students will develop their skills in fabric selection, pattern-making, and stitching techniques as they create unique and functional projects. Whether sewing a simple tote bag or a more complex garment, students love the opportunity to bring design ideas to life. Join us for a fun and rewarding journey in the world of sewing and textile design!





# Practical Arts

## Graphics

Explore your creativity in our Graphic Arts program! Students love learning about design, digital media, and more. Sample topics: concept design, digital media production, visual storytelling. With cutting-edge technology and supportive teachers, unleash your inner designer and create amazing works of art.



# Clubs And Groups

**Chess Club**



**Homework Club**



**Sports**

- Basketball
- Volleyball
- Badminton
- Soccer
- Others



**Gaming Club**

**Drama**



**Glitter**



**Choir**



**Ukulele Club**



**Exercise Club**




**Art Club**



**Jr. Fusion  
Dance**



# Student Services

- Faridah Shams- Advisor Gr 7/8
  - Htoo Paw - Intercultural support worker
- 





# Middle Years Wellness Supports

## St. John Ambulance Therapy Dog



### Opie

D.O.B.: July 25, 2015

Breed: Shetland Sheep Dog

Member Since: 2020

Handler: Don



Opie achieved his Masters title in Rally Obedience in 2019. In 2021, Opie earned his Trick Dog Champion title.

Opie enjoys Rally FRee and Agility classes. He loves to pose for pictures and getting scratches. His favourite games are chasing his companion, Echo, and retrieving a ball. Favourite treats are carrots, nuts, and peanut butter.

## Buddy Bench





# Safe Arrival System

At Winnipeg School Division, one of our greatest priorities is ensuring that all our students arrive safely at school each and every day.

To enhance our existing absence-checking procedure, we are introducing *a new, more efficient* student absence reporting system called **SafeArrival**. This new system will reduce the time it takes to verify student attendance, make it easy for you to report your child's absence and easy for staff to respond to unexplained student absences.



SCHOOLMESSENGER®

## SAFE ARRIVAL

Student Absence Reporting System

To report your child's absence, please call 1-855-278-4513 before 9:00 AM  
or visit [go.schoolmessenger.ca](https://go.schoolmessenger.ca)

Planned absences may be reported in advance



WINNIPEG SCHOOL DIVISION

# Gordon Bell

Generosity - Reconciliation - Kinship

