

PROJECT BASED LEARNING

- Student ideas, gifts and questions guide learning
- Connected to curricular outcomes
- Research, planning, brainstorming and questioning skills are highlighted
- Hands-on, independent and collaborative opportunities to design projects that answer questions and deepen learning, engagement and skills
- Assessment is co-designed by students, peers and teachers



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GRADE 8 HUMANITIES

- ELA
- Social Studies

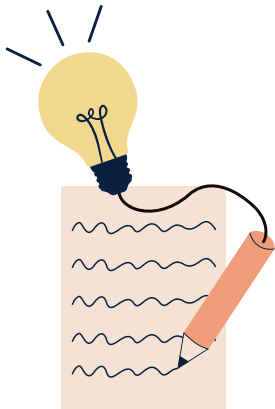


ENGLISH LANGUAGE ARTS

In ELA class, students will explore individuality, create original pieces, think critically to solve problems, practice different forms of communication while engaging with meaningful texts and written work.

Students will have the opportunity to engage in:

- Individual/group reading and analysis
- Thematic units
- Different forms of writing
- Discussion
- Interest based projects



In this course, students develop an understanding of ancient societies and traditional ways of life.

Students learn to draw comparisons between societies and think critically about the influence they have had on the development of the modern world.

Topics explored this year:

- Understand Societal Past and Present
- Early Societies of Mesopotamia, Egypt and the Indus Valley
- Ancient Societies of Greece and Rome
- Transitioning to the Modern world (China, Middle East, Africa)
- Shaping the Modern World

SOCIAL STUDIES

ASSESSMENT

Evaluation will use a combination of:

- **product:** assignments, projects, quizzes, etc.
- **observation:** group work, class discussion & participation, etc.
- **communication:** conferencing with students, presentations, discussion, etc.

