

Faraday School

Stinger News

NOVEMBER 2023



Principal – Mrs. J. Cox

Principal's Message –

We are stronger together

“Education’s purpose is to replace an empty mind with an open one.”

~ Malcolm Forbes

Hello Faraday Families!

October was an exciting month of learning. Our students are busy exploring and inquiring about things that matter to them and our community by asking rich questions to provoke thinking. We are encouraging our students to talk about their learning and to help each other be their best. Teachers have been busy conferencing with your child to help deepen their understanding for their next steps in their learning.

For term 1 reporting, we are hosting student led conferences. Your child will lead the conversation through sharing with you their learning from the term through a growth portfolio on either the evening of Nov.16th or during the day on Nov.17th. Teachers will be scheduling these conferences with you in the beginning of November. These conferences will consist of 3-4 families in the room at the same time. Your child will have their own area for you to all sit and discuss their learning. Our students are excited to share their learning with you, and we look forward to seeing all of our families out for these important conferences. When home and school are connected wonderful things happen for your child.

We will be having a volunteer orientation on Thursday, November 2nd at 9:15 for any parents who wish to volunteer in the school. We encourage you to come out, if you are able. We also encourage parents and caregivers to join us once a month for our whole school assemblies. This month our assembly will be for Remembrance Day on Friday, Nov.10th at 10:45 in our gym. All are welcome.

We'd like to welcome our new teacher, Miss. Jillian Sigurdson who is teaching a morning Kindergarten class. With our increasing enrollment we were able to open up this new classroom. Miss. Sigurdson is thrilled to have joined our school community and is very much enjoying her new class of Kinders!

Please ensure that your child attends school every day. If they are sick or have an appointment we use the Absence Reporting System of Safe Arrival for you to call in your child's absences. The phone number is **1-855-278-4513**. Regular attendance is one of the keys to success.

Please reach out if you have any questions or concerns. Our doors are always open and we strive to keep the home and school connection a positive one. When we work together for the betterment of your child, great things happen.

On behalf of the entire Faraday School team, we wish you and your family a healthy and happy November!

We are stronger together!

Yours in learning,

Mrs. Cox

Faraday School • 405 Parr Street • Winnipeg, Manitoba • R2W 5G1 • (204) 586-8583

www.winnipegsd.ca/Faraday



Phys. Ed – Mr. Juan



Congratulations to all of our outdoor soccer teams that participated at the Tyndall Park soccer tournaments. Great effort Faraday 2023 Soccer Teams!

Boys: Aiden O., Mackson, Aiden C., Adrian, Dominic, Max, Leland, Kayson, Brady N. Brian, Lukas, Boyd, Godric, Zachary, Kodiak, Tristan and Matthew.

Girls: Angela, Angeline, Shaelyn, Lilly, Alexis, Carson, Aubrey, Senneel, Ragma, Neveah, Ariella, Emma, Taliah and Cataleia.

Handball just completed with great lunchtime games from the grades four to six students.

Todd Mac basketball starts this month until early December. All participants will receive a basketball and t-shirt courtesy of Basketball Manitoba.

The Hive Express Breakfast Program



Faraday's grab and go breakfast program: The hive carts continue to be set up daily with delicious breakfast options for our students. We would like to continue to thank the Child Nutrition Council of Manitoba for their generous monetary donation. We would also like to thank Mrs. Neale and Mrs. Reimer for preparing the carts, shopping for items, and baking in order to provide a variety of healthy breakfast options.

Student Voice

Our Grade 6 students continue to be given opportunities to build their leadership skills at school. A few days a week they participate in leadership roles as recess buddies. They help in leading fun activities as well as promote kindness, safety, and inclusion of all students.

Guidance Counselling - Ms. Grimolfson

I am very excited to announce the implementation of the Sources of Strength program in our school. We are one of nine schools piloting this social/emotional program. It is child-centred and is from a strength-based perspective.

Please read the letter below created by the Sources of Strength team for information about the program and the benefits to the social/emotional health and wellbeing of children.



Dear Parents/Guardians/Caregivers,

It is such a delight to share in your child's journey of learning during these early elementary years. As a school, we want to partner with families to help each of our learners develop not only their academic skills, but also the social and emotional skills they need to be successful in life. These skills interconnect in many ways: understanding others' perspectives is critical to problem-solving and group work, noticing and regulating emotions can impact success on tests and homework assignments, and increasing help-seeking behaviors can support success in the areas of academics, social relationships, as well as physical and mental well being. Social and emotional skills are foundational for success in many settings within the school, throughout the community, and across the lifespan.

We're excited to be using a curriculum this year called Sources of Strength. This curriculum will help us think about, develop, and practice positive social and emotional skills and identify and grow the Strengths in our lives. The curriculum is research-informed and is modeled after the evidence-based Sources of Strength program that has been in middle schools and high schools for decades. The focus of Sources of Strength is to support the development of a comprehensive wellness model centered on building community, strength, resilience, and belonging for individuals and communities. At the core of the curriculum are eight Strengths: Family Support, Positive Friends, Mentors, Healthy Activities, Generosity, Spirituality, Physical Health, and Mental Health (see definitions of each Strength on back). Each lesson invites students to explore these Strengths in their own lives and empowers them to grow their Strengths. By doing so, students build resilience and promote health and wellness for themselves and others.

Families/Caregivers play an important collaborative role in helping their learners truly apply these Strengths in their lives. You are encouraged to ask your student what they have learned during the Sources of Strength lessons and how they are applying it to their own life. We invite you to join them in this learning process by naming Strengths that you feel strong in and the people, places, and activities you use to navigate life's ups and downs. The power of using Strength in our lives can move us towards healthy coping, academic progress, positive problem-solving, resilience, and overall well being.

Sincerely,

DEFINITION OF STRENGTHS



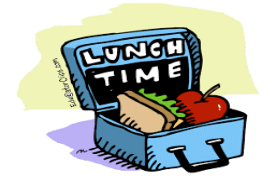
FAMILY SUPPORT	Family Support, whether immediate, extended, or family of choice, are the people who support, nurture, and care for us.
POSITIVE FRIENDS	Positive Friends lift us up and make us laugh. They are honest with us, and are there for us when we need them.
MENTORS	Mentors are people who are cheering for us in life. They listen when we need it, and help us learn new things and navigate life's ups and downs.
HEALTHY ACTIVITIES	Healthy Activities, whether social, physical, or mental, help us regulate our emotions in healthy ways and create opportunities for connection and growth.
GENEROSITY	Generosity can look a lot of different ways. Acts of kindness towards others and ourselves both big and small, can positively impact how we feel about ourselves.
SPIRITUALITY	Spirituality includes many people, places, and practices that can lift our spirit and connect us to something bigger than ourselves.
PHYSICAL HEALTH	Physical Health includes the way we care for our bodies on a regular basis, as well as when we are hurt or sick and need to seek medical access.
MENTAL HEALTH	Mental Health is not the absence of illness, but rather the presence and practice of the Strengths and strategies that contribute to our wellbeing. This includes connecting to Trusted Adults and mental health professionals for support.

LAC Rm. 19 - Mrs. Reimer



Lunch Program

Food Allergies: Parents, please ensure that the Lunch Coordinator has been made aware of any allergies your child(ren) may have.



Reminder: we are a **Peanut/Nut Free** facility. Please **DO NOT send peanut or other nut products** to school.

Safety: We are into the third month of school and all lunch students are into a routine. We would appreciate the help of Parents/Caregivers to remind their children of a few important safety rules:

1. No wandering from your assigned desk
2. No trading/sharing lunches
3. Using quiet voices when talking to friends (to hear important announcements)

Fall has arrived, and winter is around the corner. Please ensure that your child(ren) is dressed for the weather conditions. Indoor recess will occur if the temperature (with wind-chill) is -27 or colder.

Lunch Fees: Thank you to all Parents/Guardians that make the lunch fee a part of their monthly budget. This is a reminder that all monthly payments due by the 22nd of the preceding month. Please make sure that all cheques are made payable to **Faraday School Parent Council**.

Concerns or questions: Please email the Lunch Program Coordinator at faradaylunchprogram@gmail.com or faradayschoolpac@gmail.com.

Be respectful, be responsible, Be safe

Mrs. L. Neale, Lunch Program Coordinator

Chess Club - Mr. Antymis



Chess club has begun and meets most Tuesdays. The club has moved from the art room and will now meet in room 23. Students who stay for lunch will “check” (see what I did there?) in with their lunch supervisor for attendance and then take their lunch to room 23 and remain there for the entire lunch hour.

Grades 5/6 Rm. 16 - Ms. Wiens

It's hard to believe that October has already come and gone! We've settled into our routines and have established a great classroom environment. We continue to uphold our classroom treaty and the Faraday pillars of being safe, responsible, and respectful. In literacy, we have been doing our daily writer's workshop, focusing on strategies for generating personal narratives. We continue to find time during each day to read independently and collaboratively. In math, we have become problem solving experts as we delve into a new math 'Problem of the Week.' In social studies we have been learning about the democratic process and putting it to practice in our classroom.

A big highlight for our class has been our field trips to Niji Mahkwa's Inner City Science Center. We've been learning about properties and changes in substances, as well as the diversity of living things. Together with the other grade 5/6 classrooms, our class became professional scientists and expert experimenters.

Some of the highlights for the grade 5s included: Conducting experiments to record and analyze the data of a solid turning into a liquid, and then into a gas (ice, water, steam). They also got to play around with some Ooblek!



Some of the highlights for the grade 6s included: Using their classification skills to determine which animal tracks belonged to which animal by using a dichotomous key, how to use a microscope, and classifying rubber animal scat!

Mrs. Rebecca Wiens (Ms. W) and Room 16 😊

Our lost and found fills up very quickly. If your child is missing any of their belongings please have them look through the lost and found items. Any items left at the end of the school year will be donated.

Your stuff misses YOU too.



Nursery/Kindergarten Rm. 4 - Mrs. Bell

What a busy month! We had so much fun at our Halloween party and the entire school loved seeing us in our costumes. We want to thank the Henry family for their donation of little pumpkins. We used our pumpkins to work on our mathematical thinking. We sorted the pumpkins according to size, colour and weight (which were heavier and lighter). We also said goodbye to some of our friends who moved into the new Kindergarten room, we were a little sad but we know we will still see them in the school and outside.

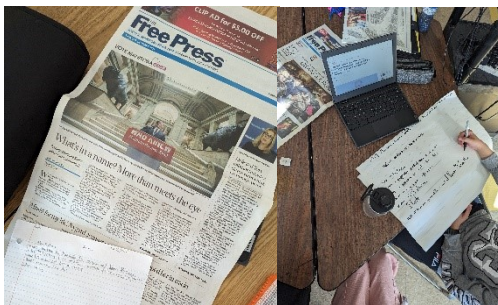
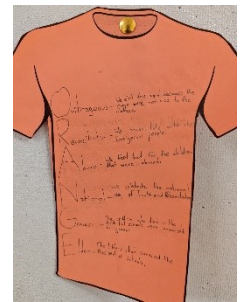
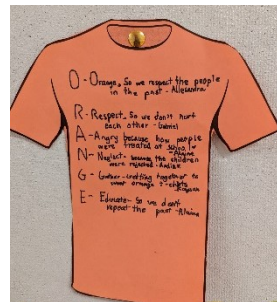
As we move into colder weather please make sure your child is dressed appropriately. A reminder to please continue to send nut free snacks, this includes Nutella. We have some severe allergies to nuts and eggs and we want to keep everyone safe.

Grades 5/6 Rm. 22 - Ms. Panelo

Hello!

September and October have been busy months for students in grades 5/6!

Language Arts- We had a day of remembering on September 28th at St. John's Park's healing forest. Students listened to the stories of those who were affected by Residential Institutions and appreciate the time and space that we are in. Coming back from a day of remembering, the students used their power of words to reflect. The students in Room 22 and 23 created Acrostic poems using the word ORANGE.



Social Studies- Students are learning how to understand the news. By using their understanding of the 5 W's (Who, What, Where, When and Why) they are able to show their understanding of an article on a newspaper, an article from a news website, and a TV news report.

Please lookout for weekly emails from me for notes and reminders regarding students from Room 22 and Room 23.

Thank you,
Ms. Panelo 😊

Parent Council

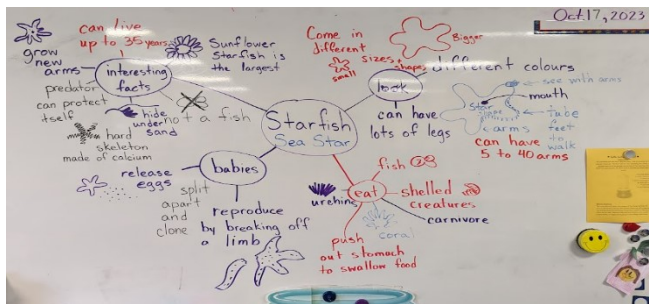
Thank you to all who attended our first meeting of the school year. Our next meeting is Wednesday, November 8th at 3:40 pm. All are welcome and encouraged to attend. We are looking for parents/guardians/community member to come out and support the students of Faraday School. We are also looking to fill the roles of Fundraising Chair and Secretary/Treasurer. If you are interested please let us know. The PAC can be reached at faradayschoolpac@gmail.com

Our first hot lunch will be held on November 29th. We are also holding a Peak of the Market fundraiser. Please watch your child's backpack for the order forms.

Grades 1/2 Rm. 6 - Ms. Lechow

Hello Everyone,

In October, the Room 6 Grade 1's and 2's have been beginning researching skills, watching and reading about life in our oceans. We are practicing keeping our attention to listen for important details or information. We are working together to take notes as a class. We are learning how to organize our information. We chose to group our information into 4 parts: how our animal looks, what it eats, About its babies, and other interesting facts. Using pictures is a way to help us remember words we used in our notes.



To stay connected and see the colour photos of activities happening in our classroom login to SeeSaw. Our class loves exploring nature, talking and finding interesting things during our community walks.

-Ms. Lechow ☺

Grades 3/4 Rm. 18 - Mrs. Deeb Edmonds

Room 18 has been going on daily walks and enjoying the gorgeous fall weather! Walking everyday has helped us bond, get some fresh air and physical activity, as well as nurturing the respect we have for our community. We have identified a particular tree in the neighbourhood as “our tree” where we stop to reflect, listen, play, and welcome its beautiful changes with the season (we call her Treena). We have been loving autumn so much that we began a writing journey (focusing on the Word Choice trait). The students used their senses to experience and gather words during our walk to guide us in writing. They wrote amazing small moment stories about their experience, and created fun fall cinquain poetry. During another fall walk, we split into groups, and gathered natural materials from the environment. Students loved collecting sticks, leaves, rocks, pinecones etc. with the goal in mind of creating outdoor art with it. They collaborated with their group members to tell a story by using their creativity and arranging the natural materials into an art piece. Thank you to our early years mentor coach, Ms. Cadre for supporting our learning and joining us for one of our outdoor fall adventures!

Mrs. Deeb Edmonds



Patrols



Our patrol team has had a few additions and we are a team of over 30 students! We have recently had a pizza lunch where all patrols received a membership card which will enable patrols to attend special movies and roller skating. The team helped the entire school to safely get to Sinclair Park for our practice evacuation drill. Patrols will be decorating their own mug in preparation for the cold month ahead and the hot chocolate that will go in them periodically.



Autism Rm. 14 - Mrs. Salter

What's new from the crew in Room 14?

We have established our morning community walks in the fresh air. – Ms. Nina

I'm doing ten frames in Math, and I made an airplane for Science. -Memphis

We are learning new classroom routines for room 16, 17, 22, 23, Library, Arts and Gym. – Mrs. Phung

I had fun with hands on Science at the Inner-city Science Lab, Niji Mahkwa School. – Weston

We are making new friends at school. – Ms. Chloe

I am doing new learning through my Art. – Tricia

We are enjoying our new space in Room 14. – Ms. Kayla

Finding my happy at school. – Noah

Loving our great team in Room 14!

– Ms. Salter



Grades 1/2 Rm. 7 - Mrs. Lylyk

Wow October was a wild month! Students were shocked when they were told we would be switching to Room 7! We worked together as a class with a lot of help from the staff and we made it in, in just one day! We were also awarded the Golden Garbage Award for having the cleanest classroom throughout September. Yay us! We will get to have a celebration. We are working on earning Pom Poms for a celebration and we are learning to work together to get them.

This month we have been busy learning all about Fall through using our senses and we wrote about it too! We created a wonderful Fall narrative story as well which we published and will share later in the term. We finished our Fall project by working on a fine-motor fall tree. We found this task quite relaxing too. We will continue to learn about different animals and what they need to live and grow in science.

In math we have been having a blast using different manipulatives to help solve problems and to show our learning. We have been using ten frames, base ten blocks, and tallies. We will also be learning how to use a number line too! We have been using Dreambox as well, which we are enjoying whenever we get the opportunity. We have been learning how to use Seesaw as a learning tool too.

We are into our routines with our morning message and with morning bins which is helping us spiral our learning especially with numeracy and literacy, this way we can remember things we have already learned and keep using it in engaging ways!

We ended the month with our Halloween party, we loved the Halloween parade and seeing everyone in their costumes.

Grades 2/3 Rm. 9 - Mrs. Horbacio

We just finished reading our first novel. It was called Charlotte's Web, by E.B. White. It was terrific! It was sad, then happy, then sad, then happy again! Our teacher read us a chapter every day after recess. We could draw or just listen. We talked about it in groups after. When the book was done, we got to watch the movie.

In our journals, we all wrote about our favourite part and drew pictures to go with it:

My favourite part is when Charlotte introduces herself and she is nice to Wilbur.

~ By Chloe

I like the part when Wilbur saw the three spiders named Aranea, Joy, and Nellie.

~By Lilly

I like when the web said "Some Pig". I love the book! I also like when Fern saved Wilbur from her dad.

~By Rinda

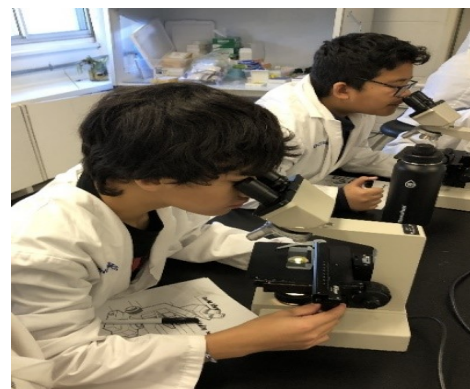
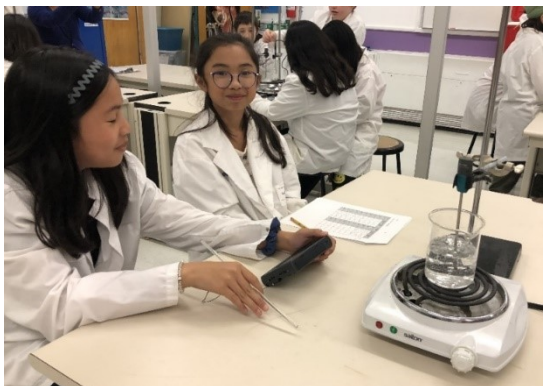
My favourite part was when Wilbur made friends with Charlotte.

~By Ayla

Our next novel is called Pippi Longstocking, by Astrid Lindgren.

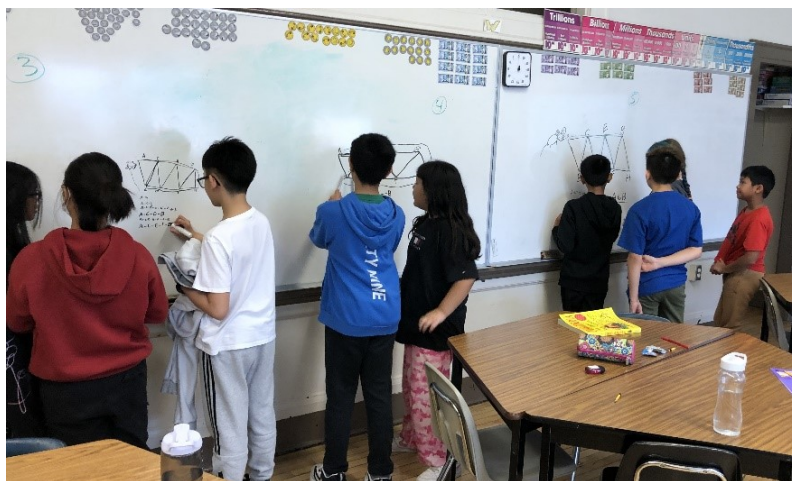
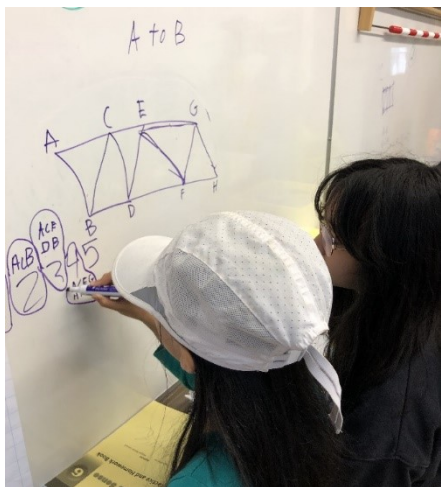
Grades 5/6 Rm. 23 - Mr. Antymis

Recently in science, students from rooms 16, 22 and 23 have participated in the Inner-City Science Centre (ICSC) at Niji Makhwa school. Here we have been learning hands on about the scientific process, used scientific equipment and have had so much fun in our learning about the stages matter and the diversity of living things. We have also continued our learning about human body systems such as the digestive system and the urinary system.



Every student in 22 and 23 have had the opportunity to present their first T.U.S.C. (Totally Unique Speakers Club) speech in front of the class. They have been funny, informational and met with enthusiasm. Well done. T.U.S.C. meetings will continue throughout the year.

In Mathematics, students have been learning skills in problem solving in the form of weekly problems (POW), whole class problem solving and in small groups using vertical non-permanent surfaces. Students will be learning about using larger numbers, and with multiplication and division. Parents, please continue to check daily agendas for information on school work and important dates.





Grant developments!

Last year, we were very excited to receive a Love of Reading Grant from Chapters Indigo! We were gifted \$10 000 per year for three years!!

We made a plan based on requests from students and teachers, as well as needs that were evident, and then we went shopping!



There's much more work to be done but first, we're going to have a party!

Faraday Loves Reading BOOK-A-PALOOZA!

Where: Faraday Library (Room 10)

When: During Student-led conferences November 16th & 17th

What: This will be like the Book Fair, BUT instead of buying books, all students will be able to make put-on-hold requests for up to 3 books!

Why: Often students miss seeing new books when they come into the library because they are quickly taken out. This way, students will get to see ALL the new books at one time, and read their favourites in the near future!



Arts - Ms. Hurst



We have been having a blast in Performing Arts this month.

Learners from rooms 4, 6, 7, 8, and 9 just wrapped up an inquiry learning unit based around the song "Still This Love Goes On" and now they are beginning to prepare for their performance at the Winter Concert in December. There will be two performances this year on Thursday, December 14, one at 1:30 PM and one at 6:00 PM. This year we're focusing on dance, and we are very excited to show you what we're learning.

Learners from rooms 17 and 18 did a fabulous job leading our first learning share assembly! They shared their classroom treaties and territory acknowledgment. The speakers used flawless microphone technique. Everyone could hear every word they said. The actions and the tableau were beautiful and reflected the story of the learning experience that they intended to share. Bravo! Next, we'll be exploring percussion instruments.

Learners from rooms 16, 22, and 23 have been doing a Spooky Poems choral speaking project that wrapped up just before Halloween. We worked on using our voices to help us tell stories in an interesting and engaging way. Learners memorized the text and worked together in teams to perform their poems.

Whole-School Arts Initiative

Faraday School is going to be doing a quilting project. We are looking for volunteers to help us with this project. If you are a quilter and/or have quilting stories to share, please send an email to khurst@wsd1.org. All volunteers in Winnipeg School Division are required to have criminal record check, child abuse registry check, and Respect in Schools training. We will be hosting a volunteer orientation session for anyone who would like to volunteer at Faraday on November 2nd. You will have the opportunity to start the process for these requirements at this session.

We will also be collecting fabric, sewing needles, and thread. Please stay tuned!



If your child will be absent from school please contact the school using Safe Arrival. Safe Arrival can be reached at 1-855-278-4513 or by visiting <https://go.schoolmessenger.ca> to report your child's absence.



Grade 4 - Mrs. Castillo

Self Reflection Process

Room 17 and Room 18 did our first assembly in the month of October. We explored and researched what **We are All Treaty People** mean. In our presentation, we shared our understanding to the rest of the school by sharing our classroom treaty along with some actions to help us remember them.

A lot of discussions and collaboration went into creating and performing our assembly.



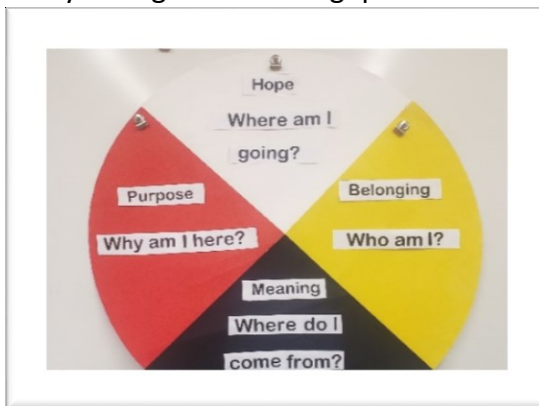
As a class, we reflected our performance by asking the following questions:

Who am I?

Where do I come from?

Why am I here?

Where am I going?



Self Reflection- Give one star and a wish

Star

"I was nervous at first, but it turned out fine. I breathe in and out."

"Even though I didn't have a talking part, I was listening to the speaker."

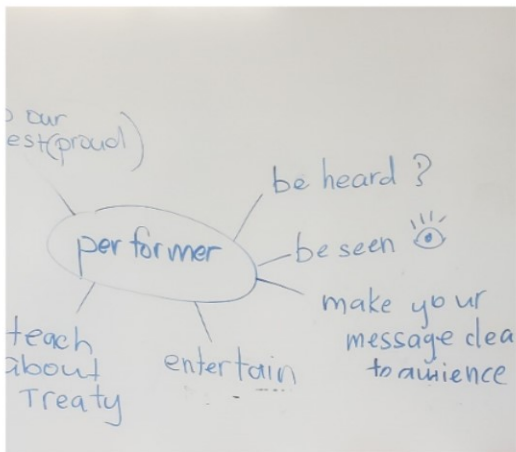
"I remembered the actions to go with the words."

Wish

"I would speak louder. When I catch myself being quiet, I will just change my voice (to be louder)."

I will volunteer myself to have a talking part."

"Not to be so nervous, or not show that I was."



November 2023 Faraday School



Monday	Tuesday	Wednesday	Thursday	Friday
		<u>1</u> <u>Day 5</u>	<u>2</u> <u>Day 6</u> Volunteer Orientation 9:15 am Rm. 3	<u>3</u> <u>Day 1</u>
<u>6</u> <u>Day 2</u>	<u>7</u> <u>Day 3</u>	<u>8</u> <u>Day 4</u>	<u>9</u> <u>Day 5</u> Remembrance Day Service 10:45 am 	<u>10</u> <u>Day 6</u>
<u>13</u> <u>Day 1</u>	<u>14</u> <u>Day 2</u> Gr. 6 Immunization Clinic AM	<u>15</u> <u>Day 3</u>	<u>16</u> <u>Day 4</u> Student Led Conferences 4-7	<u>17</u> <u>Day 5</u> Student Led Conferences 9-12 1-3:30 No Classes All Day
<u>20</u> <u>Day 6</u>	<u>21</u> <u>Day 1</u>	<u>22</u> <u>Day 2</u>	<u>23</u> <u>Day 3</u>	<u>24</u> <u>Day 4</u>
<u>27</u> <u>Day 5</u>	<u>28</u> <u>Day 6</u>	<u>29</u> <u>Day 1</u>	<u>30</u> <u>Day 2</u> Picture Retakes 	

December Important Dates To Remember:

13th-14th – Winter Concert

22nd – Last Day of Classes

***December 25th – January 5th – Winter Break / No Classes**

