FARADAY SCHOOL FEBRURARY 2025 STINGER NEWS

Principal's Message -

We are stronger together. "We rise by lifting others". ~ Robert Ingersoll

Hello Faraday Families!

January was a busy and productive month for our students! We had another exciting month filled with purposeful and engaging learning. Our Cultural Advisor and Knowledge Keeper, Mr. Jason and our school Kokum; Ms. Pam have been working in our classrooms around Indigenous teachings for our students and staff. Students are busy writing persuasive pieces and being thoughtful communicators, collaborators and mathematicians. Our students, and in particular our student voice group are being asked to think about important issues in our city and society and how they can make the world a better place for themselves and others. Over \$350 was raised to help those in need and a donation from our "Deer 'O Gram" fundraiser in December will be donated to Siloam Mission to help the less fortunate in our city. Our students are enjoying working with the Bee Bops, learning how to code and create. Our Performing Arts and Physical Education classes are busy as well keeping our students actively engaged and participating in sports, dance, music and drama. Our grade 4 students are learning how to swim, thanks to the partnership with the city of Winnipeg with the "Swim Counts" program. Many wonderful things are happening each day at Faraday. We are proud of our students! February is I Love to Read Month, and Black History Month. We will be having a whole school assembly on Feb.5th in the gym at 9:15 and we'd love for our families to join us. We have several learning activities planned this month centering around reading, and a few special guests are scheduled to come out and speak to our students and share their love of reading with them.



WINTER CLOTHING

We are looking for donations of children's winter clothing (boots, jackets, snow pants). If you are looking to donate, please feel free to bring your donations into the school.



Ms. Herget-Schmidt's Nursery Class! In Room 4 we...

are mathematicians!

We have been practicing counting, making patterns, and sorting objects by size, colour and shape.



are problem solvers!

We have been working in small groups to complete design and building challenges every morning!



are readers and writers!

We do daily 'Book Talks' and daily writing activities where we talk about books and connect to themes in books through writing.

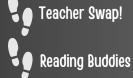


TO READ

R	MON	TUE	WED	Y *		1 read a story
write a review of your favourite book	3	4	5 Opening Assembly & Author Visit 9:20	6	7 Book Review Fridays!	8 read an informational text
yrite a review of your favourite animal	10	11 10am	12	13 Dress like a Detective!	14 Book Review Fridays!	15 read poetry
16 write a review of your favourite toy	17 No School	18 2pm	19	20	21 Book Review Fridays!	22 read a graphic novel or comic book
23 write a review of your favourite movie	24	25 10am	26	27 Wrap Up Assembly 9:30	28 No School	(Pan-

Flashlight reading in the Library





Earn extra

points as a

class

Room 16 News





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These little scientists have been doing experiments regarding temperature, clouds and the water cycle.





SWIMMING COUNTS



Grade 4s participated in a swimming safety program at Tommy Prince Pool. An instructor lifeguard showed them skills at staying safe in and around water.









Therapy Dogs

Therapy dogs have been visiting Faraday! Their friendly and calm demeanor, as well as their soft fur, help the students reduce irritability and anxiety. The dogs bring big smiles to their faces.

Bullying in schools

There is a zero tolerance policy of bullying in schools. Unfortunately it still happens so it is essential for everyone to understand what bullying is In order to be able to effectively support children in dealing with bullying when it occurs. It is also important for everyone to be able to distinguish the difference between bullying and other mean behaviour.

Is the word "bullying" being misused?

There is a blog on the Kid's First Children's Services website (https://kids-first.com.au) called What Bullying Is/Isn't: Understanding the Difference created by Kids First's Child Psychologists to clarify the difference between bullying and other types of behaviour.

"Bullying is a word that is used a lot these days, and for a good reason- it's a serious issue that can deeply affect your child's well-being. However, it's important to understand what bullying actually is, and just as importantly, what it isn't. Sometimes, children – especially younger ones – might use the word "bully" to describe someone they've had a disagreement with, which can cause confusion for parents trying to support their child. Here, Kids First's Child Psychologists take a closer look at what bullying really means and what you can do if you think your child might be experiencing it.

What Bullying Is

At its core, bullying is **repeated, intentional behaviour** meant to hurt, intimidate, or control someone. It's about using power – whether it's physical strength, social status, or emotional manipulation – to make another person feel weak or afraid. Bullying can take many forms:

- Physical Bullying: This includes hitting, pushing, or any kind of physical aggression.
- Verbal Bullying: Name-calling, teasing, making threats, or spreading rumours.
- **Social Bullying**: Excluding someone from a group, encouraging others to reject them, or embarrassing them in front of others.
- **Cyberbullying**: Using digital platforms like social media or messaging apps to harass, threaten, or spread harmful information about someone.

What Bullying Isn't

While bullying is a serious issue, it's also important to recognize that not all conflicts or disagreements between children are bullying. Young children, in particular, might use the word "bully" to describe someone they've had a fight with or someone who was mean to them just once. These situations, while upsetting, are often part of normal social development.

Bullying isn't just a one-time incident.

Bullying is different from a typical playground conflict where two children might argue or disagree. Conflict is a normal part of growing up and learning how to navigate social relationships. Bullying, on the other hand, is about a power imbalance and is persistent and targeted. Understanding this difference can help parents and teachers respond appropriately and support children in the best way possible." (https://kids-first.com.au/bullying-signs-children/)

It is important for adults as well as children to understand the difference between bullying and other types of inappropriate behaviour. It is also important that children know appropriate ways to deal with bullying if it occurs. We all need to empower children to stand up for themselves and others and immediately tell a trusted adult at school and at home if they are experiencing bullying. If a child discloses they are being bullied at school the parent(s)/guardian(s) need to let a staff member know to ensure that it will be dealt with immediately.

J. Grimolfson - Guidance Counsellor

