

Assessment



Final grades will reflect:

- participation
- demonstrated learning outcomes
- student learning portfolio (ongoing)
- final art presentation (spring)



Teaching for Artistic Behavior (TAB) is an educational approach that encourages students to develop their artistic skills, creativity and critical thinking through self-directed learning. TAB places students at the center of their learning experience. It empowers them to make choices and decisions about their art projects.



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GENERAL WOLFE
SCHOOL
2025-26

VISUAL ART

GRADES 7,8 &9

The child is the artist.
The classroom is the artist's studio.

ROOM 118



OPEN STUDIO ON DAY 2 @ LUNCH



ART STUDENTS LEARN THE FOLLOWING 21ST CENTURY SKILLS:

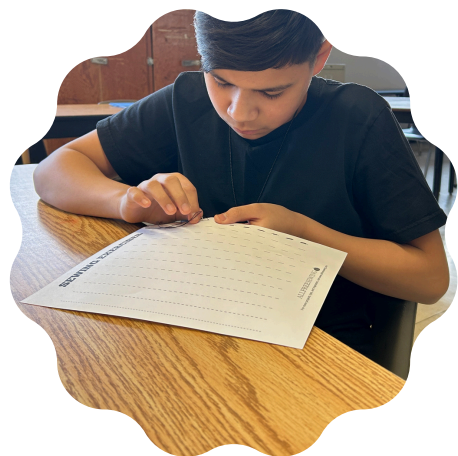
Creativity and Innovation: take risks, experiment, and think outside the box

Critical Thinking and Problem Solving: make decisions about their artwork, (such as materials, techniques, and concepts) and solve any problems that pop up along the way

Communication and Collaboration: learn to work collaboratively with others, and utilize feedback to improve their work.

Adaptability and Flexibility: adapt and adjust their artistic process based on evolving ideas and problems that arise

Initiative and Self-Direction: set goals, plan their work, and manage their time effectively



Mediums

- Drawing
- Painting
- Fibers
- Collage
- Sculpture... and more!



Supporting Success

Students are encouraged to seek teacher feedback often throughout the creative process. Lunch time work periods will be offered if extra support is needed to complete projects.