



Glenelm School PBIS Matrix



	Hallway/ Stairwell	Washroom	Water Fountain	Library/Maker Space	Office	Entrance/Exit	Assemblies	Play Structure Side	Field/Hard Top	To and From School	Lunch Program	Outdoor Learning	Gym	Music Room	Calming Room	Student Success Centre
Be Safe	-Walk in a single line on the right-hand side -eyes forward -hands, feet and body to ourselves -hold the hand rail	-Hands, feet and body to ourselves -Wash your hands with soap (ABC song) -Report any problems to an adult	-Hands, feet and body to ourselves -Touch only the water with your mouth -Keep water in the fountain -Report any problems to an adult	-Walking -Hands, feet and body to ourselves -Push in chairs	-Check in when late -Inform office when leaving early	-Use assigned doors -Hands, feet and body to ourselves -Keep stairway clear	-Enter and exit quietly and stay with your line -Sit cross legged in your line where directed -Exit with your class (youngest to oldest)	-Use the play structure as it was intended -Leave woodchips/ice/snow on the ground and where they should be -Tell adults outside right away of problems -Hands, feet and body to ourselves -Respect personal space	-Leave ice/snow on the ground and where they should be -Tell adults outside right away of problems -Hands, feet and body to ourselves -Respect personal space -Stay clear of mud and water	-Cross with patrols and crossing guard and follow expectations -Walk on sidewalk	-Respect allergy alerts by only eating our own food -Wash hands before eating -Hands, feet and body to ourselves	-Walking -Hands, feet and body to ourselves -Stay with your group	-Follow directions -Listen to the adult in charge -Use the gym space safely	-Eyes forward -Hands and feet to yourself -Use the instruments only as they are meant to be used	-Follow directions -Use sensory equipment safely	-Follow directions -Always let an adult know where you are
Be Respectful	-Keep hallways clean and clear -Line up promptly and quietly when asked -Respect the school and peer's property -Respect person space	-Keep washroom clean -Respect the privacy of others -Put toilet paper in the toilet and flush -Indoor (quiet) voices -Use only what you need	-Be aware of others waiting -Take the amount that you need -Respect person space	-Listen and acknowledge with your eyes, ears, and bodies -Indoor (quiet) voices -Clean up after yourself -Take care of books and equipment	-Use manners -Greet adults and tell why you are there	-Line up promptly and quietly when the bell rings -Remove hats, toques, and hoodies -Respect person space	-Respect person space -Listen and acknowledge with your eyes, ears, and bodies -Sit on your bottom -Clapping appropriately	-Take Turns with equipment and games -Listen and acknowledge with your eyes, ears, and bodies -Come with an open mind	-Follow Glen Elm game rules -Listen and acknowledge with your eyes, ears, and bodies -Use equipment as it is intended	-Respect the patrols -Respect the properties in the community	-Clean up any messes -Use trash cans and recycling bin -Listen and acknowledge with your eyes, ears, and bodies -Indoor (quiet) voices	-Listen and acknowledge with your eyes, ears, and bodies -Learning voices -Clean up after yourself -Take care of equipment	-Follow the rules of the game -Take care of the equipment -Raise your hand if you want to share - Be a good sport	-Respect the instruments -Respect the personal space of others - Listen to the adult in charge	-Respect yours and others personal space -Use respectful language	-Respect yours and others personal space -Use respectful language
Be Ready	-Do your task and return to class	-Wait your turn -Return to class promptly	-Wait your turn -Do your task and return to class	-Choose a "good fit book" -Come with an open mind	-Wait to be acknowledged -Return to class promptly	-Play stops when the bell rings -Eyes forward -Listen and acknowledge with your eyes, ears, and bodies -All belongings are with you	-Listen to the speaker -Eyes forward waiting for speaker to begin	-All belongings are with you -Return equipment where it belongs	-Line up when the bell rings -Return equipment where it belongs	-Arrive on time (8:45-8:55, 12:45-12:55) -Leave promptly when the bell rings	-Stay seated while eating -Sit at assigned lunch table -Come to lunch with everything you need -Line up quietly before going outside	-Come with an open mind -Come prepared	- Arrive on time -Sit in your squads -Leave promptly when the bell rings	-Arrive on time -Do your assigned tasks -Leave promptly when the bell rings	-Use calming strategies to return to class	-Engage with learning tasks -Keep an open mind -Try new ways of learning