Instruments will be provided by the Winnipeg School Division.

Parents/Guardians are required to sign an Instrument Authorization Form before students are allowed to bring their instruments home to practice.

ASSESSMENT

All assessment is based on the Manitoba Music Curriculum

Making - 70%

Daily Band Mark (in-class playing, preparedness, collaboration)
Practice Records
Playing Tests and Performances
(when applicable)
Other Written Work (music theory, music history, etc.)

<u>Creating - 10%</u> Composition A

Composition, Arranging,

Improvising

<u>Connecting - 10%</u>

Active Listening & Reflection,

Research Projects

Responding - 10%

Reflection, Post-performance, Goal Setting, Self-Assessment

CURRICULUM

The General Wolfe Band Program takes into consideration all our essential learning areas of the Manitoba Arts Curriculum in goal setting and assessment: Making, Creating, Connecting, and Responding.

Assessment is based on the Manitoba Arts Curriculum.

The language of music is common to all generations and nations; it is understood by everybody, since it is understood with the heart.

Gioacchino Rossini

CONTACT

204-786-7427 kjohnson@wsd1.org

Google Class

Grade 7: 6m246ri Grade 8: z76snsm Grade 9:gpfgbpt

General Wolfe Band





Course Outline

2025-2026



"HE BEAUTIFUL THING ABOUT LEARNING IS NOBODY CAN TAKE IT AWAY FROM YOU."

BB KING

All students enrolled in the General Wolfe School Band Program will be in a challenging, supportive, and positive environment of learning a wind instrument in the group setting of a concert band. Within this group setting, each student will have the opportunity to develop their unique role through their instrument and the music while being part of a larger group that will be working toward unified performance goals. Students will accomplish these goals by listening to themselves and peers, self and peer evaluation, decision making, collaboration, risk taking, and discipline.

As Band is a performance-based class, performances throughout the year (i.e. winter/spring concert, elementary school tours, festival performances, etc.) require your participation. Everyone's contribution to our ensemble's sound matters, and it makes a difference to your section if you are not present. The Making section of your grade (as listed below) includes Playing Tests and Performances that count for 20% of each student's grade. If a student misses required performances up to 20% of their grade will be affected. In case of an emergency or prior commitment that cannot be changed, the student and family should notify Ms Johnson as soon as possible in order to discuss how the student might make up for these percentage points.

Welcome to Band







Students should be prepared to spend time at home or at school during nonschool hours practicing their instrument every week.

The Band Room will be open during select times of the cycle during lunch and after school to accommodate students who may have difficulty practicing at home. Learning to play an instrument requires consistent practice throughout the week, not just during band class.