

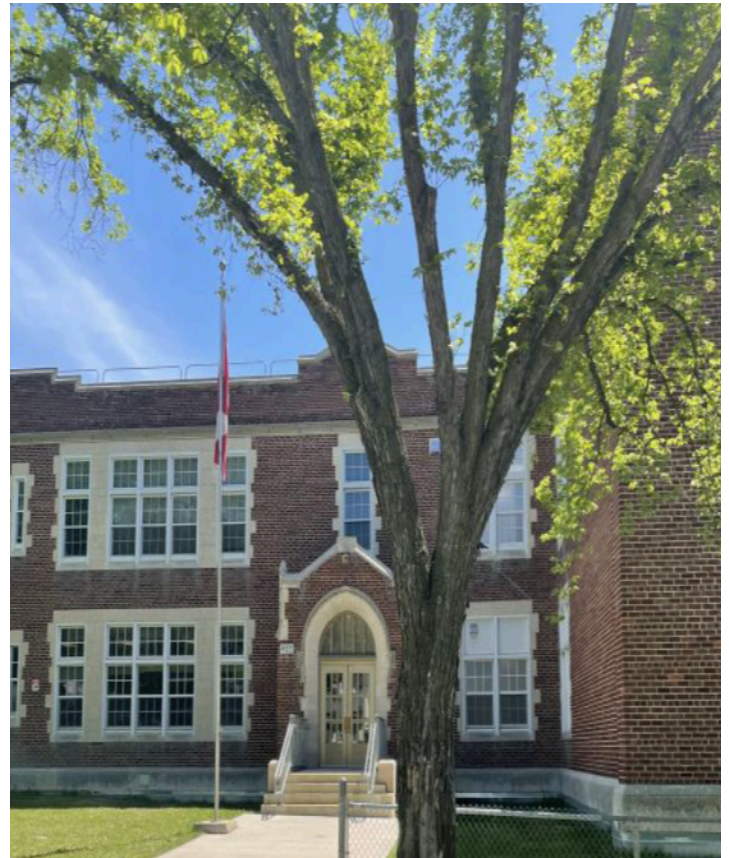
FARADAY SCHOOL

Community Report 2024-2025



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About our School...

Faraday School is a Nursery to Grade 6 School with approximately 280 students that is in the heart of Winnipeg's North End.

At Faraday we ALL believe that...

- Learning is a life-long process through which people become creative, innovative, and independent critical thinkers, real world problem solvers and risk takers.
- All learners are unique and learn in different ways and settings, but we come together through shared experiences as we find connections to self and community.
- People learn best when we feel a sense of belonging in a safe school setting. This setting provides opportunities for us to establish clean, meaningful goals based on our interests, strengths and experiences.

Moral Purpose...

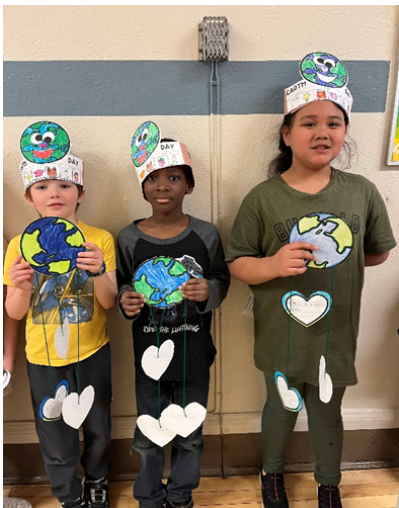
Winnipeg School Division provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included.

Guiding Question...

What are the most powerful actions WSD can take to ignite and cultivate paths to the good life, Mino-Pimatisiwin, for all learners, particularly those most underserved?



WINNIPEG SCHOOL DIVISION



Highlights

- Faraday School was built in 1922. Three years ago we celebrated our centennial. It is a beautiful building that maintains many heritage features including the original hard wood floors in the hallways and many of our classrooms. Our whole school mosaic represents over 100 years of growing, learning and building community at Faraday School.
- We are a community of learners, thinkers, problem solvers, collaborators and communicators.
- We believe children learn best when they belong to a connected, safe school setting. Faraday School encourages students and staff to learn about and express their needs. The entire staff works closely together to meet the needs of all. Some regulation strategies we have been working on include mindful moments, yoga, body breaks, quiet music and daily walks. This builds relationships, reduces stress and anxiety, and improves focus and concentration. We also have a movement room that offers students the opportunity to calm their bodies and to be ready for learning in a positive manner.

To build community among staff and students a variety of activities are offered, such as:

- The Hive Breakfast Program
 - Grade 5/6 Student Voice
 - Bell Lets Talk Day
 - Spirit Week
 - International Day of Pink
 - Recess Leaders
 - Morning Announcements
 - School Patrols
 - Winter Solstice Feast
 - Multicultural Day
 - Parent and Student Learning Events
 - Student Fundraising to Support Local Initiatives
 - Monthly Whole School Learning Assemblies
 - Intramurals and Clubs
 - Annual Terry Fox Run
 - Annual Orange Shirt Day/Truth and Reconciliation
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- Our sports programs offer a wide range of activities for students to take part in, as well as leadership and patrols.
 - Faraday School has a Support Team that includes a Guidance Counsellor, and three Learning Support Teachers.
 - Mobile Vision Clinic and Children's Variety Dental Outreach Program services are offered to students. This year we were able to offer a Lunch Program, free of charge to our families, supported by our EA's. Students brought their own lunches or were provided one by our Food Coordinator.

Priorities for 2024-2025

Student Empowerment



- School wide daily self-regulated opportunities such as daily community walk, mindfulness and music therapy.
- Therapy dogs from The Humane Society.
- Continuing to build our Arts Programming by offering dance, drama, music and performing arts and an integrated arts approach to help facilitate learning in the classrooms.
- Restorative Practices.
- School wide use of PBIS (Positive Behaviour Intervention and Supports).
- Sources of Strength
 - Kids in the Know
- Grade 5/6 Student Voice
 - Morning Announcements
 - Fundraising
 - School initiatives
 - Recess leadership.
- Truth and Reconciliation
 - Indigenous Student Learning Group
 - Empowering students to be cultural leaders in the school.
- Various field trips to foster learning.
- Follow our anchors: Be Respectful, Re Responsible, Be Safe, Be You!
- Further improve school attendance rates through Safe Arrival and School Messenger for communication with families.
 - Attendance Letters
 - Free breakfast and healthy snacks with increased funding.
 - Free lunch program.
 - Walking School Bus.

Literacy

- We believe that ALL students will see themselves as readers, writers, communicators, and critical thinkers.
- We believe literacy learning should be meaningful and purposeful, fostering a sense of hope and belonging.

Numeracy

- We believe numeracy is the ability to use numbers and solve problems in real life, become mathematically literate citizens, to contribute to society and to think critically about the world.
- We believe we are learners and teachers, and instruction should be engaging, challenging, purposeful, and multi-sensory.

Safe and Caring Schools

- We believe that to have and maintain a positive school climate all members of the school community must feel safe, accepted, and included. This is achieved by actively promoting not only positive behaviours but also positive interactions between all.
- PBIS is a proactive approach that Faraday uses to improve school safety and promote positive behaviour.

Education for Sustainable Development

- We believe ESD is an avenue to build a strong, cohesive Faraday community with self-regulated, independent learners who demonstrate responsible citizenship for the worldwide community.

Priorities for 2024-2025 Continued...



Arts

- We believe that the Arts are a critical component of becoming and growing as a learner and person, helping to build a learner's identity and connect them with community and society.
- We believe there is a place for everyone in the Arts, and that they empower students to raise their voices, take risks, support each other, and feel included.
- We believe the Arts allow students to demonstrate their understanding in multiple ways.
- We believe the Arts promote collaboration, creativity, and flexible and critical thinking.

Indigenous Education

- We engage with Indigenous Pedagogy as an act of truth and reconciliation, with an emphasis on understanding an authentic lived experience.
- We believe Indigenous Pedagogy is the lens through which we can experience all curricula.
- We strive to provide an equitable, inclusive, and diverse learning environment that fosters a sense of belonging in all learners, so that they can succeed, take responsibility, find their purpose, and achieve The Good Life/Mino-pimatisiwin (Ininew)/Mino Bimaadiziwin (Anishinabemowin)/honso ayana (Dene)/tokatiya wichoni washte/(Inuktitut)/Miyo-pimatishiwini (Michif) (*Mamàhtawisiwin*, p. 8).

Faraday is proud of the work we did this year. This included:

- Establishing a School Kookum. Our Kookum Pam guided all classrooms with monthly teachings.
- Indigenous parent groups met weekly with Kookum Pam for coffee, conversation, and cultural teachings.
- Orange Shirt Day Honour Walk continues to be an important tradition at Faraday.
- Whole school Winter Feast brought 300 community members for food, love, and laughter.
- Establishment of school Pow Wow Club. Interested students met weekly to learn and share their love of varied styles of this dance. They also had the opportunity to attend the Aboriginal School of Dance to study cultural teachings and the history of Pow Wow dance.

Athletics

Faraday students excel in many sports, including fit run, soccer, basketball, volleyball, softball, handball, flag football, and floor hockey. Student leaders have played a key role in establishing a successful Physical Education and Recess Leadership program. Throughout the year, students have had the privilege of watching the Manitoba Moose, Winnipeg Goldeyes, and Winnipeg Sea Bears in action. Faraday students also shared a strong passion for dancing.

Priorities for 2025-2025 Continued...



Parent and Community Involvement

Parent Council:

- Our PAC meets on a monthly basis. They help us fundraise for school learning initiatives. They are supportive and instrumental in helping us move student learning forward.

At Faraday, we are focused on learning and being our best self!

Thank you, families, for your continued support. We look forward to another great year of learning!

JOY

Creating a Sense of Community



LOVE

Supporting a Sense of Belonging



RIGOUR

Preparing Learners for Excellence

