

GRADE 9

LIFE/WORK

EXPLORATION

Ms. McCall



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COURSE OVERVIEW

This class has been designed to connect learning with career exploration and workplace realities. This connection will contribute to increasing the number of students graduating with career knowledge and skills, as well as an awareness about themselves, their educational goals and life skills for the future. The courses will attempt to provide a smoother transition to work places and will help students acquire and apply knowledge and skills to make appropriate decisions for life, work, and the essential post-secondary education/training that is required in today's economy. The experiential learning components will provide students with opportunities to explore potential occupations, and to demonstrate employability skills, essential skills, and specific occupational skills.

UNITS EXPLORED

PERSONAL MANAGEMENT

Exploring building self image, positive and professional interactions and changes of life

CAREER EXPLORATION

Explore relationship between life/work, society/economy, work/life balance

LEARNING AND PLANNING

Explore lifelong learning and goals, decisions impacting life/work plan

JOB SEEKING AND MAINTENANCE

Explore job or volunteer opportunities in students' community

CAREER AND COMMUNITY EXPERIENCES

Draws upon all student learning outcomes to make meaning of career/life education

Students will engage in collaborative group work throughout the year as well as Individual student led inquiry. Students will in some cases use an online application called myBlueprint to explore and track progress

ASSESSMENT

Students will be assessed based on the following:

- Reflections/Discussions
- Projects
- Assignments
- Portfolios
- Experiential Opportunities