

Faraday School Stinger News APRIL 2024



Principal – Mrs. J. Cox

Principal's Message –

We are stronger together

“Alone we can do so little; together we can do so much.”

~ Helen Keller

Hello Faraday Families!

We hope you all enjoyed a restful spring break!

March was an exciting month of learning and growing for all students at Faraday. We had student led conferences and the turn out was fantastic! Thanks to all students for taking such pride in their learning and being so excited to share their learning with their families. When students can talk to what they are learning and why it is important and relevant to them, they do better and own the learning for themselves. When we see authentic and intrinsic learning happening, students do better. We have critical thinkers, collaborators and articulate communicators in our students, and they are reflective. Our students are readers, writers, authors and mathematicians. We have learners at Faraday, way to go students!

Please ensure that your child attends school every day. If they are sick or have an appointment we use the Absence Reporting System of Safe Arrival for you to call in your child's absences. The phone number is **1-855-278-4513**. Regular attendance is one of the keys to success.

There is no school on April 19th. The next closure day is May 6th. Please mark your calendars.

Please reach out if you have any questions or concerns. Our doors are always open and we strive to keep the home and school connection a positive one. When we work together for the betterment of your child, great things happen.

On behalf of the entire Faraday School team, we wish you and your family a healthy and happy April.

Yours in learning,

Mrs. Cox

May Important Dates To Remember:

2nd – Grade 6 Farewell Photos 9:15

3rd – Rms. 6 & 7 to The Leaf

3rd – Grade 6's Isaac Newton School Tour **AM**

6th – School Planning Day (**NO CLASSES**)

7th – Rms. 6 & 7 to the Manitoba Museum **ALL DAY**

8th – PAC Meeting 3:45

15th – Spring Concert 1:30 & 6:30

16th – Spring Concert 6:30

22nd – EduFair Grades 5 & 6

28th – Grade 6 Immunizations AM

29th – Glenlea Plant Fundraiser Pick Up 1-4

30th – Math Olympics

31st – Rms. 16, 22 & 23 to Brokenhead Wetland/Powerview Pine Falls Dam **ALL DAY**

Phys. Ed – Mr. Juan

Todd Mac Spring lunchtime basketball continues with the girls' practices on Mondays and Wednesdays, boys' practices are on Thursdays and Fridays.



Meadows West School 3 on 3 basketball tournament will be in April. Faraday School will enter teams for the tournament. Stay tuned for more details.

Grades 5 and 6 softball practices continue on Tuesdays after school from 3:30 pm to 4:45 pm.

Recess games for all students include Steal the Bean Bag, Four Square, Soccer, Throwing contests, Basketball and Structure Fun.



Our lost and found fills up very quickly. If your child is missing any of their belongings please have them look through the lost and found items. Any items left at the end of the school year will be donated.

Parent Advisory Council

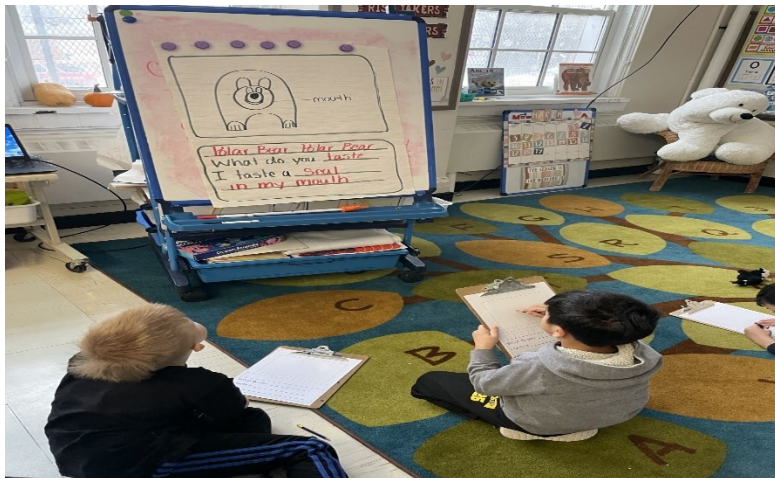
Our next PAC meeting will be held on Wednesday, April 10th at 3:45 pm. All parents, caregivers and community members are welcome to attend.

Are you able to volunteer your time for hot lunches? Santarama? We need volunteers to assist with various fundraising opportunities. All funds raised go to support your child's school with curricular and extracurricular activities. The funds assist with field trips, special activities among other necessary events throughout the school

We appreciate all of your support. We are excited to see you at the meeting.

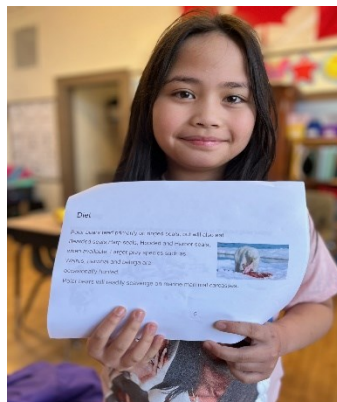
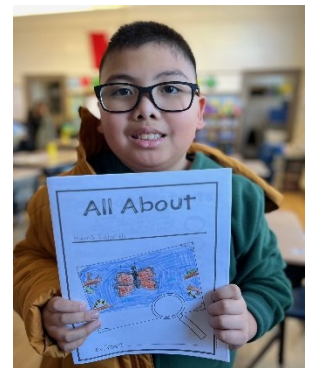
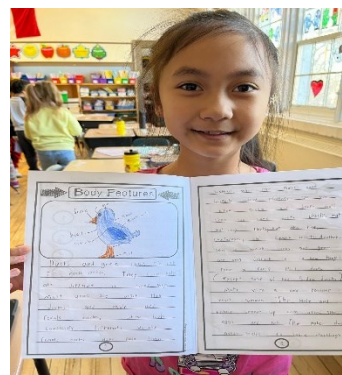
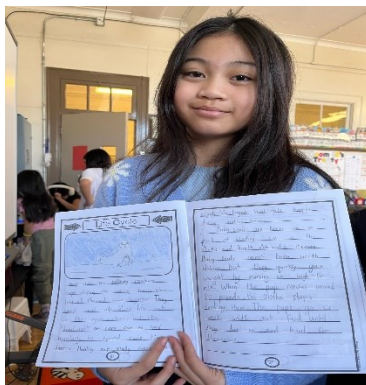
Nursery/Kindergarten Rm. 4 – Mrs. Bell

Welcome back! I hope everyone had a wonderful and relaxing break. It is a very exciting month for our students. We have started going out for recess with the whole school. It is so fun seeing our bigger friends during our school day. We have also started reading buddies with the grade 4s. We are practicing sitting knee to knee, elbow to elbow and focusing on the words and listening to our buddy read. We are continuing to work on counting on. This means we have 2 numbers to add together and we start with the bigger number and count on. This is a great skill to practice at home.



Grades 3/4 Rm. 18 – Mrs. Deeb Edmonds

In March we were busy diving into our Informational Writing Unit. We spent lots of time learning research skills by exploring information from various sources online, or in our school library, to create our very own informational book on a Canadian animal. We included text features in our books, such as table of contents, headings, maps and diagrams to provide information to the reader in an organized, thoughtful way. Becoming authors of nonfiction text was a long process, but the final products were fantastic and definitely something students were proud to share on our school-wide Writing Celebration Day on March 20th. The types of animals the students chose to write about ranged from iconic Canadian mammals like wolf, beaver and fox, to Canadian coastal animals like the turtle and harp seal, to Canadian animals of flight, like the common blue jay, bumblebee and monarch butterfly. They loved having the choice of which animal they decided to research and write about, and did a great job reporting on their body features, diet, life cycles and habitats. When their first drafts were complete, they explored the differences between *editing* their work, and *revising* it. Some students chose to create their final products with paper and pencil, sketching their own beautiful illustrations and diagrams, and others felt more comfortable using technology, by publishing their work on Google Slides. Though some students were nervous to share their books with students in other classes, they showed incredible bravery, giving themselves the opportunity to shine for all the hard work they put forth. Bravo room 18! I hope you're as proud of yourselves as I am of you!



SOLAR ECLIPSE

Safety Measures and Viewing Guidance



What are the hazards of viewing a solar eclipse?

Looking at the sun, including during a solar eclipse, can cause **solar retinopathy**, which can permanently damage the retina's light-sensitive cells at the back of the eye. Even a brief look at the sun during an eclipse can cause **permanent harm** to the eyes. A person may not experience any pain or discomfort while watching the event and still suffer **severe damage** as a result.

Symptoms may not surface until 12 to 48 hours after the event and could involve retinal burns, temporary or permanent vision loss and blurred vision. Once symptoms start, it is usually too late to reverse any resulting damage. If someone experiences any changes in their vision from watching the solar eclipse, they should immediately have someone else drive them to a hospital or to their optometrist to be assessed.



Additional resources

Additional resources are available through the [Royal Astronomical Society of Canada](#), the [American Astronomical Society](#) and the [Canadian Association of Optometrists](#).

What is a solar eclipse?

During a solar eclipse, the moon moves between the sun and the Earth, partially or completely blocking the sun's rays. This means that the sun will appear less bright, and people will be able to look at it directly without turning away.



Schools and child care facilities are encouraged to have a basic plan to ensure that children, students and staff will be safe.

Keep a close eye on children during a solar eclipse. Their eyes are still developing and let in more light to the retina than adult eyes, so they are at higher risk of harm if they look at the sun without proper eye protection.

How can I safely observe a solar eclipse?

Indirect observation through a recording (for example, watching on television or streaming online) is the safest way to view an eclipse. **Direct observation** requires appropriate safety measures, including internationally-certified eclipse glasses. Sunglasses, camera lenses (including smart phone cameras), binoculars, telescopes or anything else that is not specifically made for viewing an eclipse are not safe.

Manitoba 

If your child will be absent from school please contact the school using Safe Arrival. Safe Arrival can be reached at 1-855-278-4513 or by visiting <https://go.schoolmessenger.ca> to report your child's absence.



MATT HENDERSON
SUPERINTENDENT

THE WINNIPEG SCHOOL DIVISION
1577 Wall Street East, Winnipeg, Manitoba R3E 2S5
Telephone: (204) 775-0231
FAX: 774-6211

March 19th, 2024

Dear Families,

Re: Inclusion Services

There have been many families asking about inclusion supports in WSD. I want to take some time to clarify and alleviate any stress felt by families.

WSD is not reducing programming for learners who require supports from Inclusive Services. Rather, we are asking schools, when possible, to hold onto their kids so that children can attend their neighbourhood schools with their peers. WSD wants to ensure that the supports for every child are in all our schools. We are asking that the default is not a program, but a move to programming in a community school.

Children are also not being sent back to catchment schools if they have been attending another school. Transportation will still be provided.

Our budget for inclusive services has not diminished and exceeds \$100 million. Adults, along with their knowledge and ability to support various needs, will be dispersed throughout schools. WSD is adding more classroom teachers and learning support teachers throughout the Division.

We also want families to be in the driver's seat as it relates to the education of their children. If a family wishes for their child to attend a specific school for a specific inclusive program, this will be accommodated in consultation with school principals. But we are also asking principals and school teams to think about how learners in programs can be appropriately included in the life of a school and how resources can be used to maximize learning for all.

Again, we are asking schools to hold on to kids and when possible, move from programs to programming. Inclusion takes a one-learner and one-family-at-a-time approach and WSD is focused on ensuring the gifts and experiences of every child is honoured.

Should you have any further questions, please do not hesitate in contacting me at mahenderson@wsd1.org.

Sincerely,

Matt Henderson
Superintendent/CEO

April 2024 Faraday School



Monday	Tuesday	Wednesday	Thursday	Friday
<u>1</u> Day 1 School Reopens	<u>2</u> Day 2 Earth Rangers Presentation 9:30	<u>3</u> Day 3	<u>4</u> Day 4	<u>5</u> Day 5 Bus Ridership
<u>8</u> Day 6 Partial Eclipse 11:53 pm	<u>9</u> Day 1	<u>10</u> Day 2 PAC Meeting 3:45	<u>11</u> Day 3	<u>12</u> Day 4 Student Voice Hot Dog Lunch Fundraiser Noon
<u>15</u> Day 5 Glenlea Plant Fundraiser Orders Due	<u>16</u> Day 6	<u>17</u> Day 1	<u>18</u> Day 2	<u>19</u> Day 3 PD NO CLASSES
<u>22</u> Day 4 Earth Day Assembly 11:30-12:00	<u>23</u> Day 5 Rms. 22/23 to St. Boniface Museum AM & Children's Museum PM	<u>24</u> Day 6	<u>25</u> Day 1	<u>26</u> Day 2 Intermediate Classes to MTYP & The Forks All Day
<u>29</u> Day 3	<u>30</u> Day 4			