# Faraday School Stinger News February 2024



Principal - Mrs. J. Cox

# Principal's Message – We are stronger together

"Living a good life is about developing, nurturing, and sustaining caring relationships."

~ Regie Routman

#### Hello Faraday Families!

January was an exciting and busy month of learning. Term 2 is critical for student development, and every child is working very hard to maximize on their learning. Teachers continue to plan engaging and interactive learning for their students and keep learning fun and meaningful.

The Mobile Vision Clinic was here to test the eye sight of many of our students. They come back every year. We appreciate their support in helping keep this barrier to learning down for every child. We thank them for their continued support and partnership.

Please ensure that your child attends school every day. If they are sick or have an appointment we use the Absence Reporting System of Safe Arrival for you to call in your child's absences. The phone number is **1-855-278-4513**. Regular attendance is one of the keys to success.

Our province is working hard to help schools help students attend school regularly and feel a sense of belonging. We do a great job of that at Faraday. We strive to ensure that every child feels connected to their learning, understand and own the learning and can speak to why the learning they are engaging in is important to them.

Please note that there is no school on Friday, February 2<sup>nd</sup>, as it is a professional day for teachers. Our next closure day is scheduled for March 15<sup>th</sup>, for Student Led Conferences for term 2 reporting.

Save the date - On February 15th from 5-7pm we will be hosting a learning evening for all students and their families. There will be stations set up around the school focusing on literacy, numeracy, social emotional health and well being and physical activity. We hope you will join us.

Please reach out if you have any questions or concerns. Our doors are always open and we strive to keep the home and school connection a positive one. When we work together for the betterment of your child, great things happen.

On behalf of the entire Faraday School team, we wish you and your family a healthy and happy February.

We are stronger together!

Yours in learning,

Mrs. Cox

Faraday School • 405 Parr Street • Winnipeg, Manitoba • R2W 5G1 • (204) 586-8583 www.winnipegsd.ca/Faraday



#### Phys Ed - Mr. Juan

Grades 5/6 volleyball teams have entered three tournaments at Meadows West School, Waterford Springs School and Tyndall Park School. Good luck to our teams.



Grades 5/6 lunchtime floor hockey will begin in February. Students will need to turn in their permission slips to Mr. Juan.

Faraday Stingers soccer team will complete their soccer season in March with games played at the University of Winnipeg.

Todd Mac basketball will start in the spring. Students in grades 3/4/5/6 will learn dribbling, shooting and lay up skills as well as offence and defense sets during participation games.

Nursery and Kindergarten are throwing, catching, and learning different running activities such as follow the leader, pylons running and an introduction to pivoting.

Grades 1/2 are learning modified basketball, introduction to beach volleyball with bumping/volley and floor hockey stick handling/shooting.

Grades 3/4 are acquiring skills in floor hockey stick handling, shooting and safe play. They are also learning serving, bumping and volleying in volleyball.

Grades 5/6 are playing tripleball and volleyball. They are learning all of the rules and positioning in the games. They are also playing safe floor hockey and are learning transitioning from offence to defense during our games.

We have recess buddies leading games with the younger students during recess on Mondays, Wednesdays and Fridays. Recess games such as mini soccer, bean bag target games, sack races, agility ladders and relay races. Thank you to all of our recess buddies in rooms 16, 22 and 23.



#### **Parent Advisory Council**

Our next meeting will be held on Wednesday, February 7<sup>th</sup> at 3:40 pm in the staff room. All parents/guardians/community members are welcome. Children are welcome to stay during the meeting.

We would appreciate your attendance and participation in your child's school.

#### **Guidance Counselling - Ms. Grimolfson**

The National Random Acts of Kindness Day is on February 17, 2024. Students will have the chance to show random acts of kindness toward others and have these acts recognized over morning announcements. It is so important for children to understand at an early age the importance of being kind to others. Kindness is a social skill that children need to develop meaningful and positive relationships. When children are kind to others it helps build their confidence, empathy for others, and develop conflict resolution skills. We regularly promote kindness in the school to ensure we have a caring and accepting school community.

The article "Kindness Matters: Importance of Cultivating Kindness to Children at an Early Age" describes what kindness is, why it matters, and ways to build kindness in children. This article can be found at

https://montessori-academy.com/blog/kindness-matters/.

#### **Student Voice**

Our student voice group and all staff at Faraday School would like to thank everyone who brought in socks for our Keeping Winnipeg Warm initiative. The students researched several local charitable organizations and then voted on which organization they wanted to donate the socks. The Bear Clan was the organization students felt the donation should go to due to all their support services and contribution to the local community.

#### The Hive Express Breakfast Program

Faraday's grab and go breakfast program: The hive is still buzzing as we continue to provide daily delicious breakfast options for our students. We thank the Child Nutrition Council of Manitoba for their generous monetary donation. We would also like to acknowledge and give a special thank you



to Mrs. Reimer and Mrs. Neale for baking/cooking warm breakfasts, preparing the carts, and shopping for items to provide students with a variety of healthy breakfast options.



Our lost and found fills up very quickly. If your child is missing any of their belongings please have them look through the lost and found items. Any items left at the end of the school year will be donated.

#### <u>Library – Mrs. Muehling</u>

### Library News



# We're Crazy for Critters!

for "I Love to Read" month at Faraday!

We love to read all year long here at Faraday, but it is **especially fun** to celebrate during February! "I Love to Read" month is celebrated at schools and libraries across Canada during the month of February.

This year our theme is animals. All of the cuddly, cute, wild, and intriguing animals that make up our world! We'll learn about the funny things they do, and how we can care for them, both in our homes and in the natural environment. We're going to dive into the extensive animal collection in our library as we focus on informational writing.

\*\*Please see the attached calendar for ideas that you can do at home on the weekends and days off schools to build your family literacy skills.

### Black History Month & Louis Riel Day

February is jam-packed in the Library! We will also be celebrating Black History month and Louis Reil Day/Metis culture. We've been busy buying books into increase the diversity of characters in our story books thanks to the grant from Indigo. We want our books to look like our student population!





# Crazy for Critters

# I Love to Read Month February



				1 Day 1 Kick Off Assembly  Make a classroom goal and job to keep track of reading	2 Day 2 No School P.D. Draw a picture of your favourite animal – label important information.	3 Visit our local St. John's Library at 500 Salter
4 Head outside and look for animal tracks. Write down everything you find.	5 Day 3 Think of 3 questions you have about animals. Put them in the box by the library so that we can learn together!	6 Day 4 D.E.A.R.	7 Day 5 Wear a shirt with an animal on it.	8 Day 6 Teacher Swap!	9 Day 1 Pet a Pup Fridays!	10 Make a survey: What are the favourite animals of your family and friends?
11 Create an encouraging positive note for someone	12 Day 2 Write 5 words that describe your favourite animal – can someone else guess what it is?	13 Day 3 D.E.A.R.	14 Day 4 Learning Assembly  Dress in a hat or headband with animal ears	15 Day 5 Literacy Night at School: Come get a brand-new book! Teacher Swap!	16 Day 6 Pet a Pup Fridays!	Bird Count! Listen carefully and find some of our wintery birds. Keep track of the kinds of sounds you hear.
18 Grab some stuffed animals (or other toys) and read them a story!	19 No School Louis Riel Day Find a stick and draw animals in the snow. Write down their names in the snow.	20 Day 1 D.E.A.R.  Write a short story with an animal as the main character.	21 Day 2 Dress comfy and cozy. Cuddle up with a stuffed animal and a book	22 Day 3 Teacher Swap!	23 Day 4 Pet a pup Fridays!	24 With an adult, find a video online about your favourite animal. What new facts have you learned?
25 Pick up litter. Keep a tally count of what you find.	26 Day 5 Create a list of your top 5 books where an animal is a main character. Share with your friends!	27 Day 6 D.E.A.R.	28 Day 1 Dress up as your favourite animal	29 Day 2 Grand Finale Reading with Raptors Presentation	Surprise – D.E.A.R.!!	

#### <u>Kindergaren Rm. 8 – Ms. Sigurdson</u>

Welcome back and Happy New Year 2024!

I would like to give a huge thank you to all of the parents, family and friends who took time out during the busyness of the holidays to attend our Winter Celebration and our Feast! Despite some nasty germs that kept many of the students home on the days leading up to the concert, they all worked extremely hard and did an amazing job!

In the month of February we will continue to work on our Alphabet sounds and letter recognition as well as many of our math skills. We will begin to explore units of Artic Animals and colours.

Please continue to send healthy and nutritious snacks for your child to enjoy during our snack time. A reminder to send nut free snacks, as we have severe allergies to nuts and eggs.

Stay warm,

Sincerely,

Miss J Sigurdson







If your child will be absent from school please contact the school using Safe Arrival. Safe Arrival can be reached at 1-855-278-4513 or by visiting https://go.schoolmessanger.ca to report your child's absence.

#### Grades 5/6 Rm. 22 - Ms. Panelo

Happy New Year!

**ELA**: In January, Room 22 & 23 our students developed their own New Year's Resolution. Academic goal making is a skill that our students have been developing throughout the school year, but *personal* and *fun* goals that students are also exploring. We are also working on formatting paragraphs and using this skill in different forms of writing: narrative, persuasive, and informative writing.

**Social Studies:** In Room 22 & 23 our students are learning more about Early Colonization in Canada. Students are learning about the Design Thinking Process and how to use their research skills to understand the difference between fact and opinion. Our classes are learning to understand what a credible source is whether it is a website, a book, or a video online.

#### Grades 5/6 Rm. 16 – Ms. Wiens

Hello Room 16 Families,

And just like that, we are in 2024!

In English Language Arts, we've been working on spicing up our writing by using a thesaurus. In math, we have been practicing our big operations. In science, we are exploring biodiversity through Minecraft Education. In health, we have continued our morning walk and our Sources of Strength lessons. Finally, in social studies, we have been learning about the Seven Teachings as well as the geography of Canada.

February will be a busy month for Faraday as we are celebrating "I Love to Read" month, and Black History month! Keep checking emails and student agendas for more information.

I have sent out a Room 16 Family email list to make it easier to give you updates. Please let me know if you did not receive the email and I will make sure I get an updated email address from you.

Families, remember to check student agendas for important dates and school work.

Sincerely,

Ms. Wiens and Room 16:)

#### Autism Rm. 14 - Mrs. Salter

According to Room 14...

The younger and older students are learning all about different kinds of animals. We are researching and making animal dioramas. We are having fun learning new facts about these animals and the way they live in their environment! – Ms. Nina

Did you know a baby kangaroo is called a joey? - Sebastian

The king baboon is the second largest tarantula of all African spiders – Liam

Baby dolphins drink milk from their momma's - Olivia

#### Grades 1/2 Rm. 6 - Ms. Lechow

Hello Everyone,

In Room 6 the grade 1's and 2's are always busy – building, planning and researching. Daily we build groups, patterns and sets to better understand number concepts. We ask questions and practice researching answers by watching videos as well as reading and listening to books. During the past few months we have also enjoyed sometime learning about Indigenous medicine with our school guest Mr. Jason.

In December and January, we worked on developing our writing by creating letters. We wrote to Santa and our classroom elf named Snowflake. We got together in groups of mixed grades called swarms to share narrative stories we wrote. We also continued researching and writing facts about ocean animals. Lately or research has focused on whales and sharks. The students particularly enjoyed creating shark puppets – CHOMP!

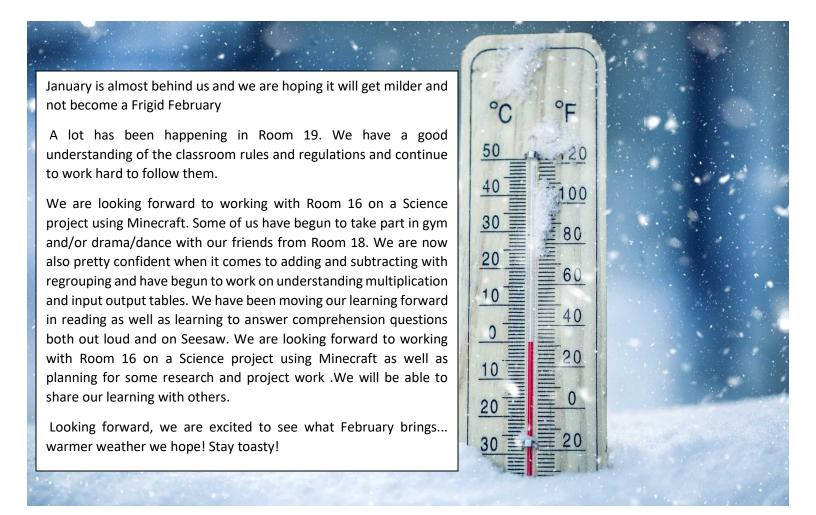




Remember to login regularly to SeeSaw to see colour photos of activities in our classroom.

-Ms. Lechow & Room 6 ©

#### LAC Rm. 19 - Mrs. Reimer



#### Grades 5/6 Rm. 23 - Mr. Antymis

In math classes we are exploring and playing with numbers specifically multiplying and dividing. Using techniques of doubling and halving, annexing the zero and expanding numbers to multiply. Students are using diagrams and arrays to show how multiplication relates to division. Regular practice on times tables is needed.

Faraday will be hosting a Literacy/Numeracy evening on Thursday, February 15 where families can visit the school and share in the learning we are doing in classes. Fun stuff!

In Science students have been working on informational writing linking how the circulatory system and the respiratory system work together to get our bodies the oxygen it needs. The writing process can be lengthy when done well. We will be exploring the skeletal system in the coming month.

#### Nursery/Kindergarten Rm. 4 - Mrs. Bell

Winter is here! We have been very busy growing and learning. In Language arts we are working on adding words to our pictures and writing sentences to tell a story. We listen to the sounds of each word and write down the letters that match the sounds we hear. We are learning to count groups of objects and are drawing pictures of the number of things we counted. We have also started our study of colours and what primary colours we mix together to make secondary colours.

#### Housekeeping:

Please continue to send your child with proper clothing to play outside. We would like to go out and play in the snow but we cannot if we don't all have the right outdoor clothing.

Reminder that school supply fees are past due. If you haven't paid yet please do so promptly.

If your child is going to be away from school, please call the absence reporting number or call the school. It is very important that we know your student will be absent.

#### Grades 1/2 Rm. 7 - Mrs. Lylyk

This month flew by for us in room 7. We have been getting back into our routines, some old, and some are new! We have stuck with Sentence of the Day, and we are getting quicker and quicker! We continue with our Words Their Way and guided reading each day.

In literacy we have been doing a huge inquiry into penguins and then we write write. We are creating a beautiful informational book to share at our next reading celebration! We have been practicing different math every day. Students are getting better and better and are more confident working with a variety of math skills.

In science, we have started a new study into Solids, Liquids, and Gases which will include some fun experiments.

We are studying Iqaluit in Social Studies and students are excited to see the differences between Winnipeg and Iqaluit.

February brings our next two classroom celebrations! Valentine's Day and 100<sup>th</sup> Day!

#### Grades 3/4 Rm. 18 - Mrs. Deebs-Edmonds

The Winnipeg School Division teamed up with The City of Winnipeg to provide a fantastic opportunity for all grade 4s to participate in the Swimming Counts! Program. The students learned all about water safety and what to do to avoid dangerous situations. They had an in-class session, and 3 sessions in the pool at Sergeant Tommy Prince Place. They gained greater confidence and comfort in the water, and were sad when the program was over! They learned a lot and had a ton of fun.

Let's hear it from them...

"I liked going swimming because it's really fun. I know how to do new tricks like the front and back glide." - Julienne

"I used to go swimming and it was fun going with school because I like learning new skills." - Raven

"I learned how to swim on my back!" - Journey

"I feel more comfortable in the water now. I learned how to back float and front float. With my PFD (personal floating device) I was able to float without doing anything! With my PFD on, I got to jump into the deep end. I was a bit scared at first, but I was able to do it!" - Caitlyn

"We went into the deep water with our life jackets and jumped off the diving boards. Our instructor taught us how to swim. I enjoyed it." - Kayley

"I got water up my nose a lot but it was fun. It was also kind of scary because we had to jump from the diving board." - Mikheyla

"I learned lots of things I didn't know. We floated with boards. Miss Asia is a good instructor who helped us learn how to swim." - Elise

"I learned how to kick my legs and swim." - Drake

"I loved jumping off the diving board!" -Kolleen







#### Grades 2/3 Rm. 9 - Mrs. Horbacio

#### By Room 9 Students:

We have been learning about informational writing. Informational writing is when we tell true and real facts about a topic. We can teach someone about something by writing facts and information about it. This month, we are writing about our favourite game to play in gym. We are explaining and describing how to play it. Before writing our sentences, we learned how to plan out our writing to make it easier for us. First, we talked to a friend who likes the same game. Then, we learned how to create a word splash. Our last step before writing was to create a chart to organize our thoughts and ideas. We used words from our word splash for that. Then, we looked at it to help us write our rough copies. It helps to keep our brains organized and not mixed up. When we were finished, we switched rough copy notebooks with a partner and they helped fix our mistakes. We call that editing. Next, we fix 5 mistakes before writing our good copies on the computers. When we're done, we type the teacher's email on the computer and then we send our good copy to her email. She will call us one at a time to help us do our last fixing and editing. We then get to read them to each other. It is fun and also hard!



valentine's Day

On February 14<sup>th</sup>, we will be having a Valentine's Day party in the afternoon. Students are welcome to bring in treats/snacks and Valentine cards for the class that day. There are 25 students in our classroom. Food items should be nut-free and store bought to help keep our students with allergies safe.

Thankyou! ☺ Mrs. Wendy Horbacio

#### **Patrols**

January and February are often the hardest time of the year for patrols because of the weather. Not just because it can be cold, but there is often confusion on when patrols are to be going outside and when it is too cold and everyone is inside. The temperature gauge we use is observed at the Forks in Winnipeg. Often families are checking weather but it is coming from a different location such at the International Airport (which is far windier and colder because of the open spaces). This poster is posted at the patrol station and in our school office to help patrols and families.

Mr. Juan and Mr. Antymis will often have hot chocolate ready for patrols who want it on the cold shifts. Please ensure your child is wearing appropriate clothing such as hats, mitts, jackets and boots.

There will be a pizza lunch planned for all patrols on Friday, February 16 as a thank you for the hard work being done.

There will also be an opportunity for patrols to attend a Manitoba Moose Game on Louis Riel Day (Monday, February 19). Information will be sent home.

Any questions please contact Mr. Antymis or Mr. Juan (Jantamis!)

When do patrols go out when it is cold?

All temperatures INCLUDE wind chill.

#### The weather we go by is at the Forks

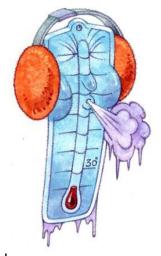
#### not the International Airport

The Winnipeg School Division Web site weather report is where you check. Please walk to the office and ask our secretary if you are unsure.

-30 and colder
Patrols do not go out.

-29 to -25
Patrols have a shortened shift (5 min.)

-24 and warmer Full shift





#### Arts - Ms. Hurst

As usual, we are having a blast in Performing Arts.

In January:

Our Intermediate students brainstormed story and character ideas for the musical we are writing together. (The musical goes up in May.) We also worked together on preparing for auditions, everyone who wanted a speaking role auditioned at lunch hour, and everyone else was asked to do an audition during class as a Performing Arts assignment. Learners prepared a monologue and a song to sing. This allowed learners to discover what is needed to prepare for an audition and to dip their toes into the audition process. We've got some very talented kiddos at Faraday, it's definitely okay to start getting excited about the musical. A full rehearsal schedule will be sent out mid-February.

Our Primary students started playing the xylophones this month. They've learned simple rhythms including: half-notes, quarter-notes, eighth-notes, and sixteenth-notes, and their respective rests. And they've begun to learn the note names on the treble clef. They've learned to play Hot Crossed Buns, and now we're working on playing a polyphonic arrangement (multi-part - each instrument voice plays different notes that fit together) of Twinkle, Twinkle. These grade 1-3s are rockstars.

This month our Nursery/Kindergarten students will learn songs about all the colours of the rainbow.

Stay active, stay creative, have fun!

Ms. Katie (khurst@wsd1.org)

#### **Lunch Program**

Winter is now here and so is the cold weather. Indoor recess will occur if the temperature (with wind-chill) is -27 or colder.



Please ensure that your child(ren) is dressed for the weather conditions. Warm jacket, snow boots, toque/hat, mitts, scarves, and ski pants.

Thank you to all Parents/Guardians that make the lunch fee a part of their monthly budget. This is a reminder that all monthly payments due by the 22nd of the preceding month. Please make sure that all cheques are made payable to **Faraday School Parent Council.** Please remember to put payment of Lunch Program fees into an envelope with your child's name on it.

Be respectful, Be responsible, Be safe

#### Grade 4 Rm. 17 - Mrs. Castillo

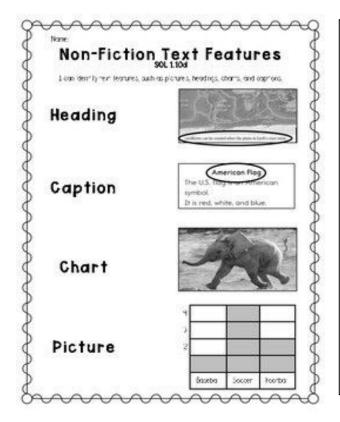
### **NON-FICTION**

In literacy we have been exploring NON-FICTION in both reading and writing. We revisited TEXT FEATURES and discussed how readers need to pay attention to text features so they can know the following as they read:

- key ideas and relationships
- anticipate what to come
- monitor their understanding

#### **CHALLENGE!**

Can you match the text features below?





#### **JOT NOTES**

We are becoming researchers!

From read aloud, videos articles, etc. students learn to take JOT NOTES.

Jot notes are:

- short
- key words
- not a sentence

Students then take the information and create a non-fiction writing piece. They look at the criteria we have created together that we use in ALL forms of writing.

We wrote a letter to *Integral Dental*, my dental office on Portage Ave. and thanked them for donating toothbrushes to every student! We researched what healthy oral hygiene look, sound and feel like. In the process, they had further questions and this was my Dr.'s response.

#### 1. How often should we floss?

Floss at least once a day so plaque does not harden to form tartar.

#### 2. What will happen if we have cavities and don't see a dentist?

As the cavity goes untreated, the bacteria will eventually infect the tooth pulp and kill the tooth. The tooth will probably feel painful to hot and cold temperature foods and liquids and may appear discolored and most likely be brittle.



## February 2024 Faraday School



Monday		Tuesday		Wednesday		Thursday		Friday	
						1	<u>Day 1</u>		n Instruction Day No Classes
<u>5</u>	Day 3	<u>6</u>	Day 4		Day 5 AC Meeting 3:40 pm	<u>8</u>	Day 6	<u>9</u>	<u>Day 1</u>
<u>12</u>	Day 2	<u>13</u>	<u>Day 3</u>	<u>14</u>	<u>Day 4</u>		<u>Day 5</u> mily Learning Night 5:00-7:00	<u>16</u>	<u>Day 6</u>
Louis Rie No Clas	sses	<u>20</u>	<u>Day 1</u>	<u>21</u>	<u>Day 2</u>	<u>22</u> Kind	Day 3  Nursery/ dergarten Info Night 6:00 pm	23	Day 4
<u>26</u>	Day 5	<u>27</u>	Day 6	<u>28</u>	<u>Day 1</u>	<u>29</u>	Day 2		

### **March Important Dates To Remember:**

14th – Student Led Conferences 4:00-7:00

15<sup>th</sup> – Student Led Conferences 9:00-12:00 **No Classes All Day** 

22<sup>nd</sup> – Last Day of Classes

Spring Break - March 25th- 29th